

ARTICLE 9
CLASS SIZE

- A. Maintaining manageable class sizes within the District is an essential component of providing the District's students with a quality education. The purpose of this article is to establish a means for determining the number of bargaining unit members assigned to school sites and the size of classes taught:

Whenever administratively practicable, while prioritizing student needs, and in consideration of certain factors, including but not limited to: LCFF, federal, state and local revenue sources; staffing allocation, master schedule considerations, credentialing; facilities, notwithstanding unforeseen circumstances.

Grade level	Average
TK	20
K	24 23
1-3	24 23
4-5	30
6-8	34
9-12	35

Class size averages are calculated by school for each grade span grouping of general education classes (ie. K, 1-3, 4-5, 6-8, 9-12).

- B. Actual class size averages will vary in accordance with the staffing procedures used within a given school due to program needs, etc.

Fifteen days from the beginning of each semester, if class size is above the table below on the last day of the calendar months of September thru June, the bargaining unit member will receive a stipend of:

Level	Above	Amount/Period*
TK -K	25 24	\$35 per student over the NTE per month \$50
1-3	26 24	\$35 per student over the NTE per month \$50
4-5	33 31	\$35 per student over the NTE per month \$50
6-8	38 35	\$20/ per student over the NTE per month \$30
9-12	40 36	\$20/ per student over the NTE per month \$30

*Except for those departments listed in C(1) of this article

Middle Schools and High Schools Physical Education classes will be an average of 55 students per

period.

Minimum targeted single period class size is 20 students, except for Special Education, Special Day Class (SDC), Resource Specialist (RSP), and English Language Development (ELD).

The intent of this flexibility is to allow schools to house children in their neighborhood schools, limit split grade or low enrollment classes, and reduce the negative impact of class size limitations on the students and staffs of small schools.

In addition, the above listed class size averages are subject to modification for purposes such as, but not limited to avoidance of split-grade or low enrollment classes, large group or experimental instruction, team teaching limitations because of distribution of pupils by attendance areas, changes in enrollment, or other valid reasons.

The district shall make a good faith effort to balance/adjust classes within a school.

Special Education students placed in the regular classroom environment shall be counted in the above class size in grades (TK-5) if the student is in the regular classroom for at least fifty percent (50%) of the instructional day and in grades 6-12 if the student is in the regular classroom for the full teaching period.

To assist the principal in assessing the need for determination of class size at a given site, in addition to consultation with staff, the following factors will be considered: student schedule needs, space availability, time of year, acquisition of additional or temporary facilities (relocatable classrooms), number of stations, class loads and special needs students. If a member of the unit feels that an unreasonable number of students have been assigned to their class, a report may be filed with the principal with a copy to the Assistant Superintendent of Human Resources. The class size will be reduced or the site administration shall then meet with that teacher and explain the rationale for why the class sizes are not balanced.

C. Maximum student contacts per day

For bargaining unit members who teach 6 periods per day (~~i.e. Middle Schools and FTIS~~), shall have a maximum student contact of 210 students, other than those noted in C1,

For high school bargaining unit members who teach 5 periods per day (~~i.e. BHS and VHS~~), shall have a maximum student contact of 190 students, other than those noted in C1,

1. In grades 6-12 the following departments are excluded from the maximum student contacts provision above: Physical Education, Athletics, Music, Visual/Performing Arts and Student Leadership.

D. The District will allocate the equivalent of three (3) substitute days at the current cost to each 4th and 5th grade teacher.

1. The intent of this allocation is to provide support for the classroom teachers as they meet the needs of a large, diverse group. Substitutes can be used to provide additional time to prepare parent conferencing, report cards, and/or completing assignments.
2. The teachers shall determine what works for them at their site. They may pool the equivalent of their substitute days and utilize them as they see fit.
3. Teacher may appropriate funds to pay for substitutes, someone to cover supervision duties, hire someone to teach physical education, art, music, etc. or purchase supplies/materials. Each site

must determine the feasibility of support options (i.e. school size, staffing, etc. may limit the options). The District Steering Committee is available to help determine appropriate use of these funds, or resolve disputes.

E. There shall be properly credentialed counselors serving as counselors on the high school and middle school levels. Priority is given to providing full-time assignments. The number of counselors shall be determined by applying the following ratios:

1. On the high school level the ratio shall be one counselor for every 370 to 420 students.

2. On the middle school level the ratio shall be one counselor for every 520 to 550 students.

3. On the elementary school level each site will have at least an 80% counselor.

a. TK-8 schools shall be considered elementary school level for the purpose of counselors.

F. Combination Classes (TK-5)

Any grade TK-5 teacher required to teach a combination class shall receive an annual stipend of ~~seven hundred fifty dollars (\$750)~~ one thousand dollars (\$1,000). For purposes of this section, "required to teach" means a combination class created by variances in enrollment at a school site. It does ~~not~~ include combination classes which are the result of program design.

Teachers that have a K/1 class receive an additional one thousand dollars (\$1,000) annual stipend.