



## #C Term 4 - Lesson 38

### Back to Basics - Handshapes - Grade 2

<p><b>The Victorian Curriculum (F - 2)</b>  Strand: Communicating, Sub-strand: Informing (VCASFC130)  Strand: Communicating, Sub-strand: Creating (VCASFC133)  Strand: Understanding, Sub-strand: Systems of Language (VCASFU138)</p>	<p><b>The Australian Curriculum (V9 1 - 2)</b>  Strand: Communicating meaning in Auslan, Sub-strand: Interacting in Auslan (AC9L2AU2C03)  Strand: Understanding language and culture, Sub-strand: Understanding systems of language (AC9L2AU2U01)</p>
<p><b>NSW Syllabus Code(s):</b>  Interacting in Auslan: Using features of Auslan to communicate (AUE-INT-01) and (AU3-INT-01)</p>	

<b>Preparation prior to the lesson</b>	Print the Flat Handshape Signs Sheet and write the words (for the signs) on the whiteboard.
<b>Learning Intention</b>	<p><b>I will</b></p> <ul style="list-style-type: none"> <li>• Revise the handshapes that we have been taught.</li> <li>• Revise some signs that use these handshapes.</li> </ul>
<b>Success Criteria</b>	<p><b>I can</b></p> <ul style="list-style-type: none"> <li>• Identify the handshapes by name, when shown. (receptive understanding)</li> <li>• Form the handshapes when given their title/name. (expressive)</li> <li>• Recall a sign(s) that uses the handshapes.</li> <li>• Create a clause/story using a combination of some Flat handshape signs.</li> </ul>

Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	<p><b>Introduction:</b> Introduce the topic - <b>Back to Basics - Handshapes</b></p> <p>Today we are revising the handshapes that we have learnt. These handshapes are the basis of how signs are formed. We've learnt so many over the last few years, so it's a great idea to revisit and revise them. I wonder how many that you will remember!</p> <p>Make the handshapes with the video when shown.</p> <p>(Start of Lesson)</p> <ul style="list-style-type: none"> <li>• Read and discuss the Learning Intention and Success Criteria.</li> <li>• Check for understanding, clarifying vocabulary as necessary.</li> </ul>	
10 mins	<p><b>Explicit Teaching:</b> Watch the video</p> <p>Use teacher discretion to decide if the class needs to watch any part of the video a second time.</p> <p><b>Handshapes revised this lesson:</b> Flat, good, five, point, hook, claw, spoon, rabbit, okay, fist, cup, bent flat, soon, plane, bent two, wash, eat, gun, wish.</p>	<p>Lesson 38 video</p> <p><b>Handshapes:</b>  <b>Flat</b> - Mum,  <b>Good</b> - Beach  <b>Five</b> - When?  <b>Point</b> - What?  <b>Hook</b> - sister  <b>Claw</b> - Scared  <b>Spoon</b> - Name  <b>Rabbit</b> - Young  <b>Okay</b> - Yellow  <b>Fist</b> - Pig  <b>Cup</b> - Cousin  <b>Bent Flat</b> - Room  <b>Soon</b> - After  <b>Plane</b> - maybe  <b>Bent two</b> - Train  <b>Wash</b> - Bath  <b>Eat</b> - Picnic  <b>Gun</b> - Why?  <b>Wish</b> - Responsible/responsibility</p>
5 mins	<p><b>Explanation of Activity:</b></p> <ul style="list-style-type: none"> <li>• Practice the handshapes previously taught that are shown in the video.</li> <li>• <b>Flat handshape sign clauses.</b> <ul style="list-style-type: none"> <li>- The teacher shows the Flat Handshape Signs Sheet and the signs are practised together.</li> <li>- The words are also written on the whiteboard <b>mum, school, sad, dog, pizza, basketball, want, play, where, go. (10 signs)</b></li> <li>- The students work with a partner to create one or more clauses/stories using some (2 - 3 or more) of these Flat handshape signs only, e.g. <i>mum go pizza want. Dog sad want basketball play.</i></li> <li>- The students return to the class group to share their 'creations'. Can the other students 'read back' your clauses?</li> </ul> </li> </ul>	

15 mins	<b>Activity:</b> <ul style="list-style-type: none"> <li>• Practice the handshapes previously taught that are shown in the video.</li> <li>• Flat handshape sign clauses. Creating clauses/stories by combining some of the flat handshapes. No other signs used.</li> <li>• Return to the Class group to share their Auslan clauses.</li> </ul>	Flat Handshape Signs Sheet below
5 mins	<b>Reflection with Students:</b> (Select from the following options) <ul style="list-style-type: none"> <li>• Can you believe that we have learnt 19 handshapes? Wow!</li> <li>• How many handshapes did you remember?</li> <li>• Did you know other signs that use these handshapes?</li> <li>• Do you recall other signs that use the FLAT handshape? (day, blue, green, stop)</li> <li>• Was it difficult to combine the FLAT handshape signs in a meaningful way?</li> </ul>	

[Flat Handshape Sheet.pdf](#)