








Edgerton Bulldog Behavior Expectations



| <u>Behavior</u> | <u>Expected Behavior</u> <u>We can...</u>  | <u>Warning/Reteach</u>  | <u>Minor</u>  | <u>Major</u>  |
|-------------------------------|---|--|---|---|
| Inappropriate Language | We can use kind and polite words when talking to others. | Making mean comments or jokes, using bad words, or saying things that hurt certain groups of people. | Using inappropriate words again and again. | Using bad words, saying things to hurt or scare others, or acting in ways that make people feel unsafe. |
| Physical Contact | We can respect other people's space, and walk away from problems. We can tell an adult if something goes wrong. | Rough play. | Acting like you're about to fight, pushing, or bumping into others on purpose. | Hitting or kicking, asking someone to fight, or getting back at someone. |
| Following Directions | We can follow the rules in school and listen and answer kindly when someone talks to us. | Not joining in when asked, taking a long time to respond, or trying to see how far you can go before getting in trouble. | Not listening when asked to stop, making small disruptions, or refusing to join in. | Continuing to say no and ignoring requests, which can make things worse or cause a dangerous situation. |
| Disruption | We can work well with others and take turns. We can join in and share our ideas during class. | Making loud noises, talking when it's not your turn, trying to get attention with silly answers. | Doing disruptive things over and over again. | Doing things that keep others from learning, and doing them again even after being asked to stop. |
| Teasing or gossiping | We can use words and actions that help, encourage, and make others feel good. | Saying something unkind to, or about someone else. | Repeating untrue or unkind words about someone. | Spreading information about someone with the intent to hurt. Bullying, targeted/intentional. |

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|--|---|---|--|---|
| Disrespect with words or actions | <p>We can use words and actions that respect others and their values and beliefs.</p> <p>We can use words and actions that help keep everyone safe.</p> | Trying to upset someone on purpose by saying or doing something hurtful. | Making mean comments, using body language to threaten or show disrespect, or saying hurtful things to someone on purpose. | Threatening or trying to force someone to do something, making mean comments about someone's appearance, background, or who they are in person or online. Bullying, targeted/intentional. |
| Property Damage | We can take care of our own and school property, use things the right way, and put them back where they belong. | Not returning items to appropriate places. | Thoughtlessly or "accidentally" damaging property. | Stealing or purposely damaging school or other's property. |
| Lying/Theft | We can do our own work and be honest with what we say and do. | Borrowing without asking, not telling the entire truth about something. | Taking something that doesn't belong to you (even if it's not worth much), not giving back something you borrowed, or using someone else's work as your own, or not telling the truth. | Taking something that's really important to someone, or not telling the truth when it involves someone's safety or when something gets broken. |
| Technology Use | We can use school-approved technology, and only use approved technology for learning. | Not following the teacher's rules or instructions while using technology. | Using your own electronic devices during school or visiting websites that aren't for learning. Logging in as someone else. | Trying to change settings to see things you're not supposed to, or sharing bad or inappropriate stuff with others. |
| Having or talking about illegal items | We can explain why drugs and alcohol are harmful and why it's important to stay away from them. | Talking about drugs and/or alcohol in an inappropriate way. | Talking about drugs or alcohol again and again, mentioning using them, wearing clothes with related pictures, or having items that look like weapons. | Being under the influence of drugs, having drugs or drug-related items, sharing drugs with others, or having a real or fake weapon. |