#DREAMCUNY

What would the CUNY of your dreams be like?

What would learning be like? What kinds of courses could you take? What would the spaces be like? Advising? Career planning? Funding? Safety? Community? Accountability? Freedom?

What would working for CUNY be like? Health insurance? Job security? Pay? Respect? Support? Creativity? Infrastructure?

What would it look like? Sound like? Smell like? Taste like? Feel like?

CUNY students, workers, educators, alumni, family, and friends, we* want to hear from you!

→ Inform and amplify our campaign for a fully-funded and anti-racist CUNY here by sharing your dreams for CUNY with us here: tinyurl.com/dreamcuny

→ Share ideas, stories, images, poems, or songs of what the CUNY of your dreams would be like on social media using the hashtag #dreamCUNY and/or upload them to: tinyurl.com/dreamarchive (where you can also download graphics promoting this campaign)

→ Share access to *this doc* with others using the shortlink: tinyurl.com/dreamcunytogether

We are a group of CUNY educators and PSC members organizing towards a fully funded and anti-racist CUNY.

Table of Contents for this Doc:

Synchronous and asynchronous, Zoom-friendly, 1st day of class activities for CUNY educators

We encourage you to situate your class within institutional struggles for funding and to combat racism on campus on the first day of class, utilizing this as an opportunity to think towards a new horizon for CUNY, under another logic that is *not* austerity or white supremacy.

These class activities provide a quick introduction to CUNY organizing and invite students to share their CUNY dreams.

All of the activities below have the same three goals:
1. Introduce the topic of the defunding of CUNY
2. Invite students to begin the semester with imagination & creativity
3. Begin a conversation of a) how we get there from here & b) why CUNY is underfunded

Feel free to directly use and/or modify any of the activity ideas below to best serve your students and pedagogy as you find fitting!

Invite students to #DreamCUNY (10 mins, synchronous or asynchronous)

ACTIVITY:

Introductory script (1 min): *"This is not the usual first day of class. Many of us are reimagining school and life, trying to make it all work under these new conditions imposed by COVID-19, with a desire to return to normal on the one hand, and, on the other hand, a chance to make something better. In that spirit, let's consider what would the [insert campus] of your dreams be like?"*

Invite students to dream CUNY (5 mins): Set aside a few minutes for students to individually share their CUNY dreams with us at: tinyurl.com/dreamCUNY. Encourage students to also share ideas on social media using the hashtag #dreamCUNY and #fundCUNY and tagging CUNY Chancellor Felix Matos (Twitter: @ChancellorCUNY & Instagram: @CUNYChancellor) and NY Governor Andrew Cuomo (Twitter & Instagram: @NYGovCuomo). You could suggest that students begin their posts with: *"The CUNY of my dreams would…"*

Transition into CUNY activist script (2 mins): *"CUNY tuition used to be free until 1976, the first year incoming students were majority Black, Latinx and other people of color. NY state money that funds CUNY has steadily decreased over the past several decades, while tuition and fees increase, along with waves of layoffs and class and program cuts. [Although 60% of CUNY students come from households with incomes less than $30,000 and the number of billionaires in NY state has increased, state funding per student has declined steadily. The burden of financing CUNY is increasingly placed on students with 45% of the budget coming from tuition in 2016 as compared to 20% in 1989](). Yet, NYC has one of the largest tax bases in the US and the largest police agency budget of ~$6 billion annually. Budgets are political*

documents determined by politicians' decisions. The city loves to celebrate CUNY and its diversity, but where is the support?

"As long as these issues have been around, students, staff, faculty, and alumni have been organizing against them… Since the pandemic began, the PSC, along with student organizations and members of the DC37 union have fought to prevent a tuition hike, ensure that the very people who make CUNY - and the city - work are not laid off without healthcare and that everyone's safety is placed above any other considerations. The PSC's aims can be summed up as: 'save lives, save jobs, save CUNY.'" [Share some of your organizing experiences so far]

Wrap-up (2 mins): Discuss how your discipline might approach the issues that the students and you just addressed, and transition into your syllabus review or other first day of class activities.

NOTE re asynchronicity: To make this activity asynchronous, you may send the above information in an email to students or incorporate it into your other asynchronous materials (such as lecture slides, videos, or audio).

Visualize dreams for CUNY (40 mins, synchronous)

Note about accessibility: this activity is limiting for any visually-impaired students. The next activity, using a story spine, would be better if any students in the class are visually-impaired.

ACTIVITY:

Welcome (5 mins): As you welcome students while they trickle into the Zoom-room, ask them to write and share in the chat how they understand their relationship to CUNY--how they first got to know CUNY and what CUNY is to them now as a student and as a nearby resident.

Introductory script (1 min): "This is not the usual first day of class. Many of us are reimagining school and life, trying to make it all work under these new conditions imposed by COVID-19, with a desire to return to normal on the one hand, and, on the other hand, a chance to make something better. In that spirit, let's do intros with what could the [insert campus] of your dreams look like?"

Break-out group work (15-20 mins): Tell students they will be divided into groups and asked to illustrate the CUNY of their dreams together. Request students' consent to publicly share the images they create. Send students into Zoom "break-out groups" of 4-8 students each, and share a unique Google "Jam" link to each group of students. Ask students to collectively visually represent what the CUNY [or CUNY campus] of their dreams would look like on the "Jam".

Note: "Jams" are like Google docs that allow for simultaneous collaborative work, but, instead of a .doc, each "Jam" is like a one-page blank canvas or virtual white board to draw on, add text or images to, and more. Learn more here: tinyurl.com/GoogleJamboardApp.

While students do group work, review their chat responses and take note of general trends and some good quotes.

Regroup (10 mins): Report back on student responses in the chat about their relationships to CUNY. Ask one student from each group to introduce their group members and themself, share their image of the CUNY of their dreams, and describe one key aspect of it. Then ask students: why isn't CUNY there yet?

Transition into CUNY activist script (2 mins): *"CUNY tuition used to be free until 1976, the first year incoming students were majority Black, Latinx and other people of color. NY state money that funds CUNY has has steadily decreased over the past several decades, while tuition and fees increase, along with waves of layoffs and class and program cuts. Although 60% of CUNY students come from households with incomes less than $30,000 and the number of billionaires in NY state has increased, state funding per student has declined steadily. The burden of financing CUNY is increasingly placed on students with 45% of the budget coming from tuition in 2016 as compared to 20% in 1989. Yet, NYC has one of the largest tax bases in the US and the largest police agency budget of ~$6 billion annually. Budgets are political documents determined by politicians' decisions. The city loves to celebrate CUNY and its diversity, but where is the support?*

"As long as these issues have been around, students, staff, faculty, and alumni have been organizing against them… Since the pandemic began, the PSC, along with student organizations and members of the DC37 union have fought to prevent a tuition hike, ensure that the very people who make CUNY - and the city - work are not laid off without healthcare and that everyone's safety is placed above any other considerations. The PSC's aims can be summed up as: 'save lives, save jobs, save CUNY.'" [Share some of your organizing experiences so far]

Wrap-up (5 mins): Set aside a few minutes for students to individually share their CUNY dreams with us at: tinyurl.com/dreamCUNY. Encourage students to also share ideas on social media using the hashtag #dreamCUNY and #fundCUNY and tagging CUNY Chancellor Felix Matos (Twitter: @ChancellorCUNY & Instagram: @CUNYChancellor) and NY Governor Andrew Cuomo (Twitter & Instagram: @NYGovCuomo). You could suggest that students begin their posts with: *"The CUNY of my dreams would…"*

Discuss how your discipline might approach the issues that the students and you just addressed, and transition into your syllabus review or other first day of class activities.

After class: Pending student consent, go to each "Jam" link, click the three-dots icon on the top right and click "Save frame as image." Then share them with us to share publicly and advocate for a fully funded, anti-racist CUNY! Upload the images to tinyurl.com/dreamarchive. And fill out the Google form yourself at: tinyurl.com/dreamCUNY. *Solidarity!*

Storytell dreams for CUNY (40 mins, synchronous or asynchronous)

Synchronous Activity

Welcome (5 mins): As you welcome students while they trickle into the Zoom-room, ask them to write and share in the chat how they understand their relationship to CUNY--how they first got to know CUNY and what CUNY is to them now as a student and as a nearby resident.

Click here for slides introducing the exercise.

Introductory script (1 min): *"This is not the usual first day of class. Many of us are reimagining school and life, trying to make it all work under these new conditions imposed by COVID-19, with a desire to return to normal on the one hand, and, on the other hand, a chance to make something better. In that spirit, let's do intros with what would the [insert campus] of your dreams be like?"*

Break-out group work (15-20 mins): Tell students they will be divided into groups and asked to tell a story about CUNY's past and present -- the good, the bad, and the ugly -- and end the story with a depiction of what their dream CUNY would be like. Ask students to create the story together out-loud and in writing through a "story spine" with their group -- here drawing from "Zoom-Friendly Warmups and Icebreakers" by Eugene Korsunskiy:

> "Everyone comes up with a story together, one sentence at a time. Start by pre-assigning the order [e.g. reverse-alphabetical] in which people will speak (typing out everyone's names in order in the chat works well) and post the text of the bullet points below on the screen. Then, have everyone go around and build the story, with these phrases starting each subsequent sentence:
>
> Once upon a time…
> Every day…
> Until one day…
> And because of that…
> And because of that…

And because of that… n*
Until finally… [CUNY became the CUNY of their dreams!]
And ever since that day…"

Ask students to keep adding to the story, sentence by sentence, taking turns following reverse-alphabetical order again and again, until they run out of time. Note that each group will need one student to step-up as the group's scribe to write down everyone's responses in the chat.

Request students' consent to publicly share the stories they create. Then send students into Zoom "break-out groups" of 4-8 students each to create their story spines.

While students do group work, review their chat responses.

Regroup (10 mins): Report back on student responses in the chat about their relationships to CUNY. Then ask one student from each group to introduce their group members and themself, read their story spine out loud to the class, and describe one key aspect of it. Ask students: why isn't CUNY there yet?

Transition into CUNY activist script (2 mins): *"CUNY tuition used to be free until 1976, the first year incoming students were majority Black, Latinx and other people of color. NY state money that funds CUNY has has steadily decreased over the past several decades, while tuition and fees increase, along with waves of layoffs and class and program cuts. Although 60% of CUNY students come from households with incomes less than $30,000 and the number of billionaires in NY state has increased, state funding per student has declined steadily. The burden of financing CUNY is increasingly placed on students with 45% of the budget coming from tuition in 2016 as compared to 20% in 1989. Yet, NYC has one of the largest tax bases in the US and the largest police agency budget of ~$6 billion annually. Budgets are political documents determined by politicians' decisions. The city loves to celebrate CUNY and its diversity, but where is the support?*

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Wrap-up (5 mins): Set aside a few minutes for students to individually share their CUNY dreams with us at: tinyurl.com/dreamCUNY. Encourage students to also share ideas on social media using the hashtag #dreamCUNY and #fundCUNY and tagging CUNY Chancellor Felix Matos (Twitter: @ChancellorCUNY & Instagram: @CUNYChancellor) and NY Governor Andrew

Cuomo (Twitter & Instagram: @NYGovCuomo). You could suggest that students begin their posts with: *"The CUNY of my dreams would…"*

Discuss how your discipline might approach the issues that the students and you just addressed, and transition into your syllabus review or other first day of class activities.

Be sure to save the Zoom chat history where the student scribes typed up the story spines.

After class: Pending student consent, share each of the story spines with us to share publicly and advocate for a fully funded, anti-racist CUNY! Upload a .doc or PDF file with the text of the story spines to tinyurl.com/dreamarchive. And fill out the Google form yourself at: tinyurl.com/dreamCUNY. *Solidarity!*

Asynchronous Activity

NOTE re asynchronicity: To make this activity asynchronous, you may send the introductory script, group work instructions, wrap-up, regroup, activist script, and sharing forward information (see below) in an email to students or incorporate it into your other asynchronous materials (such as lecture slides, videos, or audio). We suggest use of BlackBoard discussion forums for the group work, but other platforms such as a Google doc or even an email thread could work as well.

Introductory script: *"This is not the usual first day of class. Many of us are reimagining school and life, trying to make it all work under these new conditions imposed by COVID-19, with a desire to return to normal on the one hand, and, on the other hand, a chance to make something better. In that spirit, let's do intros with what would the [insert campus] of your dreams be like?"*

Set up a forum and threads on BlackBoard: Create a new ["forum" in BlackBoard](#) titled #DreamCUNY. Divide students into groups of 4-8 students each, and start a ["thread"](#) in that BlackBoard forum for each group, naming the group members.

Group work instructions: Ask students to tell a story about CUNY's past and present -- the good, the bad, and the ugly -- and end the story with a depiction of what their dream CUNY would be like. Ask students to create the story together in writing through a "story spine" with their group -- here drawing from ["Zoom-Friendly Warmups and Icebreakers" by Eugene Korsunskiy](#):

> "Everyone comes up with a story together, one sentence at a time. Start by pre-assigning the order [e.g. reverse-alphabetical] in which people will speak ([the instructor] typing out everyone's names in order in [the BlackBoard thread] works well) and [each student can write their response to the main "thread" in the forum]. Then, have

everyone [take turns] and build the story, with these phrases starting each subsequent sentence [or set of sentences]:

Once upon a time…
Every day…
Until one day…
And because of that…
And because of that…
And because of that… n*
Until finally… [CUNY became the CUNY of their dreams!]
And ever since that day…"

Ask students can keep adding to the story, taking turns following reverse-alphabetical order again and again, until everyone in their group has replied to their main thread on the BlackBoard forum at least once. Request students' consent to publicly share the stories they create.

Wrap-up: Ask students to individually share their CUNY dreams with us at: tinyurl.com/dreamCUNY. Encourage students to also share ideas on social media using the hashtag #dreamCUNY and #fundCUNY and tagging CUNY Chancellor Felix Matos (Twitter: @ChancellorCUNY & Instagram: @CUNYChancellor) and NY Governor Andrew Cuomo (Twitter & Instagram: @NYGovCuomo). You could suggest that students begin their posts with: *"The CUNY of my dreams would…"*

Share how your discipline might approach the issues that the students and you just addressed, and transition into your syllabus review or other first day of class activities.

Be sure to save the Zoom chat history where the student scribes typed up the story spines.

After the story spines are complete:

Regroup: Report back on any general themes across the story spines or interesting divergences or quotes. Encourage students to read the story spines of the other groups in class. Ask students to reflect on: why isn't CUNY there yet?

Transition into CUNY activist script (2 mins): *"CUNY tuition used to be free until 1976, the first year incoming students were majority Black, Latinx and other people of color. NY state money that funds CUNY has has steadily decreased over the past several decades, while tuition and fees increase, along with waves of layoffs and class and program cuts.* _Although 60% of CUNY students come from households with incomes less than $30,000 and the number of billionaires in NY state has increased, state funding per student has declined steadily. The burden of financing CUNY is increasingly placed on students with 45% of the budget coming from tuition in 2016 as compared to 20% in 1989._ *Yet, NYC has one of the largest tax bases in the US and the largest police agency budget of ~$6 billion annually. Budgets are political*

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Sharing forward: Pending student consent, share each of the story spines with us to share publicly and advocate for a fully funded, anti-racist CUNY! Upload a .doc or PDF file with the text of the story spines to tinyurl.com/dreamarchive. And fill out the Google form yourself at: tinyurl.com/dreamCUNY. *Solidarity!*

Graphics!

Graphics to share this #dreamCUNY campaign

All members and comrades of the CUNY community: please copy and share the graphics below using #DREAMCUNY and #FundCUNYNotCops to spread the message! Let's fill our timelines with new possibilities and amplify voices against austerity and racism at CUNY. These graphics are also available for download at: tinyurl.com/dreamarchive.

#DREAMCUNY

WHAT WOULD THE CUNY OF YOUR DREAMS BE LIKE?

What would learning be like? What kinds of courses could you take? What would the spaces be like? Advising? Career planning? Funding? Safety? Community? Accountability? Freedom?

What would working for CUNY be like? Health insurance? Job security? Pay? Respect? Support? Creativity? Infrastructure?

#FUNDCUNY
NOTCOPS

WE WANT TO HEAR FROM YOU!:
TINYURL.COM/DREAMCUNY

A ZOOM-FRIENDLY 1ST DAY IN-CLASS ACTIVITY TO #DREAMCUNY:

GOALS

1. Introduce topic of defunding of CUNY
2. Invite students to begin the semester with imagination & creativity
3. Begin conversation of a) how we get there from here & b) why CUNY is underfunded.

ACTIVITY (~30-40 minutes total)

Welcome: As you welcome students while they trickle in to the Zoom-room, ask them to write and share in the chat how they understand their relationship to CUNY--how they first got to know CUNY and what CUNY is to them now as a student and as a nearby resident.

MORE INFO & ACTIVITY IDEAS HERE: TINYURL.COM/DREAMCUNYTOGETHER

A ZOOM-FRIENDLY 1ST DAY IN-CLASS ACTIVITY TO #DREAMCUNY:

ACTIVITY cont.

Introductory script: *"This is not the usual first day of class. Many of us are reimagining school and life, trying to make it all work under these new conditions imposed by COVID-19, with a desire to return to normal on the one hand, and, on the other hand, a chance to make something better. In that spirit, let's do intros with what could the [insert campus] of your dreams look like?"*

Break-out group work: Tell students they will be divided into groups and asked to illustrate the CUNY of their dreams together. Request student consent to publicly share the images they create. Send students into Zoom "break-out groups" of 5-10 students each, and share a unique Google "Jam" link to each group of students.

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A ZOOM-FRIENDLY 1ST DAY IN-CLASS ACTIVITY TO #DREAMCUNY:

ACTIVITY cont.

Note: "Jams" are like Google docs that allow for simultaneous collaborative work, but, instead of a doc, each "Jam" is like a one-page blank canvas or white board to draw on, add text or images to, and more. Learn more here: tinyurl.com/GoogleJamboardApp.

While students do group work, review their chat responses.

Regroup: Report back on student responses in the chat about their relationships to CUNY. Then ask one student from each group to introduce their group members and themself, share their image of the CUNY of their dreams, and describe one key aspect of it. Ask students: why isn't CUNY there yet?

MORE INFO & ACTIVITY IDEAS HERE:
TINYURL.COM/DREAMCUNYTOGETHER

A ZOOM-FRIENDLY 1ST DAY IN-CLASS ACTIVITY TO #DREAMCUNY:

ACTIVITY cont.

Transition into CUNY activist script: "*CUNY tuition used to be free until 1976, the first year incoming students were majority BIPOC. NY state money that funds CUNY has has steadily decreased over the past several decades, while tuition and fees increase, along with waves of layoffs and class and program cuts. Yet, NYC has one of the largest tax bases in the US and the largest police agency budget of ~$6 billion annually. Budgets are political documents determined by politicians' decisions. The city loves to celebrate CUNY and its diversity, but where is the support? As long as these issues have been around, students, staff, faculty, and alumni have been organizing against them...*" [Share your organizing experiences so far]

MORE INFO & ACTIVITY IDEAS HERE: TINYURL.COM/DREAMCUNYTOGETHER

A ZOOM-FRIENDLY 1ST DAY IN-CLASS ACTIVITY TO #DREAMCUNY:
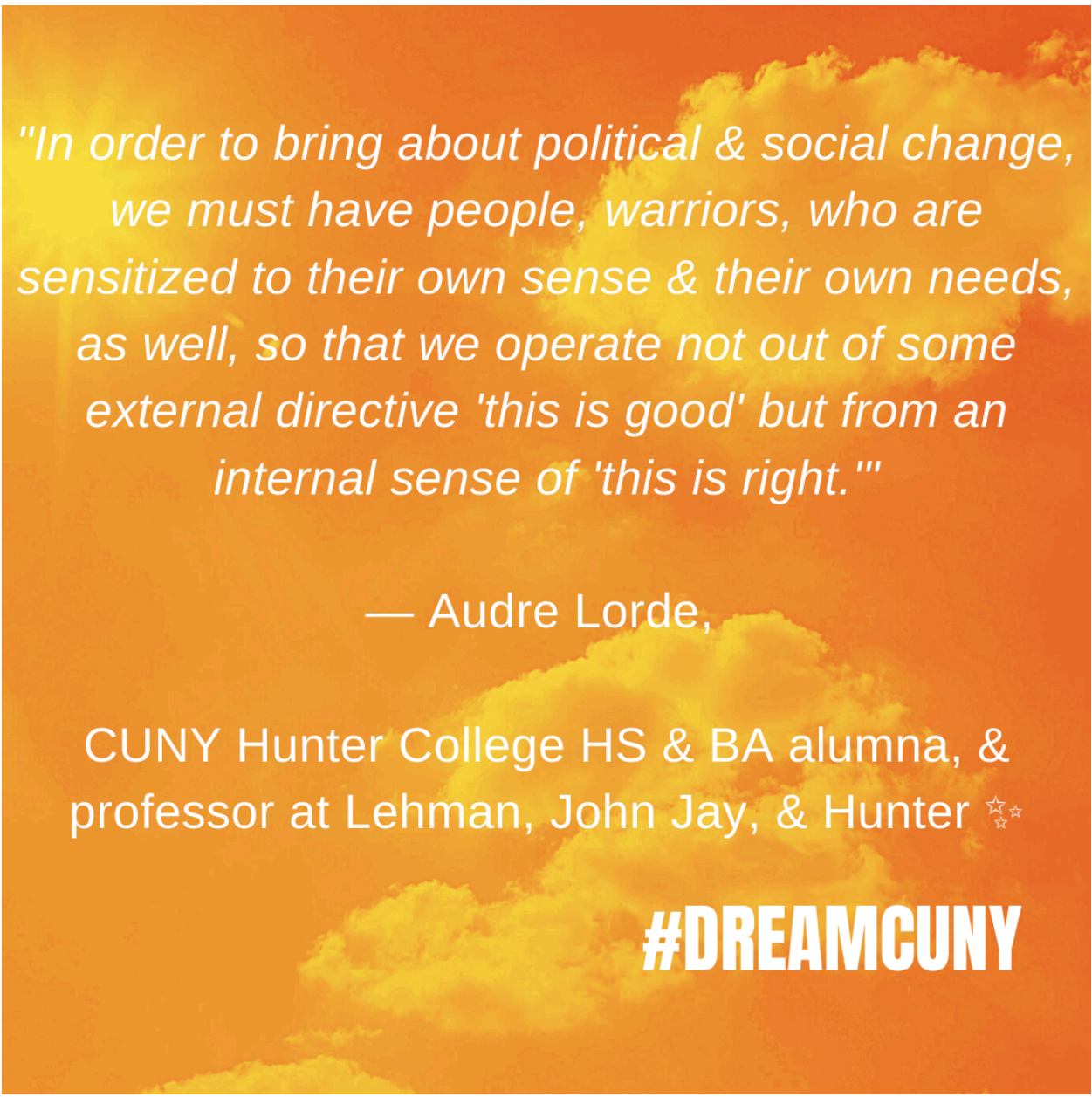
ACTIVITY cont.

Wrap-up: Set aside a few minutes for students to individually share their CUNY dreams with us at: tinyurl.com/dreamCUNY. Discuss how your discipline might approach the issues that the students and you just addressed, and transition into other class activities.

After class: Pending student consent, go to each "Jam" link, click the three-dots icon on the top right and click "Save frame as image." Then share them on social media with #dreamCUNY and with us to share publicly and advocate for a fully funded, anti-racist CUNY! Upload images to tinyurl.com/dreamarchive. And fill out the Google form yourself at: tinyurl.com/dreamCUNY. *Solidarity!*

MORE INFO & ACTIVITY IDEAS HERE:
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"In order to bring about political & social change, we must have people, warriors, who are sensitized to their own sense & their own needs, as well, so that we operate not out of some external directive 'this is good' but from an internal sense of 'this is right.'"

— Audre Lorde,

CUNY Hunter College HS & BA alumna, & professor at Lehman, John Jay, & Hunter ✰☆

#DREAMCUNY

Graphics to share about re-imagining public education & public safety

Again, all members and comrades of the CUNY community: please copy and share the graphics below using #DREAMCUNY and #FundCUNYNotCops to spread the message! Let's fill our timelines with new possibilities and amplify voices against austerity and racism at CUNY. These graphics are also available for download at: tinyurl.com/dreamarchive.

A STUDENT CAN'T AFFORD TO PAY TUITION.

IMAGINE...

... CUNY IS FREE -- AGAIN, AS IT USED TO BE BEFORE 1976.

TUITION IS FREE. AND THERE ARE NO STUDENT FEES.

...ISN'T THAT PUBLIC EDUCATION?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to Police Poster Series by Luna Syenite ✩☆

STUDENTS ARE EXPERIENCING
UNSTABLE HOUSING.

IMAGINE...

... AN EDUCATOR THEY'VE TOLD ASKS THEM IF
THEY NEED A PLACE TO SLEEP, FOOD, WATER,
OR HEALTH CARE.

AN HOUR LATER THOSE WHO WANT A
DIFFERENT PLACE TO SLEEP HAVE ONE.

...ISN'T THAT PUBLIC SAFETY?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to
Police Poster Series by Luna Syenite ✩

INCIDENTS OF VIOLENT ASSAULTS TO STEAL
ELECTRONICS ARE RISING AT CUNY CAMPUSES.

IMAGINE...

... A TRAUMA-INFORMED CRISIS INTERVENTION TEAM
AT CUNY WORKS WITH STUDENTS, STAFF, AND
FACULTY ORGS, AS WELL AS NEIGHBORHOOD
ACTIVISTS, TO DISARM AND DE-ESCALATE CONFLICTS.

PEOPLE DOING DOING HARM ARE CONNECTED TO
SERVICES THAT ADDRESS THE UNDERLYING PROBLEM.

...ISN'T THAT PUBLIC SAFETY?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to
Police Poster Series by Luna Syenite ✩

A STAFF WORKER IS AFRAID TO RETURN TO WORK
AND RISK INFECTING THEIR IMMUNOCOMPROMISED
FAMILY MEMBER.

IMAGINE...

... THEY ARE ABLE TO DECIDE TO WORK FROM HOME
AND KEEP THEIR JOB.

A CITY EMPLOYEE REACHES OUT TO TOUCH BASE
ABOUT THEIR FAMILY AND OFFER ASSISTANCE TO
GUIDE THEM THROUGH AVAILABLE RESOURCES.

...ISN'T THAT PUBLIC SAFETY?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to
Police Poster Series by Luna Syenite ✩✩

YOU WALK INTO A CLASS ON "AMERICAN HISTORY"
AND BRACE YOURSELF FOR YET ANOTHER LESSON ON
THE FOUNDING FATHERS.

IMAGINE...

... YOU LEARN ABOUT HISTORIES OF WORKER'S
MOVEMENTS AND THE BLACK POWER MOVEMENT.

THE SYLLABUS IS FILLED OF MATERIALS BY AND ABOUT
BLACK, LATINX, AND PEOPLE OF COLOR, WOMEN, AND
QUEER SCHOLARS / PEOPLE.

...ISN'T THAT PUBLIC EDUCATION?

#DreamCUNY
#FundCUNYNotCops

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A STUDENT CAN'T AFFORD TO PAY TUITION.

IMAGINE...

... CUNY IS FREE -- AGAIN, AS IT USED TO BE BEFORE 1976.

TUITION IS FREE. AND THERE ARE NO STUDENT FEES.

...ISN'T THAT PUBLIC EDUCATION?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to Police Poster Series by Luna Syenite

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STUDENTS ARE EXPERIENCING UNSTABLE HOUSING.

IMAGINE...

... AN EDUCATOR THEY'VE TOLD ASKS THEM IF THEY NEED A PLACE TO SLEEP, FOOD, WATER, OR HEALTH CARE.

AN HOUR LATER THOSE WHO WANT A DIFFERENT PLACE TO SLEEP HAVE ONE.

...ISN'T THAT PUBLIC SAFETY?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to Police Poster Series by Luna Syenite

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INCIDENTS OF VIOLENT ASSAULTS TO STEAL ELECTRONICS ARE RISING AT CUNY CAMPUSES.

IMAGINE...

... A TRAUMA-INFORMED CRISIS INTERVENTION TEAM AT CUNY WORKS WITH STUDENTS, STAFF, AND FACULTY ORGS, AS WELL AS NEIGHBORHOOD ACTIVISTS, TO DISARM AND DE-ESCALATE CONFLICTS.

PEOPLE DOING DOING HARM ARE CONNECTED TO SERVICES THAT ADDRESS THE UNDERLYING PROBLEM.

...ISN'T THAT PUBLIC SAFETY?

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A STAFF WORKER IS AFRAID TO RETURN TO WORK AND RISK INFECTING THEIR IMMUNOCOMPROMISED FAMILY MEMBER.

IMAGINE...

... THEY ARE ABLE TO DECIDE TO WORK FROM HOME AND KEEP THEIR JOB.

A CITY EMPLOYEE REACHES OUT TO TOUCH BASE ABOUT THEIR FAMILY AND OFFER ASSISTANCE TO GUIDE THEM THROUGH AVAILABLE RESOURCES.

...ISN'T THAT PUBLIC SAFETY?

#DreamCUNY
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YOU WALK INTO A CLASS ON "AMERICAN HISTORY" AND BRACE YOURSELF FOR YET ANOTHER LESSON ON THE FOUNDING FATHERS.

IMAGINE...

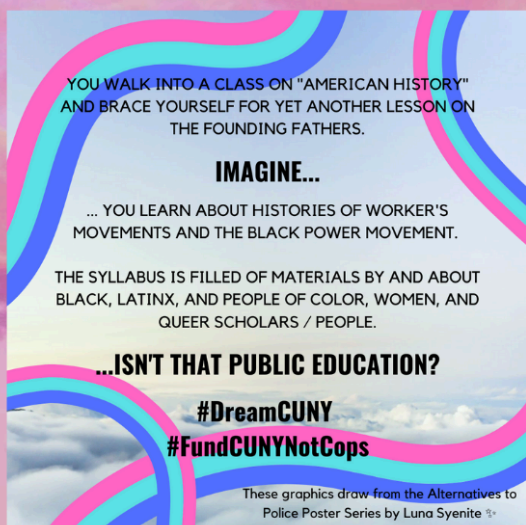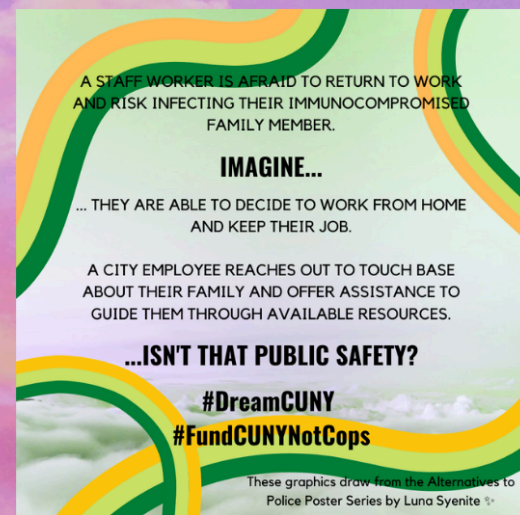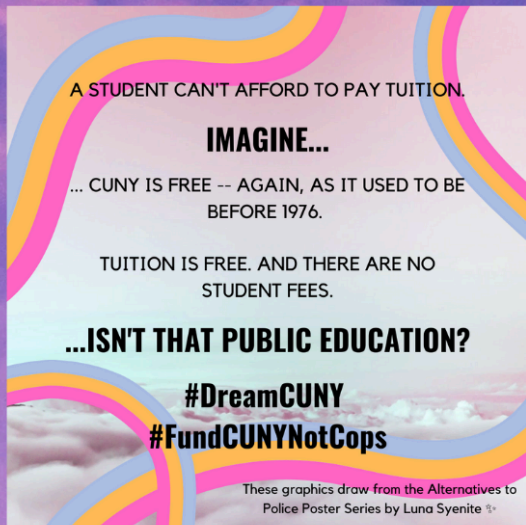... YOU LEARN ABOUT HISTORIES OF WORKER'S MOVEMENTS AND THE BLACK POWER MOVEMENT.

THE SYLLABUS IS FILLED OF MATERIALS BY AND ABOUT BLACK, LATINX, AND PEOPLE OF COLOR, WOMEN, AND QUEER SCHOLARS / PEOPLE.

...ISN'T THAT PUBLIC EDUCATION?

#DreamCUNY
#FundCUNYNotCops

These graphics draw from the Alternatives to Police Poster Series by Luna Syenite

Recommended news & other sources on CUNY defunding, austerity, & racism (an incomplete, and growing list!)

Alessandrini, Anthony, and Rhea Rahman in "Roundtable: Protest and Social Mobilization in the Time of COVID-19," 2020

Aviles, Gwen. "The coronavirus is threatening diversity in academia: Colleges are laying off their adjunct faculty, who mostly are women and people of color," 2020

Barker, Kathleen, "Quarterly Report on [CUNY] Faculty Diversity Now Available," 2017

Ferré-Sadurní, Luis, and Jesse McKinley, "'We Can't Spend What We Don't Have': Virus Strikes N.Y. Budget," 2020

Free CUNY, "Austerity in CUNY, SUNY & NYC" (zine)

Free CUNY, "The Case for a Free CUNY"

HuffPost NYC News, "Cory Holmes Caught Smoking Pot At College Of Staten Island And Dies After Struggle With Police," 2011

Kadirgamar, Skanda, "These Students Want to Know: Where's Their Tuition Money Going? Public universities across the country are increasing tuition, but students aren't seeing any of the promised benefits." 2020

Kagan, Marc, "CUNY Layoffs Show Dark Side of Hiring Practices," 2020

Klein, Melissa, "CUNY battles overcrowding as enrollments boom," 2019

Klein, Naomi, "SCREEN NEW DEAL: Under Cover of Mass Death, Andrew Cuomo Calls in the Billionaires to Build a High-Tech Dystopia," 2020

Ludel, Wallace, "Hunter College art staff protest expected cuts for contract workers that would 'hobble' the programme," 2020

P, Mell, "CUNY Leads The Country's Public Colleges In Terms Of Racial And Ethnic Diversity," 2019

Pereira, Sydney, "CUNY Adjunct Layoffs Are Already Happening Ahead Of Cuomo's Expected Budget Cuts," 2020

Rosales, Ariana, "Save Lives. Save Jobs. Save CUNY," 2020

Sandoval, Gabriel, "Looming CUNY Budget Cuts Have Faculty and Students Fearing for the Future," 2020

Speri, Alice, "NEW YORK CITY AND LOS ANGELES SLASH BUDGETS — BUT NOT FOR POLICE," 2020

St. Amour, Madeline, "Looming Budget Cuts Threaten Proven Program [CUNY ASAP]," 2020

Theoharis, Jeanne, ""I FEEL LIKE A DESPISED INSECT": COMING OF AGE UNDER SURVEILLANCE IN NEW YORK," 2020

Theoharis, Jeanne, Alan Aja and Joseph Entin, "Opinion: Spare CUNY, and Save the Education our Heroes Deserve," 2020

Touré, Madina, "CUNY pressed to release more data on coronavirus-related deaths," 2020

Valbrun, Marjorie, "Lives and Livelihoods: City University of New York suffered 38 deaths in its system during the pandemic…" 2020

Weingarten, Karen. "Cutting us to the bone is no way to run a university system," 2020

Yarbrough, Michael W. "What CUNY teaches us about the coronavirus, and vice versa," 2020

& more work covering PSC in the news here

CUNY campaigns and petitions to check out, support, and amplify

SEEK Directors' Black Lives Matter Statement for Systemic Change

Queens College BLFSA Against Anti-Blackness and for Systemic Change

Say NO to budget cuts at the [CUNY KCC] urban farm!

CUNY student Teona Pagan's open letter to Baruch administration demands change and equality for Black students

Anti-Racist Coalition (ARC) of Brooklyn College's demands

Anthros Against Austerity #CutCovidNotCuny

PSC Campaign to Save Lives, Save Jobs, Save CUNY!

PSC Brooklyn College Executive Committee Endorses BC Faculty and Staff Statement Against Anti-Blackness and For Systemic Change

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Active CUNY hashtags amplifying the above campaigns and demands

#dreamCUNY

#fundCUNYnotcops

#cutcovidnotcuny

#freecuny

#BlackStudentVoicesMatter

#racistCUNY

#racistBC

#BlackatCUNY

#CUNYsummerofstruggle