

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental.

Response:

Example 1: Developing ICT tools for teaching learning reforms

To encourage the faculty to change the mode of teaching from more one way lecture mode to participatory and creative mode. The students to understand the importance of active learning mode by way of assignment in new semester pattern mode. For this the group discussion, poster making, puppet show, ppt presentation in the class room was encouraged.

Practice 2: Implementation of 'Susanvad' a Personal Counseling Cell

The student's enrolment mostly from remote rural and tribal pockets that have different issues for obtaining education. Students often encounter problems and difficulties which need a timely resolution. Through the Counseling Cell student gets an opportunity to interact with a faculty member for their personal counseling. This serves as a platform to the students to discuss their problems (academic, career and personal) and seek appropriate solution. It has also done remarkably well in solving the problems of the girl's students. Girls Student can also share, discuss their family related personal issues without hesitation.