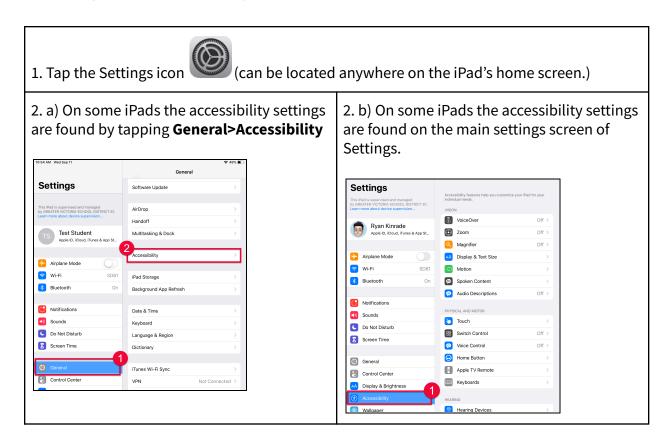


Accessibility on Student iPads

Opening the Accessibility Menu



Using VoiceOver



NOTE: Not all iPads will show the icon beside VoiceOver.

The first menu item in Accessibility is VoiceOver. Turn it on to have the iPad speak to a visually impared student. It will speak the name of different functions on the iPad and highlight them so the student knows

where to click. VoiceOver is not recommended as a solution for reading to students, as it changes how the touch controls of the iPad works.



Using Assistive Touch

While the swiping and tapping gestures are often what makes the iPad so easy to use for students, some users — particularly those with challenges around their fine motor skills — may prefer to use the Assistive Touch feature when it comes to accessing Notifications, Control Center, the Home screen or even when using device-level functionality such as volume level or screen rotation. Assistive Touch will also appear when the iPad is locked after it is enabled.

Once Enabled, the assistive touch menu looks like a grey box on the screen. The user taps on it to open the menu. It can also be moved around the screen by tapping and dragging.



Users can customize the menu to add the functions that the student uses most often.

Dictation (Speech to Text)

Students can use dictation instead of the keyboard to enter text with most apps.

Dictation can also be set up to transcribe words from different languages including French. To start dictating tap the microphone icon on the keyboard when you are editing a document.

Note: Punctuation also works! You can add punctuation by simply saying what you want. For example, "I'm sorry comma Dave period I'm afraid I can't do that period" becomes "I'm sorry, Dave. I'm afraid I can't do that."

For More Information Visit:

https://techforlearning.sd61.bc.ca/learning-with-ipads/accessibility-on-ipads/