

# Lesson Plan

Class: 1<sup>st</sup> year Baccalaureate

Unit 6: Entertainment

Date: 04-03-2014

Estimated time: 1 hour.

## Standards, objectives and competencies targeted:

By the end of this session students should be able to:

- ✓ Understand the difference between past simple and continuous.
- ✓ Use the past progressive in the affirmative, negative, and interrogative form.
- ✓ Use “when/while/as” in past continuous sentences.
- ✓ Use the past continuous in a creative way.

<b>Stage/Time</b>	<b>Teacher's Role</b>	<b>Students' role</b>
<b>Warm up</b> <b>3min</b>	<ul style="list-style-type: none"> <li>*Greeting Ss.</li> <li>*Creating a situation: <ul style="list-style-type: none"> <li>- Talking about yesterday's events: What did you study yesterday? What were you studying?</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>*respond to the greetings.</li> <li>*Ss answer teacher's questions.</li> </ul>
<b>Presentation</b> <b>7 min</b>	<ul style="list-style-type: none"> <li>*Draw a time a line to explain the past progressive tense.</li> <li>*Refer to the difference between the past simple and past continuous.</li> <li>*Teach Ss the affirmative, negative, and interrogative form of the past progressive</li> <li>*Talk about the uses of the past p.</li> <li>*Talk about the use of “when/while/as” with the past continuous.</li> </ul>	<ul style="list-style-type: none"> <li>*Ss pay attention to time reference.</li> <li>*Ss give the form of the past continuous with the help of the teacher.</li> <li>* Ss try to give examples of the different uses of the past progressive.</li> </ul>
<b>Practice</b> <b>7 min</b>	<ul style="list-style-type: none"> <li>*Ask Ss to describe the picture using the past continuous (affirmative/negative) ex1</li> <li>*Ask Ss to make past progressive questions and answer them. Ex2</li> <li>*Ask Ss to choose the correct past tense of the story. (simple/progressive) Ex3</li> </ul>	<ul style="list-style-type: none"> <li>*Give answers according to the picture.</li> <li>*Make questions and listen in order to answer them.</li> <li>*Complete the story with the right past tense.</li> </ul>
<b>Production</b> <b>10 min</b>	*Ask Ss to produce sentences using “when/while” Ex4	*Form sentences using the prompts.

Presented by: Oussama Boutehol.