

Hello Preschool Families!

My name is Sophie Decker, and I am a recent graduate from the University of Vermont. I have my degree and license in Early Childhood education. I have always been enthusiastic about the education of young children, and through my educational journey, my passion has only grown. I am around kids in all aspects of my life. When I am not teaching or learning in a classroom, I am teaching dance to kids. Education and teaching are at the core of who I am as an individual. Before teaching dance, I was a dancer for fifteen years. I was lucky enough to compete in nationals two years in a row. I am a native Vermonter, growing up in Grand Isle my whole life.

I am humbled and honored to have the opportunity to teach at Christ the King School. Throughout my educational journey, I have discovered my unique practice and what I value most in education. Observation and a responsive curriculum are at the heart of education. Children thrive when their natural interests are extended and deepened. That is where my job comes in, it is the role of the teacher to add to the children's natural interests while ensuring all educational domains are being taught through an emergent curriculum.

I align heavily with Vygotsky's approach to social constructivism. Children learn from one another, and those collaborative experiences are essential to support them as human beings, and as a student. Peer collaboration and problem-solving are essential life skills that begin to develop in the early years of life.

As mentioned above, I am no stranger to children, or working with children. I grew up with nineteen cousins, I was born in the middle of the group. This allowed me to watch my younger cousins grow. I saw their first steps, their first words, and their first experience in school. It was through this I saw how impactful the first few years of schooling are, as it sets a tone for how they feel about education for the rest of their educational journey.

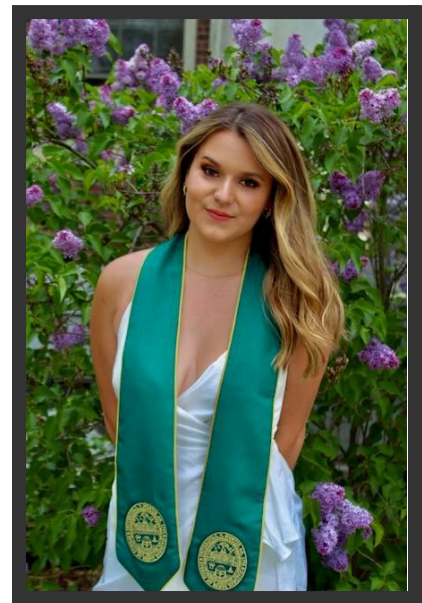
Since deciding I wanted to become an educator, I have taught dance, babysat extensively, and run summer camps. I began teaching dance classes for children ages five through thirteen when I was sixteen. I was then lucky enough to be accepted into the University of Vermont's early childhood education program. I have experience working with one-year-olds, preschool students, pre-k students, kindergarteners, and first graders. Through dance, I have taught children ages 1-17.

My strengths include being proficient in most technology platforms, parent communication, flexibility, and child communication. I love stepping into the classroom knowing every day will offer new and exciting opportunities and challenges.

I am beyond grateful and humbled for this opportunity.

Warmly,

Sophie Decker



Welcome Preschool Families!

I am beyond excited to begin this school year and create a beautiful classroom community with you and your child. Preschool is filled with joy and wonder, and I hope my classroom will allow your child to flourish.

Christ the King School asks each family to provide certain materials for their child for the upcoming school year. Some materials are required, while others are optional but very appreciated. As a school, we understand that all families may not be able to provide all the materials listed below. All we ask is that each family does their best to bring the required materials. Optional materials are beyond appreciated and benefit the entire classroom community but are not required.

Required Materials to Stay in the Classroom

- **Nap Sack** (with a stuffy if that supports your child's sleep habits).
- **Sunscreen** (labeled with your child's name).
- **Diapers and Wipes** (if the child is still in diapers).
- **Pair of inside shoes** (shoes that will be worn only in the classroom).
- **Extra pair of clothes** (uniform pants/skirt, uniform shirt, underwear, socks).

Required Materials to Bring with Your Child Everyday

- **Pair of outside shoes** (shoes worn that will be worn only outside).
- **Coat** (based on weather, raincoat, winter coat, or sweatshirt).
- **Snow pants, or rain pants** (based on the weather).
- **Hat, gloves, and neck warmer**, (based on weather).
- **Backpack** (any form of bag that your child can transport projects home in).
- **Lunch box** (any form of container that holds your child's snacks/lunch).
- **Water bottle** (any form of container for water, labeled with your child's name).

Optional Materials

- *Crayola Crayons*
- *Crayola Markers*
- *Glue Sticks*
- *Colored Construction Paper*
- *Paint*
- *Tape*
- *Community snacks*
- *Paper Plates*

Amazon Wishlist (These are larger items to help our classroom feel like home!)

https://www.amazon.com/hz/wishlist/dl/invite/fEiHKcH?ref_=wl_share

Reach out if you have any questions!

Call, text or email me at (802) 372-7012 or sdecker@cksvt.org

The following worksheets are **not** required for students to complete and may not be ideal for each student. Each student is on their own learning trajectory. Each student's learning pace and interests differ; therefore, their strengths and growth areas differ, making a beneficial-to-all packet next to impossible to create.

Summer is a special time that should be enjoyed. For students this age, the best learning for them takes place outside, during free play, and engaging in hands-on materials.

The following worksheets are additional resources, however, should not be used to replace open-ended exploration and play!



Your _____
NAME _____

Splashing Matching Pencil Practice

Directions: Use a pencil to trace the lines to connect the matching pictures.



Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

Directions: Use the dauber to dab the correct number.

Name _____

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PICKING NUMBERS



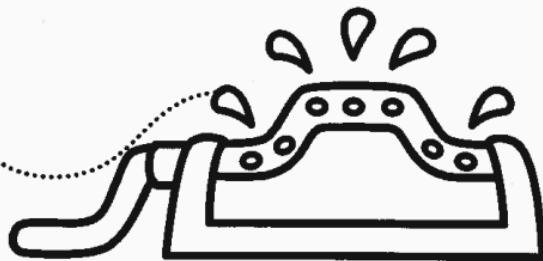
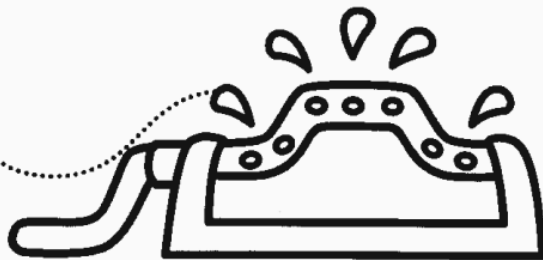
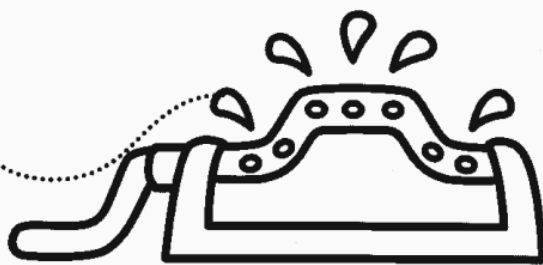
How many did you find?



Your _____
NAME _____

Splashing Matching Pencil Practice

Directions: Use a pencil to trace the lines to help the child get to the sprinkler.



Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

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Directions: Use the dauber to dab the correct number.

Name _____

2

GROWING NUMBERS



How many did you find?

Directions: Use the dauber to dab
the correct number.

Name _____

3

DIGGING UP NUMBERS



2 1 3

3 2

7 3 5 8

6 3 10

10 3 3 4

3 8 9 3 3

3 7 2

1 3 2

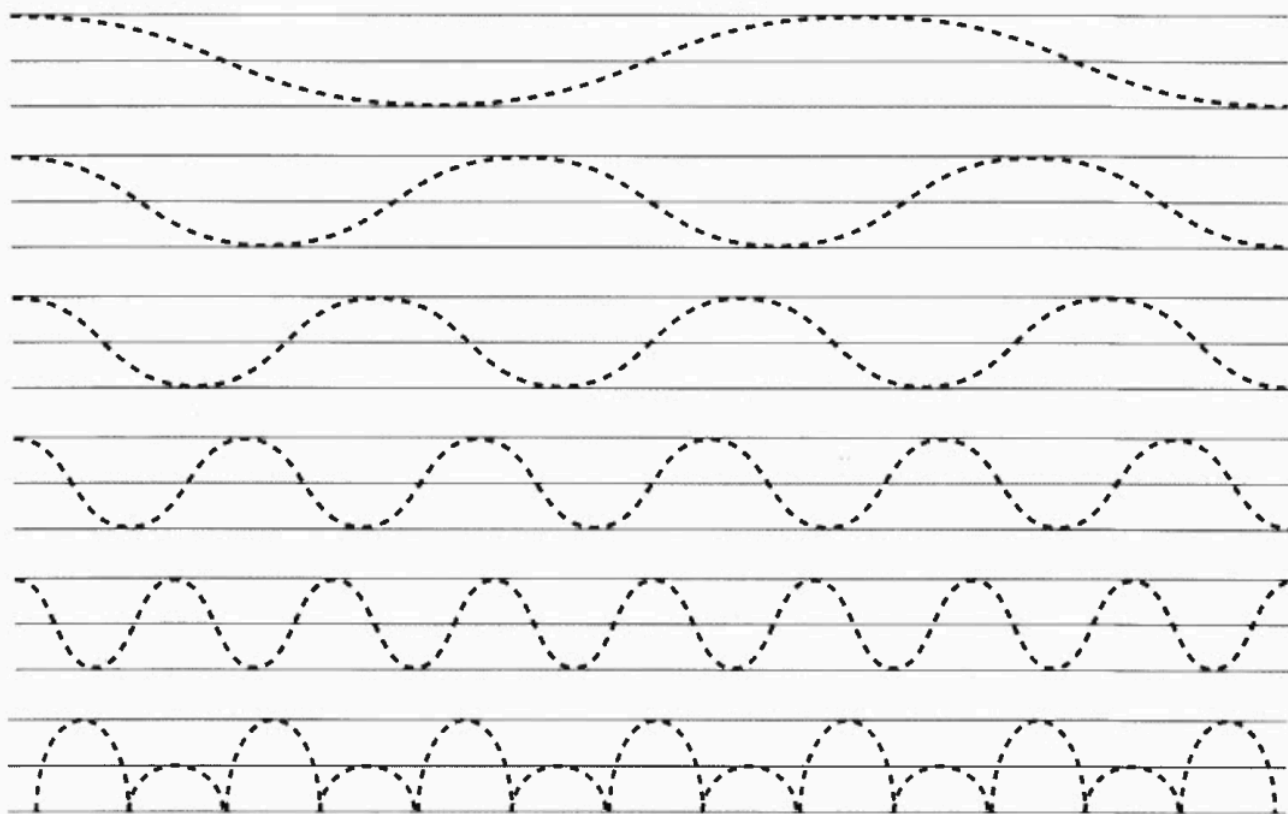
How many did
you find?



Your _____
NAME _____

Wavy Waves Line Use

Directions: Use a pencil to trace the wavy lines.
Create your own wavy line on the last set of writing
lines.



Make your own wavy line here.



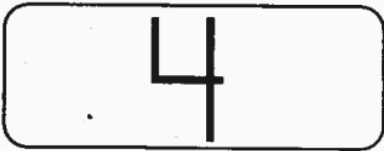
Parent or Caretaker Tip: Focus your child's attention on
the 3 lines and touching those lines while tracing.



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Directions: Use the dauber to dab the correct number.

Name _____



PICKING NUMBERS



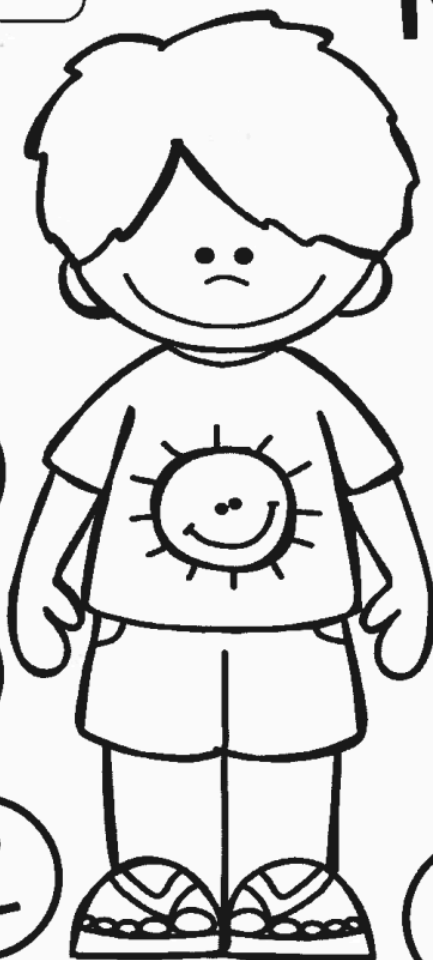
How many did you find?

Directions: Use the dauber to dab the correct number.

Name _____

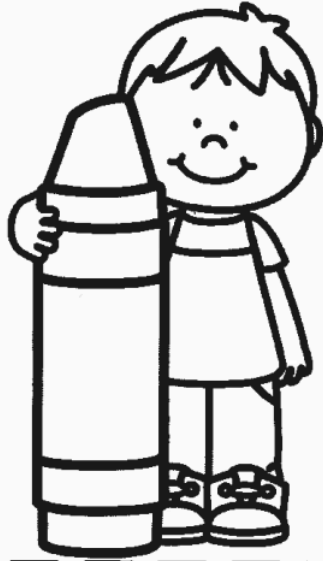
5

SUN & FUN with NUMBERS



How many did you find?

Directions: Cut out the boxes. Trace and color in the shapes.



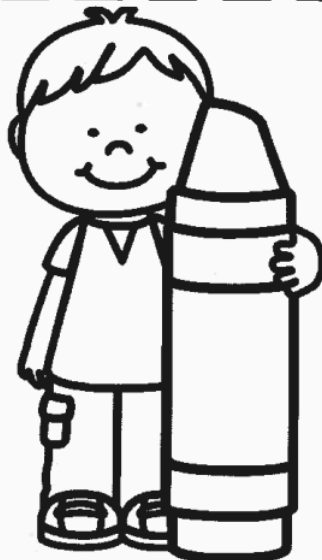
circle

© The Brisky Girls



triangle

© The Brisky Girls



square

© The Brisky Girls

○ = red

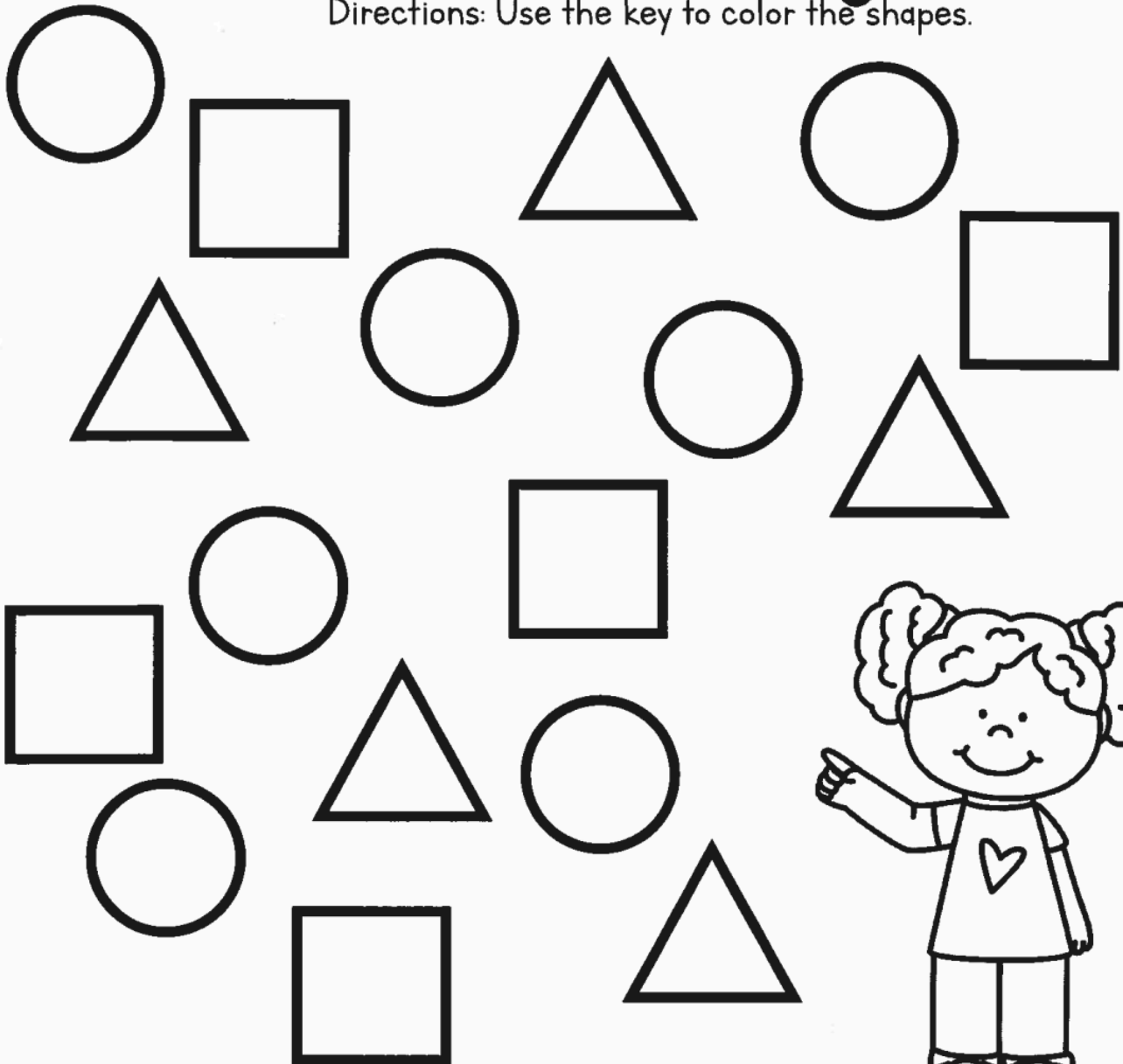
△ = blue

□ = yellow

Your _____
NAME _____

Shapes, Oh Shapes! Shape Recognition

Directions: Use the key to color the shapes.



Parent or Caretaker Tip: Help your child color code the key. Allow child to complete on own. Go back & correct.

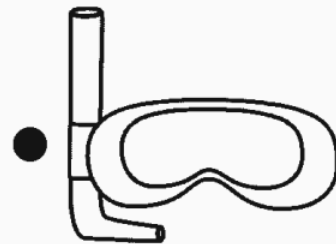
© The Brisky Girls



Your _____
NAME _____

Splashing Matching Pencil Practice

Directions: Use a pencil to draw lines to connect the matching pictures.



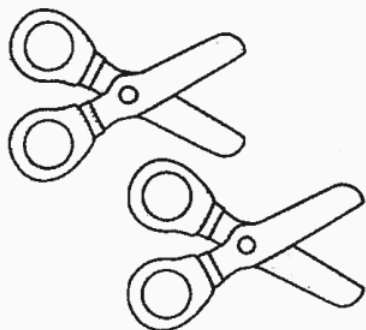
Parent or Caretaker Tip: Use a fat pencil for easy gripping. Focus on proper pencil grasp and control.

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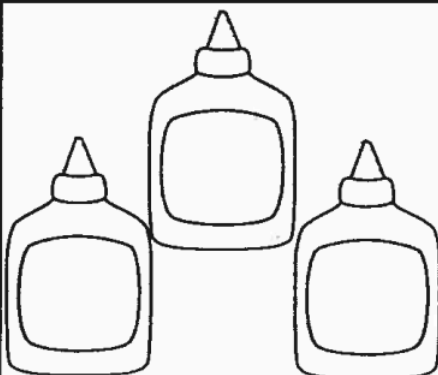
Name: _____

School Supplies (Counting to 5)

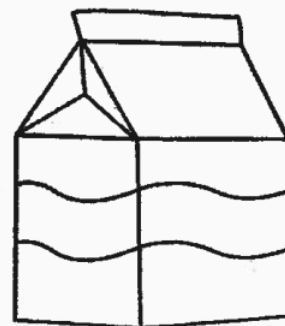
Directions: Count the numbers of items in each group. Color the correct number.



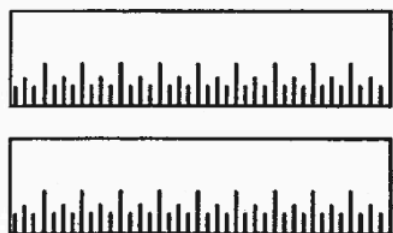
① ② ③



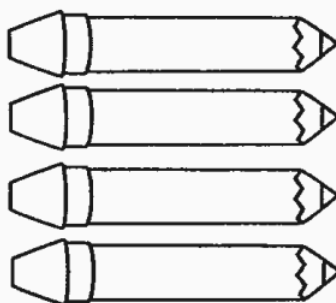
① ② ③



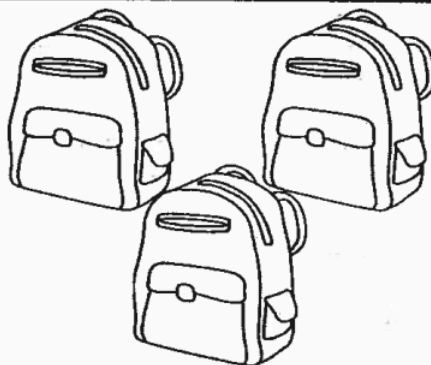
① ② ③



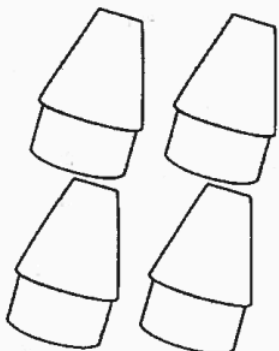
② ③ ④



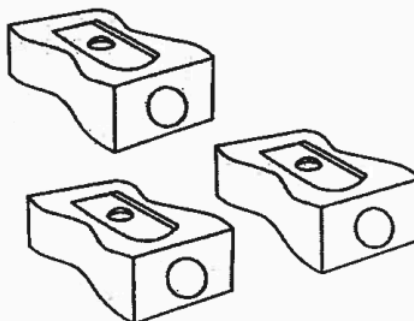
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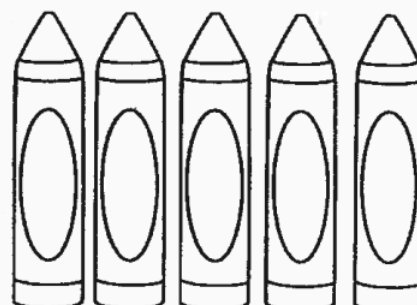
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③ ④ ⑤



③ ④ ⑤



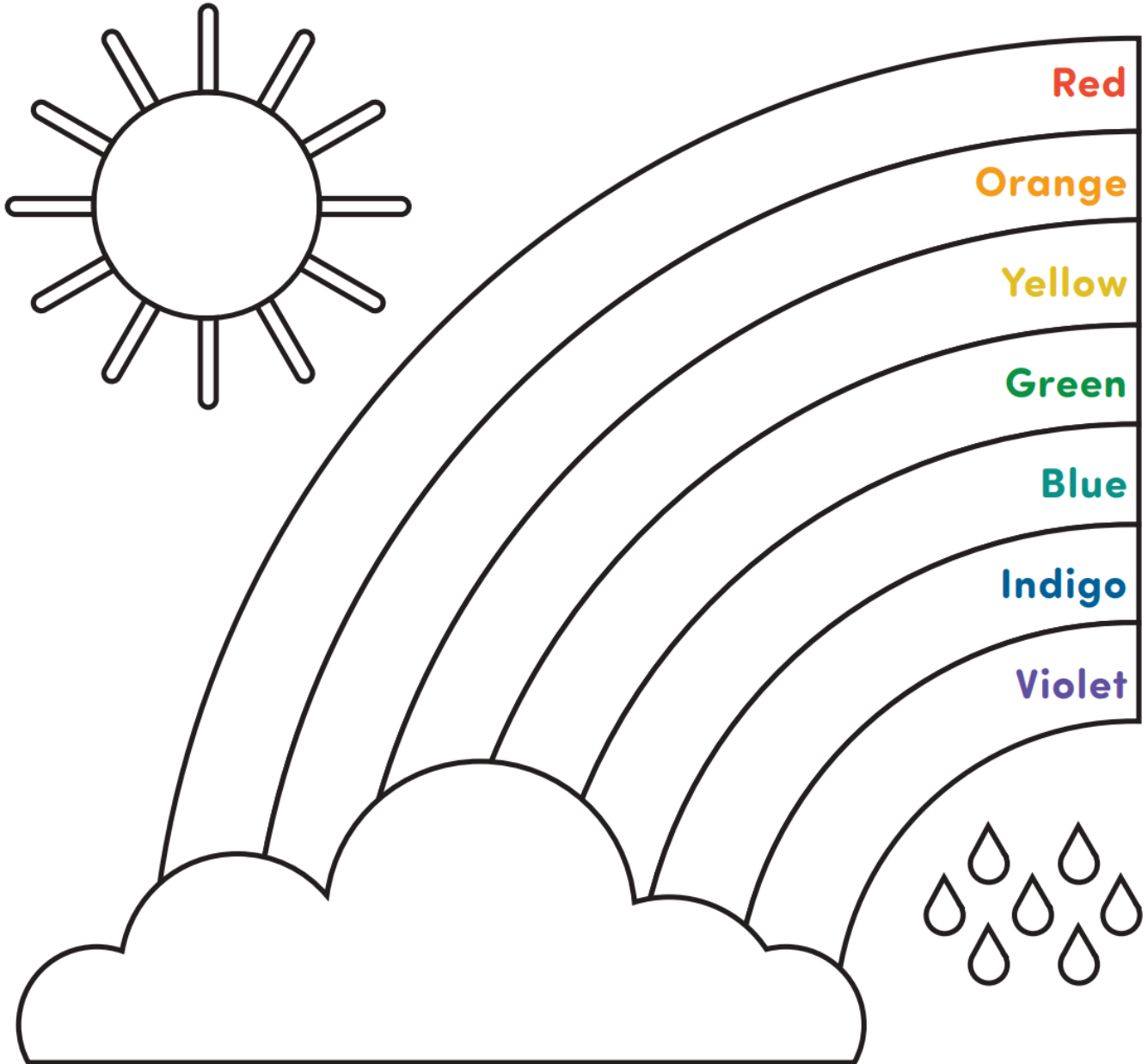
③ ④ ⑤

The Colors of a Rainbow

Name _____

Date _____

Color the rainbow. Then answer the question.



How many colors does a rainbow have? _____

Numbers 1-10

Trace Numbers, Count and Color the Animals.



123kidsfun.com

1		
2		
3		
4		
5		

Numbers 1-10

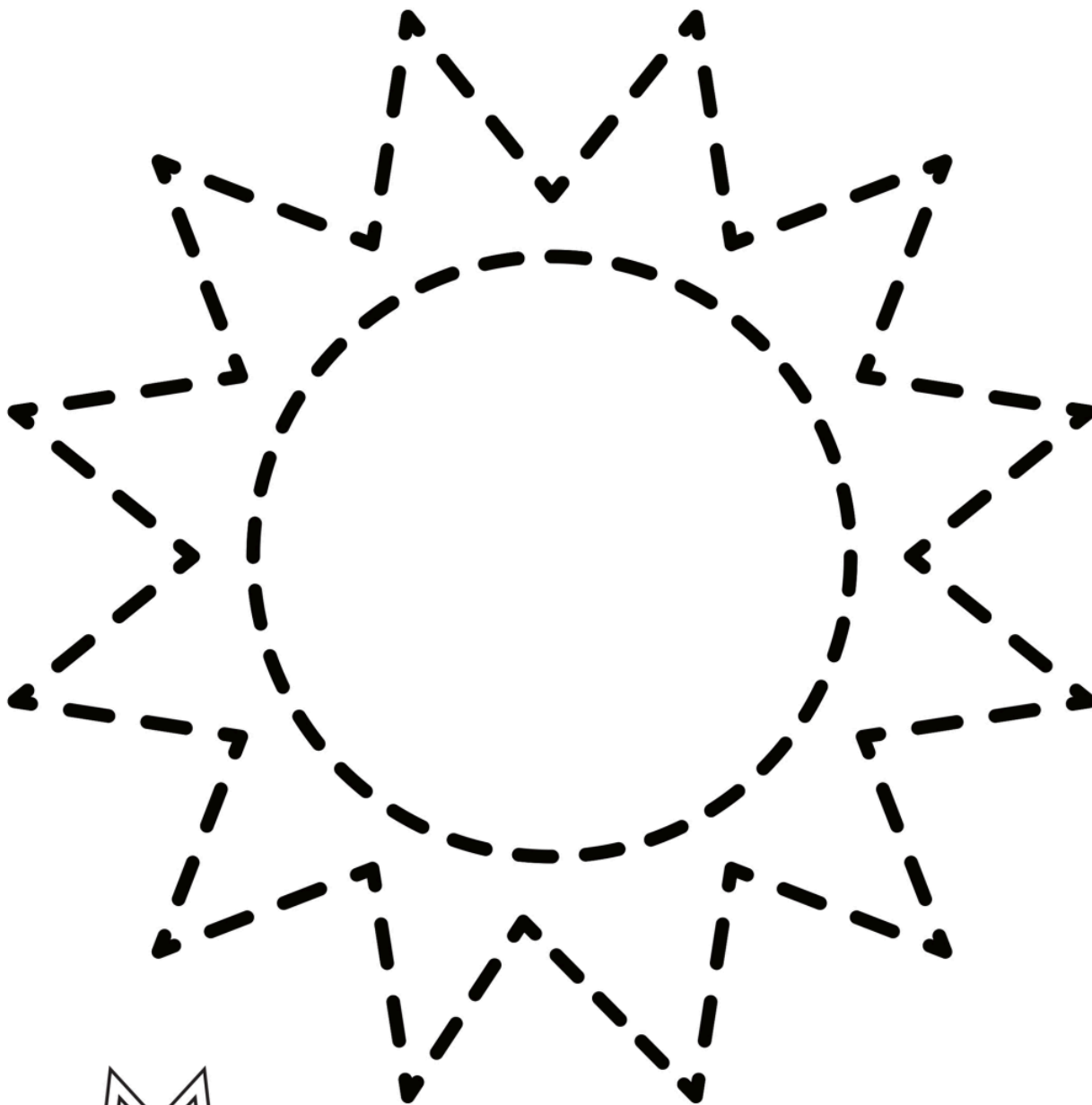


Trace Numbers, Count and Color the Animals.

123kidsfun.com

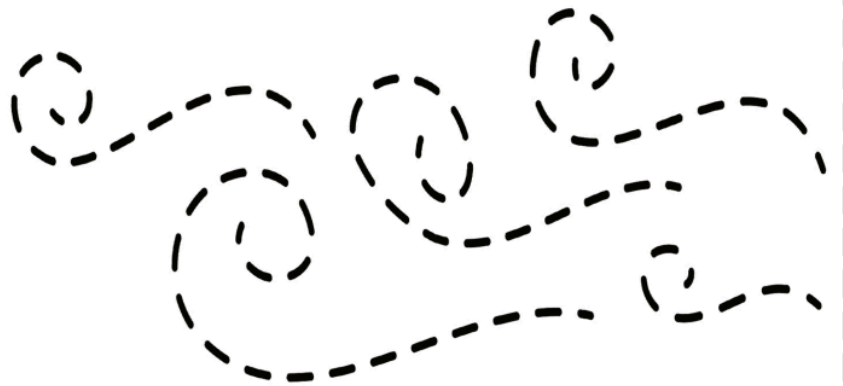
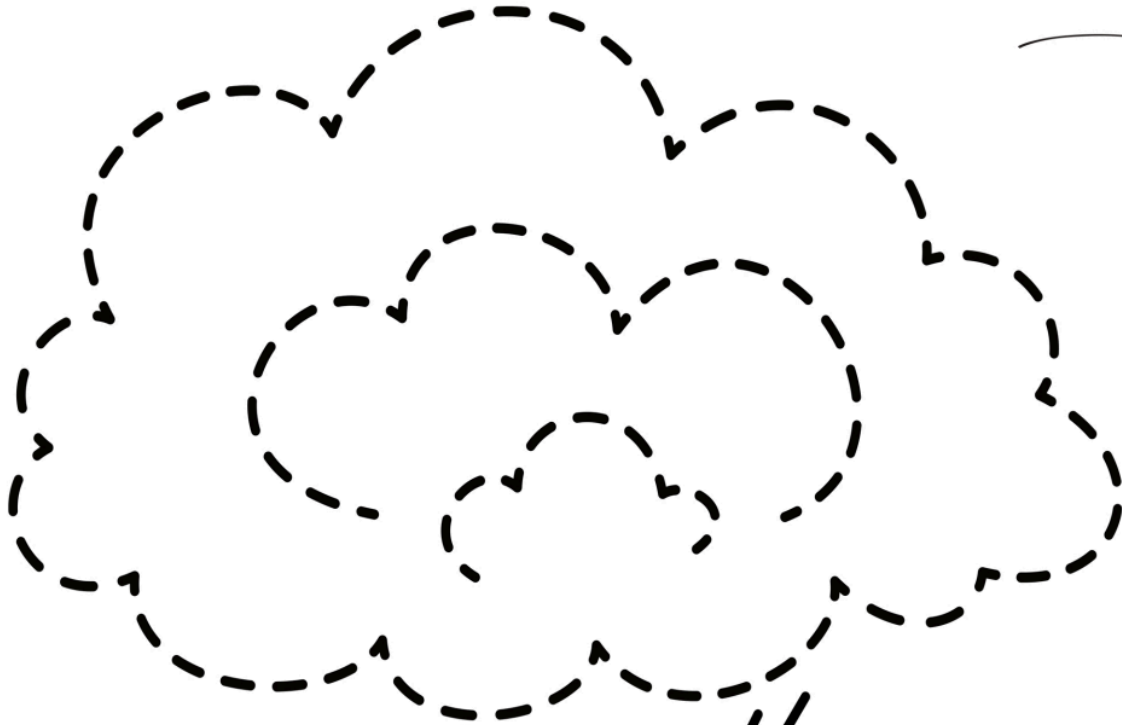
6		
7		
8		
9		
10		

Trace, Color, & Write



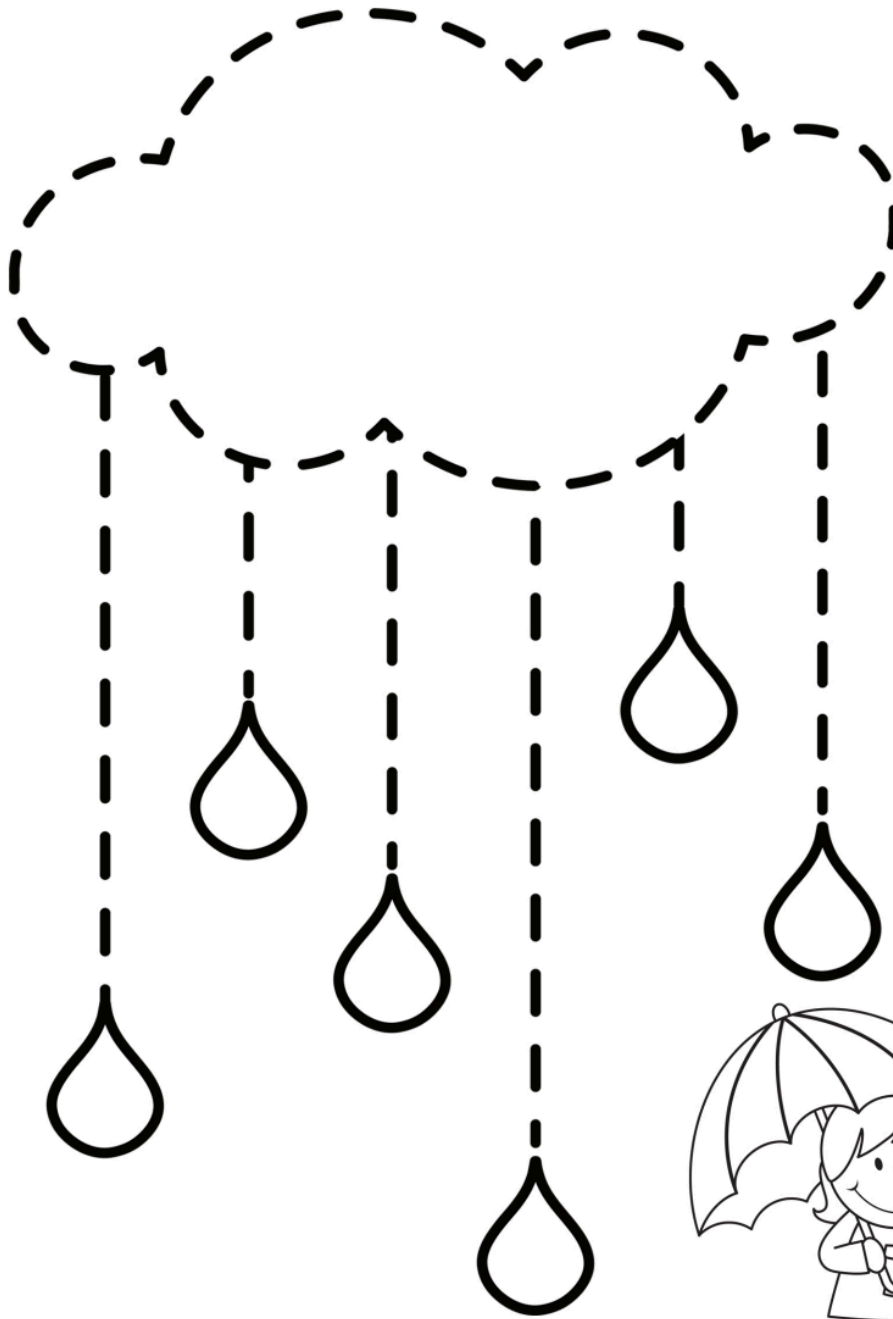
sunny

Trace, Color, & Write



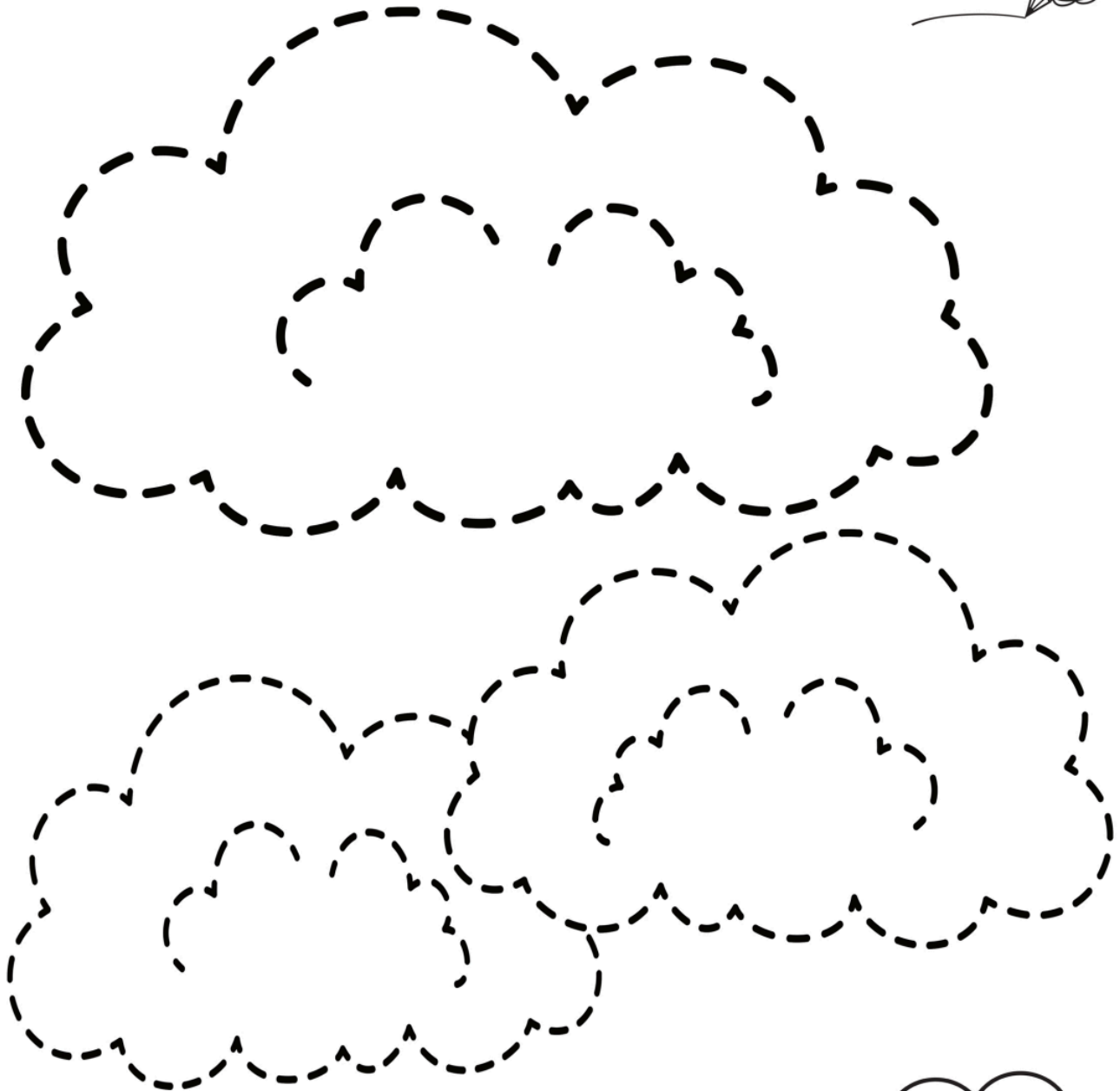
windy

Trace, Color, & Write



rain drops

Trace, Color, & Write



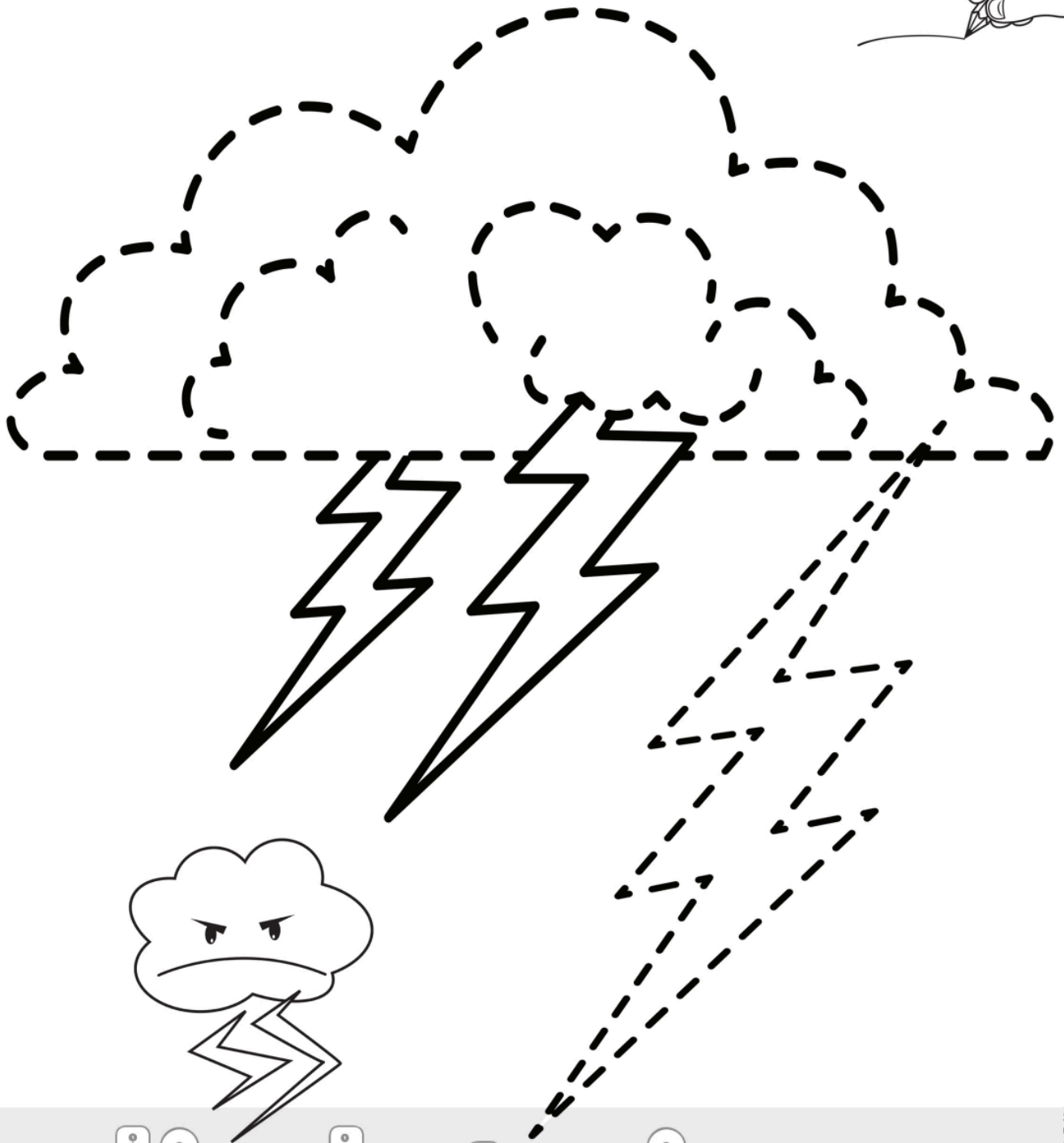
cloudy



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Trace, Color, & Write



lightning

