

Preparing for and Participating in a Harkness Discussion(May, 2021)

Integrative Thinking	Beginning	Emerging	Proficient	Advanced
HS.05.06 Analyze textual and/or visual media.	I can make relevant observations about media.	I can make relevant observations and explain my thinking about media.	I can analyze media by making connections, posing questions, and/or drawing conclusions based on evidence.	I can create a deep analysis of media by making connections, posing questions, <u>and</u> drawing conclusions based on evidence.
Communication	Beginning	Emerging	Proficient	Advanced
HS.01.07 Participate in classroom dialogue.	I need support to participate in a classroom dialogue.	I can participate in a classroom dialogue.	I can participate in a classroom dialogue effectively.	I can take a leadership role in deepening the dialogue.

Preparing for and Participating in a Harkness Discussion: Student Version (May 19, 2021) Basic level

Goals:	Emerging	Proficient	Advanced
Preparing for and participating in a discussion.	I made some annotations	My annotations made my thoughts and questions about the text clear.	My annotations show deep thinking about the meaning and/or significance of important passages. I include open-ended questions focused on the big ideas in the text.
Required:			
Actively do the reading and assigned tasks.	The prep worksheet was incomplete.	The prep worksheet was completed entirely.	The prep worksheet shows deep thinking about the text.
Come to the discussion with your work and the text.	I need to work on monitoring my air time: speaking too much or too infrequently.	I monitored my air-time and was careful not to talk too much or interrupt peers.	I advanced the conversation by encouraging others to speak, building on others' ideas, synthesizing ideas, and asking probing questions.
	I need to work on my physical presence and/or tone of voice in the conversation.	I stayed physically engaged and used a respectful tone of voice.	I modeled engagement and respect during the discussion with my body language and tone of voice
	I spoke about the text but made no specific references.	I made at least one relevant text reference to support an idea or question.	I made multiple relevant text references to support an idea or question.

Teacher Comments:

Students who do not reach emerging will only receive feedback here.

Preparing for and Participating in a Harkness Discussion: Student Version (May 19, 2021) Advanced level

Goals:	Emerging	Proficient	Advanced
Preparing for and participating in a discussion.	I make some annotations	My annotations make my thoughts and questions about the text clear.	My annotations show deep thinking about the meaning and/or significance of important passages. I include open-ended questions focused on the big ideas in the text.
Required:			
Actively do the reading and assigned tasks.	The prep worksheet is incomplete.	The prep worksheet is completed entirely.	The prep worksheet shows deep thinking about the text.
Come to the discussion with your work and the text.	I monitored my air-time and was careful not to talk too much or interrupt peers.	I advanced the conversation by building on others' ideas, respectfully disagreeing, and/or asking probing questions.	I advance the conversation by synthesizing ideas. When confronted with an obstacle, I identify sources of new information that restart the conversation.
	I respond to others at the table.	I can invite others into the conversation	I listen deeply to others and invite them to participate in meaningful ways.
	I made at least one relevant text reference to support an idea or question.	I made multiple relevant text references to support an idea or question.	I made multiple relevant text references that deepen the discussion, create connections, and/or lead to deeper understanding of ideas. I make novel and creative connections that deepen the conversation.