

FEBRUARY - FOCUS ON LEARNING

ACADEMIC SERVICES REPORT



These reports are created by ABCFT PAL Liaisons and Academic Service Supervisors. Each month these teams get together to provide the most up to date information on Academic Service developments. These notes provide helpful information for all classroom/program teachers. In addition, this collaborative effort allows ABCFT Liaisons and ABCFT members to advocate for their students directly with District Supervisors to create improved curriculum delivery.



Academic Services Update - Elementary:

- ❖ **Science:** Mid-Year follow-up trainings are scheduled for all K-6th grade teachers beginning February 3rd; please provide feedback to help assist with future adjustments if needed.
[STEMScopes](#) [Inspire Science](#)
- ❖ **History/Social Science:** principals were sent surveys for teachers to complete to how to proceed with new adoption, timeline.
- ❖ **STAR Reading:** A request was made to principals for all 1st-6th grade students to take the STAR Reading Assessment this year during the Benchmark II window and at the end of the year. In 2020-21, the STAR will be required at the beginning of the year and at each benchmark window. All training for the 6 new STAR Reading schools has been completed.
- ❖ **Upcoming Assessments:** Benchmark II Window Feb 18- March 6, 2020: ELA and Math in Illuminate, and STAR Reading (online), grades 2-6.
- ❖ **6th Grade Writing:** April 1, 2020; Make-up April 8, 2020; 2.5 hour time limit; a letter was provided to principals to send to parents https://docs.google.com/document/d/14rdAoKopnfbLYtbMXDHYvEIApjOJ1gLseR8k-0P_EVg/edit?usp=sharing
- ❖ **GATE yearly renewal:** updated renewal process shared with all GATE teachers, is in the ABCUSD Teacher Resource folder, and is shared at the GATE after-school renewal meetings.
https://drive.google.com/drive/folders/1nfJo5796D8WN5fL05E11wMf7oweS_bfH?usp=sharing
[Elementary Academic Services Resource link](#)

Please email Kelley at Kelley.Forsythe@abcusd.us if you have any questions or concerns.

Academic Services Update - Secondary:

- ❖ See February Newsletter
- ❖ **Google Classroom Codes** are used to provide you with curriculum updates:

ELA- u0gkzbs History- ky1o36 Math- cxjgrh Science- 96ambir Read 180- xgv5w0

There is important information as well as a great resource for teachers. There is also a prize for the first few teachers who complete the task that is embedded in the newsletter.

- ❖ **Science/Adoption:**
 - High School: The textbook committee has chosen the **top two(2) textbook publishers- Discovery & Stemscopes**. All sites have received these curriculums, including the digital platforms, and have until the end of February to review and give input. Be sure you are communicating with your high school textbook committee rep. The committee will meet March 11 to choose our new curriculum. Email Lena Bradshaw if you are interested or with any questions.
 - Middle School: All Middle Schools will receive additional support days based on feedback: February 26 is a planning day and March 25 and 26 is pacing guide adjustment. These processes are important as it affects your schools for the following school year. Email Lora Ayala with any questions or concerns.
 - See the February Newsletter for 2018-19 CAST Results. Remember, this was our baseline year.
 - Carol Castro is visiting sites, including science classrooms, to assess curricular needs. Please express any curricular needs to Carol, your Site Rep or Science Rep.
- ❖ **History Teachers Textbook Adoption:**
 - All sites are focused on teaching writing skills to their students. Each site has chosen a strategy or approach that they want to use with their students(i.e A.C.E.).
 - The February Newsletter contains a short Lesson Study Video Link in Newsletter as all schools prepare for their

❖ **Math-Benchmarks/TL Meetings:**

- The 2nd Benchmark will be administered February 18 - March 6
- The CAASPP Window Opens March 9th. See your school calendar for exact dates.
- The Math Framework is currently being revised by state and projected to finish in 2021-2022. The adoption list should be ready by Nov. 2023. We cannot begin reviewing curriculum until this list is approved and so the district adoption will likely be sometime in 2024.

❖ **Edmentum Ad Hoc Committee:**

- Content Lead Teachers are refining courses to make them more accessible and engaging for students.

❖ **ELA-Benchmarks/TL Meetings :**

- The 2nd Benchmark will be administered February 18 - March 6
- 9th and 10th grade English classes will take a summative benchmark between March 9 and April 9. Please see Audrey Rios if there are questions about this.
- The CAASPP Window Opens March 9th. See your school calendar for exact dates.
- The ELA & History Teacher Leaders held a Joint Meeting January 29th to collaborate on best practices and common terminology to support writing(i.e. TSE/A.C.E.)
- Congrats to Susie Gomez who is featured in the StudySync Teacher Spotlight for her Cafe Style Writing-See "Teacher Feature" in Newsletter ([Study Sync Teacher Spotlight](#))

❖ **Dual Enrollment:**

- FAQ's Document ([DualEnrollmentFAQs](#)) - Question that covers PAL Process(#6).
- The goal of these high school programs is to support Socio-Economically Disadvantaged(SED) Students with an alternate course pathway to be college/career ready as measured by the College Career Indicator(CCI).
- The Sociology Course @ CHS started February 4th with 29 students present. Gahr & Tracy's Sociology Courses start next week.
- The Whitney Dual Enrollment Committee will meet February 24th to start looking at the student application process. They will decide what markers will be used to identify and select students
- Every high school will offer at least one (1) Dual Enrollment Course during Summer School.
- We are currently looking for classes accessible and oriented toward SPED & ELL Students.

❖ **Summer School:**

- **Summer School Teaching Practicum on English Learner Strategies:** Any teacher interested in improving their ELL Teaching Strategies can choose one (1) week this summer to work with district staff to create and teach a lesson to summer school students. This can replace any Lesson Study work that is offered during the school year. Space is limited so apply as soon as the application is emailed February 13th. Please note that teachers will be selected in partnership via the "Purple Paper" Process based on the number of ELL Students at your site and the content areas of the applicants. If teaching summer school, you will need a sub but may not use sick time and "double dip".
- **Summer School Applications:** E-mailed February 13th and due March 13th. Summer School begins June 15th and ends July 17th. Please note that ALL summer work requires an application and Tracy High School has a separate application.
- **TOSA Applications** for teachers interested in being a summer school principal will also be flown during this time and are also due on March 13th.

Please email Rich at Richard.Saldana@abcusd.us if you have any questions or concerns.



Who is the YOUNion and what do they do? (coming next week)

[Link to ABCFT Master Contract](#)

Frequently Asked Questions (being built)

2020-2023 ABCFT Strategic Plan (to be added shortly)

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Contact ABCFT at ABC Federation of Teachers abcft@abcusd.us

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