Module designation	Newborn and Child Care
Semester(s) in which the module is taught	4th semester
Person responsible for the module	Meivita Dewi Purnamasari, S.Kep., Ns., M.Kep.
Language	Bahasa Indonesia/ English
Relation to curriculum	Compulsory
Teaching methods	1. Lecture and discussion 2. Case based learning 3. Project based learning
Workload (incl.contact hours, self-study hours)	Total contact hours of scheduled learning activities: 1. In class session: 150 minutes/weeks for 16 weeks or 40 /semester 2. Self-study hours: 180 minutes/weeks or 48 hours/semester 3. Assignment: 180 minutes/week for 16 weeks or 48 hours/semester
Credit points	3 credit points (theory)/ 5.44 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	Upon completion of this course, students will be able to: ILO 1 (Attitude) Able to demonstrate devotion to God Almighty, demonstrate a professional attitude, apply ethical principles, and have legal and cultural perspectives in nursing based on the values of honesty, caring, and persistence in performing duties in the field of nursing; CLO 1: Demonstrate consideration of culture, religion and belief in caring for newborns and children ILO 2 (Knowledge) Able to understand concepts, theories, techniques, and nursing procedures to perform nursing care based on the nursing process approach ; CLO 2: Understand the concept and theory of newborn and child care in carrying out nursing care that is adjusted to the stages of child growth and development. ILO 4 (Skill 2) Able to develop and improve continuous professional skills in nursing; CLO 3: Able to design health education media with the topic of newborn and child care
Content	Content will include: 1. Concept of baby care immediately after birth

	2. Neonatal resuscitation 3. Breastfeeding for newborns 4. Prevention of heat loss in newborns 5. Prevention of infection 6. Danger signs in newborns 7. Anticipatory guidance in the infant period 8. Anticipatory guidance in the toddler period 9. Anticipatory guidance in the preschool period 10. Anticipatory guidance in the school period 11. Anticipatory guidance in the adolescent period
Examination forms	1. Written exam 2. Peer Assessment 3. CBL discussion and report 4. Presentation evaluation 5. Education Media Project
Study and examination requirements	Examination requirements: 1. Student must attend, at a minium, 75% of face-to-face or synchronous online class meetings 2. Student must submit all assignments before the deadline 3. Student must attend the exam
Reading list	1. Ball, Jane W (2012). Principles of Pediatric Nursing: Caring for Children 5th ed., Boston USA: Pearson 2. Ball, J.W., Bindler, R.C., and Cowen, K.J. (2010). Child health nursing: Partnering with children and families (second edition). New Jersey, Pearson Educ 3. Hockenberry, M & Wilson, David. (2015). Wongs Essentials of Pediatric Nursing Eight Edition. Inc. St. Louis Missouri: Mosby Elsevier. 4. Hockenberry: Wong's essential of pediatric nursing, Tenth Edition (2017). Elsevier: Missouri 5. Bowden, V.R. & Greenberg, CS. (2010). Children and Their Families. The Continum of Care (2nd ed). Philadelpia: Lippincott Williams & Wilkins 6. NANDA International Inc. (2020). Nursing Diagnoses: Definitions & Classifications 2021 - 2023. Oxford: Wiley 7. Blackwell Publsihing 8. Moorhead, S., Johnson, M., Maas, M.L. & Swanson, E. (2013). Nursing Outcomes Classification (NOC): measurement of health outcomes (5th ed). St. Louis Missouri: Elsevier 9. Butcher, H. K., Bulechek, G. M., Dochterman, J. M., & Wagner, C. M. (2018). Nursing interventions classification (NIC) seventh edition. Elsevier, 8 Pt 2. 10. Tim Pokja PPNI (2016). Standar Diagnosis Keperawatan Indonesia., Dewan Pengurus Pusat PPNI, Jakarta.

	11. PPNI. (2018a). Standar Intervensi Keperawatan Indonesia (I). Jakarta. In Practice Nurse (Vol. 49, Issue 5). 12. PPNI. (2018b). Standar Luaran Keperawatan Indonesia : Definisi dan Kriteria Hasil Keperawatan. In DPP PPNI. 13. WHO. (2022). Early Essential Newborn Care: Clinical Practice Pocket Guide 2nd edition. Manila: World Health Organization, Regional Office for the Western Pacific