

Year 9 Religious Education			
Lesson Time:	Five lessons every two weeks		
Content Overview :	This is tailored to suit the needs of learners and meets the requirements of the Curriculum Directory for Catholic Schools agreed by the Bishops' Conference for England and Wales .		
Assessment:	Regular end of module tests at the close of each topic. The Summer Examination.		
Literacy:	Throughout all six of the key units, students are required to read and interpret Sacred teachings. During each Key Assessment student are expected to produce an extended piece of writing that will be marked according to the school's Literacy Policy.		
Numeracy:	Navigation of numbered sacred texts. Awareness of order, logic and chronology.		
SMSC	This scheme is based on the Bishops' Conference Curriculum Directory		
Units:	Creation and Covenant	Prophecy to Promise	Christian Vocation
Content:	What is the story of the Fall? What is the meaning of the Fall? What is sin? Why are God's commands so important? Why have rules in the first place? What is conscience? What is the Sacrament of Baptism? Who should be baptised? What does love of neighbour mean today? Artistic Expression Option: How do artists depict Moses?	What is a prophetic text? How does Jeremiah fulfil the prophetic pattern? Why do prophecies contain calls to repentance? How do prophecies call for care of the poor? Why do prophecies criticise external religion? Why do prophecies make warnings and promises? Why do prophecies talk about a faithful few? Why is John the Baptist important? How are lay people called to be witnesses of Christ? How is Advent connected to prophecy?	Relationships Healthy or unhealthy Family Marriage and Relationships Moral values Conscience Expression of self
Delivery:	Autumn A	Autumn B	Spring A
Units:			
Content:	What does the Gospel of Mark teach about discipleship? What is the significance of the story of the Rich Young Man? What are the costs and rewards of discipleship? How did the disciples sometimes fail? How were women important in Jesus's Ministry? How did Jesus' female followers demonstrate discipleship? What is a vocation? What is meant by religious life? What is the Sacrament of Holy Orders?	What was the Temple? Why is the Temple relevant for Christians? Why was Jesus' sacrifice necessary? What is redemption? What is the New Covenant? What is the connection between justice and peace? Ethical Option: Can all sins be forgiven? Artistic Expression Option: How does art respond to the mystery of suffering? Lived Religion Option: What does Pax Christi do?	What does the Bible teach about the early Church? How is the Church the Communion of Saints? What do Catholics believe about the Church on earth? How is the Church on earth holy? Who leads the Church on earth? What do Catholics believe about the Church in heaven? What do Catholics believe about the Church being purified?
Delivery:	Spring B Galilee to Jerusalem	Summer A Desert to Garden	Summer B To the Ends of the earth
Learning:	Students learn through a variety of activities including; debates and discussions and research tasks.		
Support (SEND):	Students with SEN needs are provided with writing frames to help consolidate main points.		

Challenge (Most Able):	Most able and gifted students will receive extensions to their learning experience to allow them to deepen their understanding and to express their opinions and to establish links to other concepts.
Work Related Learning:	Students will be equipped to name, explain and evaluate key beliefs and concepts within the human experience. The theology and ethics covered in this course apply to all human activities and jobs.
Equipment:	Exercise books, Bibles, Chromebooks, and use of Google classroom
Extra-Curricular:	