

Cairo governorate A map of learning Outcomes 1st term
Helwan Educational Administration
English supervision

1st term
School's name: Riad Al Hekma Private School
Stage: prep 1

Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 1 My family and me	<i>Read an interview with twins Listen to an interview with twins Talk about your family Focus on love of family</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: self-management Values: love of family Issues: Loyalty and belonging</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 2 It's my favorite subject	<i>Read descriptions of schools around the world Ask and answer about school Use adverbs of frequency and possessive's and s'</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Critical thinking Values: Cooperation Issues: Awareness of rights and duties</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 3 Different people	<i>Read a description of a sports star Describe people Use have/ has got</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Respect for diversity Values: Cooperation Issues: Non- discrimination for people with special needs</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Review	<i>To review and practice the vocabulary and structures On units 1 – 3</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>self-management</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>
Unit 4 We're using technology	<i>Read a text message conversation Describe the technology in your classroom Be cooperative</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Problem solving Values: Curiosity Issues: Citizenship</i>	<i>Internet search Write a paragraph Read and answer Do a project</i>	<i>Oral Exercises written exercises observation</i>	<i>Preparation notes (absence) Mark register Student's book Note books</i>

	<i>Use the present continuous</i>					
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Content (unit)	Objectives	Teaching Strategies	Life skills, values & issues	Activities	Assessment	Evidence
Unit 5 <i>Holidays</i>	<i>Read a description of a holiday</i> <i>Describe a place</i> <i>Use past simple</i> <i>Learn to be respectable</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Communication</i> <i>Values: Respect</i> <i>Issues: Environmental responsibility</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i> <i>Write an advertisement</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Unit 6 <i>Let's eat!</i>	<i>Read a recipe; reviews of a dish</i> <i>Ask and answer about food</i> <i>Use countable and uncountable nouns with some and any</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>Life skills: Problem solving</i> <i>Values: Curiosity and participation</i> <i>Issues: Preventative health</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>
Review 2	<i>To review and practice the vocabulary and structures</i> <i>On units 4-6</i>	<i>Brain storming – G.work – p.work – Discussion – C. thinking – co – operative learning – role playing</i>	<i>self-management</i>	<i>Internet search</i> <i>Write a paragraph</i> <i>Read and answer</i> <i>Do a project</i>	<i>Oral Exercises</i> <i>written exercises</i> <i>observation</i>	<i>Preparation notes (absence)</i> <i>Mark register</i> <i>Student's book</i> <i>Note books</i>

Teacher's signature

Senior teacher's signature

Headmaster's signature

Supervisor's signature