

First Grade ELA Unpacking Document

Grade Level: First Grade Subject: ELA				
Essential Standard	Essential Standard	Essential Standard	Essential Standard	Essential Standard
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson.	RL.1.10. With prompting and support, read and comprehend stories and poetry at grade level text complexity or above.	RI.1.2. Identify the main topic and retell key details of a text.	RI.1.10. With prompting and support, read informational texts at grade level text complexity or above.	RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. A. Know the spelling-sound correspondences for common consonant digraphs (two letters that represent one sound). B. Decode regularly spelled one-syllable words. C. Know final -e and common vowel team conventions for representing long vowel sounds. D. Distinguish long and short vowels when reading regularly spelled one-syllable words. E. Decode two-syllable words following basic

				patterns by breaking the words into syllables using knowledge that every syllable must have a vowel sound.
<u>Proficiency Scale</u>	<u>Proficiency Scale</u>	<u>Proficiency Scale</u>	<u>Proficiency Scale</u>	<u>Proficiency Scale</u>
Student-Friendly Version	Student-Friendly Version	Student-Friendly Version	Student-Friendly Version	Student-Friendly Version
Students will retell a story, including important details and identify the message or lesson from the story.	Students will read and understand stories and poetry.	Students will tell the main topic and details in a text.	Students will read and understand informational texts.	Students will use multiple strategies to solve words.
Critical Vocabulary	Critical Vocabulary	Critical Vocabulary	Critical Vocabulary	Critical Vocabulary
Details Sequence (Beginning, Middle, End) Character Setting Problem Solution Fiction Central message Lesson	Details Sequence (Beginning, Middle, End) Character Setting Problem Solution Fiction Central message Lesson Poetry	Main Topic/Idea Details Key/Supporting Text Informational Nonfiction	Main Topic/Idea Details Key/Supporting Text Informational Nonfiction	Short vowels Long vowels Silent e Vowel teams Syllables Diagraphs Consonant clusters Decode
Learning Targets	Learning Targets	Learning Targets	Learning Targets	Learning Targets

● Retell a story, including some key details. ● Identify the message or lesson from the story. ● Identify the characters in a story. ● Identify the setting in a story. ● Identify the problem and solution of a story.	● Read stories and poetry with prompting and support. ● Read and comprehend stories and poetry at grade level complexity with understanding.	● Identify the main topic of a text. ● Identify a key/supporting detail of a text.	● Read texts with prompting and support. ● Read and comprehend texts at grade level complexity independently with understanding.	A. Recognize consonant digraphs at the beginning and end of a word. Produce the letters that make the sounds in words with digraphs. B. Produce the letter sounds to make one syllable words. C. Recognize and use long vowel sounds in words with silent e. D. Identify long and short vowel sounds in one syllable words. E. Recognize the vowel sound in every syllable. Use strategies to decode words using syllables.
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