

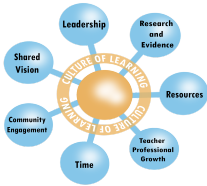
École Our Lady of Perpetual Help School School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2024-2025

Elk Island Catholic Schools will ensure success for all students.

2024-2025 School Assurance Plan Overview



Strategic Priority	Faith Integration		Learners and Learning		Systemic Wellness	Community Engagement
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.		Our students and staff will develop to their fullest potential through multiple pathways.		Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership
Division Outcome	Students are provided relevant religious education and faith integration in all curricula.	Foster a meaningful connection with families, parishes, and Catholic organizations to be advocates and witness for the success of Catholic schools.	Students achieve acceptable and excellence in literacy and math/numeracy.	Students access learning opportunities and supports that address their diverse learning needs.	Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	Plan professional learning opportunities and provide the resources to integrate faith in all curricula at all grade levels	Engage with community partners to celebrate the good news of Catholic Education (Division, School, Parish and Faith community connection)	Utilize data to support the refinement of our Numeracy Continuum of Supports through collaboration and professional development. Continue to develop a rich literacy environment through data informed practices, targeted intervention, and integration of research-based instructional practices.	Explore differentiation (bottom & top) and alternative learning environments.	Develop a wellness team of staff and students that will create and implement a plan to foster a strong school culture rooted in Catholic social teachings.	Continue existing internal and external active school engagement processes with key stakeholders, with a focus on: • Parent Engagement • Student Voice

2024-2025 School Education Assurance Plan

EICS Assurance and alignment to Alberta Education Domains and Alberta Education Assurance Measures - 2022-2023

Strategic PRIORITY: Faith Integration		
Division Goal: Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Division Outcome(s): ● <i>Students are provided relevant religious education and faith integration in all curricula.</i> ● <i>Foster a meaningful connection with families, parishes, and Catholic organizations to be advocates and witness for the success of Catholic schools.</i> Targeted Success Measures: ● Elk Island Catholic Schools measures: ○ Catholic School Reviews ○ School faith environment ○ Staff faith formation ○ Student faith formation ● Alberta Education Assurance Measures: ○ Students model active citizenship	
2024-2025 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: ● <i>Plan professional learning opportunities and provide the resources to integrate faith in all curricula at all grade levels</i> ● <i>Engage with community partners to celebrate the good news of Catholic Education (Division, School, Parish and Faith community connection).</i>	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> ● <i>What are we doing well and what is the</i>	● Faith Integration: ○ Continue OLPH Faith Integration Project (year 2) ○ Collaborative time to achieve targets in terms of deliverables (faith integrated lessons and units in non-Religion classes.) ○ Explore sharing of strategies and resources with other middle schools	

evidence? • What are we not doing so well, and what is the evidence? • What might be possible?	○ Finding faith integration resources - build faith integration library (eg: <i>Awe and Wonder</i>, <i>Making Every Class Catholic</i> (Brett Salkeld), etc.) ● Engage with Community Partners: ○ Increase parish connections (eg: establish Sewing Circle to support Performing Arts) ○ priests, deacons, more fully integrated into the school community ■ Build profiles of clergy and religious for staff awareness and planning purposes. ○ establish a GrACE subcommittee as part of school council and engage with them in both celebrating and forming the school in matters related to the faith	achieving success? How will you do this What do you need How will you measure it
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	● Assurance and AEAM Data ● Administrative Walkthroughs ● One-on-One Staff Check-in (3x/year) (Teachers, EAs, Support Staff) ● Milestone reflection as staff, parents, and students ● Chaplain Reflection ● Parish Admin meeting conversations ● On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM) ● Bi-weekly leadership meetings (CRC, FWW, and Admin) ● Faith integration staff survey - pre/post	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	Foundational documents used: ● The Five Essential Marks of Catholic Schools ● Marks of an Excellent Catholic Leader ● Marks of an Excellent Catholic Teacher Additional Resources ● Faith Growing in Christ Curriculum ● SSF consultant support - PD and resources ● Scheduled time for chaplaincy support ● Pastoral Assistant in content areas	
Professional Growth <i>What professional learning supports are needed?</i>	● PD on integration of faith into content areas/ support ● PD on how faith is intertwined into the new curriculum (Wellness %) ● Collaboration time to develop resources ● Bite-sized faith formation sessions for staff	

Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan	• Ongoing PD throughout the year • Explore collaboration time throughout the school year	
Community Engagement What strategies are in place to share with stakeholders?	• Parent council meetings - summary of faith events during Admin portion • Focus on service projects for EICS initiatives and share success via social media. • Faith formation in the weekly S'more communication with the school community - principal message • Share school faith events/faith integration (student led, school wide, etc.) via social media. • Connect with the Parish about sharing faith integration initiatives with the pastoral support in their newsletter or through other mediums.	

Strategic PRIORITY: Learners and Learning

Division Goal:

Our students and staff will develop to their fullest potential through multiple pathways.

Division Outcome(s):

- *Students achieve acceptable and excellence in literacy and math/numeracy.*
- *Students access learning opportunities and supports that address their diverse learning needs.*

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - Progress from student interventions
 - Staff satisfaction survey results with professional development and collaboration
 - Staff competency self-assessment survey (TQS and LQS)
 - Student reading level data
 - Student EICS Math Assessment data & Math Intervention Programming Instrument (MIPI) data
- Alberta Education Assurance Measures:
 - Class size averages
 - Overall quality of basic education
 - Provincial achievement test results
 - Satisfaction with broad program of studies
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2024-2025 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: • <i>System-wide refinement of EICS Numeracy/Math Framework and new curriculum (environments, teaching practices, assessment practices)</i> • <i>Explore differentiation (bottom & top) and alternative learning environments.</i>	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> • <i>What are we doing well and what is the evidence?</i> • <i>What are we not doing so well, and what is the evidence?</i> • <i>What might be possible?</i>	• Math Outcomes: ○ Initiate Math interventions processes (top and bottom) ○ Resource exploration and development ○ Ongoing PD and Collaboration for and with Math teachers • Differentiation: ○ Implement Cogito programming ○ Develop permanent Literacy intervention program ○ Develop capacity in differentiation for gifted students ■ Collaborate with ILS on effective and sustainable ways to identify and support gifted students. ■ Offer an academic option (Classical Studies) for Grades 7&8 ■ Explore and possibly implement pull-out and/or push-in model for gifted students	How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	• Results of previous tests, such as PATs, CAT4, Insight, MIPI, F & P, etc • Utilize data to inform PD choices and instructional practices. ○ Narrow our focus ○ Whole Class/Individual Interventions • Staff survey on foundational knowledge (pre/post) • PowerSchool Indigenous education information • Assurance Survey • Administrative Walkthroughs • One-on-One Staff Check-in (3x/year) • Whole Staff Reflection • Numeracy Lead Reflection • Literacy Lead Reflection • CRC Reflection • On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM)	

Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	• Funding to support small class sizes • Maintain increased Math instructional minutes in grades 7 & 8 • Professional development opportunities for staff • Admin and CRC used as a classroom coach/support • Peer coaching will be encouraged between teachers and continued mentorship of student teachers. • Inservice for Lead Teachers • Utilize SLS staff (Indigenous, Curriculum, and ILS) • Utilize SLS website for resources • Utilize school wide systems - resources that facilitates small group work • Follow CRM Framework with embedded time ○ CTM ○ PD ○ Collab • Partnership with community agencies (eg: Linking Generations, parish connection)	
Professional Growth <i>What professional learning supports are needed?</i>	• Able to send staff members to professional development in regards to literacy, numeracy, assessment, and new curriculum. • Time in PD to analyze results of previous year's data and decided on response • In school PD with a focus on literacy, numeracy, and differentiation. ○ SLS support on potential narrowed focus • Inviting SLS/ILS to school to work with staff ○ PD and CRM PD days - with a follow up session for reflection and accountability embedded	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	• Ongoing ○ Staff meetings ○ PD days ○ Embedded CRM Framework ■ CTM ■ PD • Collaborative time	

Community Engagement <i>What strategies are in place to share with stakeholders?</i>	- Assurance surveys for students and parents - Reworking the SMORE and included tips and tricks to support parents with the learning of their child - Share community resources with families around teenage learning/brain (FWW) - School Council Meetings	
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Strategic PRIORITY: Systemic Wellness		
Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <i>Honor the dignity of the human person by providing and supporting diversity education and supports for equity and inclusion.</i> Targeted Success Measures: - Elk Island Catholic Schools measures: - Employee engagement survey - Staff health and wellness as measured by absenteeism - Student attendance as measured by the attendance dashboard - Success with Comprehensive Student Health programs - Alberta Education Assurance Measures: - Success with educational transitions - Success with safe and caring schools	
2024-2025 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: <i>Support Division and school leadership teams in fostering a sense of belonging for All students (universal school culture continuum of supports that encompasses active citizenship and Catholic social teachings).</i>	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact?
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <i>What are we doing well and what is the evidence?</i> <i>What are we not doing so well, and</i>	- Character education: a faith-integrated Virtues project delivered through the House System, incorporated into Expectation Matrix - Community wellness -building through House system: - The Gratitude Project: Increase and cultivate a Gratitude Mindset among students and staff - Gratitude/Holy Moments: a system drawing student attention regularly to things they are thankful for within the school (and their lives)	How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?

<i>what is the evidence?</i> ● <i>What might be possible?</i>	● Expectation Matrix re-evaluation ○ Follow through flow chart	
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	● Active Citizenship results in the Assurance Survey ● Observation and Reflection on student unkindness ● Administrative Walkthroughs ● One-on-One Staff Check-in (3x/year) ● Whole Staff Reflection ● FWW Reflection ● CRC Reflection ● On-going conversations with all stakeholders ● House System/Leadership group reflection (Health Champ & Chap)	
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	● MHCB - year 4 (capacity shifted to staff) ● Health Champion & Chaplain FTE ● FWW provides mental health supports ● Wellness team (Health Champion, Chaplain, FWW, open to all staff) ● Leadership group ● CLS Wellness team support ● School Council	
Professional Growth <i>What professional learning supports are needed?</i>	● PL around the Cardinal and Theological Virtues ● PL around the power of gratitude for staff ● Encourage staff to include a wellness goal in their SADP. ● Professional development ○ Here Comes the Sun + PEPY (holistic wellness approach) ○ Faith & Wellness day for staff ○ Staff meetings include physical literacy & wellness component ○ “Week at a Glance” communication for staff includes wellness aspect (faith, gratitude, and wellness) ○ Physical literacy PD supported by Ever Active, CLS staff, and/or school Health Champion. ● Collaborative time offered to all staff ● Collaborative time offered to Wellness/New Curriculum leads	

Time What is the timeframe needed to support the implementation of the school strategies? Link to School PD Plan	- Wellness Teams established in September - Physical Literacy - PEW PD - District Faith & Wellness Day - Ongoing throughout the year - Staff meeting - PD - Collaboration time - Community Building events throughout the year	
Community Engagement What strategies are in place to share with stakeholders?	- Workshops for parents for mental health supports / student supports / tech supports / health in conjunction with Strathcona County - Share resources through the SMORE - Engage community supports MHCB, Saffron, and Ever Active Schools - School website and SMORE to provide wellness tips and opportunities for families - Week at a glance for staff - Use social media to highlight the activities taking place within the school - School Council Meetings	

Strategic PRIORITY: Community Engagement		
Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	Division Outcome(s): <i>Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.</i> Targeted Success Measures: - Elk Island Catholic Schools measures: - Funds allocated to support Divisional priorities - Satisfaction with communications - Success of community Engagement in Divisional decisions - Success with adequacy of resources - Success with School and parish partnerships - Success with School Facilities and Transportation Services - Alberta Education Assurance Measures: - Satisfaction with parental involvement - Satisfaction with school improvement	

2024-2025 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: Continue existing internal and external active school engagement processes with key stakeholders, with a focus on: • Parent Engagement • Student Voice	Milestones - Evidence of Impact “What is the success criteria?” What will you accept as evidence that the school strategies you have chosen are having an impact? How will you know that the school strategies you have chosen are implemented at a high level? What additional support is needed if you are not achieving success?
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible?	Parent Engagement • Broaden and diversify parent community engagement • Collaborate with School Council about ways to increase parent engagements in School Council meetings and at school events • Provide increased opportunity for parent volunteers and guest speakers at the school (sharing gifts and talents survey) • Ongoing communication around school events (clear invitations when open to families) • Continued refinement of SMORE for streamlined communication of events Student Voice • House System - year III - increased student voice and ownership • Prefects and House Ambassadors chosen early in the school year ○ Plan and organize school events ○ Round table conversations ○ Committees for various school needs that students can have an input on ○ PEPY/Here Comes the Sun student ownership	
Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?	• School Council Reflection • On-going conversations with all stakeholders • One-on-One Staff Check-in (3x/year) • Whole Staff Reflection • Student surveys and ongoing conversations with prefects and ambassadors	
Resources What resources will be needed to support? (e.g., staff, supplies, etc)	Parent Engagement • Incentives for school council meetings • SMORE subscription • Conversation with staff from feeder schools to gather info on parent	

	engagement and school council Student Voice ● House system resources/swag ● Time for staff to collaborate on House initiatives ● Dedicated ‘house coordinators’ on staff ● Time for students to meet	
Professional Growth <i>What professional learning supports are needed?</i>	● PD on House System and virtue education ● Conversation with other schools about successes with Parent engagement/School Council engagement ● Collaboration time staff	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	● End of the 2024 school conversation with feeder schools about active parents to connect early with them ● Push early in the school year to gain as much parent involvement in school council as possible ● Ongoing events throughout the school year	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	● SMORE updates ● Social media ● Open school events to parents (virtually if possible) ● School Council	