

Grade: Third | Content: ELA | Standard: ELA-03.F.08 (Decoding)

4.0 Complex	In addition to the 3.0 target, in-depth inferences and applications that go beyond the target content	
	Distinguish phoneme-grapheme correspondences of multisyllabic words to decode grade-level and beyond text fluently.	
3.5	In addition to target performance, in-depth inferences and applications with partial understanding	
3.0 Target	The student exhibits no major errors or omissions	
	Decode words with phoneme-grapheme correspondences: a. multisyllabic word construction and division - open syllables - closed syllables - complex closed syllables - long vowel VCe - vowel-r syllables - vowel team syllables - consonant -le syllables - syllable division principles (VC/CV, V/CV, etc.) b. inflectional endings c. Latin and Greek roots	
	3.0 Learning Targets: Decode words with phoneme-grapheme correspondences.	
2.5	No major errors or omissions regarding the 2.0 simple content and partial understanding of the 3.0 target content	
2.0 Progressing	There are no major omissions at 2.0 simple content and partial understanding at the 3.0 target content.	
	2.0 Progression of Learning: - Decode multisyllabic words (i.e., r-controlled, long vowel VCe, vowel teams). - Decode word endings (suffixes). - Decode root words. - Identify syllable types.	Academic Vocabulary Used During Instruction - Decode <u>Multisyllabic word</u> - Syllable - Inflectional endings - Latin roots - Greek roots
1.5	Partial understanding of 2.0 simple content, but major errors or omissions regarding the 3.0 target content	
1.0	With help, partial understanding of the 2.0 simple and 3.0 target content	
0.5	With help (full adult support), partial understanding of the 2.0 simple content, but not the 3.0 target content	