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# Agency Learning and Evidence Month Program of Events

In April 2023, USAID celebrated Agency Learning and Evidence Month: a first-of-its-kind, month-long series of 35 virtual learning events - 19 of which were open to the public - providing a platform for the USAID workforce, Interagency colleagues, leading global academics and think tanks, international and local implementing partners, and fellow donors to engage with one another on the latest insights for grounding our development and humanitarian assistance responses in evidence. Each of the Agency Learning and Evidence Month sessions contributes to USAID's Fiscal Year 2022 - 2026 Agency Learning Agenda - the Agency's highest-level learning agenda, which includes nine agency-wide learning questions and an annual cadence of activities, events, and communications that amplify evidence across the sectors and geographies in which USAID works, as we further the Agency's policy priorities and implement the USAID Policy Framework. This Program of Events is a one-stop shop for all available resources, including recordings (where available) for each Agency Learning and Evidence Month session. Please note that certain resources are available only to members of the USAID workforce with access to USAID ProgramNet.

Questions regarding Agency Learning and Evidence Month may be directed to ALA@USAID.gov.

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## Agency Learning and Evidence Month 2023: Calendar At-a-Glance

Monday April 3	Tuesday April 4	Wednesday April 5	Thursday April 6	Friday April 7
* № 8:30-10:30a EDT   Opening Plenary: The Importance of Evidence in	8:30-9:30a EDT   Field-based Learning Lab with USAID CLA and PCI Communities of	► 8:30-10:00a EDT   Moving Mutuality  from Principle to Practice	* 8:00-9:00a EDT   2023 CLA Case Competition Launch Webinar	
Development Policy and Practice	* II:00a-I2:00p EDT   Prioritizing Mental     Health for Organizational Resilience	<b>★</b> 10:30a-12:00p EDT   Countering Corruption Across Sectors: A Spotlight on Global Health	II:00a-II:50a EDT   <u>USAID's</u> <u>Organizational Effectiveness Review (OER):</u> <u>An Information Session</u>	
Monday April 10	Tuesday April II	Wednesday April 12	Thursday April 13	Friday April 14
	* 8:00-9:00a   3ie Development Evidence Portal: So what should we fund? Evidence of what works and how to find it  10:00-11:00a   Applying DEIA principles in Federal programs: Insights from the GSA's Office of Evaluation Sciences	* 8:30-10:00a EDT   Do No Harm: Inspiration and Resources for our Work  * 10:30a-12:00p EDT   Climate Change Governance: Existing Evidence and a Learning Agenda going Forward  12:30p-2:00p EDT   Cross-Sectoral Mitigation of Authoritarian Influence and Promotion of Democracy: How Can I Contribute?	* 8:30-9:30a EDT   Localizing Evidence for Effectiveness and Sustainability: Models for Evidence-Based Practice in USAID Education Activities  * 10:00a -12:00pm EDT   Transitioning from Graduation to Resilience	9:00-10:00a   Developmental Evaluation     A Tool for Operational Effectiveness      10:00-11:00a   Learning Across the Interagency: Early Evidence from State's Learning Question on Foreign Assistance
Monday April 17	Tuesday April 18	Wednesday April 19	Thursday April 20	Friday April 21
8:30-10:00a EDT   Harnessing the Power of Art for Development  * 10:30-11:30a EDT   Improving Conservation Enterprises Effectiveness Through Peer-to-Peer Learning	8:30-9:30a EDT   Stopping as Success+, How transition thinking can lead to more sustainable and equitable partnerships  11:00a-12:00p EDT   USAID/Pakistan Operational Effectiveness Approach And Innovative Management Solutions During Changing Mission Context	* 9:00-9:50a EDT   What works when it comes to building resilience to shocks in fragile and conflict-affected places?  10:00-11:30a EDT   How might we use the Humanitarian-Development-Peace nexus lens to better support migrants and displaced populations?	► 8:30-10:00a EDT   Engaging the Private Sector: What Works, What Doesn't, and What Do Our Partners Think?  ★ 10:30a-12p EDT   Faith-Based Education in Latin America and the Caribbean	* 9:00-10:00a EDT   Emerging research reversing the course on CDD      * 1:00-2:30pm EDT   Overview and Applications of the USAID Research Translation Toolkit: Considering the Importance of Research Translation
Monday April 24	Tuesday April 25	Wednesday April 26	Thursday April 27	Friday April 28
* 8:30-10:00a EDT   Localization and Monitoring, Evaluation and Learning Webinar  10:30a-12:00p EDT   Evaluations at USAID Dashboard Overview and Demonstration	* 9:00-10:00a EDT   Climate Adaptation for Better Health Outcomes      * 11:00a-12p   Cross-Donor Learning Exchange — A Practical Case Study: the Multi-Donor Learning Partnership (MDLP)	<ul> <li>* POSTPONED*   Intrapreneurship for Operational Improvements</li> <li>* № 10:30a-12:00p EDT   Ask the Experts: Local Research Partnerships for Sustainable Development</li> <li>12:30-1:45p EDT   Sustaining a Learning Culture Within International Development Donor Organizations</li> </ul>	9:00-10:00a EDT   Draft USAID Knowledge Management and Organizational Learning Policy: What's In It For Me?  * 10:30a-12:00p EDT   Closing Plenary: Evidence Architecture: How has two decades of evidence accumulation transformed development?	9:00-10:30a EDT   Analysis of Empirical, Non-USAID Evidence on Locally Led Development

## Fiscal Year 2022 - 2026 USAID Agency Learning Agenda

The FY 2022-26 Agency Learning Agenda is USAID's highest-level learning agenda, driven by nine questions that cross-cut the Agency's technical sectors, geographies, and policy priorities. The Agency Learning Agenda provides an overarching framework for connecting agency learning. Implementation convenes internal and external learning networks to further USAID policy priorities; improves awareness and sharing of evidence generated through experience, evaluations, and other data sources; and supports the use of evidence in strategic, operational, and programmatic decision-making as policy priorities are implemented.

\* Session open to the public by registration - see session details for joining information. 🟲 USAID Agency Learning Agenda Core Session

Agency Learning Agenda Questions	Related Agency Learning and Evidence Month Sessions
	★► 4/3, 8:30-10:30a EDT   Opening Plenary: The Importance of Evidence in Development Policy and Practice
	• <b>*</b> 4/11, 8:00-9:00a   3ie Development Evidence Portal: So what should we fund? Evidence of what works and how to find it
	* 4/14, 10:00 - 11:00 am EDT   Learning Across the Interagency: Early Evidence from State's Learning Question on Foreign Assistance
	* 4/21, 1:00-2:30pm EDT   Overview and Applications of the USAID Research     Translation Toolkit: Considering the Importance of Research Translation
Overarching/ Cross-Cutting Sessions	<ul> <li>4/24, 10:30a-12:00p EDT   Evaluations at USAID Dashboard Overview and Demonstration</li> </ul>
	* 4/25, II:00a-I2p   Cross-Donor Learning Exchange – A Practical Case Study:     the Multi-Donor Learning Partnership (MDLP)
	* 4/27, 12:30-1:45p EDT   <u>Sustaining a Learning Culture Within International</u> <u>Development Donor Organizations</u>
	<ul> <li>* 4/27, 10:30a-12:00p EDT   Closing Plenary: Evidence</li> <li>Architecture: How has two decades of evidence accumulation</li> <li>transformed development?</li> </ul>
	• * 4/6, 8:00-9:00a EDT   2023 CLA Case Competition Launch Webinar
	<ul> <li>4/6, II:00a-II:50a EDT   <u>USAID's Organizational Effectiveness Review (OER)</u>: <u>An Information Session</u></li> </ul>
I Operational Effectiveness   How can USAID better streamline systems, processes and	<ul> <li>* 4/14, 9:00-10:00a   <u>Developmental Evaluation: A Tool for Operational Effectiveness</u></li> </ul>
resources to meet long-term needs identified by Missions, while enabling the flexibility to respond	• <b>*</b> 4/17, 10:30-11:30a EDT   <u>Improving Conservation Enterprises Effectiveness Through Peer-to-Peer Learning</u>
quickly to unexpected shifts in context?	<ul> <li>4/18, 11:00a-12:00p EDT   <u>USAID/Pakistan Operational Effectiveness Approach</u></li> <li><u>And Innovative Management Solutions During Changing Mission Context</u></li> </ul>
	<ul> <li>4/27, 9:00-10:00a EDT   <u>Draft USAID Knowledge Management and</u></li> <li><u>Organizational Learning Policy: What's In It For Me?</u></li> </ul>
2 Resilience to Shocks   How can USAID strengthen household, community, and country	* 4/4, II:00a-I2:00p EDT   Prioritizing Mental Health for Organizational  Resilience
resilience to climate, conflict, economic, and	○ ★ 4/13, 10:00a -12:00pm EDT   <u>Transitioning from Graduation to Resilience</u>
health shocks such as COVID-19 and other global pandemic threats?	<ul> <li>* 4/19, 9:00-9:50a EDT   What works when it comes to building resilience to shocks in fragile and conflict-affected places?</li> </ul>

3 Responding to Climate Change | How **★** 4/12, 10:30a-12:00p EDT | Climate Change Governance: Existing can USAID best engage global actors, partner **Evidence and a Learning Agenda going Forward** countries, and local leaders to mitigate the climate crisis and support equitable adaptation \* 4/25, 9:00-10:00a EDT | Climate Adaptation for Better Health Outcomes to its impacts? 4 Anti-Corruption | How can USAID work with host countries, interagency colleagues, and **★** 4/5, 10:30a-12:00p EDT | Countering Corruption Across Sectors: A Spotlight on Global Health other development actors to address systemic corruption through multisectoral approaches? **5** Affirmative Development | How can USAID advance an affirmative, sustainable ► 4/12, 12:30p-2:00p EDT | Cross-Sectoral Mitigation of Authoritarian Influence and Promotion of Democracy: How Can I Contribute? development approach to mitigate authoritarian or malign influences and actions? 6 Migration and Forced Displacement | ► 4/19, 10:00-11:30a EDT | How might we use the How can USAID better address drivers of Humanitarian-Development-Peace nexus lens to better support migration and forced displacement through migrants and displaced populations? evidence-informed decision-making? 7 Diversity, Equity, Inclusion and 4/11, 10:00-11:00a | Applying DEIA principles in Federal programs: Insights from Accessibility | How can USAID programs and the GSA's Office of Evaluation Sciences operations mitigate harm to underrepresented ► 4/12, 8:30-10:00a EDT | Do No Harm: Inspiration and Resources for and marginalized populations, while promoting our Work equity and inclusion? 4/4, 8:30-9:30a EDT | Field-based Learning Lab with USAID CLA and PCI Communities of Practice ₹ 4/5, 8:30-10:00a EDT | Moving Mutuality from Principle to Practice 8 Locally-led Development | How can \* 4/13, 8:30-9:30a EDT | Localizing Evidence for Effectiveness and Sustainability: Models for Evidence-Based Practice in USAID Education Activities USAID more equitably engage local knowledge, assets, and practices, and align programming with \* 4/21, 9:00-10:00a EDT | Emerging research reversing the course on CDD local priorities and metrics for success? \* 4/24, 8:30-10:00a EDT | Localization and Monitoring, Evaluation and Learning Webinar 4/28, 9:00-10:30a EDT | Analysis of Empirical, Non-USAID Evidence on Locally Led Development 4/17, 8:30-10:00a EDT: Harnessing the Power of Art for Development 4/18, 8:30-9:30a EDT | Stopping as Success+, How transition thinking can lead to more sustainable and equitable partnerships 9 Partnering for Sustainability | How can USAID's partnerships with the private sector; ₹ 4/20, 8:30-10:00a EDT | Engaging the Private Sector: What Works, What Doesn't, and What Do Our Partners Think? local, faith, and nontraditional partners; and other donors contribute to sustainable \* 4/20, 10:30a-12p EDT | Faith-Based Education in Latin America and the development objectives? **\*** ■ 4/26, 10:30a-12:00p EDT | Ask the Experts: Local Research **Partnerships for Sustainable Development** 

## Agency Learning and Evidence Month 2023: Session Details

### Monday, April 3, 2023

### April 3, 8:30 - 10:30 am EDT | The Importance of Evidence in Development Policy and Practice

Agency Learning Agenda Session: Opening Plenary
Hosted by the USAID Bureau for Policy, Planning and Learning

**USAID Agency Learning Agenda Session** 

Open to Public - Registration Required

USAID kicked-off Agency Learning and Evidence Month 2023 with an exciting opening plenary on the importance of evidence in development policy and practice. Join Deputy Administrator Isobel Coleman, Chief Economist Dean Karlan, Nobel Laureate Esther Duflo, and evidence champions from inside and outside of the Agency, as they reflect on two decades of evidence-building efforts and the transformative shifts that evidence has had and will continue to have on development policy and practice.

### **Speakers**

- ★ Michele Sumilas, Assistant to the Administrator, USAID Bureau for Policy, Planning, and Learning
- ★ Isobel Coleman, USAID Deputy Administrator for Policy and Programming
- ★ Dean Karlan, USAID Chief Economist
- ★ Esther Duflo, Abdul Latif Jameel Professor of Poverty Alleviation and Development Economics, Department of Economics, Massachusetts Institute of Technology; Co-founder/Co-director, Abdul Latif Jameel Poverty Action Lab
- ★ Robert Osei, Associate Professor in the Institute of Statistical, Social and Economic Research, University of Ghana
- ★ Dan Posner, James S. Coleman Professor of International Development, Department of Political Science at UCLA
- ★ Stella Mutale, USAID/Zambia Program Office Deputy Director
- ★ Christophe Tocco, Senior Deputy Assistant Administrator, USAID Bureau for Policy, Planning and Learning
- ★ Shilpa Modi Clift, Evidence Building and Use Practice Lead, USAID Bureau for Policy, Planning, and Learning Office of Learning, Evaluation and Research

### **Resources**

- Session Recording
- USAID Fiscal Year 2022 2026 Agency Learning Agenda

Members of the USAID workforce may also find these materials on <a href="ProgramNet">ProgramNet</a>.

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### Tuesday, April 4, 2023

### April 4, 8:30 - 9:30 am EDT | Field-based Learning Lab

Guest Session

Hosted by the USAID Collaborating, Learning and Adapting and Program Cycle Implementation Communities of Practice

**USAID Internal Only** 

This event focuses on surfacing and sharing both challenges and experiences/ learning related to field-based learning and field-based portfolio reviews. The 'lab' format of the event seeks to encourage an informal tone and conversational approach, while also providing a structure for USAID staff with a wide range of experience to connect, identify shared challenges and provide examples, tools and approaches to help one another jointly climb the curve of learning and

experience with respect to field-based learning.

### **Speakers**

- \* Reena Nadler, USAID Bureau for Policy, Planning and Learning Office of Learning, Evaluation and Research
- ★ Gastao Mendes, Project Development Specialist, USAID/Mozambique
- \* Arpine Porsughyan, Monitoring, Evaluation, and Learning Specialist, USAID/Armenia
- ★ David Ratliff, Program Office Director, USAID/Nepal

#### Resources

Members of the USAID workforce who are part of the Program Cycle Implementation Community of Practice may
access session materials on <u>ProgramNet</u>. USAID staff may request to join here.

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### April 4, 11:00 am - 12:00 pm EDT | Prioritizing Mental Health for Organizational Resilience

Guest Session

Hosted by Social Impact and USAID/Mexico

Open to Public - Registration Required

The Social Impact team for USAID/Mexico Resilient Civil Society Activity will present why mental health is relevant to development programming and feature a testimony of how it impacted a local Civil Society Organization and USAID. It will also share tips on how to develop approaches to prioritize mental health within an organizational framework, including self-care knowledge and resources.

### **Speakers**

- ★ María Huerta; Title: Collaboration and Engagement Lead, Affiliation: Social Impact, USAID Mexico Resilient Civil Society Activity (RSA)
- ★ Ana Paula Sandoval; Title: Learning Community and Collaboration Specialist, Affiliation: Social Impact, USAID Mexico RSA
- ★ Marco Valencia; Title: Multisector Engagement Specialist, Affiliation: Social Impact, USAID Mexico RSA
- ★ Flor Ramírez; Title: Capacity Development Lead, Affiliation: FHI 360, USAID Mexico RSA
- ★ Tania Melchor Gómez; Title: Social Innovation Director Affiliation: GESMujer, Oaxaca, Mexico.

### Resources

- Session Recording: <a href="https://socialimpact.com/what-we-do/approach/evidence-for-impact/">https://socialimpact.com/what-we-do/approach/evidence-for-impact/</a>
- Session slides: 20220404 webinar Prioritizing mental health for organizational resilience

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Wednesday, April 5, 2023

### April 5, 8:30 - 10:00 am EDT | Moving Mutuality from Principle to Practice

Agency Learning Agenda Session: Locally Led Development

Hosted by the USAID Bureaus for Development, Democracy, and Innovation and Policy, Planning and Learning

**USAID Agency Learning Agenda Session** 

**USAID Internal Only** 

Relationships are central to everything we do as an Agency and are critical to our success. But are these relationships mutually beneficial and based on equity? How can we know and why is that important? This session will take participants from principles (and policy) to practice through sharing of learning, research findings, and practical program examples to change the way we think about and approach relationships, accountability, and learning.

### **Speakers**

- ★ Michael Robinson, SAS+ (Stopping as Success +), CDA Collaborative
- ★ Magalie Boyer, USAID/Haiti
- ★ Sarah Ellison, Senior Policy Advisor, USAID Bureau for Development, Democracy, and Innovation/Local, Faith, and Transformative Partnerships Hub/Locally Led Development Initiatives

#### Resources

- Members of the USAID workforce may access session materials on <u>ProgramNet</u>.
- Local Capacity Strengthening Policy
- Stopping as Success+ Locally Led Transitions in Development: Tools and Resource Library

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## April 5, 10:30 am -12:00 pm EDT | Countering Corruption Across Sectors: A Spotlight on Global Health

Agency Learning Agenda Session: Anti-Corruption

Hosted by the USAID Bureau for Policy, Planning and Learning; USAID Center for Democracy, Human Rights, and Governance; and USAID Anti-Corruption Task Force

USAID Agency Learning Agenda Session

Open to Public - Registration Required

In laying out her vision for USAID in November 2021, Administrator Power stated "corruption is basically development in reverse." Corruption poses a fundamental constraint to the achievement of development and humanitarian outcomes across all sectors and the entirety of USAID's mission. If we want to improve outcomes in health, education, the economy, peace and security, we need to address corruption head on in these sectors. Global Health has taken a lead in integrating anti-corruption into their efforts and offers a model for other sectors to learn from. In this session, we will explore new tools in tackling corruption from multiple angles and across all sectors and spotlight learning from Global Health in putting these tools into practice. This includes drilling down into efforts by USAID/Democratic Republic of Congo to establish an accountability hotline and address corruption in health supply chains. We'll also explore findings from a new study of how USAID programming responded to corruption associated with the COVID-19 pandemic.

### **Speakers**

- ★ Jennifer Lewis, Deputy Director of Programs, USAID Anti-Corruption Task Force
- \* Matt Henneberger, USAID Bureau for Global Health
- ★ Richard Matendo, USAID/Democratic Republic of the Congo
- \* Ricardo Missihoun, USAID/Democratic Republic of the Congo
- ★ Tiernan Mennen, Social Impact, USAID's Covid-19 and Anti-Corruption Performance Evaluation

### Resources

- Session Recording
- Slide Deck
- USAID Guide to Countering Corruption Across Sectors
- USAID Global Health Anti-Corruption Technical Integration Handbook

Members of the USAID workforce may also find these materials on **ProgramNet**.

### Thursday, April 6, 2023

## April 6, 8:00 - 9:00 am EDT | 2023 Collaborating, Learning and Adaptation Case Competition Launch

Guest Session

Hosted by the USAID Bureau for Policy, Planning and Learning

Open to Public - Join Directly via Link

The 2023 Collaborating, Learning and Adapting (CLA) Case Competition opens for submissions Monday, May 15th. This is an opportunity for all USAID staff and implementing partners to share experience in how strategic collaboration, continuous learning, and adaptive management have supported development work. Want to learn more about what makes for a good case and how you can submit? Please join this informational webinar on Thursday, April 6th at 8 a.m. EDT to hear from USAID's CLA specialists and ask any questions.

### **Speakers**

- ★ Christophe Tocco, Senior Deputy Assistant Administrator, USAID Bureau for Policy, Planning and Learning
- ★ Amy Koler, CLA Capacity Development Lead, USAID Office of Learning, Evaluation and Research in the Bureau for Policy, Planning and Learning
- ★ Heather Risley, Senior Learning Advisor, USAID Office of Learning, Evaluation and Research in the Bureau for Policy, Planning and Learning

### **Resources**

- Webinar Recording and Materials
- 2023 CLA Case Competition (closes Thursday, June 15 at 5pm EDT)

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## April 6, 11:00 - 11:50 am EDT | USAID's Organizational Effectiveness Review (OER): An Information Session

Guest Session

Hosted by the USAID Bureau for Management (M)

**USAID Internal Only** 

This session will cover the value of Organizational Effectiveness Reviews (OERs) for Agency Learning and OU operational improvement and share the thoughts of the OER Leadership Group (composed of Counselor White, DAA/M Rebecca Krzywda, Acting Deputy Chief Human Capital Officer Cheryl L. Anderson) and Director for the Bureau for Management's Office of Management Policy Budget and Performance Ruth Buckley on the potential benefits and impacts of this new policy. Speakers will cover how OERs positively impact the Agency's role as a key contributor to our national diplomatic strategy, how OERs can address long-term issues in operations, how to distinguish between when to use OERs instead of other personnel-related processes, and how OERs can help B/IO/Ms with burden reduction.

### **Speakers**

- ★ Folayemi Agbede, Facilitator, Organizational Effectiveness Reviews Secretariat
- ★ Clinton White, USAID Agency Counselor

- \* Rebecca Krzywda, Deputy Assistant Administrator, Bureau for Management
- \* Ruth Buckley, Director, Bureau for Management, Office of Management Policy, Budget and Performance
- ★ Claire Garney, Organizational Effectiveness Reviews Secretariat
- ★ Merrick Miller, Organizational Effectiveness Reviews Secretariat

### **Resources**

• Session materials are available to members of the USAID workforce on <a href="ProgramNet">ProgramNet</a>.

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### Friday, April 7, 2023

No sessions added yet.
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### Monday, April 10, 2023

No sessions added yet. Return to Calendar At-a-Glance

### Tuesday, April 11, 2023

## April 11, 8:00 - 9:00 am EDT | 3ie Development Evidence Portal: So what should we fund? Evidence of what works and how to find it

Guest Session

Hosted by the International Initiative for Impact Evaluation (3ie)

Open to Public - Join Directly via Link

Wouldn't it be great if there was one place to look for rigorous evidence on which development interventions have been rigorously evaluated and found to work? There is? 3ie will introduce you to its Development Evidence Portal which has over 10,000 impact evaluations and 300 systematic reviews of development interventions.

### Speakers:

- ★ Birte Snilstveit, Director of Synthesis, 3ie
- ★ Mark Engelbert, Development Evidence Portal Lead, 3ie
- ★ Daniel Handel, Lead, External Engagement, 3ie

### **Resources:**

- https://developmentevidence.3ieimpact.org/
- Session Slide Deck
- This session was not recorded.

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## April 11, 10:00 -11:00 am EDT | Applying DEIA principles in Federal programs: Insights from the GSA's Office of Evaluation Sciences

Guest Session

Hosted by the Bureau for Policy, Planning and Learning and the USAID Behavioral and Social Sciences Group

**USAID Internal Only** 

To shed insight on USAID's Agency Learning Agenda DEIA question How can USAID programs and operations mitigate harm to underrepresented and marginalized populations, while promoting equity and inclusion, PPL/LER and the Behavioral and Social Sciences Group is pleased to welcome Maya Duru and Jake Bowers from the Office of Evaluation Sciences (OES) at the General Services Administration. OES is an interdisciplinary team that works across the federal government to help agencies build and use evidence. Presenters will share updates on OES' portfolio of work across the federal government on the American Rescue Plan, which was designed to address immediate needs related to the pandemic, with a specific focus on addressing historically disparate outcomes across race, class, and geography that were further exacerbated by the pandemic. They will share OES' plan for conducting a set of evaluations that are intentional and strategic in building evidence to understand the role of ARP programs and supported interventions in improving outcomes for historically underserved populations.

USAID and OES have signed an Inter-Agency Agreement that allows OES to work with USAID OUs to answer priority questions with behavioral science insights and rigorous evaluation methods using administrative data. Through the Inter-Agency Agreement, USAID has the opportunity to engage OES in similar work. Tania Alfonso will present steps required to buy into the agreement to address DEIA and other priority questions.

USAID Join Directly: Members of the USAID workforce may find join information on their USAID Calendar

### **Speakers**

- ★ Jake Bowers, Fellow, OES, GSA Evaluation Division and Associate Professor, Political Science and Statistics, University of Illinois @ Urbana-Champaign
- ★ Maya Duru, Fellow, OES
- ★ Tania Alfonso, Team Lead, Bureau for Policy, Planning and Learning Office of Learning, Evaluation and Research

### **Resources**

- Members of the USAID workforce may access session materials on <u>ProgramNet</u>.
- <a href="https://oes.gsa.gov">https://oes.gsa.gov</a>
- https://oes.gsa.gov/american-rescue-plan/

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### Wednesday, April 12, 2023

### April 12, 8:30 - 10:00 am EDT | Do No Harm: Inspiration and Resources for our Work

Agency Learning Agenda Session: Diversity, Equity, Inclusion and Accessibility

Hosted by the USAID Bureaus for Policy, Planning and Learning (PPL), and Development, Democracy and Innovation (DDI)

**USAID Agency Learning Agenda Session** 

**USAID Internal Only** 

Curious about what 'Do No Harm' really means for our work? Looking for inspiration or support on preventing and

mitigating harm to underrepresented and marginalized populations in USAID programming and operations? In this interactive session, subject matter experts from USAID and an external thought leader will share experiences and resources, and provide peer assistance and advice in response to participant questions about integrating Do No Harm principles and inclusive development practices into our work.

Recording: This session was not recorded.

### **Speakers**

- ★ Jay Gilliam (Senior LGBTQI+ Coordinator, USAID/DDI/Inclusive Development Hub)
- ★ Yvonne Wamari (Africa Program Officer, Outright International)
- ★ Bama Athreya (Deputy Assistant Administrator, USAID/DDI)
- ★ Members of the USAID workforce from USAID/Indonesia, India, Uganda, Nicaragua, Philippines, Zimbabwe, South Sudan, and Honduras; as well as the Bureaus for DDI, Global Health, Conflict Prevention and Stabilization, Humanitarian Assistance, and more.

#### Resources

- Members of the USAID workforce may access session materials on <u>ProgramNet</u>.
- A USAID Internal knowledge product capturing the range of Do No Harm insights and resources from our speakers will be circulated following the session.
- Ask an Expert: Q&A with Jay Gilliam on How USAID Is Engaging with LGBTQI+ Partners

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# April 12, 10:30 am -12:00 pm EDT | Climate Change Governance: Existing Evidence and a Learning Agenda Going Forward

Agency Learning Agenda Session: Responding to Climate Change
Hosted by the Bureaus for Development, Democracy and Innovation and Policy, Planning and Learning

**USAID Agency Learning Agenda Session** 

Open to Public - Registration Required

Much research has been done - by USAID and externally in academia - examining how governing natural resources can improve human and natural outcomes and, more recently, how communities can adapt to the changing climate. This session lays some of that research out and asks us all to consider where we can foster partnerships and advance research toward priority learning agenda questions.

### **Speakers**

- ★ Caleb Stevens (Senior Advisor, Governance and Natural Environment, USAID/DDI/Environment, Energy and Infrastructure (EEI)/Natural Environment/ Land and Resource Governance)
- ★ Regan Smurthwaite (Climate MEL Specialist, USAID/DDI/EEI/CCS)
- ★ Tara Slough (Assistant Professor, New York University)
- ★ Lauren Persha (Principal Research Scientist, International Programs, NORC)
- ★ Jassiel M'Soka (Natural Resources Management Specialist, USAID/Zambia)
- ★ Federica Genovese (Associate Professor, University of Essex Department of Government)
- ★ Dustin Tingley (Professor of Government, Harvard University Government Department)

#### Resources

- Session Recording
- Session Slide Deck
- Politics of Energy Transitions and Climate Finance <u>Presentation: Genovese & Tingley</u>
- Cumulative Learning Agendas in Climate Governance Presentation: Slough

 Learning on Climate Change Governance from Land and Resource Governance Evaluations in Zambia and Liberia Presentation: Persha

Members of the USAID workforce may also find these materials on **ProgramNet**.

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# April 12, 12:30 - 2:00 pm EDT | Cross-Sectoral Mitigation of Authoritarian Influence and Promotion of Democracy: How Can I Contribute?

Agency Learning Agenda Session: Affirmative Development

Hosted by the USAID Bureaus for Development, Democracy and Innovation and Policy, Planning and Learning

**USAID** Agency Learning Agenda Session

**USAID Internal Only** 

Democracy, human rights, and good governance (DRG) support USAID's entire development agenda, while authoritarian and malign influence undermine that agenda. But you may not be thinking of your programs as contributing to promoting DRG or to mitigating authoritarian or malign influence. How can you achieve your top development goals while also expanding good governance as well as civic and political freedoms for the beneficiaries? Come find out!

USAID Join Directly: Members of the USAID workforce may find join information on their USAID Calendar

### **Speakers**

- ★ Blair King, Evidence and Learning Team Lead, DDI/DRG
- ★ Meral Karan, Democratic Resilience and Innovation Team Lead, DDI/DRG
- ★ Taylor Hooks and Stephen Devine, E&E Bureau
- ★ Nik Foster and Kent Freeze, PPL Bureau
- \* Savannah ThomasArrigo, USAID/Bosnia
- ★ Don Niss, Africa Bureau
- ★ Ro Tucci, Acting Deputy Assistant Administrator, DDI/DRG
- ★ Adriana Casati, USAID/Paraguay
- ★ Anjali Kaur, Deputy Assistant Administrator, Asia Bureau

### **Resources**

• Members of the USAID workforce may access session materials on **ProgramNet**.

Return to Calendar At-a-Glance

### Thursday, April 13, 2023

## April 13, 8:30 am - 9:30 am EDT | Localizing Evidence for Effectiveness and Sustainability: Models for Evidence-Based Practice in USAID Education Activities

Guest Session

Hosted by: Bureau for Development, Democracy and Innovation, Center for Education (DDI/EDU)

Open to Public - Join Directly via Link

How can you, as a USAID practitioner, improve the use of local evidence in activity design and implementation? Come find out as the USAID Center for Education shares new frameworks around evidence use for a new internal course for education officers. This session will invite participants to practically engage with data and evidence at each point in the 'Evidence Cycle' and apply this to their work. They'll learn ways to improve program outcomes by using evidence to

develop a robust context analysis, theory of change, plan for the evidence needed, and more effectively use evidence to make decisions. Using the Test, Adapt, Sustain (TAS) framework, they'll gain new insights into how evidence can be leveraged to ensure that efficient, effective, and locally-appropriate interventions can be sustained in the local context. Participants will learn how these new frameworks can be immediately applied to thinking on current and future programming.

### **Speakers**

- ★ Deborah Greebon, Senior MEL Advisor, USAID Center for Education
- ★ Stephanie Chamberlin, MEL Specialist, USAID Center for Education

### **Resources**

- A recording of the webinar can be accessed on the event webpage.
- Slide deck
- For USAID colleagues with an education focus, you may learn more about the Evidence for Education course <a href="here">here</a> and sign up for it <a href="here">here</a> (USAID internal link). The course will be offered June 5-16, 2023.

### Return to Calendar At-a-Glance

### April 13, 10:00 am-12:00 pm EDT | Transitioning from Graduation to Resilience

Guest Session

Hosted by: AVSI Foundation, USAID Bureau for Humanitarian Assistance (BHA) Graduating to Resilience Activity

Open to Public - Join Directly via Link

Can extremely poor Refugee and Host Communities achieve and sustain resilience outcomes post Activity exit? Evidence from the USAID BHA Graduating to Resilience Activity 1.5 years post program exit.

### **Speakers**

- ★ Rita Larok, Chief of Party USAID Graduating to Resilience Activity AVSI Foundation
- ★ John Paul Nyeko Senior Monitoring and Evaluation Advisor USAID Graduating to Resilience Activity AVSI Foundation

### **Resources**

- Session Recording
- Event Presentation
- Q&A discussion from the event
- https://avsi-usa.org/graduating-to-resilience/

### Return to Calendar At-a-Glance

### Friday, April 14, 2023

### April 14, 9:00 - 10:00 am EDT | Developmental Evaluation: A Tool for Operational Effectiveness

Guest Session

Hosted by Social Impact, Inc.

Open to Public - Registration Required

While most folks agree that adaptive management is crucial to improving operational effectiveness, often teams struggle with what that looks like tangibly – particularly when dealing with bureaucratic or administrative hurdles. Over the past 10 years, USAID has begun to test the ability of developmental evaluation (DE) to put adaptive management into action. In addressing the Agency Learning Question Agenda on operational effectiveness, this session will discuss how DE has been able to improve programming and effectiveness for USAID headquarters, host country governments, and partner organizations alike; and what obstacles they have encountered along the way. Panelists who have served on DEs at different levels and across different geographies will share what they've learned about DEs' ability to contribute to enhanced operations within the USAID context.

### **Speakers**

- ★ Laura Ahearn, Social Impact, Technical Director, Strategy, Performance, and Learning Division
- ★ Danielle de Garcia, Social Impact, Vice President, Strategy, Performance, and Learning Division
- ★ Chris Thompson, Social Impact, Director, Strategy, Performance, and Learning Division
- ★ Shannon Griswold, Sr. Learning Advisor, USAID Bureau for Policy, Planning and Learning

#### Resources

- Session Recording
- Session Slide Deck
- DEPA-MERL Site: includes resources for funders and implementers
- Ten Years of USAID Developmental Evaluation, a meta-analysis of Des across 10 years at USAID
- The Tradeoffs of External Versus Internal Developmental Evaluation, a Learning Lab blog

### Return to Calendar At-a-Glance

# April 14, 10:00 - 11:00 am EDT | Learning Across the Interagency: Early Evidence from State's Learning Question on Foreign Assistance

Guest Session

Hosted by the Department of State Office of Foreign Assistance

Open to Public - Registration Required

Join the Department of State for a discussion on our Learning Agenda Question 2, which asks: how can the Department improve the effectiveness and sustainability of its foreign assistance efforts? The panel will represent our four sub-questions on this topic: economic growth, security sector reform, democracy and human rights and diversity, equity and inclusion. This forum will share the evidence we have gathered so far and introduce a discussion on how USAID and State can partner to benefit from that evidence and learning.

### **Speakers**

- ★ Welcome: Director Rand, Office of Foreign Assistance, Department of State
- ★ Justin Springer, Program Analyst, Office of Foreign Assistance
- ★ Michele Greenstein, Senior Policy Advisor, Office of Foreign Assistance
- ★ Nicole Junker, Monitoring and Evaluation Specialist, Department of State, Bureau of Democracy, Human Rights and Labor, Office of Global Programs
- \* Roslyn Matthews, Senior Policy Advisor, Office of Foreign Assistance
- ★ Moderated by: Kristen Cordell, Senior Policy Advisor, Office of Foreign Assistance

### **Resources**

• Members of the USAID workforce may access session materials on **ProgramNet**.

US Department of State Learning Agenda 2022 - 2026

### Return to Calendar At-a-Glance

### Monday, April 17, 2023

### April 17, 8:30 am - 10:00 pm EDT | Harnessing the Power of Art for Development

Guest Session

Hosted by the USAID Collaborating, Learning, and Adapting Community of Practice

**USAID Internal Only** 

USAID engages with and supports the arts to achieve a range of development objectives. We have supported muralists to contribute to community cohesion, film to raise awareness about sexual and reproductive health, dance to empower marginalized youth groups, and music to encourage political participation. This session will celebrate examples of our engagement with the arts and create space for USAID staff to reflect on lessons learned for future creative collaborations across the agency. The session results from a 6-week Art for Development Collaborating, Learning and Adapting Community of Practice (CLA-CoP) Sprint Team that has brought together 34 people from across USAID.

### **Speakers**

- \* Reena Nadler, USAID Bureau for Policy, Programs and Learning
- ★ Elizabeth Deng, USAID Bureau for Humanitarian Assistance
- ★ Yvette Regino, USAID/Dominican Republic
- \* Rahaf Safi, USAID Bureau for Humanitarian Assistance
- ★ Jennifer Erie, USAID/South Sudan
- ★ Eric Raymond, USAID/Bosnia and Herzegovina
- \* Kavita Ayyagari, Country Director and India Team Lead, Game of Choice Not Chance
- ★ McDonald Lewanika, Country Director, Accountability Lab Zimbabwe

### Resources

Members of the USAID workforce may access session materials on <u>ProgramNet</u>.

Return to Calendar At-a-Glance

# April 17, 10:30 - 11:30 am EDT | Improving Conservation Enterprises Effectiveness Through Peer-to-Peer Learning

Guest Session

Hosted by the USAID Bureau for Development, Democracy and Innovation, Center for Environment, Energy and Infrastructure, Biodiversity Division

Open to Public - Join Directly via Link

Since 2014, the USAID Biodiversity Division has hosted a collaborative learning group on conservation enterprises to capture and share global lessons for this common conservation strategy. In 2021 and 2022, USAID—with support from its Measuring Impact II (MI2) activity—held "Conservation Enterprises Impact Labs," an innovative model to coach USAID missions and their implementing partners to develop or refine their theories of change and MEL framework related to conservation enterprises. By including teams from around the world in the Impact Lab cohorts, they encouraged

cross-activity networking and co-learning. During this session, we will introduce the Impact Lab model and engage a panel of past Impact Lab participants to discuss how the lab helped them examine their assumptions around locally-led development and partnering for sustainability.

### **Speakers**

- ★ Megan Hill, Environment Specialist, USAID
- ★ Alvaro Gaillour, Environmental Governance Specialist, USAID/Peru (to be confirmed)
- ★ Marioldy Sanchez, Chief of Party, USAID/Peru Alianza Forestal activity, AIDER
- ★ Percy Summers, Senior Director Science & Development, Conservation International (to be confirmed)

### **Resources**

- Webinar Slides
- Conservation Enterprises Impact Lab page

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### Tuesday, April 18, 2023

## April 18, 8:30 am - 9:30 am EDT | Stopping as Success+, How transition thinking can lead to more sustainable and equitable partnerships

Guest Session

Hosted by: USAID Bureau for Democracy, Development, and Innovation/Local, Faith and Transformative Partnerships Hub

### **USAID Internal Only**

Join the Stopping As Success (SAS+) program to learn more about transition thinking and how to incorporate that thinking into activities, programs and strategies to support locally led development. This session will share good practice, lessons learned, and practical tools and resources that the SAS+ team has developed over the past 6 years of researching and applying transition thinking to partnerships.

### **Speakers**

- ★ Grace Boone, Program Manager, CDA Collaborative Learning
- ★ Michael Robinson, Institutional Learning Officer, Search for Common Ground

### **Resources**

- Members of the USAID workforce may access session materials on <u>ProgramNet</u>.
- www.stoppingassuccess.org
- Illustrative Procurement language tool
- USAID Mission checklist for sustainable transitions tool
- Resources and Tools for funders from SAS+

### Return to Calendar At-a-Glance

# April 18, 11:00 am - 12:00 pm EDT | USAID/Pakistan Operational Effectiveness Approach And Innovative Management Solutions During Changing Mission Context

Guest Session

Hosted by USAID/Pakistan

This interactive session will share the journey of USAID/Pakistan employees to utilize opportunities and constructively adapt knowledge and skills to changing Mission context, featuring lessons learned about the importance of meaningful collaboration to navigate challenges.

### **Speakers**

- ★ Amna Anwar, Mission Point of Contact for Knowledge Management and Organizational Learning (KMOL) CLA Operational Side, USAID/Pakistan
- ★ Wajahat Anwar, Development Program Specialist, USAID/Pakistan
- ★ M. Ali Bilal, Supervisory A&A Specialist, USAID/Pakistan
- ★ Adnan Khurshid, Acquisitions and Assistance (A&A) Specialist, USAID/Pakistan
- ★ Edith Humphreys, Supervisory Executive Officer, USAID/Pakistan

### Resources

• Members of the USAID workforce may access session materials on **ProgramNet**.

Return to Calendar At-a-Glance

### Wednesday, April 19, 2023

## April 19, 9:00 am - 9:50 am EDT | What works when it comes to building resilience to shocks in fragile and conflict-affected places?

Agency Learning Agenda Session: Resilience to Shocks

Hosted by USAID Center for Resilience and USAID Bureau for Policy, Planning and Learning

**USAID Agency Learning Agenda Session** 

Open to Public - Registration Required

This session briefly overviews key findings from 3ie's Resilience Evidence Gap Map as an introduction to USAID efforts on this topic. It then features 2 partner speakers who will share from their own experiences practices that work. They will explain why their approaches have been impactful, as well as how they navigated challenges and problems along the way. Finally, we'll discuss the limits of existing evidence and where future research would be most useful for deepening the research agenda.

### **Speakers**

- ★ Jessica Anderson, USAID/Bureau for Resilience and Food Security (RFS)/Center for Resilience
- ★ John Meyer, USAID/RFS/Center for Resilience
- ★ Elisabeth Farmer, USAID-FTF Livelihoods for Resilience Activity, CARE Ethiopia
- ★ Lisa Inks, Interim Senior Director, Peace and Governance, Mercy Corps
- ★ Danjuma Saidu Dawop, Chief of Party, PARTNER, Mercy Corps Nigeria

### Resources

- Session Recording
- Slide Deck
- 3ie Evidence Gap Map on Resilience -- launch event Thursday 11 May 2023, 3-4:30p BST
- Social Protection and Resilience in Conflict-Affected Contexts
- Integrating Conflict Sensitivity in to Food Security Programs

Social Capital and Cohesion Resources:

- <a href="https://reliefweb.int/report/yemen/sharing-survive-investigating-role-social-networks-during-yemens-humanitarian-cr">https://reliefweb.int/report/yemen/sharing-survive-investigating-role-social-networks-during-yemens-humanitarian-cr</a> is is
- https://reliefweb.int/report/nigeria/resilience-rapid-learning-brief-role-markets-strengthening-social-resilience
- <a href="https://poverty-action.org/news/new-study-iraq-mixed-religion-soccer-teams-helped-build-social-cohesion-healed-w">https://poverty-action.org/news/new-study-iraq-mixed-religion-soccer-teams-helped-build-social-cohesion-healed-w</a> ounds-after-war
- https://reliefweb.int/report/bangladesh/strengthening-resilience-aftermath-conflict-locally-driven-creative-policy

### Market Systems Resources:

- https://reliefweb.int/report/nigeria/resilience-rapid-learning-brief-role-markets-strengthening-social-resilience
- <a href="https://www.sparc-knowledge.org/resources/livelihoods-and-markets-protracted-conflict-review-evidence-and-pract-ice">https://www.sparc-knowledge.org/resources/livelihoods-and-markets-protracted-conflict-review-evidence-and-pract-ice</a>
- https://poverty-action.org/conference-strengthening-social-cohesion-advancing-operations-programming-and-evidence
- <a href="https://documents.worldbank.org/en/publication/documents-reports/documentdetail/099322308162234611/idu0cda">https://documents.worldbank.org/en/publication/documents-reports/documentdetail/099322308162234611/idu0cda</a> fc33f03b6b048b2083ba08812deb8d85f

#### "How" Resources:

- <a href="https://www.resiliencelinks.org/resources/reports/rapid-resilience-learning-brief-leveraging-crisis-analysis-towards-resilience">https://www.resiliencelinks.org/resources/reports/rapid-resilience-learning-brief-leveraging-crisis-analysis-towards-resilience</a>
- https://www.resiliencelinks.org/resources/reports/preg-partnerships-case-study
- https://agrilinks.org/post/usaid-activity-uses-agriculture-restore-peace-and-build-resilience
- https://usaidlearninglab.org/resources/adapting-and-improving-graduation-resilience-uganda

Members of the USAID workforce may also find these materials on **ProgramNet**.

### Return to Calendar At-a-Glance

# April 19, 10:00 - 11:30 am EDT | How might we use the Humanitarian-Development-Peace nexus as a lens to better support migrants and displaced populations?

Agency Learning Agenda Session: Migration and Forced Displacement
Hosted by the USAID Global Migration Working Group and the Bureau for Policy, Planning and Learning

USAID Agency Learning Agenda Session

**USAID Internal Only** 

USAID's work with migrants and displaced persons offers a unique lens through which to explore the "humanitarian-development-peace" (HDP) nexus. As our understanding of the deeply interconnected factors that often influence migration decisions continues to evolve, we are faced with an increasingly complex story of human movement. What would a human-centered, complexity-aware approach to supporting migrant and displaced populations look like? What approaches, policies, and investments can strengthen the coherence of humanitarian, development, and peace outcomes for populations on the move? Join this discussion to better understand how USAID's work with migrants and forcibly displaced persons varies across traditional "development" and "humanitarian" contexts and how our understanding of the HDP nexus might help us provide more coherent support for migrants and displaced populations in the future.

### **Speakers**

- ★ Danielle Spinard, Director, Regional Office of Migration and Health, USAID/Peru
- ★ Mohamed Said Abdillahi, Program Management Specialist, Economic Growth, USAID/Somalia
- ★ Eli Groener, Deputy Director, Democracy, Stabilization and Governance Office, USAID/Somalia
- ★ Daniel Abrahams, Senior Climate Security Advisor, Bureau for Conflict Prevention and Stabilization, Center for Violence Prevention (CPS/CVP)
- ★ Taylor Garrett, BHA Central Africa Office Director, USAID/DRC
- ★ Moderated by: Cindy Huang, Senior Policy Advisor in the Office of the Administrator, USAID (A/AID)

### **Resources**

- Members of the USAID workforce may access session materials on <a href="ProgramNet">ProgramNet</a>.
- Migration as a Climate Adaptation Strategy: Challenges and Opportunities for USAID Programming
- Secretary General's Action Agenda on Internal Displacement
- Programming Considerations for Humanitarian-Development-Peace Coherence: A Note for USAID's Implementing
   Partners
- Shock Responsive Programming and Adaptive Mechanisms

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### Thursday, April 20, 2023

## April 20, 8:30 - 10:00 am EDT | Engaging the Private Sector: What Works, What Doesn't, and What Do Our Partners Think?

Agency Learning Agenda Session: Partnering for Sustainability
Hosted by USAID Private Sector Engagement Hub and USAID Bureau for Policy, Planning and Learning

USAID Agency Learning Agenda Session

**USAID Internal Only** 

Successfully leveraging the private sector is critical to achieving USAID's objectives - our private sector partners can drive and sustain outcomes capable of moving countries beyond the need for assistance. In this session, the Private Sector Engagement Hub will share recent findings on the drivers of sustainability and scale in the agency's partnerships with the private sector, and we'll take a deep dive into USAID India's award-winning strategy for engaging the private sector in health systems strengthening. Private sector representatives from some of USAID's most complex public-private partnerships will share what makes for a great partnership with the agency and how we can continue to create an enabling environment that encourages private sector participation in development.

### **Speakers**

- \* Anna Caravaggio, Vice President, Global Public Health Franchises, Johnson & Johnson
- ★ Apoorv Shukla, Development Finance Specialist, USAID/India
- ★ Dagmawit Tessema, Director of Institutional Support Team, Private Sector Engagement Hub, USAID/DDI
- ★ Meghan Majorowski, Private Sector Hub Division Chief, USAID/DDI
- ★ Mandeep Jangi, Managing Director, External Influence, Private Sector Engagement Hub, USAID/DDI
- ★ Neeta Rao, Senior Health Lead, USAID/India
- ★ Tracey Duffey, Global Director of External Funding, ofi (Olam Food Ingredients)
- ★ Wade Warren, Chief Strategy Officer, Deloitte

### Resources

- Members of the USAID workforce may access session materials on ProgramNet.
- Enduring Results Study 4.0

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# April 20, 10:30 am - 12:00 pm EDT | The Role of Faith-based Actors in Education Development in the Latin America and the Caribbean Region

Hosted by USAID Bureau for Development, Democracy and Innovation Center for Faith-Based and Neighborhood Partnerships; Bureau for Latin America and the Caribbean; and the University of Notre Dame

### Open to Public - Registration Required

USAID's Office of Regional Sustainable Development in the Bureau for Latin America and the Caribbean (LAC/RSD/EDU), USAID's Center for Faith-Based and Neighborhood Partnerships (FBNP), and a research team from the University of Notre Dame have collaborated to conduct research and publish a report on the role of faith-based actors in education development in the LAC region. The goal for the research is to produce an overview of the role, contributions, challenges, and opportunities of faith-based education in the LAC region and to inform future education programs and policies. The project leader and the USAID activity managers will present an overview of the findings and subsequent recommendations for a variety of stakeholders.

### **Speakers**

- ★ Dr. TJ D'Agostino, Faculty Program Director, International Education Research Initiative, University of Notre Dame
- ★ Nathaniel Haight, Education Advisor, Office of Regional Sustainable Development (RSD), Bureau for Latin America & the Caribbean (LAC)
- ★ Alexandra Rice, Policy & Research Analyst, USAID's Center for Faith-based and Regional Partnerships

#### Resources

- Session Recording
- Faith-Based Education in Latin America and the Caribbean: Final Report and country case studies

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### Friday, April 21, 2023

# April 21, 9:00 -10:00 am EDT | Emerging research reversing the course on Community Driven Development

Guest Session Hosted by Spark Microgrants

Open to Public - Registration Required

Village grants and facilitation programs, commonly known as community-driven development (CDD) have long borne the brunt of evaluations and reports claiming that CDD "does not work." Recent emerging literature suggests just the opposite: in decade-plus follow up studies, CDD initiatives have shown to provide a low cost, high impact model. Join us in discussing the literature behind this turnaround, the key drivers of success for CDD, and the standards that must define it going forward.

### **Speakers**

- ★ Enock Tusingwire, Monitoring and Evaluation (M&E) Director, Spark Microgrants
- ★ Sasha Fisher, Co-founder and Executive Director, Spark Microgrants
- ★ Maarten Voors, Associate Professor, Wageningen University
- ★ Cyrus Samii, Executive Director, Evidence in Governance and Politics (EGAP), and Associate Professor of Politics, New York University

### Resources

- Session Recording
- www.sparkmicrogrants.org
- Long run effects of aid: forecasts and evidence from Sierra Leone

- Revisiting community-driven reconstruction in fragile states
- Can Communities take charge? A randomized controlled trial on sustaining schools in Afghanistan

### Return to Calendar At-a-Glance

## April 21, 1:00 -2:30 pm EDT | Overview and Applications of the USAID Research Translation Toolkit: Considering the Importance of Research Translation

Guest Session

Hosted by the Research Technical Assistance Center (RTAC)

Open to Public - Registration Required

Join USAID and the Research Technical Assistance Center for a webinar presenting a discussion on the importance of research translation – the process that transforms research findings into a form that is relevant to practitioners or other audiences – and provides a high-level overview of the Research Translation Toolkit. This webinar will explore some basic principles for research translation, stakeholder analysis, and a Research-to-Action planning process, including real world examples of research teams that have used the processes and approaches outlined in Toolkit.

### **Speakers**

- ★ Julie MacCartee, Program Officer, Research Division, USAID
- ★ Christine Power, Senior Policy Advisor & Research Technical Assistance Center (RTAC) Communications Manager, Population Reference Bureau (PRB)
- ★ Gorrety Parmu, Policy Advisor, PRB
- ★ Sutherland Miller III, Project Director, Research Technical Assistance Center

### **Resources**

- Webinar Recording (password: RTAC3), Slides, and Transcript
- Research Translation Toolkit
- Factsheet: A Vital Resource The Research Translation Toolkit
- Video: Applying USAID's Research Translation Toolkit Experiences from Research Partnership in Kenya
- Video: How to Access USAID's Research Translation Toolkit
- 4-Part Webinar Series
- If you have comments or suggestions for how RTAC can improve our webinars or the utility of the Research Translation Toolkit, please let us know. In addition, please share examples of how you have used the Toolkit, and we may feature them in a USAID blog post (with your permission): <a href="mailto:itr.researchfeedback@usaid.gov">itr.researchfeedback@usaid.gov</a>.

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### Monday, April 24, 2023

April 24, 8:30 - 10:00 am EDT | Localization and Monitoring, Evaluation and Learning Webinar Hosted by the USAID Bureau for Policy, Planning, and Learning and the EnCompass Learning Center

Open to Public - Registration Required

The webinar is an opportunity for USAID Monitoring, Evaluation and Learning (MEL) colleagues to hear from regional and local evaluation leaders with the goal to advance USAID's localization strategy in the MEL space. Speakers come from countries in Asia, Africa, Middle East and Northern Africa and Latin America and the Caribbean. Participants will have the opportunity to interact with colleagues and new connections from around the world to discuss strategies and opportunities for action toward localization including commissioning and conducting evaluations, promoting local scholarship, working with new partners at country level, and MEL capacity strengthening. The goal of this webinar is to connect USAID MEL actors, especially in MEL platforms, with local and regional networks that will enable USAID's localization strategy.

### **Speakers**

- ★ Facilitator: Tessie Catsambas, CEO/CFO, EnCompass LLC
- ★ Winston Allen, Agency Evaluation Officer, USAID
- \* Amanda Stek, Associate Director, EnCompass LLC
- \* Rosetti Nabbumba, President, African Evaluation Association (AfREA)
- ★ Celeste Ghiano, Coordinator, Latin American and Caribbean Network of Monitoring, Evaluation and Systemization (ReLAC)
- ★ Sawsan Al-Zatari, Co-Founder, EvalYouth Global Network
- \* Mark Mulobi, Vice-Chair, EvalYouth Global Network
- \* Shyam Singh, Journal Chief Editor, Asia Pacific Journal of Evaluation
- ★ Mark Abrahams, Editor-In-Chief, African Evaluation Journal

### **Resources**

<u>Session Recording</u> (access expires July 2023)

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## April 24, 10:30 am - 12:00 pm EDT | Evaluations at USAID Dashboard Overview and Demonstration

Hosted by the USAID Bureau for Policy, Planning and Learning and USAID Data Services in the Bureau for Management, Office of the Chief Information Officer

**USAID Internal Only** 

The USAID Administrator has noted increased emphasis on ensuring that the Agency's decisions are based on evidence and data. USAID has produced a dashboard allowing Agency staff to better access evidence and data from completed evaluations of USAID activities using an interactive map. The session will provide an overview of the dashboard, and demonstrate how USAID staff can access completed evaluations through the dashboard as a source of data, learning, and evaluation design, to support the Agency's priority of evidence-based decision making.

### **Speakers**

- ★ Winston J. Allen, Agency Evaluation Officer, USAID
- ★ Kyle Karber, Data Analyst, USAID Data Services

#### Resources

- Members of the USAID workforce may access session materials on <u>ProgramNet</u>.
- https://www.usaid.gov/evaluation/evaluations-usaid-dashboard

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Tuesday, April 25, 2023

### April 25, 9:00 - 10:00 am EDT | Climate Adaptation for Better Health Outcomes

Guest Session

Hosted by USAID Bureau for Global Health

### Open to Public - Registration Required

Climate change impacts need to be considered when designing and implementing health programs in order to ensure equitable access to quality services that meet the needs of the population. This event will highlight USAID recommendations on integrating climate resilience into health programs and will include country examples where resilience capacity and program adaptation was used to ensure continuity of services or improve quality of services in climate impacted programs. USAID Missions will participate to share country case studies.

### **Speakers**

- ★ Elizabeth Lugten, USAID Global Health Contractor in the Office of Health Systems
- ★ Dr. Aboubacar Sadou, USAID/Senegal Resident Malaria Advisor
- ★ Tito Rodrigo, USAID/Philippines Infectious Disease Team Lead
- ★ Clive Mutunga, African Institute for Development Policy, Project Director of USAID BUILD program

### **Resources**

- Session Recording and Slides
- USAID Climate Strategy
- Climate Links
- Considerations to Integrate Climate Change Mitigation and Adaptation into HSS Programming
- Climate Change Impacts on Human Health and the Health Sector
- Strengthening Health Systems for Climate Adaptation and Health Security: Key Considerations for Policy and Programming

### Return to Calendar At-a-Glance

# April 25, I I:00 am - I 2:00 pm EDT | Cross-Donor Learning Exchange – A Practical Case Study: The Multi-Donor Learning Partnership (MDLP)

Guest Session

Hosted by The Multi-Donor Learning Partnership

### Open to Public - Registration Required

What does cross-donor learning look like? Join this session to hear from members of the Multi-Donor Learning Partnership (MDLP), a "community of purpose" that has been working together for nearly 5 years. Initially proposed at the 2018 USAID "Moving the Needle" learning event, leaders in the fields of Knowledge Management (KM) and Organizational Learning (OL) from across the world's most influential development agencies have come together as the Multi Donor Learning Partnership, and informal but deeply committed activity that focuses on members' ability to share learning with each other, deliberately learn together, and champion knowledge and learning investments across the international development sector. During this session, members of the MDLP will share challenges as well as keys to success for these types of learning communities, in the format of a facilitated panel discussion followed by Q&A with participants.

### **Speakers**

- ★ Stacey Young, Agency Knowledge Management and Organizational Learning Officer, USAID
- \* Reena Nadler, Collaborating, Learning and Adaptation (CLA) Practice Lead, USAID

- \* Kerry Albright, Deputy Director/Principal Adviser- Evaluation, UNICEF
- ★ Ian Thorpe, Chief, Organizational Learning and Knowledge Management, UNICEF
- ★ Piers Bocock, Vice President, International Programs, Bixal
- ★ Chris Collison, Founder, Knowledgeable Ltd.

#### Resources

- <u>Session Recording</u> (passcode: pxp6dAb<sup>^</sup>)
- MDLP website
- Return on Knowledge. How international development agencies are collaborating to deliver impact through knowledge, learning, research and evidence

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### Wednesday, April 26, 2023

### \*POSTPONED\* | Intrapreneurship for Operational Improvements

Agency Learning Agenda Session: Operational Effectiveness

Hosted by the USAID Bureau for Management and USAID Bureau for Policy, Planning and Learning

This session is all about how to be a successful intrapreneur in the government and what existing USAID-specific resources can support your efforts to address thorny problems in your Operating Units. Maybe your team has a process that really needs a map because everyone sees its execution, roles and responsibilities, and intended outcomes differently. Have you had a challenge that you think design thinking could help with if you could just get people in one big-picture conversation? Maybe you've had a huge change in your operations or staffing and you think a team of Subject Matter Experts could help you figure out how to address this new normal. All of these have solutions embedded in USAID processes, Automated Directives System (ADS) chapters, and the minds of colleagues you pass everyday. This session is about being an intrapreneur to find those existing tools, get creative about how to use them, and find the right ways to move your problem-solving ideas forward.

**Registration:** This event has been postponed. Please watch for a future Agency Learning Agenda session on Operational Effectiveness in 2023.

### Return to Calendar At-a-Glance

# April 26, 10:30am -12:00pm EDT | Ask the Experts: Local Research Partnerships for Sustainable Development

Agency Learning Agenda Session: Partnering for Sustainability
Hosted by the USAID Bureaus for Global Health; Development, Democracy, and Innovation; and Policy, Planning, and Learning

USAID Agency Learning Agenda Session

Open to Public - Registration Required

As Development becomes more evidence based, a growing number of researchers generating that evidence are from the host countries where we work. Over the last decade within USAID and elsewhere, a number of productive research collaborations between academics from the US, Europe, and host countries have spurred important gains in our knowledge across sectors. In this session, through moderated panel interviews and an audience question and answer session, we will explore how research partnerships with host country researchers contribute toward sustainable development. Audience members will have the opportunity to hear from experts from Evidence in Governance and Politics (EGAP) and USAID's initiatives, including Agency for All and Partnerships for Enhanced Engagement in Research (PEER).

### **Speakers**

- ★ Emmanuella Delva, Acting Managing Director of the Research Division, Innovation, Technology and Research Hub, USAID Bureau for Democracy, Development, and Innovation
- ★ Jean-Cristophe Fotso, Founder and Director, EVIDAHF (Evidence for Sustainable Human Development Systems in Africa) (Cameroon)
- ★ Julianne Weis, Senior Social Science Advisor, USAID Global Health
- ★ Mame Mor Anta Syll, Université Gaston Berger (Sénégal)
- ★ Nahomi Ichino, Co-Director of Methods and Training, Evidence in Governance and Politics (EGAP), and Associate Professor of Political Science, Emory University
- ★ Paul Bukuluki, Research Director for Agency for All, and Senior Lecturer, Makerere University (Uganda)

#### **Resources**

- Session Recording
- Slide Deck
- Agency for All website
- USAID ITR/R Evidence Gap Map
- EGAP website
- EGAP Learning Days
- EGAP Partnership Lessons
- USAID ITR/R (Innovation, Technology, and Research Hub) Summary
- USAID ITR/R Evidence Gap Map (EGM)
  - o EGM summary briefer on Partnership Approaches
  - o EGM summary briefer on Capacity Strengthening for Research Translation
  - o EGM summary briefer on Research Financing

Members of the USAID workforce may also find these materials on **ProgramNet**.

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# April 26, 12:30 - 1:45 pm EDT | Sustaining a Learning Culture Within International Development Donor Organizations

Guest Session

Hosted by the Multi-Donor Learning Partnership (MDLP)

### **USAID Internal Only**

This workshop provides an opportunity to engage USAID staff and colleagues from MDLP organizations in an open discussion about the cultural and organizational shifts required for our organizations to have a 'Learning Culture' and is designed to: (i) Identify the elements of an effective learning culture, (ii) Speak openly about the challenges and barriers to this in our organizations, (iii) Creatively share examples of 'nudges' and interventions which have made a difference in specific context, and (iv) Provide an opportunity for interested participants to continue to collaborate around those themes.

### **Speakers**

★ Moderated by Chris Collison (Founder, Knowledgeable Ltd) and Piers Bocock (Vice President, International Practice, Bixal)

### Resources

- Members of the USAID workforce may access session materials on <u>ProgramNet</u>.
- The Simple Sabotage Manual

### Thursday, April 27, 2023

## April 27, 9:00 - 10:00 am EDT | Draft Knowledge Management and Organizational Learning Policy: What's In It For Me?

Guest Session

Hosted by USAID Bureau for Policy, Planning and Learning

**USAID Internal Only** 

The Agency Knowledge Management and Organizational Learning (KMOL) Officer and the Agency Learning and Evidence Team in the Bureau for Policy, Planning and Learning Office of Learning, Evaluation and Research (PPL/LER) have drafted the first-ever "USAID Knowledge Management and Organizational Learning Policy" and expect to launch it later this year, pending clearance. The draft policy lays out a comprehensive vision for catalyzing agency-wide learning and generating more effective development and humanitarian outcomes. Please join us during this session to learn about this vision, and how the KMOL Policy will support your work, what your operating unit will be required to do, and how PPL will support implementation of this policy.

### **Speakers**

- ★ Stacey Young, Ph.D., Agency Knowledge Management and Organizational Learning Officer
- ★ Melissa Patsalides, Senior KMOL Specialist and Systems and Structures Practice Lead
- ★ Patrick Wesner, Senior Learning Advisor
- ★ Adrian Rivera-Reyes, Ph.D., Knowledge Management and Organizational Learning Advisor
- ★ George Truckenbrod, Career Candidate Corps Foreign Service Officer (C3 FSO) Program Officer
- ★ Nico Fourie, Project Development Specialist: Data and Knowledge Management

### **Resources**

Members of the USAID workforce may access session materials on <u>ProgramNet</u>.

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## April 27, 10:30 am - 12:00 pm EDT | Evidence Architecture: How has two decades of evidence accumulation transformed development?

Agency Learning Agenda Session: Closing Plenary
Hosted by USAID Bureau for Policy, Planning and Learning

USAID Agency Learning Agenda Session

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This high level panel will examine how key actors in the movement to develop a scientific evidence base for Development have established this learning over the last two decades and looks forward to how we can systematically summarize, gather, and showcase the evidence generated for practitioner use. Panelists have led this movement and transformed how Development establishes and accumulates learning as a community and have institutionalized key systems for sharing findings out with the broader community. As we close Learning and Evidence Month, we will use this panel as a jumping off point for incorporating evidence in our work.

### **Speakers**

- \* Arianna Legovini, Director, Development Impact Evaluation (DIME), the World Bank
- ★ Marie Gaarder, Executive Director, International Initiative for Impact Evaluation (3ie)

- ★ Tom Kelly, Deputy Vice President of the Department for Policy and Evaluation, Millennium Challenge Corporation
- ★ Paulo Gomez, Management Information System / Data Steward / Digital Development Advisor, USAID/Colombia
- ★ Andrew Greer, Foreign Service Officer, USAID
- ★ Julie Chen, Office Director, Learning, Evaluation and Research, USAID
- ★ Moderated by Morgan Holmes, Agency Learning and Evidence Team Lead, Office of Learning, Evaluation and Research, USAID

#### Resources

- Session Recording
- Slide Deck

Members of the USAID workforce may also find these materials on ProgramNet.

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### Friday, April 28, 2023

# April 28, 9:00 - 10:30 am EDT | Analysis of Empirical, Non-USAID Evidence on Locally Led Development

Guest Session

Hosted by the USAID Bureaus for Policy, Planning and Learning and Development, Democracy and Innovation

**USAID Internal Only** 

Four students from the Heinz College at Carnegie Mellon University will present the findings of their university Capstone project that focuses on analyzing non-USAID empirical research studies on locally led development. This presentation will focus on answering two primary questions: I) What evidence exists or is being produced that locally led development leads to achievement of desired results compared to non-locally led development? 2) What are measures of locally led development that the Agency should use to inform how the agency implements Localization to shift its approach towards locally led development?

### **Speakers**

- ★ Kristen Hochreiter, Carnegie Mellon University, Master of Science in Public Policy and Management Concentration in International Development and Conflict Management
- ★ Maria Achury, Carnegie Mellon University, Master of Science in Public Policy and Management
- ★ Kevin Kelly, Carnegie Mellon University, Master of Science in Public Policy and Management
- ★ Ibraheem Ameer, Carnegie Mellon University, Master of Science in Public Policy and Management

### **Resources**

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