

**Dual Language and Immersion Family Education Workshops**  
**Participant Survey – Session 1: Dual Language and Immersion Basics**

Thank you for your participation in this evening's session. Please share your responses to the following questions so we can learn how to make the workshops valuable to you and other families.

1. Name of your child's school: \_\_\_\_\_
2. Language(s) you use most frequently with your child(ren) at home: \_\_\_\_\_

**Learning from the DLI Family Education Workshops**

1. Please check all that apply to this evening's presentation:
  - The information was new to me.
  - The information was interesting.
  - I was able to understand the content.
2. In general, how effective was this session in increasing your knowledge and skills related to supporting your child's academic achievement in the DLI program?
  - Very effective:** I understand the DLI education model and what I can expect in terms of my child's educational experiences in a DLI program. I have learned ways to support my child's academic achievement.
  - Somewhat effective:** I understand the DLI education model and what I can expect in terms of my child's educational experiences in a DLI program. I'm not sure how well I can support my child's academic achievement.
  - Slightly effective:** I have a better idea of what to expect in terms of my child's educational experiences in a DLI program, but I do not feel able to help my child succeed academically.
  - Not effective at all:** I found the information too difficult to understand.
3. How well did tonight's group activities help you understand the content of the presentation? (See activities below)
  - Very effective:** The activity helped me understand the information. I appreciated the opportunity to share ideas and ask questions.
  - Somewhat effective:** I didn't need the activity to understand the information, but I appreciated the opportunity to share ideas and ask questions.
  - Slightly effective:** The activity was probably useful to understand the content, but I did not feel comfortable sharing ideas or asking questions.
  - Not effective at all:** I didn't think the activity was useful.



**USDE Grant: Dual Language and Immersion Pathways to English Learner Success**

©2020 University of Minnesota. Program development supported by United States Department of Education grant from the Office of English Language Acquisition.

Activities:

a) "Bumps in the Road"

- Very effective
- Somewhat effective
- Slightly effective
- Not effective at all

b) "Bingo"

- Very effective
- Somewhat effective
- Slightly effective
- Not effective at all

c) "Tic-Tac-Toe"

- Very effective
- Somewhat effective
- Slightly effective
- Not effective at all

4. Describe the most important "take-away" or information you remember most from tonight's session.

---

---

---

---

