

Structuring Your Multimedia Presentation – Template #1

Hypothetical Topic: Should gene therapy be allowed as a medical practice?

Step 1: Hook (introduce your research question and explain why it is important)

Step 2: State your key claim / solution / conclusion (briefly – you will defend your solution in more detail when you get to Step 5).

Step 3: Define any key terms/concepts the audience will need to know to understand the rest of your presentation (if necessary)

Step 4: State limiting factors / counterarguments that you plan to debunk or address in your presentation (briefly – you will discuss in more detail when you get to Step 5)

Step 5: Justify your claim/solution and debunk counter-arguments using the different lenses (this should be the longest and best developed part of the presentation)

- Scientific Lens: What are the scientific benefits of gene therapy? How can the scientific concerns about clinical trials not being standardized be debunked or addressed?
- Economic Lens: What are the economic benefits of gene therapy? How can the economic concerns about gene therapy being too expensive be debunked or addressed?
- Ethical Lens: Why should gene therapy be considered an ethical medical practice? How can the ethical/religious concerns that many people have about gene therapy be debunked or addressed?
- Futuristic Lens: What are the long-term implications for society if gene therapy becomes more widely used?

Step 6: If you did not have the futuristic lens, you should next discuss the long-term positive implications for society if your solutions are followed (otherwise, skip to Step 7)

Step 7: Discuss what some alternative solutions to your problem could be, but why they are not as good

Step 8: Wrap up by reiterating your claim / solution / conclusion

Structuring Your Multimedia Presentation – Template #2

Hypothetical Topic: How can American prisons be reformed?

Step 1: Hook (introduce your research question and explain why it is important)

Step 2: State the team solution you will be arguing in favor of (for example, prison reform can be brought about by the tagging of low level offenders with GPS enabled ankle bracelets)

Step 3: Define any key terms/concepts the audience will need to know to understand the rest of your presentation (if necessary)

Step 4: Have each student on the team discuss a problem related to the research question (one that connects to the lens they studied) and an alternative solution to the problem. Then, each student should explain the limitations of the alternative solution, and why the team solution is better. So for the issue of prison reform:

- **Political Lens**
 - Problem: The fact that many detainees can not afford bail and must be held in prison until the day of their trial is violating their constitutional rights.
 - Possible Solution/Limitations: Eliminating pretrial detention. Explain the strengths and then the limitations of this solution.
 - Synthesis/Comparison: Explain why ankle bracelets are the best solution to this problem
- **Social and Cultural Lens**
 - Problem: American prisons are not meeting the medical needs of their prisoners.
 - Possible Solution/Limitations: Prisoners over the age of 55 could be put in monitored parole programs. Explain the strengths and then the limitations of this solution.
 - Synthesis/Comparison: Explain why ankle bracelets are the best solution to this problem
- **Economic Lens**
 - Problem: Construction of prisons hurts the economies of the communities where they are built.
 - Possible Solution/Limitations: Implementing more rehabilitation programs in prisons themselves so fewer people become repeat offenders, and fewer prisons need to be built. Explain the strengths and then the limitations of this solution.
 - Synthesis/Comparison: Explain why ankle bracelets are the best solution to this problem

Step 5: Discuss the limitations of your team solution, but explain why it is still the best option.

Step 6: Discuss the long-term positive implications for society if your solution is followed and sum up.