Milford School District

Mission:

To design and implement effective curricula that challenges all students at an appropriate level and is aligned with assessment practices that guide teachers in planning individualized instruction that engages all learners.

Vision:

-Flexible learning pathways to allow students to “move on when ready” and remediate as necessary based on the consistent mastery of content over time.

-All instruction is relevant to each learner and is differentiated based on the needs of each learner.

-Learning is the goal, not teaching.

-Standards and instructional practices will be aligned across the SAU, while honoring and maintaining the individual culture of each town and school”.

Core Values:

-We believe that all students can and will learn when challenged at an appropriate level and engaged in meaningful and authentic work.

-We believe that effective assessment is practical, authentic, varied (i.e. – different depending on the purpose), transparent, and closely tied to standards. Assessments should allow students the ability to demonstrate what they know and can do, and skills/knowledge should be assessed multiple times to ensure mastery.

-We believe that instructional practices should be differentiated based on a student’s assessment results.

-We believe learning is a collaborative, hands-on process that allows students to explore a content area through deep inquiry.

-We believe that failure provides an opportunity to learn and should be embraced as a part of the learning process rather than the end of learning.

-We believe that learning standards should be practical, transferrable, allow students the opportunity to leverage knowledge and skills from other content areas, and should prepare students for college, a career, and the ability to participate in a democratic society.