

Sample Inspector Questions in the new framework

Pupils

- Why did you or your parents choose for you to come to this school?
- Are Catholic schools different from the school down the road? Why and how?
- How would I know if this is a Catholic school?
- What do you like best about your school?
- How could your head teacher improve this school?
- Is the behaviour system fair?
- Does everyone get treated with respect? (Why? Bullying?)
- Does your school help do things to help those who are less fortunate? Why? (press into age-appropriate Gospel teachings?)
- Do you get an opportunity to discuss things that are going on in the world?
- Do you feel safe?
- If you had a problem, who would you talk to in school?
- Discussion about what they have done recently in RE. What they have learnt.

Staff

- How do we know that this is a Catholic school? What makes a Catholic school distinct?
- Can you provide examples of where the Catholic life mission is lived out in a really practical way?
- What is the school's mission statement?
- How do we know that this is a school with a charism? What makes it distinct?
- How does the school support those who are the most vulnerable in society? Why does it do this?
- Please talk through the routine in form time?
- What do you think really good prayer and liturgy looks like?
- How are your pupils involved in form time, in prayer and in assemblies?
- What does chaplaincy look like in this school?
- What training or support have you had in the delivery of prayer and liturgy?
- How does the school look after your well-being? How are you made to feel valued?
- How does the school promote the spiritual well-being of its pupils?
- How does the school develop and help in the formation of staff?
- How does the school seek to develop an extended community?
- How effective is the pastoral care system and meeting the needs of young people?
- How effective is the pastoral care for staff?
- What does the school need to develop further?

Additional questions for - Pastoral staff

- How does the way in which we deal with pupils reflect that we are a catholic school?
- How do you seek to engage the most disengaged?
- How does chaplaincy work with pastoral staff and seek to involve the most disengaged?
- Which areas of school life provide the most work for you?

In addition - Subject leaders

- Have you received your curriculum?
- How does your subject reflect that this is a catholic school?
- How do you support a holistic catholic curriculum? How have you worked with others?
- How are you integrating a lived spirituality into your subject area/

HOD RE

- How are you judging the quality of outcomes provision and leadership within RE?
- On what basis did you make these judgments?
- What are the main strengths within RE?
- Where are the main weaknesses within our reach and areas for development?
- How effective is teaching within RE? How do you know?
- What are your plans to develop the quality of teaching within RE?
- How are you providing support for your teachers?
- How well developed is the curriculum?
- How do other subjects support the Catholic curriculum?
- How do you measure pupil voice relating to their experience within RE?
- What are outcomes like in RE? (Consider different groups in the school)
- What is the quality of work like in RE compared to other subjects?
- What is the comparative pastoral data telling you? (Call outs/detentions etc)

Chaplain

- How does the school website reflect this is a Catholic school?
- What is your view of chaplaincy in this Catholic school?
- What is your vision for chaplaincy? What are you trying to achieve this year? Is there a plan?
- How will you know, in your role as chaplain, if you are successful?
- What do you think are the biggest challenges and barriers for you in fulfilling your role as chaplain and achieving the vision?
- Does the school leadership share your vision for chaplaincy?
- How many people are involved with chaplaincy?
- What sort of activities do they do?
- How, as chaplain, are you actively seeking to support pupils who are disengaged and more vulnerable?
- Have you got a Catholic Life and Mission policy?

- How would you improve this school further?
- How have you been supported in your role as chaplain?
- How effective is collective worship in this school? How do you know? Could you show me your records of monitoring collective worship?
- How have you contributed to the CSED?
- How effective are the links to local parishes?
- How close do you work with the diocese and religious order (if any)?
- How involved in Chaplaincy are SLT?
- To what extent are pupils involved in leading prayer and liturgy?
- Tell me about the variety and range of worship offered here?
- How do you link the above to age related expectations?
- How are pupils involved in the evaluation of Catholic life?

Governors

- How has this school developed in the last three years?
- The key role of the LGB is to promote, preserve and maintain the Catholic ethos of the school- how do you fulfil that role?
- How effective is collective worship in this school? How do you know? What are the priorities for development?
- How effective is Catholic Life and Mission? How do you know? What are the priorities for development?
- What impact has governance had on Catholic Life and Mission and collective worship within this school?
- How are you ensuring the well-being of the staff?
- How have you contributed to the CSED?
- Are staff inducted effectively into this Catholic school?
- How do you challenge the leadership team?
- How do you seek the voice and support of parents?

Headteacher

- Where do you self-evaluate the school against the CSI framework?
- How do you articulate the vision for this Catholic school?
- How do you monitor and evaluate Catholic life?
- Are you challenged by governance?
- Are links with the parishes and primary schools strong? What is working well and what could work better?
- What is your vision for chaplaincy in the school?
- How effective is chaplaincy in school? What are the barriers to making it better?
- How is the diocese / religious order helping in your formation as a Catholic leader?