

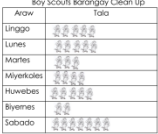
 GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	II
	Teacher:		Learning Area:	ALL SUBJECTS
	Teaching Dates and Time:	MAY 13 – 17, 2024 (WEEK 7-DAY 3)	Quarter:	4 TH QUARTER

OBJECTIVES	ESP (7:45-8:15)	A.P (8:15- 8:55)	ENGLISH (9:15- 10:05)	MTB (10:05- 10:55)	MATH (1:00-1:50)	FILIPINO (1:50- 2:40)	MAPEH (P.E) (2:40-3:20)
A. Content Standard	Naipamamalas ang pag-unawa sa kahalagahan ng pagpapasalamat sa lahat ng likha at mga biyayang tinatanggap mula sa Diyos	Naipamamalas ang pagpapahalaga sa kagalingang pansibiko bilang pakikibahagi sa mga layunin ng sariling komunidad	Identify what an exclamatory sentence is Come up with a exclamatory sentence	Demonstrates knowledge of and skills in word analysis to read, write in cursive and spell grade level words. Demonstrates the ability to read grade level words with sufficient accuracy speed, and expression to support comprehension.	Demonstrates understanding of time, standard measures of length, mass and capacity and area using square-tile units.	Naipamamalas ang kakayahan at tatas sa pagsasalita at pagpapahayag ng sariling ideya, kaisipan, karanasan at damdamin	Demonstrates understanding of movement activities relating to person objects, music and environment
B. Performance Standard	Naisasabuhay ang pagpapasalamat sa lahat ng biyayang tinatanggap at nakapagpapakita ng pag-asa sa lahat ng pagkakataon	Nakapahalagahan ang mga paglilingkod ng komunidad sa sariling pag-unlad at nakakagawa ng makakayanang hakbangin bilang pakikibahagi sa mga layunin ng sariling komunidad	Demonstrate grammatical awareness by being able to read, speak and write correctly Communicate effectively, in oral and written forms, using the correct grammatical structure of English	Applies word analysis skills in reading, writing in cursive and spelling words independently. Reads with sufficient speed, accuracy, and proper expression in reading grade level text.	Is able to apply knowledge of time, standard measures of length, weight, and capacity, and area using square-tile units in mathematical problems and real-life situations.	Naipahahayag ang ideya/kaisipan/damda min/reaksyon nang may wastong tono, diin, bilis, antala at intonasyon F2TA-0a-j-2	Performs movement activities involving person, objects, music and environment correctly
C. Learning Competency/ Objectives Write the LC code for each.	Nakapagpapakita ng pasasalamat sa mga kakayahan/ talinong bigay ng Panginoon sa pamamagitan ng: 23.4 pagpapaunlad ng talino at kakayahang bigay ng Panginoon EsP2PDIVe-i- 6	Napahalagahan ang kagalingan pansibiko sa sariling komunidad Nakakalahok sa mga gawaing pinagtutulungan ng mga kasapi para sa ikabubuti ng pamumuhay sa komunidad AP2PKK-IVg-j-6	Recognize and use exclamatory sentences Use the exclamation point correctly Express appropriate feelings on a given situation EN2G-Id-e-1.3	Nakapaghahambing kung paano ginamit ng may akda ang mga pampanitikang elemento Nakababasa ng mga salita sa unang kita na angkop sa ikalawang baitang nang may kahusayan Nababaybay nang tama ang mga salita na may:Kambal-katinigatklaster, diptonggo, at iba pa	Infers and interprets data presented in a pictograph without and with scales. M2SP-IVi-3.2	Nagagamit nang wasto ang pang-angkop na na F2WG-lvg-j-8	Engages in fun and enjoyable physical activities PE2PF-IV-ah-2

II. CONTENT	Pagmamahal sa Diyos (Love of God)	Paksang Aralin ARALIN 8.4 Ang Pangarap Kong Komunidad	LESSON 26: I Know What An Exclamatory Sentence Is.	Modyul 34: IKATATLUMPU'T APAT NA LINGGO Balitang Lokal	Lesson 115: Read and Make Pictograph	Aralin 7: Purihin Natin ang Diyos	Content: Lesson 4.4.1 TAGGING AND DODGING
LEARNING RESOURCES							
A. References	K-12 CGp.38	K-12 CGp.61	K-12 CGp.	K-12 CGp.	K-12 CGp.	K-12 CGp.	K-12 CGp.
1. Teacher's Guide pages	P.108-110	85-86	55-58	291-292	401- 407	234-235	295-297
2. Learner's Materials pages	P.275-282	262-268			284-286	458-462	
3. Textbook pages							
4. Additional Materials from Learning Resource (LR) portal							
B. Other Learning Resource	Larawan, tarpapel	mga larawan, papel, tarpapel, krayola, lapis, Modyul 8, Aralin 8.4	Tarpapel, picture	Larawan, tarpapel	1. Calendar where Philippine holidays are written 2. Sample Pictographs	Larawan. tarpapel	
III. PROCEDURES							
A. Reviewing previous lesson or presenting the new lesson	Maaaring magpakita ng video clips o mga larawan na nagpapakita ng pagpapasalamat at pagbabahagi sa kapwa ng talino at kakayahang bigay ng Panginoon	Itanong: Ano ang dapat isaisip upang matupad ang pangarap mong komunidad?	Daily Language Activity - Target Words for the Day (Drill) Let us read the sight words. Read after me.	Natatandaan pa ba ninyo sina Brix at Troy na mahilig maglaro , ang mga batang nakakita sa mga Illegal loggers sa kanilang lugar? Muli natin silang maririnig sa isang kuwento.	Show a calendar where all regular holidays in every month are listed. Select the first 4 months of the calendar and count the number of holidays.(	Punan ng tamang salita ang mga patlang upang maging madulas ang bigkas ng mga pahayag. 1. banal ____ kasulatan 2. malusog ____ pangangatawan 3. marupok ____ tali 4. dyip ____ luma 5. bulaklak ____ sampagita	1. Warm Up Activity Marching Stretching
B. Establishing a purpose for the lesson	Itanong sa mag-aaral kung paano sila makapagpapasalamat sa taglay nilang kakayahan at talino sa Dakilang Lumikha.	Ano ang dapat mong isaisip upang matupad ang iyong pangarap na komunidad?	"The Boat is Sinking" Say: Let's have a game? I will say: "The boat is sinking." Let's form groups of four.' You have to form a group with four members. Those who will	Sino sa inyo ang nakarating na sa gitna ng kagubatan ?Ano ang masasabi mo sa larawang nasa LM? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	1.Motivation What tree is abundant in your place? (Coconut, Mango, etc.) Have you seen a coconut tree (most common)? What can we get from a coconut tree?	Magpakita ng larawan ng mga sumusunod: sumasayaw, kumakanta, nagdo-drawing at gumagawa ng bagay na mabuti sa kapwa. Itanong: Ano-ano ang mga nasa larawan?	1.Motivation Have you ever played any game that the "IT" where you chase the other player and the player being chased will try to escape or

			not belong to any group will take their seats and be out of the game. Is the instruction clear?			Ginagawa rin ba ninyo ito? Kailan ninyo ito ginagawa? Bakit ninyo ito ginagawa?	evade the “IT” or any object? 2.Unlocking of difficulties: Dodge- to elude or evade by a sudden shift of position or by strategy. Tag- to touch using fingers or hand
C. Presenting examples/ instances of the new lesson	Muling balikan ang binasang tula kahapon. Basahin ito at isaisip nang mabuti.	Basahin: Ipabasa muli ang usapan sa pahina 262-264 ng LM	1. Introduction <i>Say:</i> You already learned declarative sentences. Today, you are going to Learn another kind of sentence. 2. Agreement Check-up a. Will you draw on the board a smiley face? b. <i>Ask for each face:</i> Everybody, show a (happy) face! 3. Skill Development a. Elicitation (lifted from the story through the art of questioning) <i>Say:</i> Match the situation I am going to say with the most possible words of the characters in the story “Boatman to the Rescue”.	Ipabasa ang kuwento sa LM	Today we will make a pictograph. What is a pictograph? A pictograph is a graph that uses pictures or symbols to show or represent data. All pictographs have labels and Key or legend. A label is a short description given for the purpose of identification. A key or legend is a word or phrase or number written on or next to a picture, map, etc. that explains what it is about or what the symbols on it mean or equal to. Conduct a survey to the class who have old or new bags, shoes, hats and umbrellas, etc. (anything that the pupils usually bring to school) Group the pupils according to the classification s/he sets. Write on the board or use large chart paper, or an overhead projector to record the information in a tally chart format. Let the pupils draw the categories if possible. From the collected data, let them create their own data representations or even their own pictograph.	Ipabasa ang tula sa bahaging Basahin Natin sa LM, pahina ____.	Tell the pupils that they will be having an activity to familiarize tagging and dodging game and at the same time familiarize the skills of this game. Activity I Dragon Dodge Ball Have the entire group make a circle and pick 4 or 5 pupils for a team. This team goes into the center of the circle and forms a line by holding the waist of the player in front of them and they will be called “Dragon.” Those pupils who are in the circle throw the ball to the dragon trying to hit the last person below the waist. Once hit, the last person returns to the outside circle and players

					S/he should see to it (observe/guide) that the pupils include the necessary parts of the graph/table. include the necessary parts of the graph/table.		continue to hit the pupil's tail of the dragon until one pupil is left who is the tail. A new team then goes into the middle. Record the time when the game started and ended. It ends when the last player was hit.
D. Discussing new concepts and practicing new skills #1	 Gumawa ng isang poster sa isang kartolinang puti sa pamamagitan ng pagpili ng larawan sa ibaba na nagsasaad ng iyong kakayahan . Pagkatapos itong makulayan ay ipawasto ito sa iyong guro. 1.  2. 	1. Ano-anong dapat isaisip ng isang batang tulad mo upang matupad ang pangarap mong komunidad? 2. Bilang isang bata, paano mo maipapakita ang iyong pagtugon upang magkaroon ng isang kaaya-ayang komunidad? Ilarawan ang sagot. 3. Paano mo mapapahalagahan ang mga ginagawa ng iyong magulang upang matugunan lamang ang iyong mga pangangailangan sa iyong pag-aaral nang matupad mo ang iyong mga pangarap? Ilarawan ito sa pamamagitan ng pagsagot sa kahon.	Teacher's Part Choices - When it rained hard, what do you think would Fred have said? - When Bobby saw the flood, what do you think would he have said? - When Fred's mother saw that the water was rising inside, what do you think would she have said? - When Mother saw Fred and Bobby on a boat, what do you think would mother have said? Choices "Oh, no! I have to go up to the roof." "Yehey! It's raining!" "Fred! Oh, thank God, you're safe." "The water is rising now!"	Sino-sino ang tauhan sa kuwento? Saan nangyari ang kuwento? Ano ang hilig ng dalawang bata? Saan sila nakararating sa paglalaro? Ano ang nangyari sa kanila sa gitna ng kagubatan? Sino ang nakilala ng dalawa sa gitna ng kagubatan? Ano ang kanilang ginawa kasama ang batang ada o engkantada? Ano ang ibinigay sa kanila ng batang ada o engkantada? Ano ang naramdaman nina Brix at Troy?Bakit? Aling pangyayari sa kuwento ang naibigan mo? Bakit Alin ang hindi totoo sa kuwento? Bakit? Anong aral ang nais ipahiwatig ng may akda ng kuwento?	What is the title of the Pictograph? Who has a big lot? What are the labels in the pictograph? What is the symbol used in the pictograph? What did he want to plant on it? How many months did he plant? Let the pupils read the months. What is the key or legend of the pictograph? What is the equivalent of one  ? (How many coconut tree a picture represents?) What month did he plant the most number of coconut trees? (If 1 coconut tree (picture)	Ipasagot ang Sagutin Natin sa mga mag-aaral sa LM, sa pahina ____	(Modeling) What did you do to avoid the object being thrown to you? What skills did you execute to avoid the object?

E. Discussing new concepts and practicing new skills #2	Umisip ng tatlong paraan upang makapagpasalamat sa iyong mga kakayahan at talinong taglay. 	Isagawa:  A. Pangkatang gawain: Piliin ang pangungusap na nagsasabi ng pangarap mong komunidad. Isulat sa papel ang iyong napiling pangungusap. 1. Komunidad na may malawak at magandang palaruan, maraming tao ang namamasyal at maraming bata ang naglalaro. 2. Komunidad na may malalaking pamilihan, mga magagarang sasakyan at malaking paaralan. 3. Komunidad na tahimik ngunit maunlad, may disiplina at pagtutulungan ang mga tao, may hanapbuhay at may mataas na uri ng pamumuno ang mga bumubuo nito. 4. Komunidad na naliligiran ng tubig upang magkaroon nang mabuting hanapbuhay ang mga naninirahan dito tulad ng turismo, pangisdaan at iba pa. 5. Komunidad na nasa lungsod kung saan maunlad ang pamumuhay. Maraming magagandang gusali, sasakyan, pasyalan, pamilihan at iba pa	b. Analysis <i>Say:</i> Let us study each exclamatory sentence. 1. “Yehey! It’s raining.” 2. “The water is rising now!” 3. “Oh no! I have to go up to the roof.” 4. “Fred! Oh, thank God, you’re safe.” Ask the following questions: a. What feeling did Fred show when it rained hard? b. What feeling did Bobby show when he saw that the water on the streets were rising? c. What feeling did Mother show when the water in their house was rising? d. What feeling did Fred’s mother show when she saw Fred was safe? e. Are these feelings strong or weak? f. What punctuation mark ends each exclamatory sentence? Everybody, write an exclamation point in the air, on your desk/armres	Magbigay ng mga pamagat ng kuwento at itanong kung ito ay kuwentong makatotohanan at hindi makatotohanan.	Makikita sa larawan ang tala ng mga Boy Scouts na nakilahok sa programang “Barangay Clean Up” sa loob ng isang linggo.  Barayan: 10 Boy Scouts Gumawa ng "Tally Chart" ayon sa pictograph ng "Boy Scouts Barangay Clean Up."	Talakayin ang pang-angkop na na. Sabihin na ito ay ginagamit kung ang salitang sinusundan ay nagtatapos sa mga katinig maliban sa katinig N. Magpabigay ng mga halimbawa ng salitang inuugnay ng pang-angkop na na.	We will have another activity. Identify what is the kind of game after the activity.
F. Developing mastery (leads to Formative Assessment 3)	Ano ang kailangan nating gawin upang makapagpasalamat sa ating mga kakayahan at talino?	Isagawa: Gamit ang semantic webbing , ilarawan ang iyong napiling pangungusap	Directions: Put ! at the end of each exclamatory sentence. 1. We won____ 2. Hurray____	Pinatnubayang pagsasanay Ipagawa ang Gawain 2 sa LM.	Gumawa ng Tally Chart ayon sa pictograph sa ibaba.	Ipagawa ang bahaging Gawin Natin sa LM, pahina ____.	Activity I - Tag Game Caged Lion Form a circle. Select one player

	Ano ang mabubuting epekto kung marunong tayong magpaunlad ng ating mga kakayahan at talinong taglay? Dapat ba tayong magsimba tuwing araw ng Linggo? Dapat bang ibalik natin sa ating kapwa kung anuman ang biyayang ipinagkaloob sa atin? Bakit kailangan natin itong gawin? Ano ang maibubunga ng pagiging mapagpasalamat sa Diyos at sa ating kapwa?	sa pamamagitan ng pagsagot sa loob ng bilog. 	3. Fire___Fire___Fire___ 4. What a big dog___ 5. Oh, thank you___		<table><tr><th colspan="2">Star of the Month</th></tr><tr><th>Name</th><th>Award</th></tr><tr><td>Edith</td><td>☆☆☆☆☆</td></tr><tr><td>Glo</td><td>☆☆☆☆</td></tr><tr><td>Wendy</td><td>☆☆☆☆☆☆</td></tr><tr><td>Ralph</td><td>☆☆☆</td></tr><tr><td>Chat</td><td>☆☆☆☆☆☆</td></tr></table> Legend: ☆ = 3 Awards	Star of the Month		Name	Award	Edith	☆☆☆☆☆	Glo	☆☆☆☆	Wendy	☆☆☆☆☆☆	Ralph	☆☆☆	Chat	☆☆☆☆☆☆		to be the lion standing at the center. Other players tease the lion by standing in the cage area or running through it. The lion tries to tag any of the players. Anyone who is tagged by the lion will become the new lion. What is the objective or aim of the “IT” in this game? How did the “IT” get out as a Lion? What should you do so you cannot be tagged or touched by the “IT”? What do you think are the movement skills of this game? Explain the dodging skills that a player should have.
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G. Finding practical application of concepts and skills in daily living	Paano mo maisasabuhay ang pagpapakita ng iyong kakayahan?Paano mo ito mapapaunlad? Paano ka makapagpapasalamat sa iyong kapwa at sa Diyos sa pagkamit ng iyong natatanging kakayahan at talino?	Sumulat ng tatlong pangungusap na nagsasabi ng dapat isaisip upang matupad ang pangarap na komunidad. 1. _____ _____. 2. _____ _____. 3. _____ _____	Oral Practice (triad) Directions: Read the sentence inside the thought bubble. Say it in different ways. Choose a smiley face and wear it. Then say the sentence according to the smiley face.		Isulat sa papel ang sagot sa ipinakitang tally chart.	Ipagawa ang bahaging Sanayin Natin na makikita sa LM sa pahina ____.(Ito ay Malayang Pagsasanay)	Complete the sentence and write it in a clean sheet of paper. 1. I learned that tagging and dodging games will help me develop my skills in _____. 2. Participating in tagging and														

			Check if your group mate uses the exclamatory sentence correctly. (Refer to LM, p. We Can Do It))				dodging games is _____.																																
H.Making generalizations and abstractions about the lesson	Basahin: Lahat tayo ay natatangi at pinagpala ng ating Panginoon na may iba’t ibang talino at kakayahan. Dapat natin itong paunlarin bilang pasasalamat sa Panginoong nagbigay sa atin.	Ang bawat bata ay may pangarap na komunidad. /Pangarap ng bawat tao ang komunidad na maunlad, malinis, Masaya at may pagtutulungan. /Maraming mga bagay na dapat isaisip at isagawa upang matupad ang pangarap na komunidad. / Ang mga magagandang kaugalian tulad ng pagiging masipag sa pag-aaral, matiyaga at masunurin ay ilan lamang sa mga kaugaliang dapat taglayin upang matupad ang pangarap na komunidad.	An exclamatory sentence expresses a strong feeling. It is used when one feels happy, angry, surprised or afraid. It starts with a capital letter and ends with an exclamatory point (!).	Paano isinulat ng may-akda ang kuwento? Ipabasa ang Tandaan sa LM.	What is a pictograph? It is a representation of data using pictures. What is a key or legend? It is a short description of a picture or illustration. How can we interpret a pictograph? We can interpret a pictograph by using legend.	Kailan at papaano ginagamit ang pang-angkop na na? Tingnan at pag-aralan ang bahaging Tandaan Natin sa LM , pahina ____.	(Generalization) Tagging and dodging is a game that has something to do with your physical fitness. In tagging and dodging you should have always presence of mind, body coordination, strength and speed in order to escape easily. Maintain a personal space in order not to bump others.																																
I. Evaluating learning	Itanong sa mga bata: Ano ano ang naidudulot sa atin ng pagpapaunlad ng ating talino at kakayahan? 2. Ipabasa nang sabay-sabay ang “Gintong Aral” Pagpapaunlad ng talino at kakayahan, tungo sa kapakipakinabang at maayos na buhay.	 Kopyahin ang talahanayan sa ibaba at itala dito ang mga gawaing nagpapakita ng pangarap mong komunidad. Sa katapat nito ay isulat ang dapat mong isaisip upang matupad ito. <table><tr><td>Pangarap Kong Komunidad</td><td>Isaisip Upang Matupad Ito</td></tr></table>	Pangarap Kong Komunidad	Isaisip Upang Matupad Ito	Directions: Read each pair of sentences. Check the box which has an exclamatory sentence. (Refer to LM, p. Measure My Learning) 1. Come here, Jessa. What a sunny day! 2. Go! Crash! The glass fell. 3. Fire! Fire! Fire! Ouch! My tooth is aching.		Use the information from the tally chart to fill in the pictograph. Draw one (1) for every two children. Answer the questions below. Tally Chart:<table><tr><th colspan="5">Classmates' Favorite Snacks</th></tr><tr><td>No. of Classmates</td><td>10 10 10 10 10 10 10 10 10 10</td><td>10 10 10 10 10 10 10 10 10 10</td><td>10 10 10 10 10 10 10 10 10 10</td><td>10 10 10 10 10 10 10 10 10 10</td></tr></table> Pictograph:<table><tr><th colspan="5">Classmates' Favorite Snacks</th></tr><tr><td>Snack</td><td>Sandwich</td><td>Spaghetti</td><td>Pizza</td><td>Bread</td></tr></table> <table><tr><td>No. of Classmates</td><td></td><td></td><td></td><td></td></tr><tr><td>Snack</td><td>Sandwich</td><td>Spaghetti</td><td>Pizza</td><td>Bread</td></tr></table> Key: Each stands for 2 classmates. 1. What is the most favorite snack of the pupils? 2. What is the least favorite snack?	Classmates' Favorite Snacks					No. of Classmates	10 10 10 10 10 10 10 10 10 10	10 10 10 10 10 10 10 10 10 10	10 10 10 10 10 10 10 10 10 10	10 10 10 10 10 10 10 10 10 10	Classmates' Favorite Snacks					Snack	Sandwich	Spaghetti	Pizza	Bread	No. of Classmates					Snack	Sandwich	Spaghetti	Pizza	Bread	Ipasagot sa mga mag-aaral ang Linangin Natin sa LM, pahina ____.	Write T if the sentence tells about tagging, D if it tells about Dodging and X if the sentence does not tell either dodging or tagging. Write your answer before the number. _____ 1. Games which uses an object.
Pangarap Kong Komunidad	Isaisip Upang Matupad Ito																																						
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		<table><tr><td>1.</td><td></td></tr><tr><td>2.</td><td></td></tr><tr><td>3.</td><td></td></tr></table>	1.		2.		3.		4. Happy New Year! How are you? 5. I love red things. Surprise! I have a gift for you.		3. How many pupils like sandwich? Spaghetti? Pizza? Bread? 4. How many pupils like spaghetti and bread? 5. What is the total number of pupils?		_____ 2. Game which uses a hand to reach or touch the person and becomes the “IT”. _____ 3. It involves one or more players. _____ 4. It involves a ball and a net which need an official of the game. _____ 5. “IT” chase the other player in attempt to touch them with their hands or fingers								
1.																					
2.																					
3.																					
J. Additional activities for application or remediation		Takdang –Aralin Magsagawa ng isang panayam tungkol sa kung paano matutupad ang pangarap ng inyong komunidad ukol sa maganda , maunlad , ligtas at tahimik na pamayanan.	Ask the children how they feel when they hear a thunder clap. What do they say when they hear a thunder clap?		Ang sumusunod ay talaan ng mga miyembro ng HIA Sports Club. Gumawa ng pictograph gamit ang talaang ito. Isulat sa papel ang iyong kasagutan. <table><tr><th colspan="2">Paboritong Laro</th></tr><tr><th>Name of Sport</th><th>Number of Students</th></tr><tr><td>Badminton</td><td>20</td></tr><tr><td>Basketball</td><td>35</td></tr><tr><td>Volleyball</td><td>18</td></tr><tr><td>Taekwondo</td><td>15</td></tr><tr><td>Baseball</td><td>24</td></tr></table>	Paboritong Laro		Name of Sport	Number of Students	Badminton	20	Basketball	35	Volleyball	18	Taekwondo	15	Baseball	24	Daglatin ang mga sumusunod: Binibini Doktor Kagalang-galang Ginoo Attorney Kailan ginagamit ang malaki at maliit na letra at mga bantas sa mga salitang dinaglat?	(Assignment) Do the overhand and underhand movement at home to be used in the games for the next meeting. Practice the different skills that we had.
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IV. REMARKS																					
V. REFLECTION																					
A..No. of learners who earned 80% in the evaluation																					
B.No. of learners who require additional activities for remediation who scored below 80%																					

C. Did the remedial lessons work? No. of learners who have caught up with the lesson							
D. No. of learners who continue to require remediation							
E. Which of my teaching strategies worked well? Why did these work?	Stratehiyang dapat gamitin: __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	Stratehiyang dapat gamitin: __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks	Stratehiyang dapat gamitin: __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercises __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn __ Group member’s Cooperation in doing their tasks	Stratehiyang dapat gamitin: __Koaborasyon __Pangkatang Gawain __ANA / KWL __Fishbone Planner __Sanhi at Bunga __Paint Me A Picture __Event Map __Decision Chart __Data Retrieval Chart __I –Search __Discussion	<i>Strategies used that work well:</i> __ Group collaboration __ Games __ Solving Puzzles/Jigsaw __ Answering preliminary activities/exercise __ Carousel __ Diads __ Think-Pair-Share (TPS) __ Rereading of Paragraphs/Poems/Stories __ Differentiated Instruction __ Role Playing/Drama __ Discovery Method __ Lecture Method __ Complete IMs __ Availability of Materials __ Pupils’ eagerness to learn

							___ Group member's Cooperation in doing their tas
F. What difficulties did I encounter which my principal or supervisor can help me solve?	Mga Suliraning aking naranasan: ___ Kakulangan sa makabagong kagamitang panturo. ___ Di-magandang pag-uugali ng mga bata. ___ Mapanupil/mapang-aping mga bata ___ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya ___ Kamalayang makadayuhan	Mga Suliraning aking naranasan: ___ Kakulangan sa makabagong kagamitang panturo. ___ Di-magandang pag-uugali ng mga bata. ___ Mapanupil/mapang-aping mga bata ___ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya ___ Kamalayang makadayuhan	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works	Mga Suliraning aking naranasan: ___ Kakulangan sa makabagong kagamitang panturo. ___ Di-magandang pag-uugali ng mga bata. ___ Mapanupil/mapang-api ng mga bata ___ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya ___ Kamalayang makadayuhan	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works	___ Kakulangan sa makabagong kagamitang panturo. ___ Di-magandang pag-uugali ng mga bata. ___ Mapanupil/mapang-aping mga bata ___ Kakulangan sa Kahandaan ng mga bata lalo na sa pagbabasa. ___ Kakulangan ng guro sa kaalaman ng makabagong teknolohiya ___ Kamalayang makadayuhan	___ Bullying among pupils ___ Pupils' behavior/attitude ___ Colorful IMs ___ Unavailable Technology Equipment (AVR/LCD) ___ Science/ Computer/ Internet Lab ___ Additional Clerical works
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?	___ Pagpapanuod ng video presentation ___ Paggamit ng Big Book ___ Community Language Learning ___ Ang "Suggestopedia" ___ Ang pagkatutong Task Based ___ Instraksyunal na material	___ Pagpapanuod ng video presentation ___ Paggamit ng Big Book ___ Community Language Learning ___ Ang "Suggestopedia" ___ Ang pagkatutong Task Based ___ Instraksyunal na material	<i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Pagpapanuod ng video presentation ___ Paggamit ng Big Book ___ Community Language Learning ___ Ang "Suggestopedia" ___ Ang pagkatutong Task Based ___ Instraksyunal na material	<i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical composition	___ Pagpapanuod ng video presentation ___ Paggamit ng Big Book ___ Community Language Learning ___ Ang "Suggestopedia" ___ Ang pagkatutong Task Based ___ Instraksyunal na material	<i>Planned Innovations:</i> ___ Localized Videos ___ Making big books from views of the locality ___ Recycling of plastics to be used as Instructional Materials ___ local poetical