



English/Language Arts

Essential Learnings Quarter View

Mt. Vernon Community School Corporation is committed to providing a guaranteed and viable curriculum for all students. A guaranteed curriculum ensures all students have the opportunity to learn the same essential learnings (EL's) or the curriculum that is determined to be essential for students to learn during the course. A viable curriculum ensures it is possible for all students to learn in the allotted time. The curriculum blueprint below lists the essential learnings students will be taught during each nine (9) week quarter as well as the resource themes that support the learning targets. The goal is for every student to become proficient in every essential learning by the end of the school year.

1st Grade

Quarter 1

Blending & Segmenting

- I can orally blend sounds to make single and multi-syllabic words.
- I can orally segment individual sounds in single syllable words
- I can distinguish the beginning sound of a word.
- I can distinguish the middle sound of a word.
- I can distinguish the final sound of a word.
- I can substitute the beginning sound of a word.
- I can delete the beginning sound of a word.

Letter Sounds & Decoding

- I can use letter sound knowledge to decode words.
- I can use short and long vowel sounds to decode words.
- I can use blends, digraphs, and vowel teams to decode words.
- I can read words with long vowels spelled with a silent e.
- I can read words with r-controlled vowels.
- I can decode words with base words and affixes.
- I can decode words with suffixes such as plurals and verb tenses.
- I can decode compound words.
- I can decode contractions.

Fluency

- I can read decodable text smoothly at an appropriate rate.
- I can read decodable words accurately.
- I can read so others can understand me.
- I can read with expression.

Literature Comprehension

- I can identify and describe the main character(s) in a story.
- I can identify and describe the setting of a story.

Writing Conventions

- I can capitalize the first word in my sentence, dates, names of people, and the word "I".



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- I can use a period, question mark, and exclamation mark at the end of a sentence.
- I can spell unknown words based on the sounds I hear and what I know about spelling.
- I can spell words with common spelling patterns.
- I can spell common irregularly-spelled words.

Quarter 2

Blending & Segmenting

- I can orally blend sounds to make single and multi-syllabic words.
- I can orally segment individual sounds in single syllable words
- I can distinguish the beginning sound of a word.
- I can distinguish the middle sound of a word.
- I can distinguish the final sound of a word.
- I can substitute the beginning sound of a word.
- I can delete the beginning sound of a word.

Letter Sounds & Decoding

- I can use letter sound knowledge to decode words.
- I can use short and long vowel sounds to decode words.
- I can use blends, digraphs, and vowel teams to decode words.
- I can read words with long vowels spelled with a silent e.
- I can read words with r-controlled vowels.
- I can decode words with base words and affixes.
- I can decode words with suffixes such as plurals and verb tenses.
- I can decode compound words.
- I can decode contractions.

Fluency

- I can read decodable text smoothly at an appropriate rate.
- I can read decodable words accurately.
- I can read so others can understand me.
- I can read with expression.

Literature Comprehension

- I can identify and describe the main character(s) in a story.
- I can identify and describe the setting of a story.
- I can tell the plot of a story in sequence (beginning, middle, end).

Writing Conventions

- I can capitalize the first word in my sentence, dates, names of people, and the word "I".
- I can use a period, question mark, and exclamation mark at the end of a sentence.
- I can spell unknown words based on the sounds I hear and what I know about spelling.
- I can spell words with common spelling patterns.



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- I can spell common irregularly-spelled words.

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Quarter 3

Blending & Segmenting

- I can orally blend sounds to make single and multi-syllabic words.
- I can orally segment individual sounds in single syllable words
- I can distinguish the beginning sound of a word.
- I can distinguish the middle sound of a word.
- I can distinguish the final sound of a word.
- I can substitute the beginning sound of a word.
- I can delete the beginning sound of a word.

Letter Sounds & Decoding

- I can use letter sound knowledge to decode words.
- I can use short and long vowel sounds to decode words.
- I can use blends, digraphs, and vowel teams to decode words.
- I can read words with long vowels spelled with a silent e.
- I can read words with r-controlled vowels.
- I can decode words with base words and affixes.
- I can decode words with suffixes such as plurals and verb tenses.
- I can decode compound words.
- I can decode contractions.

Fluency

- I can read decodable text smoothly at an appropriate rate.
- I can read decodable words accurately.
- I can read so others can understand me.
- I can read with expression.

Literature Comprehension

- I can identify and describe the main character(s) in a story.
- I can identify and describe the setting of a story.
- I can identify and describe the plot of a story.
- I can identify and describe the problem of a story.
- I can identify and describe the solution of a story.

Nonfiction Comprehension (*teaching during third quarter, but not assessing until Qtr 4*)



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- I can tell the main idea of a text.
- I can give key details of a text.

Writing Conventions

- I can capitalize the first word in my sentence, dates, names of people, and the word "I".
- I can use a period, question mark, and exclamation mark at the end of a sentence.
- I can spell unknown words based on the sounds I hear and what I know about spelling.
- I can spell words with common spelling patterns.
- I can spell common irregularly-spelled words.

Quarter 4

Blending & Segmenting

- I can orally blend sounds to make single and multi-syllabic words.
- I can orally segment individual sounds in single syllable words
- I can distinguish the beginning sound of a word.
- I can distinguish the middle sound of a word.
- I can distinguish the final sound of a word.
- I can substitute the beginning sound of a word.
- I can delete the beginning sound of a word.

Letter Sounds & Decoding

- I can use letter sound knowledge to decode words.
- I can use short and long vowel sounds to decode words.
- I can use blends, digraphs, and vowel teams to decode words.
- I can read words with long vowels spelled with a silent e.
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- I can decode words with base words and affixes.
- I can decode words with suffixes such as plurals and verb tenses.
- I can decode compound words.
- I can decode contractions.

Fluency

- I can read decodable text smoothly at an appropriate rate.
- I can read decodable words accurately.
- I can read so others can understand me.
- I can read with expression.

Literature Comprehension

- I can identify and describe the main character(s) in a story.
- I can identify and describe the setting of a story.
- I can identify and describe the plot of a story.
- I can identify and describe the problem of a story.
- I can identify and describe the solution of a story.

Nonfiction Comprehension



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- I can tell the main idea of a text.
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Writing Conventions

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