

Content analysis of English for Palestine, Grade (7), term (2) 2014-2015

Month	Unit	Aims	Contents	Resources	Assessment	Feedback
	Unit (10)	<u>Students will be able to:</u> 1) Practise new vocabulary related to Technology. 2) Develop an understanding of a listening material. 3) Skim and scan a conversation about how people used Technology to change the world, as well as practising related vocabulary. 4) Answering questions based on a listening text. 5) Asking and answering questions related to Technology. 6) Practise talking about Technology . 7) Practise using "Reported speech" in reporting statements . 8) Practise using quotation marks. 9) Practise writing a report about things will happen in the future.	1) Some vocabulary related to Technology such as: [ancient , century , hang , decade,...etc] along with a variety of activities and exercises (e.g. repetition, matching , completion, circle the word, number the word). 2) A conversation about Technology in the present and future , as well as several activities (e.g., repetition, answering questions, multiple choice, completion, (T) or (F)) . 3) Several activities about using dictionary, and using quotation marks in writing sentences . 4) Several activities tackling the uses of the reported speech. 5) Many Illustrative pictures showing Technology. 6) some activities about writing reports about the future.	1) A recorded material about Technology. 2) The activities and exercises along with some texts and pictures in PB. 3) A recorded material about "how technology changes our life" along with clear pictures. 4) The various activities and exercises of the PB about reporting what people say. 5) Some extra exercises and activities using quotation marks given by the teacher.	1) Oral observation of students' participations and elicitations 2) Carrying out the assigned activities and exercises in the PB 3) Carrying out the extra activities and exercises given by the teacher. 4) Ss' involvement and participation. 5) Teacher's guidance and observation. 6) Ss' answers and writings. 7) Practicing .	

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	Unit (11)	<u>Students will be able to:</u> 1) Practise new vocabulary related to "Visiting a city". 2) Develop an understanding of a listening material about "Visiting a city". 3) Skim, scan and discuss some conversations about "Visiting a city"., as well as practising related vocabulary. 4) Practise asking and answering questions about cities /towns. 5) Practise talking about cities / towns . 6) Practise using new vocabulary based on listening. 7) Practise using question-tag as well as making question- tag questions. 8) Practise using dictionary . 9) Practise preparing a brochure about their city / town / village for visitors.	1) Some vocabulary related to world languages. such as: {bridge , centre , modern , pollution ,traffic , ..etc}, along with various activities and exercises (e.g., repetition, matching, completion). 2) A conversation and a passage about " Visiting a city"., along with many activities (e.g., completion, answering questions, (T) or (F)). 3) Several activities in the PB about using question-tag . 4) Some Illustrative pictures showing people and cities related to the lesson . 5) An exercise about making question-tag questions . 6) An exercise about using dictionary (words with more than one meaning) .	1) A recorded material about vocabulary. 2) A recorded material about "Visiting a city". 3) The activities and exercises of the PB in addition to some exercises and worksheets about using question-tag prepared by the teacher. 4) A recorded poem about question-tag showing the rising and falling voice in questions. 5) A brochure about a city prepared by the teacher as an example to the Ss.	1) Oral observation of students' participations and elicitations 2) Carrying out the assigned activities and exercises in PB and the exercises given by the teacher. 3) Ss' involvement and participation. 4) Ss' answers and T's feedback. 5) Teacher's guidance and support.	6)

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	Unit (12)	<u>Students will be able to:</u> 1) Practise using some vocabulary related to "The arts and crafts of Palestine". 2) Develop an understanding of a listening material about "The arts and crafts of Palestine". 3) Skim and scan a reading material about "The arts and crafts of Palestine".. 4) Practise asking and answering questions about "The arts and crafts of Palestine". 5) Practise talking about arts and crafts. 6) Practise asking for, giving and following directions. 7) Practise using a dictionary. 8) Practise using connectives to show the order of things (First, next, then, finally). 9) Practise writing about one Palestinian craft.	1) Some vocabulary related to "The arts and crafts of Palestine". such as; {along, choice, corner, gift, pattern, vase, ..etc}, along with several activities and exercises (e.g., repetition, matching, multiple choice, and completion) 2) A conversation and a passage related to "The arts and crafts of Palestine". , along with various activities and exercises (e.g., completion, wh questions, (T) or (F)). 3) Many activities and exercises about using a map in asking for , giving, and following directions. 4) Some exercises about using some connectives in writing (e.g., First, next, then, an finally) 5) An exercise writing about one Palestinian craft. .	1) A recorded material about vocabulary. 2) A recorded material about "The arts and crafts of Palestine". 3) The activities and exercises of the PB. 4) Some Illustrative pictures showing crafts in Palestine in the PB 5) A recorded material about some crafts making . 6) Some extra activities and worksheets prepared by the teacher. 7) Posters, flash cards, pictures, and realia.	1) Observing students' participations and elicitation 2) Carrying out the assigned activities and exercises in PB. 3) Carrying out some activities and work sheets prepared by the teacher. 4) Teacher's guidance , support, and observation. 5) Ss' participation and answers.	6)

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	Unit (13)	<u>Students will be able to:</u> 1) Practise using some new vocabulary, related to "Table manners". 2) Develop an understanding of a listening material about "Table manners". 3) Skim and scan conversation related to "Table manners". 4) Practise asking and answering questions about conversation . 5) Practise talking about table manners and food. 6) Practise ordering food in a restaurant . 7) Practise new vocabulary based on listening. 8) Practise joining two sentences with (however) . 9) Practise using punctuation marks the (comma) after However. 10) Practise writing a short conversation "in a restaurant".	1) Some vocabulary related to "Table manners" .such as {acceptable, delicious, impolite, meal, offer, waiter ,.... etc}, along with various activities and exercises (e.g., repetition, matching, completion,) . 2) A listening material about "Table manners". Along with some exercises and activities. 3) Some conversations related to " Table manners " along with many exercises (e.g., wh questions, completion, (T) or (F)). 4) Several activities and exercises about "Table manners" 5) Some activities about joining sentences with "however " followed by a comma. 6) An activity about writing a short conversation.	1) A recorded material about new vocabulary. 2) A recorded material related to "Table manners". 3) The various activities and exercise of the PB in addition to some extra activities and work sheets prepared by the teacher. 4) Posters, word cards, pictures.	1) Oral observation of students' participations and elicitions 2) Carrying out the assigned activities and exercises in the PB. 3) Ss' act out conversation 4) Ss' involvement and participation. 5) Teacher's guidance, support, and observation. 6) Ss' answers. 7) elicitation	

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	Unit (15)	<u>Students will be able to:</u> 1) Practise using some new vocabulary, related to "Embroidery". 2) Develop an understanding of a listening material about "Embroidery". 3) Skim and scan some conversations related to "Embroidery". 4) Practise asking and answering questions about "Embroidery". 5) Practise using present perfect tense { just , already , yet }. Practise new vocabulary based (6 on listening. 7) practise talking about Palestinian embroidery . 8) practise expressing intentions and promises with (intend to /going to and promise to). 9) Practise using dictionary in looking up word families. 10) Practise writing a letter about a dress (design, style and colours) .	1) Some vocabulary related to "Embroidery" .such as { design, embroidery, introduce, make up, skills, soft, style..., etc}. along with various activities and exercises (e.g., repetition, matching, completion, and spelling) . 2) A listening material About "Embroidery" .Along with some exercises and activities. 3) Some conversations related to "Embroidery". along with many exercises (e.g., wh questions, completion, match the words, number the words, and match the sentences with the pictures). 4) Several activities and exercises about expressing intentions and promises 5) Some activities about Using dictionary. 6) An activities about writing a letter talking about a dress.	1) A recorded material about new vocabulary. 2) A recorded Material related to "Embroidery" . 3) The various activities and exercise of the PB, in addition to some extra activities and work sheets prepared by the teacher. 4) Posters, word cards, pictures, and realia.	1) Oral observation of students' participations and elicitations. 2. Ss' act out conversation. 3- Carrying out the assigned activities and exercises in the PB. 4- Ss' involvement and participation. 5- Teacher's guidance, support, and observation. 6- Ss' answers. 7- Elicitation	

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	Unit (16)	<u>Students will be able to:</u> 1) Practise using some new vocabulary, related to " The talking world ". 2) Develop an understanding of a listening material about " The talking world ". 3) Skim and scan some conversations related to " The talking world ". 4) Practise talking about communications and its ways. 5) Practise asking and answering questions about " The talking world ". 6) practise acting out the conversation which related to " The talking world ". 7) Practise expressing obligation. 8) Practise using conjunctions to join ideas "although" . 9)practise asking and answering questions about making a video call. 10) Practise writing an advert for a new mobile phone.	1) Some vocabulary related to " The talking world ", such as :- {allow, keep, microphone, network, receive, satellite, video call ..., etc}, along with various activities and exercises (e.g., repetition, act out , circle, number the instructions in the correct order, matching, completion, and spelling) . 2) A listening material about " The talking world " . along with some exercises and activities. 3) Some conversations related to " The talking world " . along with many exercises (e.g., matching, completion,(T) or (F)). 4) Several activities and grammar exercises about expressing obligation with (must, have to and don't have to).	1) A recorded material about new vocabulary. 2) A recorded Material related to the talking world.. 3) The various activities and exercise in the PB, e.g. match the sentences with the pictures, use the dictionary . in addition to some extra activities and work sheets prepared by the teacher. 4) Posters, word cards, pictures, and realia 5) mobile phone advert.	1) Oral observation of students' participations and elicitions. 2) Carrying out the assigned activities and exercises in the PB. 3) Ss' involvement and participation. 4) Teacher's guidance, support, and observation. 5) Ss' answers. 6) elicitation	

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	Unit (17)	<u>Students will be able to:</u> 1) Practise using some new vocabulary, related to "Let's go for a picnic". 2) Develop an understanding of a listening material about "Let's go for a picnic". 3) Skim and scan some conversations related to "Let's go for a picnic". 4) Practise asking and answering questions about "Let's go for a picnic". 5) practise talking about a picnic and planning for it . 6) Practise expressing possibility using (may and might). 7) Practise using (before and after 8) Practise talking about your plans for the weekend. 9) Practise making a tourist information poster .	1) Some vocabulary related to "Let's go for a picnic" such as {bring, carry, catch, nature, protect, route..., etc}, along with various activities and exercises (e.g., repetition, matching, completion, and spelling) . 2) A listening material about the "Let's go for a picnic".along with some exercises and activities. 3) Some conversations related to "Let's go for a picnic"..., along with many exercises (e.g., wh questions, completion,(T) or (F)). 4) Several activities and exercises about (expressing possibility using (may and might)). 5) Some activities about Using (before and after). 6) Some activities about writing sentences and paragraphs using (may or might) 7) An activity about planning a picnic.	1) A recorded material about new vocabulary. 2) A recorded material related to "Let's go for a picnic". 3) The various activities and exercise in the PB, in addition to some extra activities and work sheets prepared by the teacher. 4) Posters, word Cards and pictures.	1) Oral observation of students' participations and elicitions. 2) Carrying out the assigned activities and exercises in the PB. 3) Ss' involvement and participation. 4) Teacher's guidance, support, and observation. 5) Ss' answers. 6) elicitation	