

## Mrs. Digon Grade 1 - Lesson Plans - February 12 through February 16

Monday ( A - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>Scholastic News on Chinese New Year</li> <li>Shaving cream letters</li> </ol>
9:35-11:15	<u>AM Math</u> <ol style="list-style-type: none"> <li>Assign homework</li> <li>Fact practice</li> <li>Tiny math journal</li> <li>Lesson 6.6 - Introducing Making 10                             <ol style="list-style-type: none"> <li>Mental Math and Fluency - Quick look cards 92, 88, 89</li> <li>Math Message - How can you show 15 on a double ten frame? 18? 19?</li> <li>Developing the Making-10 Strategy - Display quick look cards 98, 95, 114, 116</li> <li>Making 10 and adding the rest with double ten frames</li> <li>Make 10 and make 10 then add more Boom Cards</li> <li>Math boxes p. 121</li> <li>Math Masters p. 168</li> <li>Lesson check</li> </ol> </li> </ol> <p><u>HOMEWORK-</u> Skills link p. 65</p>
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

<b>Tuesday ( B - Day)</b>	
<b>8:30-9:00</b>	<b>Students arrive, make lunch choice, unpack bookbags, and eat breakfast</b>
<b>9:00-9:05</b>	<b>Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.</b>
<b>9:05 - 9:35</b>	<b><u>AM Social Living/Handwriting</u></b> <ol style="list-style-type: none"> <li>1. Review parts of a tooth</li> <li>2. Discuss how students can take care of their teeth</li> <li>3. Read The Tooth Book - sections "Tooth Decay", "Brushing", "Flossing", and "Eating Right"</li> <li>4. Healthy choice sort</li> <li>5. Put eggshells in water, Coke, and tea for Thursday's activity</li> </ol>
<b>9:35-11:15</b>	<b><u>AM Math</u></b> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Fact practice</li> <li>3. Tiny math journal</li> <li>4. Lesson 6.7 - Introducing My Reference Book <ol style="list-style-type: none"> <li>a. Mental Math and Fluency - have children tell what times it is based on given clock</li> <li>b. Whiteboards</li> <li>c. Exploring My Reference Book - Scavenger hunt p. 122</li> <li>d. Math boxes p. 123</li> <li>e. Comparison number stories - math masters p. 169</li> <li>f. Lesson check</li> <li>g. Play The Difference Game</li> </ol> </li> </ol> <b><u>HOMEWORK-</u></b> Skills link p. 66
<b>11:15-11:25</b>	<b><u>Switch to PM class, use the restroom, and head to lunch.</u></b>
<b><i>11:25-11:55</i></b>	<b><i>Lunch</i></b>
<b><i>11:55-12:25</i></b>	<b><i>Recess and Restroom</i></b>
<b>12:25-12:55</b>	<b><u>PM Social Living/Handwriting</u></b>
<b>12:55-2:35</b>	<b><u>PM Math</u></b>
<b><i>2:35-3:15</i></b>	<b><i>Specials</i></b>
<b>3:15-3:25</b>	<b>Switch to homerooms and pack up for the day.</b>
<b>3:25-3:30</b>	<b>Announcements and dismissal</b>

<b>Wednesday ( C - Day)</b>	
<b>8:30-9:00</b>	<b>Students arrive, make lunch choice, unpack bookbags, and eat breakfast</b>
<b>9:00-9:05</b>	<b>Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.</b>
<b>9:05 - 10:10</b>	<u><b>AM Class</b></u> <ol style="list-style-type: none"> <li>1. Graded u/U</li> <li>2. Graded s/S</li> <li>3. Catch up on math boxes/Boom Cards</li> </ol>
<b>10:10-11:15</b>	<u><b>PM Class</b></u>
<b>11:15-11:25</b>	<u><b>Switch to homeroom, use the restroom, and head to lunch.</b></u>
<i><b>11:25-11:55</b></i>	<i><b>Lunch</b></i>
<i><b>11:55-12:25</b></i>	<i><b>Recess and Restroom</b></i>
<b>12:30-2:15</b>	<u><b>Valentine's Day Party</b></u>
<i><b>2:35-3:15</b></i>	<i><b>Specials</b></i>
<b>3:15-3:25</b>	<b>Switch to homerooms and pack up for the day.</b>
<b>3:25-3:30</b>	<b>Announcements and dismissal</b>

Thursday ( D - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> <ol style="list-style-type: none"> <li>1. Review what we have learned about teeth so far</li> <li>2. Share what they know about going to the dentist</li> <li>3. Read The Tooth Book - "Dentist Visits"</li> <li>4. Read A Day in the Life of a Dentist</li> <li>5. Make observations of egg shells before placing them in tea, water, and Coca-cola</li> </ol>
9:35-11:15	<u>AM Math</u> <ol style="list-style-type: none"> <li>1. Check homework and assign new</li> <li>2. Fact practice</li> <li>3. Tiny math journal</li> <li>4. Lesson 6.8 - Pencils for Writing Club               <ol style="list-style-type: none"> <li>a. Mental Math and Fluency - Addition and subtraction problems</li> <li>b. Math message - math journal p. 124 - work in partners to solve problems</li> <li>c. Solving the open response problem - Math masters p. 170-171</li> <li>d. Math boxes p. 125</li> <li>e. Number stories - math masters p. 172</li> <li>f. Lesson check</li> </ol> </li> </ol> <p><u>HOMEWORK-</u> Skills link p. 68</p>
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal

Friday ( E - Day)	
8:30-9:00	Students arrive, make lunch choice, unpack bookbags, and eat breakfast
9:00-9:05	Pledge of Allegiance, morning announcements, attendance taken, and mail taken to office.
9:05 - 9:35	<u>AM Social Living/Handwriting</u> 1. Graded b/B 2. Graded p/P
9:35-11:15	<u>AM Math</u> 1. Check homework 2. Fact practice 3. Tiny math journal 4. Lesson 6.9 - Understanding Equivalence a. Mental Math and Fluency - 10 more, 10 less b. Illustrating equivalence - numbers have different names - equivalent c. Introducing name-collection boxes i. Math journal p. 126 d. Finding 10 more or 10 less - math journal p. 127 e. Math boxes p. 128 f. Math masters p. 173-174 g. Skills link p. 69  <u>HOMEWORK-</u> None
11:15-11:25	<u>Switch to PM class, use the restroom, and head to lunch.</u>
<i>11:25-11:55</i>	<i>Lunch</i>
<i>11:55-12:25</i>	<i>Recess and Restroom</i>
12:25-12:55	<u>PM Social Living/Handwriting</u>
12:55-2:35	<u>PM Math</u>
<i>2:35-3:15</i>	<i>Specials</i>
3:15-3:25	Switch to homerooms and pack up for the day.
3:25-3:30	Announcements and dismissal