



Ms. Pechous
6th Grade Math
Room 204
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2025-2026 School Year Syllabus

Welcome to 6th Grade Math! I am looking forward to a great year. The following information will provide you with a description of my expectations and how this class will run. Please review the information below. If there are any questions or concerns, please do not hesitate to reach out!

Topics

- Ratios
- Division, Multiples, Factors
- Operations
- Unit Rate and Percentages
- Rational Numbers
- Coordinate Plane
- Algebraic Equations
- Equations and Inequalities
- Dependent and Independent Variables

Math Classroom Supplies

- 1 subject notebook
- 1.5 inch binder (will be left in the classroom)
- One dry erase marker and eraser (a clean sock works well)

Daily Supplies

- Assignment notebook
- Soft pencil pouch with black pens, blue pens, red pens, yellow #2 pencils, erasers, and a hand-held pencil sharpener

Curriculum

- Math Techbook
 - Based entirely online
 - Most of the work will be done in class
- Khan Academy and IXL
 - To review the skills we are learning in class and extend our learning based on MAP scores

Grading Categories and Percentages

- Assessments = 70%
 - Assessments include concept quizzes
- Classwork = 30%
 - Classwork assignments include:
 - Check for Understandings (5 - 25 points each)
 - Hands-on Activities (5 - 25 points each)
 - Learning activities (Engage, Coach Problems, Play Problems, Quiz Reviews, etc.) (5 - 25 points each)

- Standard-aligned IXLs

- Each IXL Assignment is worth 2 points - To receive full credit, students must either earn a Smart Score of 80% or spend a minimum of 15 minutes on the IXL skill.
 - Smart Score 0-10: 0 Points
 - Smart Score 11-39 or less than 8 minutes: 0 points
 - Smart Score 40-79 or 8-14 minutes: 1 point
 - Smart Score 80+ or 15+ minutes: 2 points
 - No screenshots will be accepted. The official IXL report will be used for grading.
- Classwork may become homework if not finished in class or if you are absent.
- All classwork must have been attempted **by the date** of the quiz. Any missing assignments must be completed by this date to receive credit. No assignments will be accepted from a previous concept.

Corrections

- Students will be provided with feedback and reteaching in order to retest or make corrections. Corrections should be completed within a week after the assessment is given.
 - When making quiz corrections, original work should not be erased or changed. It is the teacher's discretion if corrections are made on the original version or a copy of the assessment.
- A child who receives a D or an F on an assessment has the right to do assessment corrections/retake *with teacher assistance and reteaching* to earn up to a C **if all classwork from the unit/concept has been completed prior to the assessment.**
- A student who receives a grade of A, B, or C may request to make quiz corrections to earn additional points.
- Parent signature is not required for a child to earn back credit.
- The school-wide absence policy will be followed accordingly.

Late Work

- An assignment is considered late if it is not turned in by the start of the class period on its due date. Work will be entered in the gradebook as an M, which is a 0%. Late work can be turned in up until the end of the concept quiz for points. After that, the assignment cannot be turned in, and it will remain a 0% in the gradebook. Please check Home Access Center regularly for missing work.
- We will continue to work on our math fluency this year. In order to receive full credit on an assignment, you must show all your work. Work needs to be shown in order to receive credit.

Policies and Procedures

- **Cheating and plagiarism**

WMS expects that all students act with integrity when completing all assignments. Copying another student's work, cheating on a test, or plagiarizing content is an offense that WMS takes very seriously.

1. Cheating: If a student copies another student's work (either Homework, in-class work, or on an assessment), OR if a student gives another scholar his/her work, it is considered cheating.

2. Plagiarism: If a student uses someone else's ideas or words as his/her own, or imitates the language, ideas, and thoughts of another author (or person) and represents them as his/her original work, it is considered plagiarism.
3. Cheating/Plagiarism will result in a consequence. The assignment will be given a zero, and an alternate assignment will be given to assess mastery of the subject matter.
4. When using computers for Math Techbook, students are not to use the calculator to solve problems unless given permission to do so. Students must also **ONLY** be on the Math Techbook webpage with only **ONE** tab open.

Absences

- Assignments will be posted on Google Classroom. If you are absent, it is your responsibility to check Google Classroom for the Absent assignment from that day. You must complete all make up work within the amount of time you were absent. For example, if you were absent for one day, you have one day to get and return your make-up work. **IT IS YOUR RESPONSIBILITY TO locate/submit ANY ABSENT WORK TO Ms. Pechous (she may not ask you for the work).**

Classroom Expectations

- In room 204, we follow the Warrior Expectations. Warriors take care of themselves, act and interact with others in a kind and respectful way, keep their space clean, welcoming, and easy to move in, and are willing to do their best work.
- In order to have a successful year in math, it is important that these expectations are followed. When these expectations are not being met, students will receive a warning first and have the opportunity to reflect in Space and Time. After that warning, if their behavior does not change, they will receive a phone call home and a consequence of a lunch detention. If the behavior continues after 3 lunch detentions, an office referral will be issued.

I have carefully read and discussed with my parent/guardian the expectations and procedures for Ms. Pechous's class.

Student _____ Date _____

I have carefully read and discussed with my student the expectations and procedures for Ms. Pechous's class.

Parent or Guardian _____ Date _____

OR

[Click here to sign digitally](#)