

PRIMARY SCHOOL EDUCATION ASSESSMENT

TERM 2: ENDTERM ASSESSMENT 2026

GRADE 5- ENGLISH GRAMMAR

Time: 1 Hour 20 Minutes

LEARNER'S DETAILS

Name: _____ School: _____

Assessment Number: _____ Date: _____

School Code: _____ Signature: _____

Instructions for Learners

1. Write your full name and assessment number in the spaces provided above.
2. Indicate your school name and school code clearly. Sign and date this paper in the spaces provided.
3. Answer ALL questions in all sections.
4. Write your answers in the spaces provided in this question paper.
5. Do NOT remove any page from this paper.
6. All responses must be written in English

FOR EXAMINER'S USE

SECTION	READING	GRAMMAR	COMPOSITION	% SCORE	EE1	EE2	ME1	ME2	AE1	AE2	BE1	BE2
SCORE RANGE	30 MARKS	50 MARKS	20 MARKS		90-100	75-89	58-74	41-57	31-40	21-30	11-20	1-10
POINTS					8 POINTS	7 POINTS	6 POINTS	5 POINTS	4 POINTS	3 POINTS	2 POINTS	1 POINT
LEARNER'S TOTAL SCORE												

TASK 1: COMPREHENSION

Passage 1: A VISIT TO A GAME PARK

It was on a Saturday morning when my father took us to a game park. We arrived at half past eight in the morning. We were welcomed by a game warden. The warden gave us a pass and a driver who guided us around the park. We saw elephants, monkeys, zebras, antelopes, and warthogs.

Questions:



1. On which day did the writer visit the game park?
2. Who took the writer to the park?
3. At what time did they arrive at the park?
4. Who welcomed them at the park?
5. Who guided them around the park?

Passage 2: OUR NEW CLASS

We noticed some changes. The headteacher's office had been painted blue. The classrooms had been painted yellow and looked like our school bus. When our class teacher arrived, he told us that we had a new classroom. It was spacious and clean. We liked it very much.

Questions:

1. When did the writer return to school?
2. What changes did they see at school?
3. Whose office was painted blue?
4. What colour were the classrooms painted?
5. Who informed them about the new classroom?

TASK 4: GRAMMAR

(a) Arrange the words to form correct sentences:

1. locked / door / he / the / has
2. driver / bus / is / he / a
3. new / a / has / he / car
4. good / are / we / friends

(b) Write the opposite of the underlined words:

1. This tin is **empty**.
2. I passed through the **exit**.
3. She is my **friend**.
4. That is a **wide** road.

(c) Change the sentences into plural form:

1. He bought an ox.
2. I saw a sheep in the forest.
3. A deer is a wild animal.

(d) Fill in the blanks using words from the table:

(pride, flock, gang, library, convoy, bouquet)

1. He is looking after a _____ of sheep.
2. She gave me a _____ of flowers.
3. We saw a _____ of lions.
4. The teacher has a _____ of books.
5. Police arrested a _____ of robbers.
6. We saw a _____ of cars.

(e) Complete the sentences:

1. A person who mends shoes is called a _____.
2. A person who makes furniture is called a _____.
3. A person who builds stone houses is called a _____.

REWRITTEN QUESTIONS - GRAMMAR EXERCISE

1. Fill in the blanks with the correct words from the options given:

- a) She _____ wants to play _____ not.
(*either / or, neither, and*)
- b) At night _____ the cats _____ the dogs wake us up.
(*neither / nor, either / for*)

2. Fill in each blank with the correct word from the box:

[popular, professional, humorous, memorable]

- a) It is a _____ story that makes people laugh.
- b) The actor was _____ by many people.
- c) The pilot with lots of experience landed the plane safely. He is very _____.

3. Choose the correct word from the brackets to complete the sentences:

- a) Mark and Suez said _____ have to go to school on Friday.
(*they / their*)
- b) Njeri was going to the store when _____ fell off her bike.
(*it / she*)

4. Choose the correct word from the box to complete the sentences:

[a, an, the]

- a) John wanted to read _____ comic book.
- b) _____ oval is shaped like _____ egg.
- c) My sister likes making _____ cake from scratch.

5. Underline the verbs in the sentences below:

- a) James hid the key under the table.
- b) The girl played with her friend's ball.
- c) After supper, Aisher completed her homework.

6. Use the words in brackets to complete the sentences correctly:

- a) Erick was sick _____ decided to have a walk.
(*or / but*)

b) The waiter asked whether to serve me tea _____ coffee.
(or / so)

7. Use “a lot” or “a lot of” to complete the sentences:

- a) We need _____ water for all the people at the party to drink.
- b) Last month it really rained _____.

8. Choose the correct words from the box to fill in the blanks:

[mine, yours, her, his, their]

- a) Joan, is _____ book under the desk?
- b) Otieno and _____ friend went out to play football.
- c) Jane is a good girl. _____ behaviour can be copied by other pupils.

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Answers

TASK 1: COMPREHENSION

Passage 1: A VISIT TO A GAME PARK

- 1. Saturday morning
- 2. His father
- 3. Half past eight in the morning
- 4. A game warden
- 5. A driver

Passage 2: OUR NEW CLASS

1. When they returned to school after holiday
2. The headteacher's office was painted blue, classrooms were painted yellow, and they had a new clean spacious classroom
3. The headteacher's office
4. Yellow
5. The class teacher

TASK 4: GRAMMAR

(a) Arrange the words

1. He has locked the door.
2. He is a bus driver.
3. He has a new car.
4. We are good friends.

(b) Opposites

1. empty – full
2. exit – entrance
3. friend – enemy
4. wide – narrow

(c) Plural form

1. He bought oxen.
2. I saw sheep in the forest.
3. Deer are wild animals.

(d) Fill in the blanks

1. flock
2. bouquet
3. pride
4. library
5. gang
6. convoy

(e) Occupations

1. cobbler
2. carpenter
3. mason

GRAMMAR

1.

- a) She either wants to play or not.
- b) Neither the cats nor the dogs wake us up.

2.

- a) humorous
- b) popular
- c) professional

3.

- a) they
- b) she

4.

- a) a
- b) An oval is shaped like an egg.
- c) a

5.

- a) hid
- b) played
- c) completed

6.

- a) but
- b) or

7.

- a) a lot of
- b) a lot

8.

- a) mine
- b) their
- c) her