



Professional Development and Outreach

College of Education, Health
and Human Services

OMLA 2025: Middle Level Education Best Practices **Option for Graduate Credit Assignments** **1 Graduate Credit**

Name of Participant: _____

Both Part I and Part II need to be completed at a Satisfactory level (80% or above) to earn graduate credit. *Before starting, make a copy of this document, and save to your computer/drive.*

After completion, send it to Jae Russ, jaruss1@kent.edu by Monday, December 1, 2025. Early submissions are encouraged and accepted.

Part I: Analyze, Reflect, Relate, Inquire Assignment

Directions: Choose five general or break-out sessions offered at the 2025 OMLA conference. Complete the template below for five sessions you attend.

Session 1

Title of Session Attended:	
1. Identify the foundational knowledge for this session. Provide a summary of what you learned from this session (maximum of 1 paragraph).	
2. Why do you believe this topic is important to students, educators, parents and/or community partnerships/agencies outcomes? (maximum of 1 paragraph)	
3. Apply what you have learned from this session to some aspect of your life, personally or professionally. (maximum of 1 paragraph)	
4. What questions have been raised for you? What are you still wondering about? (maximum of 2 sentences)	

Session 2

Title of Session Attended:	
1. Identify the foundational knowledge for this session. Provide a summary of what you learned from this session (maximum of 1 paragraph).	
2. Why do you believe this topic is important to students, educators, parents and/or community partnerships/agencies outcomes? (maximum of 1 paragraph)	
3. Apply what you have learned from this session to some aspect of your life, personally or professionally. (maximum of 1 paragraph)	
4. What questions have been raised for you? What are you still wondering about? (maximum of 2 sentences)	

Session 3

Title of Session Attended:	
1. Identify the foundational knowledge for this session. Provide a summary of what you learned from this session (maximum of 1 paragraph).	
2. Why do you believe this topic is important to students, educators, parents and/or community partnerships/agencies outcomes? (maximum of 1 paragraph)	
3. Apply what you have learned from this session to some aspect of your life, personally or professionally. (maximum of 1 paragraph)	
4. What questions have been raised for you? What are you still wondering about? (maximum of 2 sentences)	

Session 4

Title of Session Attended:	
1. Identify the foundational knowledge for this session. Provide a summary of what you learned from this session (maximum of 1 paragraph).	
2. Why do you believe this topic is important to	

students, educators, parents and/or community partnerships/agencies outcomes? (maximum of 1 paragraph)	
3. Apply what you have learned from this session to some aspect of your life, personally or professionally. (maximum of 1 paragraph)	
4. What questions have been raised for you? What are you still wondering about? (maximum of 2 sentences)	

Session 5

Title of Session Attended:	
1. Identify the foundational knowledge for this session. Provide a summary of what you learned from this session (maximum of 1 paragraph).	
2. Why do you believe this topic is important to students, educators, parents and/or community partnerships/agencies outcomes? (maximum of 1 paragraph)	
3. Apply what you have learned from this session to some aspect of your life, personally or professionally. (maximum of 1 paragraph)	
4. What questions have been raised for you? What are you still wondering about? (maximum of 2 sentences)	

Part II: Application of Learning

Directions: Select one of the five sessions from the above assignment, and apply the knowledge gained to an existing lesson plan, unit plan, or community partnership event.

Prompt	Type answer in this space.
How will you implement the knowledge gained? How will the outcomes change based on your learning? (minimum of 1 paragraph; maximum of 3 paragraphs)	