



Title I Compliance 2023-2024
Family Engagement Plan School-Family Compact
Current Version October 2023

At Cyber Academy of South Carolina (CASC), we believe in the importance of families and schools working together to help students achieve academically. Therefore, we will make all appropriate efforts to include parents in the life of the school and will encourage parents to support our efforts at home.

The CASC learning community of teachers, support staff, administrators, and families, have written this compact to outline how all stakeholders will share the responsibility for improving student academic achievement and develop a partnership to help children achieve South Carolina's high college and career ready standards.

Our School's Responsibilities:

CASC administrators, teachers and support staff will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables children to meet the State's student academic achievement standards as follows:
 - Provide targeted academic and behavioral supports to students ensuring all subgroups of students meet their learning targets
 - Ensure a safe environment conducive to learning
 - Progress monitoring with formative assessments are used for all students to ensure all
 - students make at least a year's growth in Reading and Math Curriculum is aligned to State Academic Content Standards
 - Enrichment activities are provided to enhance and support higher – level learning
2. Hold parent-school conferences in the first nine weeks each year during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - Scheduled conferences are held within the first 9 weeks of enrollment. Parents or school may also schedule conferences as needed throughout the school year.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - Interim Reports are sent home for parents to review four times a year, mid-quarter. Report cards are sent home fall and spring semester. Parents are invited to contact their child's teacher with questions.
 - Learning Coaches have daily access to student progress reports in the online school by logging into the system and viewing student plan and progress.

4. Provide parents reasonable access to staff in a language the parent can understand, to the extent possible. Specifically, staff will be available for consultation with parents as follows:

- Phone and voicemail
- E-mail and school email
- Conference, as requested by the parent or teacher.

5. Provide parents opportunities to support their child's education and the education of all CASC students by participating in CASC as follows:

- Chaperone field trips, Observe classrooms
- Serving on the Parent Advisory Panel
- Volunteering as a tutor, mentor or activity leader
- Assist in an area of the school – such as testing site volunteer, outing organizer, etc.
- Attend school events such as Open House, performances, ceremonies, field day, etc.
- Help to review Title I plans and compacts, Participate on CASC committees
- The school will hold multiple parent meetings throughout the year. These will be held at regular meeting times. Parents may request additional meetings as necessary.
- Prospective parents will participate in an orientation parent training prior to school enrollment.
 - This meeting will cover school policies and procedures.
- Newly enrolled students and their parents will be invited to participate in an orientation on their first day of school.
 - This meeting will cover daily school procedures, and will include parents and school staff.

Family Responsibilities

CASC families will support our children's learning in the following ways:

1. Ensuring our children attend school and attend school everyday
2. Reading and responding to school email everyday
3. Helping our children complete their assignments to the best of their ability by:
 - Encouraging our children to do their best work
 - Providing our children with adequate time and quiet space to complete school work
 - Ensuring our children have adequate rest, proper amounts of food, and that they receive appropriate and regular medical care
 - Engaging in respectful dialogue with other students and families as well as school teachers, administrators, and other staff
 - Helping our children understand directions for assignments
 - Helping our children to seek help from teacher when additional assistance is needed

- Talking with our children about learning and school in a positive way
 - Notifying the teacher when our child has difficulty completing assignments
 - Keeping in regular contact with our child's teacher
 - Attending our children's parent-teacher conferences and other meetings pertaining to our children
 - Monitoring amount of television and the types of television programs our children watch
 - Participating, as appropriate, in decisions relating to our children's education
 - Promoting positive use of our child's time at home and in the community
 - Staying informed about our child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate
 - Monitoring our student's school activity each day and ensuring that minimum participation in school is met
4. CASC families are able to participate in our school by:
- Advocating for our children – ie: participating in Capitol Day
 - Attending school events such as Open House, performances, field day, etc.
 - Attending Parent Advisory meetings
 - Volunteering as a reading tutor or mentor
 - Assisting in an area of the school such as:
 - Testing center, outings, mentor, or room parent volunteer
 - Helping to review Title I plan and compact
 - Participating on CASC committees
 - Attending School Board meetings
 - Attending PTSO meetings

Student Responsibilities

Students will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, I will:

1. Take responsibility for my own behavior
2. Login to school daily, ready to learn and determined to do my best
 - Participate when in class and use the time to seek help
 - Attend tutoring or help sessions and request help if I have difficulty mastering a topic, lesson, or assignment
 - Attend my teacher's office hours or open help time to get help when I need it
 - Cooperate, listen, follow directions and ask for help when I need it
 - Complete and return all assignments
3. Read every day outside of school time
4. Return all materials that require a parent's signature
5. Respect other students, adults and their property
6. Take care of my school and do what I can to make it better
7. Respectfully handle my school materials, including my computer

8. Reach out to my teacher via email or phone with any problems