Series 6000
Instruction

Policy 6316

Curriculum Development

The curriculum development/revision process will be established and guided by the Assistant Superintendent and involve appropriate input from staff. The Assistant Superintendent shall develop a process for the development, review, and approval of all curriculum for the District and said curriculum shall be subject to the approval of the Board of Education.

Curriculum development shall be guided by:

1. Needs assessments and information concerning the education of the students in the Clinton Public Schools;

2. The range of student abilities, aptitudes, and interests;

3. Aspirations of residents of the school district for our students;

4. The mobility of student population;

5. Avoidance of discrimination; and

6. Elimination of unnecessary duplication of work among the various school levels, and coordination of courses of study and syllabi.

The Board of Education reserves the responsibility for establishing and approving curricula for the school district.

Legal Reference: Conn. Gen. Stat. § 10-15
Conn. Gen. Stat. § 10-15c
Conn. Gen. Stat. § 10-16b
Conn. Gen. Stat. § 10-220c

Policy adopted: September 21, 1992
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