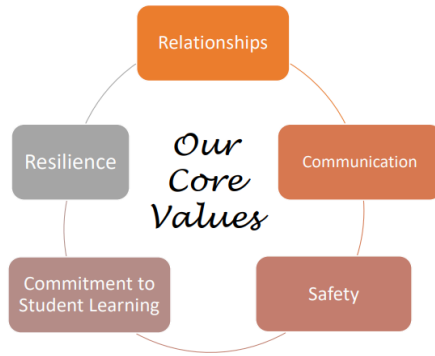
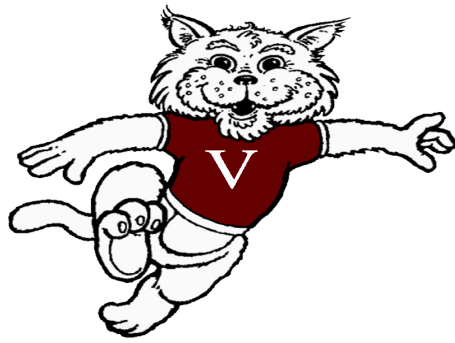




Value Educate Succeed

Our core purpose is to enrich the lives and futures of our students and staff.

2024-25 School year

Dear Family,

Welcome to Vanleer Elementary and a new school year! As we begin this new year, please take time to get to know your child's teacher. A close relationship between the teacher, student and parent will go a long way in helping your child be successful.

This Parent/Teacher Handbook has been put together to provide you with important information about student, parent and teacher expectations. Please take time to review the policies, procedures and programs with your child.

Sincerely,

Sue Stringfield

Our Beliefs

****Students are individuals with unique characteristics and interests.**

****Students should have an equal opportunity to learn based on his/her needs, interest and abilities.**

****All students can meet high academic goals.**

****Students learn best when content is relevant to their lives.**

****Students learn best in a pleasant environment where the democratic process is modeled in tandem with clear goals and high expectations.**

****The role of the classroom teacher is primarily as the facilitator of learning.**

****Commitment must be made for the appropriate use of all resources to their fullest extent.**

****The school must be safe and child-oriented, while setting high expectations in preparing all students to become productive citizens.**

Vanleer Pledge

As a Vanleer student, I will be responsible for my actions at all times. I will strive to be trustworthy and fair in and out of school. I will show respect in everything that I do. I will do my best to show compassion, love, and understanding to those around me because I care. I will use what I've learned to be a good citizen throughout my life.

Dress Code

Student, Faculty and Staff members' dress should be appropriate, clean and neat. Proper dress and personal hygiene are essential elements for appropriate interaction in everyday life. The following expectations have been established:

All hats will be removed upon entering the building.

Clothing must cover the midriff and back as well as being appropriate length. Shorts should be no shorter than credit card length from the knee; near mid thigh. Tank tops less than 2 inches in width and spaghetti straps are not acceptable attire for school. Biking shorts and leggings must be worn with a shirt/sweater that reaches mid-thigh. **Biking shorts can be worn under athletic shorts to help comply with shorts' length.** Sleeveless shirts and tops must have 2 inches of material between neck and shoulder and fit snugly around the arm.

Clothes should fit properly-not excessively tight or loose. Droopy or sagging pants are UNACCEPTABLE. At no time should underwear be showing on male or female students.

No clothing or accessories will be allowed which advertise drugs, alcohol, sex, gang activity, violence (all professional wrestling), tobacco, or any clothing or accessories that promote disrespectful attitudes.

No tattoos on the face.

Hair color must be natural color. Hair styles must not distract others. Mohawks or spiked hair cannot be over 1 inch tall.

No face piercings, real or fake, with the exception of ears may be worn to school.

Flip flops or sandals are **NOT** recommended. If they are worn to school please send another pair for recess and PE.

Consequences will result for students who continually disregard the policy. Phone calls to bring appropriate clothing are possibilities.

Parent Concerns

It is our desire to provide an atmosphere of open communication that encourages parents to share positive comments about their child's education as well as issues and concerns. We request that parents contact their child's teacher if they are uncomfortable with anything taking place in the

classroom. We all have our own perceptions of specific situations and feel it is important that a child, parent, and teacher have an opportunity to openly discuss these situations before following other avenues. Experience shows that effective communication resolves most issues. Parent concerns can also be shared through the following link:

<https://docs.google.com/forms/d/1H288qlwJOqMbppQjXtelDYhHYbrDEhP1SW1pi2ZdX4/edit>

Communication

We believe strongly that communication between school and home is critical for student success. Administration and teachers will make every attempt to keep parents informed and gather parental ideas and input about school activities.

One of the most important and effective methods for keeping parents informed is a folder of information that will be sent home every Tuesday with student work, classroom newsletter/notes and office communication.. Please notify your child's teacher if you need more information about anything sent home.

We also have a InTouch account that will notify you several times a month of happenings at school. If you wish for additional family members to be added to or deleted from the account, please send a note with the phone number to the office.

You can request access to the Vanleer Elementary Parent and Teacher Facebook page. The purpose is to spread information. This is not a vehicle to share personal concerns. All posts will be approved before posted. We ask that any photos posted to social media, X (Twitter), Facebook, Instagram, be cleared with the office before posting. We have several families that request their child not be pictured on social media.

The Wildcat Weekly will be sent home on Tuesdays sharing information and upcoming events.

Telephone Usage

The main telephone number for Vanleer Elementary is 615-740-5760. Parents should feel free to call the school at any time. Except in cases of emergency, teachers are not called to the phone outside their planning time. Staff members return calls during planning times and after-school. Students are allowed to use the phone only for emergencies or as requested by a staff member. We believe students need to learn responsibility and to plan ahead. Students calling home to bring forgotten homework will be at the discretion of the teacher/office. Students will not be permitted to call home to make arrangements for after-school plans. **All plans for after-school activities must be arranged prior to coming to school!** We ask for parental support with this policy. Students who are uncertain as to whether they are to stay for after-school activities will go home their regular way.

Cell Phone Usage

Many students have cell phones. Some bus drivers allow students to have phones out on the bus. Once at school, cell phones should be turned off and placed in backpacks. Students who have cell phones on them or in their desks run the risk of losing the phone. Teachers have the authority to take cell phones if they are a disruption. The phone could be returned at the end of the day. Apple Watches/Fit Bits/Google Pixel watches becoming a distraction during class will follow the same consequences as a cell phone. After the first offense, the cell phone will be sent to the office to be picked up by the parent. 1st time warning/teacher keep for remainder of the day; 2nd time Administration keeps and parent contacted; 3rd time parent must come to pick up from school.

Student Progress

Students will receive official notice of progress twice in a nine week period. A mid-nine weeks report will be sent home close to the middle of the grading period. Each student will receive a report card after the end of each nine weeks. Please take time to go over each area of the report card with your student. The report card should be signed and returned to school the following day. In accordance with the policy as set forth by the Dickson County Board of Education, Vanleer Elementary invests the classroom teacher with the responsibility of deciding whether or not a student is to be promoted. The grading in Kindergarten, First and Second will be based on standards mastery, 3 Meeting the grade level standard, 2 Progressing toward the standard, 1 Not meeting the standard. Students in grades Third, Fourth and Fifth will follow a 10 point grading scale: 59 or below F, 60-69 D, 70-79 C, 80-89 B and 90-100 A. The teacher will consider each child's level of ability, achievement, and maturity in making the decision, but the primary measure of the student's achievement will be the teacher's determination of the student's mastery of the basic skills as set forth by Tennessee Department of Education and results from the state testing. Math, Reading/Language Arts, Science and Social Studies TnReady scores will count as fifteen percent of the second semester average.

School-wide Discipline

Our goal is to promote responsible and respectful student behavior. We must provide students with both freedom of choice for making responsible decisions, as well as carefully defined expectations that allow our school to be a safe and orderly place for learning. *Any type of physical or verbal contact that poses a serious danger or threat to others will not be tolerated. Fighting (whether real or pretend) will not be tolerated. All persons involved in such actions are subject to disciplinary action, regardless of the cause. Even the people defending themselves.*

Each classroom will develop rules and consequences. These will be sent home. Please review these with your child. At the end of this document is the Elementary Division Discipline Plan.

Office Referrals

Referrals will be written for severe infractions which involve any of the following: Fighting, destruction of property, possession of controlled substances or weapons, threats, adult defiance, repeated

offenses and cursing. Parents will be notified each time a child is seen in the office through a note home, phone call or both.

When it becomes necessary to send a student to the office, the students will receive a verbal reprimand, quietroom time or possibility of suspension. The decision will be at the discretion of the principal or assistant principal.

Students who visit the office regularly will have a behavior plan created.

School Day

Arrival

The school day will start at 7:50 A.M. each day. Students are expected to be seated in the bus room. If students arrive after 7:50 A.M., parents must accompany their child/children to the office to be checked in. Students should arrive at school no earlier than 7:10 A.M. each day. School personnel will not be responsible in any way for children who arrive prior to 7:10A.M.. Morning bus room is held in the gym from 7:10-7:50 A.M.. Children are seated by homerooms and are not allowed to go to the classroom. If the student arrives by car and eats breakfast, the student must go directly to their designated class area, leave his/her things and go to breakfast. If breakfast is not eaten at school, the student will sit with the class. Please help your child remember to always have a book in their backpack. The book will be read during quiet time, beginning at 7:40A.M.

The tardy bell will ring at 7:50 A.M. On occasion, classes may be picked up prior to 7:50 A.M.. If your child's class is not in the gym he/she is to proceed to the classroom. If your child is dropped off after 7:50 A.M., he/she is considered tardy and must report to the office to check in.

Any parent/guardian who needs to come to school with his/her child must report to the office, check in, and tell the secretary the reason for being at school. The front door is locked for security reasons. The front middle door is equipped with a bell and a speaker by the outside entrance, with a monitor located in the main office. Anyone who would like to enter the school must ring the bell, identify himself/herself and tell the reason for the visit.

Dismissal

Dismissal begins at 3:05 P.M. with Car Riders and dismissed. Bus Riders will be dismissed to the back hallway beginning at 3:12 P.M.

If your child is a car rider, he/she will be walked to the vehicle when you drive up. Every effort will be made to get your child to the car quickly to avoid delays. **Please remain in your car in line.** To ensure the safety of all students, a limited number of students will be released to cars at one time. **Car riders must be picked up by 3:20 P.M. Car riders not picked up by this time will be sent to the bus area to ride their regular bus home or to After-School Care. Parents will be charged appropriate fees**

for After-School Care.

Please understand the safety of you and your child is our concern. The school will not disrupt the flow of traffic to allow people to walk through the car rider line to pick up their student. Please remain in line to pick up your student who is a car rider. Students cannot be signed out after 2:45.

Any change in the regular routine requires a note from the parent. If we do not have a note, we will send the child home the way they normally go home. If anyone other than a parent/guardian will be picking up the child, a note giving permission or a phone call to the school is necessary. **Any changes to the method for going home must be made by 2:30.** Please be aware that whoever picks up your child other than you will be required to show identification. This is not meant to be an inconvenience, but a safety precaution.

Bus riders will wait in the back hallway or outside in designated spots. Buses will be loaded by 3:30 P.M. At times buses may be delayed; students will not be allowed to call for other rides.

Tardy/Early Check Out Policy

School begins promptly at 7:50 A.M.. Any student arriving after the 7:50 bell is considered tardy and issued a tardy slip. Parents must bring the students into the office and sign them in after the starting time of 7:50 A.M. You will need to stop at the Welcome Center let the attendant know your purpose on campus, then come to the front door, and sign your child in on the clipboard on the table.

School ends at 3:05 P.M. Students leaving before this time will be documented as checking out early. Tardy and early checkouts are filed and maintained in the office. Students who are chronically late or checked out early will be assigned the following consequence:

3 Tardy/Early Check Outs: Written reminder of the policy

4 Tardy/Early Check Outs: Second reminder

5 Tardy/Early Check Outs: 30 minutes student recovery time, phone call from Principal

(Optional 1 hour parent volunteer)

6 Tardy/Early Check Outs: 30 minutes recovery time.

Students who miss more than 9 days in a semester or 18 days in a school year will be required to recover the missed days, even if all the absences are excused. Two afterschool meetings will make up one absence. Parents will be notified if a student misses more than 10% of instruction per nine weeks.

Attendance and Reporting Absences

Regular attendance is an important ingredient for a student's overall success. Student's attendance is carefully monitored and parents will be contacted if a pattern of frequent tardy/check outs or absences occur. If your child has a medical problem that may hinder his or her school attendance,

a note from your doctor can be requested and kept on file, this does not eliminate the need for notes to be sent after an absence. All days absent from school along with late check in and early check out require a note explaining the absence. The note should include the following information:

Student Name Homeroom Teacher Date(s) of absence Reason for absence

Parent/guardian signature

If a doctor's note is on file, a note explaining absence is still necessary. Students who accrue three (3) absences without a note excusing the absences will receive a letter from the office as a reminder that reason(s) for the absence is needed. Any student accruing five (5) unexcused absences will be petitioned to court. This is a computer generated document from the state attendance program reminding parents of unexcused absences. Please send a note for the days requested in the letter. Students who miss in excess of 10 days will require doctor's notes for all following absences.

School Closure/Delayed Opening/Early Dismissal

The Director of School determines whether school will be opening late, closing early or out for the day. In the event of severe weather, listen to the radio or television for notification of school closing, delayed opening or early dismissal. You can also check the Dickson County website, Channels 2, 4, or 5 for the same information.

If concerned about school closing, please call the Snow Line 441-1994. Dickson County Schools has a X (Twitter) account. To get notifications of early dismissals or school closings, follow the school system through X (Twitter). Directions for following Dickson County Schools via Twitter can be found at <http://dicksoncountyschools.org/parents/emergency.html>

Elementary students should be prepared in advance in the event of early dismissal. Please work out a plan and discuss it with your child. Information sheets will be sent home at the beginning of the year to document special instructions if school closes early. If changes are made to the plan later, be sure to update the information with the teacher. These plans should be made in advance rather than calling school on that day.

Health and Medical

Vanleer Elementary has been assigned a full time nurse. She is concerned with any health related aspect of the students' education and well being. When an illness occurs, parents will be notified and the student will be made as comfortable as possible until someone comes to pick up the student. If any contact numbers should change or need to be added during the school year, please send a note to the office so the contacts can be updated. In case of a serious injury, an ambulance will be called to transport the student to the hospital listed on the emergency card. At the same time, parents or guardians will be notified. Parents must acknowledge on registration forms consent for a nurse to see your child.

Medication

It is recommended, when possible, that students take medicines before and after school. All medications administered at school must be kept in the nurse's office and dispensed from there. *Medication will be administered following doctors' orders.* The office keeps written records of all medications given at school and will notify parents when a child's prescription is running low.

Students should NOT bring prescription or non-prescription medicine to school. Parents should bring the medicine to school, fill out the proper form and leave it with the nurse or in the office. If over-the-counter medicine is being brought to school, the medicine should be *new and unopened*. Please make sure prescription medicine is in its original container. If you need one for school, most pharmacies will provide you with a second labeled bottle for school.

Communicable Diseases

Any student suspected of having any of the following diseases: measles, mumps, rubella, chicken pox, head lice, influenza will be sent home. Please keep your child home until they are fever free for 24 hours to prevent the spread of the illness.

Lunch Program

Cafeteria Procedures

Classes are given 30 minutes for lunch. A cafeteria monitor is present to assure order and to provide help. Students will be expected to complete their meal in the allotted time. Packaged food that is not opened will be allowed to be taken out of the cafeteria.

Lunch Money

Prices Breakfast and Lunch prices for the 2024-25 school year (subject to change):

Breakfast: Students \$1.50

Lunch: PK-5 \$3.00

Free/Reduced Applications will be sent home the first days of school. Please be sure to fill out the paperwork and return to school. The office will make sure that the document gets forwarded to the cafeteria.

Breakfast is served from 7:10-7:40 A.M. each morning. Lunch begins at 10:30 A.M. and ends at 12:45P.M.

Release of Children

Written authorization is required for release of all students. All authorized persons able to pick up a student should be listed on the back of the school information card. If an individual arrives to remove a student from school, his/her name must be on the form. If a name needs to be added to the pick-up list, you may write a letter stating that the school has permission to release your child to that

individual. Please remember that visitors may be asked to show their ID upon requesting to check out a student. Parents/Guardians will be contacted if the person checking out the student is not on the information card and a note about the checkout has not been received by the office staff.

Custody Issues

If custody papers have been issued regarding a student, the school **MUST** receive a copy of the **LEGAL DOCUMENT**. Court Orders will be followed regarding access or denial of access of a child and/or their records. The custodial parent/guardian will be contacted if a noncustodial parent/guardian contacts the school for visitation/checkout.

All parents, unless parental rights have been given up, have the right to know about their child's education. They have the right to report cards, conferences, and behavior reports of their child.

Please remember that the school setting is not the place to work out conflicts of interest regarding custody of your child. The school will follow custody expectations as documented in parenting plan or other court documents. Thank you for your understanding and cooperation with this matter!!

Parents Right to Know

The Elementary and Secondary Education Act (you may also hear it referred to as the Every Student Succeeds Act or ESSA) requires that school districts notify parents of all children in all Title I schools of their right to request and receive timely information on the professional qualifications of your child(ren)'s classroom teachers. This notice must be sent at the start of each school year. The notice does not itself contain the teacher information; it simply lets parents know the types of information they may request. At a minimum, if parents request it, your child's school or our district (depending upon the type of information requested,) must provide:

- Whether the teacher has met state qualifying and licensing criteria for the grade levels and subject areas in which the teacher is teacher;
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- The teacher's college degree major and any other graduate certification or degree held by the teacher, including the field of discipline of the certification or degree; and
- Whether the child is provided services by a teacher assistant and, if so, the assistant's qualifications.

In addition, if a child is assigned, or taught by, a teacher who is not "highly qualified" for four or more consecutive weeks, the parent must receive timely notice.

These and other communications with parents must be in an understandable and uniform format and to the extent practical, in a language the parents can understand. According to US Department of Education guidance, if there is no other way to provide information, it should be provided verbally.

The plan below is uniform across the district. Principals have the discretion to alter consequences as deemed necessary to the offense.

Elementary Division Discipline Plan

[illegible]

Offense	Grade Band	1st offense	2nd offense	3rd offense	4th offense	5th offense	6th offense	7th offense	8th offense	9th offense	10th offense
Fighting: 2 parties actively involved	K-2	1 Full day of school suspension (ISS)	2 days of OSS	3 Days of OSS							
	3-5	3 days of OSS	5 Days of OSS	OSS pending DHA							
The difference between fighting and horseplay will be determined by faculty and administration.											
Assault / Sexual Assault One party attack	K-2	2 days of OSS	4 days of OSS	OSS pending DHA							
	3-5	3 days of OSS	5 Days of OSS	OSS pending DHA							
Transient Threat / Intimidation	K-2	1 hour of In-school suspension (ISS)	2 hours of ISS	4 hours of ISS	Full Day of ISS	2 full days of ISS & a school based behavior plan developed.	1 day of Out of School Suspension (OSS)	2 days OSS	3 days OSS with the option to attend NDA.	4 days OSS with the option to attend NDA.	OSS pending a DHA.
	3-5	2 hours of In-school	4 hours of	Full Day of ISS	2 Full Days of ISS	2 full days of ISS & a school	1 day of Out of	2 days OSS	3 days OSS with	4 days OSS with the	OSS pending a DHA.

[illegible]

Bus Discipline											
Offense	Grade Band	1st offense	2nd offense	3rd offense	4th offense	5th offense	6th offense	7th offense	8th offense	9th offense	10th offense
Bus write-up	K-5	Verbal warning, copy sent home to parents	1 day bus suspension	2 days bus suspension	3 days bus suspension	4 days bus suspension	1 week bus suspension	2 weeks bus suspension	Permanent suspension from the bus		
** If school is closed, that child will still serve the remaining suspended days once school re-opens.**											

District Zero Tolerance Offenses
Possession of or use of illegal substances on school property Weapons Possession of Firearms Threats of Mass Violence Aggravated Assault
The above offenses will be an automatic OSS pending a DHA.

- ISS = In-school Suspension. The student is removed from the classroom, but not the school building.
 - OSS = Out of School Suspension. The student is removed from the school property.
- DHA = Disciplinary Hearing. A meeting will be held at Central Office to include the Director of Student Services, Administration, Parents, and student.



DICKSON COUNTY SCHOOLS

2024-2025 Testing Calendar



August 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
24	26	27	28	29	30	31

Aug. 1-16
FastBridge Fall Window

January 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Jan.- Mar.
NAEP for selected schools
Jan. 1-16
FastBridge Winter Window

September 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 23-Oct. 4
Fall Mastery Connect
Benchmark

February 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Jan.- Mar.
NAEP for selected schools
Feb. 3-Mar. 28
ELL Assessment
Feb. 24-Mar. 6
Spring Mastery Connect
Benchmark

October 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Sept. 23-Oct. 4
Fall Mastery Connect
Benchmark

Oct. 22
Senior ACT Retake

March 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Jan.- Mar.
NAEP for selected schools
Feb. 3-Mar. 28
ELL Assessment
Feb. 24-Mar. 6
Spring Mastery Connect
Benchmark
Mar. 11
Soph ASVAB/Junior ACT

November 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Apr. 14-May 2
2nd-5th Grade TCAP
Apr. 14-May 6
6th – High School EOC
Apr. 21-May 9
FastBridge Spring Window

December 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Dec.9-19
Winter Mastery Connect
Benchmark

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Apr. 14-May 2
2nd-5th Grade TCAP
Apr. 14-May 6
6th – High School EOC
Apr. 21-May 9
FastBridge Spring Window

Please print the following page, sign and return to your child's teacher.

Student Handbook

2024-25

Statement:

My child and I have received a copy of the Vanleer Student Handbook.

My child and I have read and discussed the contents of the handbook.

Vanleer Elementary expects students who are able to read this handbook to do so and that parents/guardians will review this handbook with students who are unable to read. The school also has an obligation to go over these policies with students. Parents/Guardian please discuss student expectations as well as inappropriate behaviors and their consequences with all students.

All threats will be taken seriously. Please advise your child not to make jokes about safety issues.

Signature of Parent

Date

Signature of Student

Date

Signature of Teacher

Date

_____ I DO NOT wish to have my child's name or picture released for honor roll, academic or other school related functions.

Parent signature_____, date_____