

Career & Technical Instruction (CTI) at Rome High School

Helping students succeed today and prepare for tomorrow.

Hello, my name is Farrah McDonald, and I am excited to serve as the CTI Coordinator at Rome High School. My goal is to implement this program with fidelity, provide strong support for our students, and work closely with families, teachers, and community partners to help every student reach their potential.


The Career and Technical Instruction (CTI) program is designed to support students with disabilities enrolled in Career, Technical, and Agricultural Education (CTAE) classes. The program helps students gain entry-level job skills, self-advocacy, transition skills, and complete their career pathway—preparing them for college, training, or the workforce.

My role as CTI Coordinator includes:

- Serving as a liaison between special education and CTAE to ensure students receive needed supports and accommodations.
- Helping students explore careers and complete transition activities that connect to their IEP goals and career interests.
- Providing employability skills training, job shadowing opportunities, and career assessments.
- Supporting students in Work-Based Learning, job placement, and leadership opportunities through CTI's Career and Technical Student Organization (CTSO).
- Collaborating with outside agencies such as the Georgia Vocational Rehabilitation Agency to provide transition resources and services.

I am especially passionate about serving as CTI Coordinator because this role brings together all of my previous experience in education. I have spent most of my career as a school counselor, while also working as a special education teacher and CTAE instructor. CTI allows me to combine these experiences to support students academically, personally, and in planning their futures—a mission I am proud to carry out at Rome High School.

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