

Date: April 12-16, 2021

-Kindergarten

		Monday - 8	Tuesday - 9																
7:00 -7:50 Morning Work & Calendar	Morning Work For the week: fifteen	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW	-Date -Count -Songs -Weather -Time -Tally -Place Value - Days/Months - Rules - Numbers -Colors -Alphabet - Seasons -Money -HFW																
7:50-8:30 Math		Module 6 Lesson 1 I can describe how to build flat shapes. p. 14 & 15	Module 6 Lesson 2 I can build flat shapes and record with drawings. p. 28 & 29																
8:30 - 9:30 Math Centers		<table><tr><td>T</td><td>Drawing flat shapes</td></tr><tr><td>TA</td><td>Ready, set, add</td></tr><tr><td>Tech</td><td>Zearn</td></tr></table>	T	Drawing flat shapes	TA	Ready, set, add	Tech	Zearn	<table><tr><td>T</td><td>Drawing Flat Shapes</td></tr><tr><td>TA</td><td>Dibels Practice</td></tr><tr><td>Tech</td><td>Zearn</td></tr></table>	T	Drawing Flat Shapes	TA	Dibels Practice	Tech	Zearn				
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9:30-9:45	Snack	Snack																	
9:45-10:00 Reading Core / Phonics		Alphabet Songs *I can make and name each letter of the alphabet. -Find the Rhyme *I can recognize rhyming words out loud. -Clap the syllables *I can break a word into syllables.	--Clap the syllables *I can break a word into syllables. -Oral blending CVC *I can blend sounds together to read a word. -Final Sound Fluency *I can identify the final sound. (K.RF.2d) - Letter Xx sound																
10:00 - 10:30 Reading Core -Talk to Me # 26 A -Sing with Me # 26 B -Amazing Words -Letter Fluency	High Frequency Words: <table><tr><td>had</td></tr><tr><td>word</td></tr><tr><td>color</td></tr><tr><td>where</td></tr><tr><td>come</td></tr><tr><td>what</td></tr><tr><td>said</td></tr><tr><td>this</td></tr><tr><td>by</td></tr><tr><td>was</td></tr></table> Amazing Words: <table><tr><td>yacht</td></tr><tr><td>rescue</td></tr><tr><td>mechanic</td></tr><tr><td>pilot</td></tr><tr><td>sailor</td></tr><tr><td>shimmering</td></tr></table>	had	word	color	where	come	what	said	this	by	was	yacht	rescue	mechanic	pilot	sailor	shimmering	*I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: Blends Phonics: Blending Sounds (K.L.2c) *I can connect the letters to their sounds out loud and in writing. (K.L.2c) Model Handwriting – all letters Handwriting Practice *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Xx –WS p.13-14 Fluency: Fox Can Fix It! Max Fluency: On the High Seas Fluency: Mayday! Mayday! *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Teacher edition comprehension questions Reading Skill: cause and effect Graphic Organizer: Story Web	*I can ask and answer questions about unknown words in a text. (K.RL.4) Vocabulary: high frequency words *I can read the HFW in written form. (K.RF.3c) Phonological Awareness: Blends Phonics: Blending Sounds (K.L.2c) *I can connect the letters to their sounds out loud and in writing. (K.L.2c) Model Handwriting – all letters Handwriting Practice *I can name the uppercase and lowercase letters in written form. (K.RF.1d) Phonics: Xx Fluency: Fox Can Fix It! Max Fluency: On the High Seas Fluency: Mayday! Mayday! *I can listen to fluent reading with my ears. (K.SL.6) Comprehension: Teacher edition comprehension questions Reading Skill: cause and effect Graphic Organizer: Story Web
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10:30– 11:30 Literacy Centers Daily 5	T:with Teacher A:with Assistant C:Computer 1:Independent 2:Independent	<table><tr><td>T</td><td>Reading student readers</td></tr><tr><td>TA</td><td>Letter x four in a row</td></tr><tr><td>Tech</td><td>Starfall / Education Galaxy</td></tr></table>	T	Reading student readers	TA	Letter x four in a row	Tech	Starfall / Education Galaxy	<table><tr><td>T</td><td>Reading student readers</td></tr><tr><td>TA</td><td>Letter x onset and rime</td></tr><tr><td>Tech</td><td>Starfall / Education Galaxy</td></tr></table>	T	Reading student readers	TA	Letter x onset and rime	Tech	Starfall / Education Galaxy				
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11:35-12:00	Lunch	Lunch	Lunch																
12:00–12:30	Read Aloud/Recess																		
		Draw and Label four words that have Xx in them.	Write about a rescue in the story.																
12:30 – 1:25	Science/Social studies/Journal writing	I can ask “What if?” questions and investigate the answers.	I can name the days of the week. I can tell the difference between long ago, yesterday, today and tomorrow.																
1:25 – 2:15	Specials	Planning: PE	Common Planning: Library																
2:15 – 2:25		Review day and Pack -up	Review day and Pack -up																

2:25 – 2:35 Bus Duty			Bus Duty			Bus Duty														
						-Kindergarten														
WEDNESDAY - 10			THURSDAY - 11			FRIDAY – 12														
<div>-Date</div> <div>-Tally</div> <div>-Count</div> <div>-Songs</div> <div>-Weather</div> <div>-Time</div> <div>-Colors</div> <div>-Place Value</div> <div>- Days/Months</div> <div>- Rules</div> <div>-Numbers</div> <div>-Alphabet</div> <div>- Seasons</div> <div>-Money</div> <div>-HFW</div>			<div>-Date</div> <div>-Tally</div> <div>-Count</div> <div>-Songs</div> <div>-Weather</div> <div>-Time</div> <div>-Colors</div> <div>-Place Value</div> <div>- Days/Months</div> <div>- Rules</div> <div>-Numbers</div> <div>-Alphabet</div> <div>- Seasons</div> <div>-Money</div> <div>-HFW</div>			<div>-Date</div> <div>-Tally</div> <div>-Count</div> <div>-Songs</div> <div>-Weather</div> <div>-Time</div> <div>-Colors</div> <div>-Place Value</div> <div>- Days/Months</div> <div>- Rules</div> <div>-Numbers</div> <div>-Alphabet</div> <div>- Seasons</div> <div>-Money</div> <div>-HFW</div>														
Module 6 Lesson 3 I can compose solids using flat shapes as a foundation. p. 43 & 44			Module 6 Lesson 4 I can describe the position of shapes. p. 56 & 58			Module 6 Lesson 5 I can compose flat shapes using pattern blocks and drawings. p. 71 & 72														
<table><tr><td>T</td><td>Addition / subtraction practice</td></tr><tr><td>TA</td><td>Ready, set, add</td></tr><tr><td>Tech</td><td>Zearn</td></tr></table>			T	Addition / subtraction practice	TA	Ready, set, add	Tech	Zearn	<table><tr><td>T</td><td>Drawing Shapes</td></tr><tr><td>TA</td><td>Dry erase word problems</td></tr><tr><td>Tech</td><td>Zearn</td></tr></table>			T	Drawing Shapes	TA	Dry erase word problems	Tech	Zearn			
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Snack			Snack			Snack														
<div>- Alphabet Songs</div> <div>*I can make and name each letter of the alphabet.</div> <div>- Beg. Middle, End words</div> <div>*I can identify first, middle and last words in a sentence by pointing.</div> <div>-Down By the Bay</div> <div>*I can recognize rhyming words out loud.</div>			<div>-Clap the syllables</div> <div>*I can break a word into syllables.</div> <div>-Oral blending CVC</div> <div>*I can blend sounds together to read a word.</div> <div>-Final Sound Fluency</div> <div>*I can identify the final sound. (K.RF.2d)</div> <div>- Letter Xx sound</div>			Reading - Review Letter / Sound / Cause and Effect														
<div>*I can ask and answer questions about unknown words in a text. (K.RL.4)</div> <div>Vocabulary: high frequency words ; Fill in the blank game</div> <div>*I can read the HFW in written form. K.RF.3c</div> <div>Phonological Awareness: blends</div> <div>I can identify the initial sound. (K.RF.2d)</div> <div>Phonics: Blending Sounds WB p.18</div> <div>*I can connect the letters to their sounds out loud and in writing. (K.L.2c)</div> <div>Model Writing – all letters</div> <div>Handwriting Practice</div> <div>*I can name the uppercase and lowercase letters in written form. (K.RF.1d)</div> <div>Phonics: Letters and sounds</div> <div>Fluency: Fox Can Fix It! Max</div> <div>Fluency: On the High Seas</div> <div>Fluency: Mayday! Mayday!</div> <div>*I can listen to fluent reading with my ears.</div> <div>Comprehension: Story Questions Ball</div> <div>Reading Skill: WB p.17</div> <div>Graphic Organizer: Sequence Map</div>			<div>*I can ask and answer questions about unknown words in a text. (K.RL.4)</div> <div>Vocabulary: HFW ; Fill in the blank game</div> <div>*I can read the HFW in written form. (K.RF.3c)</div> <div>Phonological Awareness: review all letters (M, T, Long and short A, S, P, C, Long and short I, N, B, R, D, K, F, Long and short O, H, L, blends, Gg, Long and short Ee, Jj, Ww, Xx)</div> <div>Phonics: Blending Sounds</div> <div>*I can connect the letters to their sounds out loud and in writing. (K.L.2c)</div> <div>Model Writing; Handwriting Practice</div> <div>*I can name the uppercase and lowercase letters in written form. (K.RF.1d)</div> <div>Phonics: p.20</div> <div>*I can identify the medial sound. (K.RF.2d)</div> <div>Fluency: Fox Can Fix It! Max</div> <div>Fluency: On the High Seas</div> <div>Fluency: Mayday! Mayday!</div> <div>*I can listen to fluent reading with my ears.</div> <div>Comprehension: Story Questions Ball</div> <div>Reading Skill: p.19</div>			<div>Big Centers:</div> <div>-Hands-on craft (Assistant)</div> <div>-Assessing Students (teacher)</div> <div>-Computers (www.more.starfall.com)</div> <div>-Puzzles</div> <div>-Stencils</div> <div>-Cars/Dollhouse</div>														
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Write about what to do in an emergency. I can ask “What if?” questions and investigate the answers.			Write about the helicopter rescue. I can name the days of the week. I can tell the difference between long ago, yesterday, today and tomorrow.			Early Release Friday PLC Meeting														
Planning: Enrichment			Planning: Computer Lab																	
Review day and Pack -up			Review day and Pack -up																	

Bus Duty	Bus Duty	
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