

# 7th Grade Science Syllabus Carroll Middle School



## **Course Overview:**

Welcome to 7th grade science! We are so excited about the 2017-2018 school year. This year we will explore the exciting and dynamic world of physics, weather, cells, and the human body. The main goal of this course is to develop an understanding of modern science and technology through challenge and inquiry. Students will participate in labs and projects that will develop skills in writing, math, inquiry, time management, cooperation, and presentation skills.

## **Supplies:**

Notebook paper  
Pencils, pen, markers, colored pencils  
Folder  
Kleenex

## **Grading:**

Grade will represent a student's mastery of the curricular standards.

## **Grading Scale:**

90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D;  $\leq 59$  = F

## **Category Weights:**

0% - Formative - Minor

- Formative assessments are short, frequent, assess progress toward one or two standards, and occur concurrently with or just after instruction (ex.: class discussion, quiz, homework, exit ticket, etc.). Because the primary purpose is to inform instruction (for teacher, student, and parent), these do not count toward the final average.

25% - Formative - Checkpoint

- Checkpoint assessments still function as formative assessments but are less frequent and may include tasks or items that include more complex ideas or processes. They occur after

instruction of the assessed standards has occurred but prior to a summative assessment (ex.: quiz, short essay or presentation, etc.).

75% - Summative

- Summative assessments occur at the end of a unit (or subunit), assess progress toward several standards, and require students to make inferences or applications (ex.: test, project, formal presentation, etc.).

**Expectations:**

Respect yourself, your peers, your teacher, and your surroundings.

Raise your hand silently to speak.

Raise your hand for permission to leave your seat.

Follow all directions quickly the first time they are given.

**Class Policies:**

Students are expected to enter the classroom respectfully and be ready to learn.

Once in the classroom students should start work on bellwork/warm-ups

Students must bring all materials to class daily.

Book bags will not be allowed in class. They should be kept in your assigned locker.

**Makeup Work Policy:**

When students are absent for 1-3 days, they shall be given 1 day for each day they were absent to make up their work. When students are absent for more than 3 days, they shall be given 2 days for each day they were absent to make up their work.

**Revisions:**

Any student who desires to revise a summative assessment will be provided the opportunity to do so. PLTs will determine and communicate to the principal, students, and parents the timeline and procedure for retakes as well as any additional, reasonable requirements for revising assessments.

**Extra Credit:**

Extra credit will not be offered to students. Students may improve grades by completing missing work or revising assessments.

Teacher information:

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