

Rolling Curriculum for English Functional Skills **Level 1**

This is a two-year curriculum. Students may start on Year A or Year B, but will cover all topics/skills.

Year A

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Spell words used most often in work, study and daily life, including specialist words	Reading Identify and understand the main points, ideas and details in texts Compare information, ideas and opinions in different texts Identify meanings in texts and distinguish between fact and opinion	Speaking & Listening Identify relevant information and lines of argument in explanations or presentations Follow and understand discussions and make contributions relevant to the situation and the subject	Communicate information, ideas and opinions clearly, coherently and accurately Write text of an appropriate level of detail and of appropriate length (including where this is specified) to meet the needs of purpose and audience	Reading Recognise that language and other textual features can be varied to suit different audiences and purposes Use reference materials & appropriate strategies (using knowledge of different word types) for a range of purposes, including to find meaning of words Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts	Speaking & Listening Make requests and ask relevant questions to obtain specific information in different contexts Respond effectively to detailed questions Communicate information, ideas and opinions clearly and accurately on a range of topics Express opinions and arguments and support them with evidence

Year B

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Writing Use a range of punctuation correctly (e.g. full stops, question	Reading Identify and understand the main points, ideas and details in texts	Speaking & Listening Use appropriate phrases, registers and adapt contributions to take	Writing Use format, structure and language appropriate for audience and purpose	Reading Infer from images meanings not explicit in the accompanying text	Speaking & Listening Respect the turn-taking rights of others during discussions, using

marks, exclamation marks, commas, possessive apostrophes) Use correct grammar (e.g. subject-verb agreement, consistent use of different tenses, definite and indefinite articles)	Compare information, ideas and opinions in different texts Identify meanings in texts and distinguish between fact and opinion	account of audience, purpose and medium	Write consistently and accurately in complex sentences, using paragraphs where appropriate	Recognise vocabulary typically associated with specific types and purposes of texts (e.g. formal, informal, instructional, descriptive, explanatory and persuasive) Read and understand a range of specialist words in context Use knowledge of punctuation to aid understanding of straightforward texts	appropriate language for interjection
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