

## **General Reading/Articles:**

Guidance of Sensitive Issues

<https://tltc.umd.edu/discussions>

5 Guidelines to Sensitive Issues

[https://docs.google.com/document/d/10IC\\_S01uHr7KeliAB\\_L2h2ixJKdx3oOOpiMauGUETWM/edit?usp=sharing](https://docs.google.com/document/d/10IC_S01uHr7KeliAB_L2h2ixJKdx3oOOpiMauGUETWM/edit?usp=sharing)

CommonSense Education resources on [social-justice and equity-focused instruction](#)

Educators tackle tough Conversations . . . virtually

<https://www.chalkbeat.org/2020/5/31/21276371/educators-tackle-tough-conversations-about-race-and-violence-this-time-virtually>

The Urgent Need for Anti-Racism Education

<https://www.edweek.org/tm/articles/2019/08/14/the-urgent-need-for-anti-racist-education.html>

How to be an Anti-Racist Educator

<http://www.ascd.org/publications/newsletters/education-update/oct19/vol61/num10/How-to-Be-an-Antiracist-Educator.aspx>

Talking about Race (National Museum of African American History and Culture)

<https://nmaahc.si.edu/learn/talking-about-race>

Talking to your kids about racism

<https://www.usatoday.com/story/news/nation/2020/05/31/how-talk-kids-racism-racial-violence-police-brutality/5288065002/>

**This article gives several examples of how teachers around the country are addressing these issues with students. There is a New Jersey teacher (Trenton) who is featured in the article!**

<https://www.chalkbeat.org/2020/5/31/21276371/educators-tackle-tough-conversations-about-race-and-violence-this-time-virtually>

**Everyday Democracy - Resources, Handouts on racial Equity, Stereotypes, Racism, etc.**

<https://www.everyday-democracy.org/resources/handouts>

<https://www.everyday-democracy.org/resources/facing-racism>

**Why The Humanities Matter** - Lesson Plans, Resources (scroll down -social justice, race, privilege, inequity)

<https://blogs.stockton.edu/humanities/705-2>

**White Supremacy Culture**

[https://surjpoliticaledsite.weebly.com/uploads/4/3/5/7/43579015/okun\\_-\\_white\\_sup\\_culture.pdf](https://surjpoliticaledsite.weebly.com/uploads/4/3/5/7/43579015/okun_-_white_sup_culture.pdf)

## **K-5 Resources**

[Sample Letter to K-5 Parents:](#) And One more below:

[Sample Letter from Elementary Principal to Staff:](#)

## **Books available**

*Warriors Don't Cry: A Searing Memoir of the Battle to Integrate Little Rock's Central High* - Paperback

[https://www.amazon.com/Warriors-Dont-Cry-Searing-Integrate/dp/0671866397/ref=pd\\_lpo\\_14\\_t\\_0/132-5196989-2537161?\\_encoding=UTF8&pd\\_rd\\_i=0671866397&pd\\_rd\\_r=e4d6c44d-0acc-4f02-875f-dc6ad4d57680&pd\\_rd\\_w=Opmjr&pd\\_rd\\_wg=OspPE&pf\\_rd\\_p=7b36d496-f366-4631-94d3-61b87b52511b&pf\\_rd\\_r=3FPT066Z2PQX1TZ67GPF&psc=1&refRID=3FPT066Z2PQX1TZ67GPF](https://www.amazon.com/Warriors-Dont-Cry-Searing-Integrate/dp/0671866397/ref=pd_lpo_14_t_0/132-5196989-2537161?_encoding=UTF8&pd_rd_i=0671866397&pd_rd_r=e4d6c44d-0acc-4f02-875f-dc6ad4d57680&pd_rd_w=Opmjr&pd_rd_wg=OspPE&pf_rd_p=7b36d496-f366-4631-94d3-61b87b52511b&pf_rd_r=3FPT066Z2PQX1TZ67GPF&psc=1&refRID=3FPT066Z2PQX1TZ67GPF)

*Rabble Rousers: The American Far Right in the Civil Rights Era (Politics and Culture in the Twentieth-Century South*

[https://www.amazon.com/Rabble-Rousers-American-Politics-Twentieth-Century/dp/0820335770/ref=sr\\_1\\_8?dchild=1&keywords=rabble+rousers&qid=1591056280&s=books&sr=1-8](https://www.amazon.com/Rabble-Rousers-American-Politics-Twentieth-Century/dp/0820335770/ref=sr_1_8?dchild=1&keywords=rabble+rousers&qid=1591056280&s=books&sr=1-8)

*We March* by Shane Evans

<https://www.amazon.com/We-March-Shane-W-Evans/dp/1250073251>

*Separate Is Never Equal: Sylvia Mendez and Her Family's Fight for Desegregation* by Duncan Tonatiuh

<https://www.amazon.com/Separate-Never-Equal-Family%C2%92s-Desegregation/dp/1419710540>

*Raising White Kids: Bringing Up Children in a Racially Unjust America* by Jennifer Harvey

<https://www.amazon.com/Raising-White-Kids-Bringing-Children/dp/1501856421>

*A Terrible Thing Happened* by Margaret Holmes

<https://www.amazon.com/Terrible-Thing-Happened-Margaret-Holmes/dp/1557987017#customerReviews>

How to talk to children about Protests and Racism

<https://www.cnn.com/2020/06/01/health/protests-racism-talk-to-children-wellness/index.html>

Talking with Children about racism, police brutality and protest

<https://www.ahaparenting.com/ask-the-doctor-1/talking-with-children-about-racism-police-brutality-and-protests>

GMA - How to talk to kids about protests

<https://www.goodmorningamerica.com/family/story/parents-talk-kids-racism-george-floyd-protests-70992137>

Anti-Defamation League

[https://www.adl.org/education-and-resources/resources-for-educators-parents-families/lessons?grd\\_lvl%5Belementary%5D=elementary](https://www.adl.org/education-and-resources/resources-for-educators-parents-families/lessons?grd_lvl%5Belementary%5D=elementary)

31 Children's books to support conversations on race, racism and resistance

[https://www.embracerace.org/resources/26-childrens-books-to-support-conversations-on-race-racism-resistance?fbclid=IwAR13VcECIV\\_BfcfnolKg-XDIOuO-CgghNBNmNnfse40e4es52GnbBs\\_QE2M](https://www.embracerace.org/resources/26-childrens-books-to-support-conversations-on-race-racism-resistance?fbclid=IwAR13VcECIV_BfcfnolKg-XDIOuO-CgghNBNmNnfse40e4es52GnbBs_QE2M)

Animated video read-aloud:(Ages 4-8)

<https://youtu.be/lcOhOFGcWm8>

Teacher Resource for using the book

<https://www.apa.org/pubs/magination/pdf/441B228-read-aloud-tips.pdf>

Interview with Marianne Celano:

[Interview](#)

### **Resources for Teaching and Talking about Racism, Policing, Protests, and Other Difficult Topics**

- "[Don't Say Nothing](#)" from Teaching Tolerance
- "[Some Guidance for Talking with Kids about the Protests that are Sweeping this Country](#)" from the Teachers College Reading and Writing Project
- [Current Events in Your Classroom Resource Page](#) from Facing History (There is a specific collection of resources around issues of Hate, Violence, and Injustice linked at the bottom of this page)
- "[Let's Talk! Discussing Race, Racism, and Other Difficult Topics with Students](#)" from [Teaching Tolerance](#) (Their website is worth exploring in general as there are countless very good resources compiled on it)
- [Classroom Projects](#) from Using Their Words (Potentially useful long-term for seeing what projects around these issues can look like in younger grades)

## **6-12 Resources**

[Sample letter from high school department head to staff.](#)

<https://www.adl.org/education/resources/tools-and-strategies/george-floyd-racism-and-law-enforcement>

**MLK: The Language of the Unheard**

<https://theweek.com/speedreads/917022/riot-language-unheard-martin-luther-king-jr-explained-53-years-ago>

**The Psychology of Rioting: The Language of the Unheard**

<https://www.psychologytoday.com/us/blog/psych-unseen/202005/the-psychology-rioting-the-language-the-unheard>

## **Museum of Tolerance**

Dynamics of Discrimination

<http://www.museumoftolerance.com/for-professionals/programs-workshops/free-professional-development-for-educators/teachers-guide-and-resources/dynamics-of-discrimination-then-and-now.html>

## **PBS NewsHour Lesson Plan**

<https://www.pbs.org/newshour/extra/daily-videos/the-death-of-george-floyd-sets-off-massive-protests/>

## **Jane Elliott - A Class Divided (Teacher's Guide)**

<https://www.pbs.org/wgbh/pages/frontline/teach/divided/>

*A Class Divided, Then and Now, Expanded Edition*

[https://www.amazon.com/Class-Divided-Then-Now-Expanded/dp/0300040482/ref=sr\\_1\\_8?dchild=1&keywords=jane+elliott&qid=1591055725&s=books&sr=1-8](https://www.amazon.com/Class-Divided-Then-Now-Expanded/dp/0300040482/ref=sr_1_8?dchild=1&keywords=jane+elliott&qid=1591055725&s=books&sr=1-8)

## **Project Implicit**

<https://implicit.harvard.edu/implicit/takeatest.html>

## **Microaggressions**

<https://learning.blogs.nytimes.com/2014/11/06/text-to-text-little-things-are-big-and-students-see-many-slights-as-racial-microaggressions/>

## **Eyes On The Prize (Part 2): Fighting Back 1957-1962 America's Civil Rights Movement**

<https://www.youtube.com/watch?v=3bb76CK3Cwc>

## ***Prom Night in Mississippi***

<https://www.amazon.com/Prom-Night-Mississippi-Morgan-Freeman/dp/B002C68WNM>

Teacher's Guide - Southern Poverty Law Center

<https://www.splcenter.org/news/2009/07/20/splc-creates-teachers-guide-hbo-documentary>

## **George Floyd, Racism and Law Enforcement***Table Talk: Family Conversations about Current Events*

<https://www.adl.org/education/resources/tools-and-strategies/george-floyd-racism-and-law-enforcement>

### **Newsela articles:**

Reverse Racism: Myth or Reality?

[https://newsela.com/read/lib-reverse-racism-myth/id/37479/?utm\\_source=email&utm\\_campaign=share&utm\\_medium=web](https://newsela.com/read/lib-reverse-racism-myth/id/37479/?utm_source=email&utm_campaign=share&utm_medium=web)

Explaining the Red Summer of 1919

[https://newsela.com/read/lib-red-summer-1919?utm\\_source=email&utm\\_campaign=share&utm\\_medium=web](https://newsela.com/read/lib-red-summer-1919?utm_source=email&utm_campaign=share&utm_medium=web)

We're Sick of it

[https://newsela.com/read/national-police-violence-protests/id/2001009690/?utm\\_source=email&utm\\_campaign=share&utm\\_medium=web](https://newsela.com/read/national-police-violence-protests/id/2001009690/?utm_source=email&utm_campaign=share&utm_medium=web)

Brutality of American Capitalism begins on the Plantation

[https://newsela.com/read/nyt-1619-american-capitalism-plantation-beginnings/id/2000000187?utm\\_source=email&utm\\_campaign=share&utm\\_medium=web](https://newsela.com/read/nyt-1619-american-capitalism-plantation-beginnings/id/2000000187?utm_source=email&utm_campaign=share&utm_medium=web)

Tackling Racism Head-on

[https://newsela.com/read/ela-mom-tackles-racism?utm\\_source=email&utm\\_campaign=share&utm\\_medium=web](https://newsela.com/read/ela-mom-tackles-racism?utm_source=email&utm_campaign=share&utm_medium=web)

### **NY Times Lesson Network**- Lesson Plans, Ideas

- [What Is Your Reaction to the Days of Protests That Have Followed the Death of George Floyd?](#)
- [Lesson of the Day: "I Can't Breathe": 4 Minneapolis Officers Fired After Black Man Dies in Custody'](#)
- [How Will We Remember the Coronavirus Pandemic?](#)

### **PBS News Hour (Extra) - "Death of George Floyd Sets Off Massive Protests"**

<https://www.pbs.org/newshour/extra/daily-videos/the-death-of-george-floyd-sets-off-massive-protests>

\*Video, lesson plan (discussion questions, essential questions, extension activities w/ short video)

\*Sign up for an account - daily videos, lessons

**A comparison of the protests after the killing of George Floyd in Minneapolis to the 1919 Red Summer.**

<https://docs.google.com/document/d/1Cto9etBbITgPoVr-3waAdngilKA56pzLfQ-h2j6gmMo/edit>

**Ta-Neshisi Coates (youtube) on Discussing Racism Directly, Honestly (2015)**

[https://www.youtube.com/watch?v=QH2Rs105\\_o4&feature=emb\\_logo](https://www.youtube.com/watch?v=QH2Rs105_o4&feature=emb_logo)

How should the U.S. address problems of violent policing? As a nation, we may be asking the police to do certain things that they shouldn't, says Ta-Nehisi Coates. The Atlantic correspondent offers his Brief But Spectacular take on the legacy of white supremacy in America today.

**1921 Tulsa Race Massacre (CNN - article, video, primary sources, references current events)**

<https://www.cnn.com/2020/06/01/us/tulsa-race-massacre-1921-99th-anniversary-trnd/index.html>

This [piece, by the President and CEO of Facing History](#), is an eloquent reflection of one person's response. Facing History has [compiled a list of resources](#) to support our thinking in many directions on this topic.

The [New York Times Learning Network](#) has a forum for students to post their reactions, along with lesson materials. This is a good way to encourage students to voice their feelings with the wider world and to read what students in other places are saying.

This [interactive website from the Washington Post](#) is a collection of all information the reporters could find regarding police shootings, dating back to 2015.

PBS Learning Media [has a 5-minute segment from PBS News hour](#), along with suggestion questions, activities and additional resources.

Listenwise posted this [lesson about Ahmaud Arbery](#) on May 19 (interview with a sociologist).

[Facing History provides materials](#) to help us to understand police shootings within the context of the legacy of slavery.

The Choices program developed these [lessons and resources regarding the Black Lives Matter](#) movement within the context of the Civil Rights Movement.

<https://mappingpoliceviolence.org/>

Taken from Facing History, this map and correlating indicators of violence is profound.

Words Matter

<https://www.usatoday.com/story/news/nation/2020/05/31/george-floyd-riots-violence-looting-words-matter-experts-say/5290908002/>

Kareem Abdul Jabbar- OP-ED

<https://www.latimes.com/opinion/story/2020-05-30/dont-understand-the-protests-what-youre-seeing-is-people-pushed-to-the-edge>

NY Times- First Encounters with Race and Racism

<https://www.nytimes.com/2017/09/27/learning/lesson-plans/first-encounters-with-race-and-racism-teaching-ideas-for-classroom-conversations.html>

This requires a lot more unpacking, but offers a lot of resources for teaching about race

<https://cft.vanderbilt.edu/guides-sub-pages/teaching-race/>

The Human Rights Educators USA chapter will be useful for all of us.

<https://hreusa.org/2020/06/02/teach-and-demand-justice-for-george-floyd/>

### **UPCOMING WEBINAR (Wednesday, June 3, 2020)**

[Working for Justice, Equity and Civic Agency in Our Schools: A Conversation with Clint Smith](#) Live captioning will be provided during this webinar, which takes place from



7–8pm ET/6–7pm CT/4–5pm PT. **This is a live-only event and will not be available for on-demand viewing.**