Lesson Plan

Class: 1st year Baccalaureate Unit 6: Entertainment Date: 04-03-2014

Estimated time: 1 hour.

Standards, objectives and competencies targeted:

By the end of this session students should be able to:

- ✔ Understand the difference between past simple and continuous.
- ✔ Use the past progressive in the affirmative, negative, and interrogative form.
- ✔ Use "when/while/as" in past continuous sentences.
- ✔ Use the past continuous in a creative way.

Stage/Time	***Teacher's Role***	***Students' role***
Warm up **3min**	*Greeting Ss. *Creating a situation: - Talking about yesterday's events: What did you study yesterday? What were you studying?	*respond to the greetings. *Ss answer teacher's questions.
Presentation **7 min**	*Draw a time a line to explain the past progressive tense. *Refer to the difference between the past simple and past continuous. *Teach Ss the affirmative, negative, and interrogative form of the past progressive *Talk about the uses of the past p. *Talk about the use of "when/while/as" with the past continuous.	*Ss pay attention to time reference. *Ss give the form of the past continuous with the help of the teacher. * Ss try to give examples of the different uses of the past progressive.
Practice **7 min**	*Ask Ss to describe the picture using the past continuous (affirmative/negative) ex1 *Ask Ss to make past progressive questions and answer them. Ex2 *Ask Ss to choose the correct past tense of the story. (simple/progressive) Ex3	*Give answers according to the picture. *Make questions and listen in order to answer them. *Complete the story with the right past tense.
Production **10 min**	*Ask Ss to produce sentences using "when/while" Ex4	*Form sentences using the prompts.

Presented by: Oussama Boutehol.