



# SDA Training

Anything is Possible...Just BEE

April 10, 2025

8:30-8:45	<b>Welcome</b> Zoom Link: <a href="https://esu10-org.zoom.us/my/roomb">https://esu10-org.zoom.us/my/roomb</a>			Conference Room B
8:45-9:00	<b>Commissioner Maher</b>			
	<b>Conference Room B</b> <a href="https://esu10-org.zoom.us/my/roomb">esu10-org.zoom.us/my/roomb</a>	<b>Conference Room C</b> <a href="https://esu10-org.zoom.us/my/roomc">esu10-org.zoom.us/my/roomc</a>	<b>Flex Room</b> <a href="https://esu10-org.zoom.us/my/flexroom">esu10-org.zoom.us/my/flexroom</a>	
9:15-9:50	<b>4 E's: Engage, Experience, Empower, and Evidence!</b> Kristen Slechta, ESU 9 <i>Strategist Zoom Jockey: Dianah</i>	<b>ESU PD Data Dig (Round Table)</b> Facilitator: Denise OBrien, ESU 10 <i>Strategist Zoom Jockey: Heidi</i>	<b>S.E.E.D 101- What is the BUZZ?</b> Mr. Jeff Gilbertson, Dr. Julie Downing, and Dr. Ryan Ricenbaw ESU 13, SEED Team <i>Strategist Zoom Jockey: Michelle</i>	
10:00-10:35	<b>CliftonStrengths Implementation in ESU 13 and 7</b> Marci Ostmeyer, ESU 7 Deirdre Amundsen, ESU 13 <i>Strategist Zoom Jockey: Kavan</i>	<b>Instructional Scaffolds for Tier I</b> Dianah Steinbrink, ESU 10 <i>Strategist Zoom Jockey: Michelle</i>	<b>Empowering Principals as Instructional Leaders: Clarity and Alignment</b> Mr. Jeff Gilbertson, Dr. Julie Downing, and Dr. Ryan Ricenbaw ESU 13, SEED Team <i>Strategist Zoom Jockey: Heidi</i>	
10:45-11:20	<b>AI-Powered Efficiency: Streamlining Workflows for Professional Learning Facilitators</b> Lynne Herr, ESU 6 <i>Strategist Zoom Jockey: Kavan</i>	<b>Focusing on Strengthening Strong Instruction using TNTP CSI Academic Diagnostic Data</b> Sarah Essay, ESU 10 <i>Strategist Zoom Jockey: Heidi</i>	<b>NE Math Atlas: Implementation and Next Steps</b> Bridgette Stevens, NDE <i>Strategist Zoom Jockey: Dianah</i>	
11:30-12:05	<b>Supporting Administrators: Growth-Orientated Teacher Observations, Feedback, and Conversations</b>	<b>Buzzing into Inclusion: Prepping the Hive</b> Alison Smith and Mackenzie Carstens, ESU 16	<b>Boost, Breakthrough and Bridge Gaps with NSCAS Reports (presenting remotely)</b> Aly Martinez Wilkinson, NDE & NWEA	

	Brooke Kavan, Mark Brady, Ernie Valentine, Amy Richards, ESU 7 <i>Strategist Zoom Jockey: Michelle</i>	<i>Strategist Zoom Jockey: Heidi</i>	<i>Strategist Zoom Jockey: Dianah</i>
<b>12:05-12:45</b>	<b>Lunch</b> <span style="float: right;"><b>Conference Room B &amp; C</b></span>		
	<b>Conference Room B</b> <a href="https://esu10-org.zoom.us/my/roomb">esu10-org.zoom.us/my/roomb</a>	<b>Conference Room C</b> <a href="https://esu10-org.zoom.us/my/roomc">esu10-org.zoom.us/my/roomc</a>	<b>Flex Room</b> <a href="https://esu10-org.zoom.us/my/flexroom">esu10-org.zoom.us/my/flexroom</a>
<b>12:50-1:25</b>	<b>Make Sense of District Data Using a Comprehensive Data Dashboard (Part 1)</b> Dr. Katie Soto, ESU 9 <i>Strategist Zoom Jockey: Heidi</i>	<b>Maximizing Student Success: Unlocking World Language Opportunities</b> Chrystal Liu, NDE <i>Strategist Zoom Jockey: Dianah</i>	<b>Literacy Round Table</b> Facilitators: ESU Phase 1 Literacy Coaches Claudine Kennicutt, ESU 10 Angie Dickey, ESU 15 <i>Strategist Zoom Jockey: Michelle</i>
<b>1:35-2:10</b>	<b>Make Sense of District Data Using a Comprehensive Data Dashboard (Part 2)</b> Dr. Katie Soto <i>Strategist Zoom Jockey: Heidi</i>	<b>Title III: What you need to know</b> Michelle Keszler, ESU 13 & Jen Madison, ESU 4 <i>Strategist Zoom Jockey: Amy</i>	<b>Using AI to Create a Vision of Instruction</b> Dianah Steinbrink, ESU 10 <i>Strategist Zoom Jockey: Kavan</i>
<b>2:10-2:45</b>	<b>May I NSCAS U AQuESTTion?</b> Jeff McQuistan, ESU 17 <i>Strategist Zoom Jockey: Kavan</i>	<b>Data-Driven Defense: Optimizing Cybersecurity Efforts</b> Rance Hall, ESUCC <i>Strategist Zoom Jockey: Michelle</i>	<b>Create Better Writers, Not Just Better Writing, Using AI</b> Katrina Gotschall, ESU 8 <i>Strategist Zoom Jockey: Heidi</i>
<b>2:50-3:00</b>	<b>Closing and Final Prize Palooza</b> <i>(must be present, in person or on Zoom, to win)</i> Zoom Link: <a href="https://esu10-org.zoom.us/my/roomb">https://esu10-org.zoom.us/my/roomb</a> <span style="float: right;"><b>Conference Room B</b></span>		
Please complete the <b>Feedback Form</b> <a href="https://bit.ly/buzzworthy25">bit.ly/buzzworthy25</a> for each session.			

## 9:15-9:50 Session I

<b>Room B</b>	<b>4 E's: Engage, Experience, Empower, and Evidence!</b> <i>This session is inspired by the work of Andi McNair, Robert Marzano, Dacher Keltner, and Robert Moore. How do we as facilitators promote, empower, and support our educators in offering students relevant AWE moments that set them off on a TRAIL of new learning, engaging student mental processes, and reaching their full potential? Let's grow our collective intelligence by engaging in a shared experience!</i>	<b>Kristen Slechta, ESU 9</b> <a href="#">Slides</a>
<b>Room C</b>	<b>ESU PD Data Dig (Round Table)</b> <i>How do you use data to create, inform, and measure your PD goals?</i>	<b>Facilitator: Denise O'Brien, ESU 10</b> <a href="#">Slides</a>
<b>Flex Room</b>	<b>S.E.E.D 101- What is the BUZZ?</b> <i>Are you new to SDA? The NDE S.E.E.D. team (Supporting Educator Effectiveness through Development) would love to engage your thinking around support &amp; development systems in your schools. The S.E.E.D. approach is designed to bring all layers of the educational community together to provide clarity around the purpose, challenges, &amp; processes within your current system and leverage support &amp; improvement through a lens of adult data. The S.E.E.D. approach is designed with THREE major tools (with THREE very different purposes) for supporting educators.</i> <ul style="list-style-type: none"><li>• Nebraska Teacher and Principal Performance Standards (NTPPS)</li><li>• SEED Reflection Rubrics</li><li>• SEED Evaluation Forms</li></ul> <i>Join us in this session to understand and apply the tools to effective support and development today!</i>	<b>Mr. Jeff Gilbertson, Dr. Julie Downing, and Dr. Ryan Ricenbaw</b> <b>ESU 13, SEED Team</b> <a href="#">Slides</a>

## 10:00-10:35 Session II

<b>Room B</b>	<b>CliftonStrengths implementation in ESU 13 and 7</b> <i>Join Deirdre from ESU 13 and Marci from ESU 7 as we share our experiences with implementing CliftonStrengths across our agencies. We'll walk you</i>	<b>Marci Ostmeyer, ESU 7</b> <b>Deidre Amundsen, ESU 13</b> <a href="#">Clifton Strengths Resources folder</a>
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	<p>through what worked, what didn't, and the lessons we've learned along the way. Plus, we want to hear from you! If you've used CliftonStrengths or similar tools in your agency, come ready to share your experiences and insights. Whether you're just starting or looking to refine your approach, this session will be a great opportunity to learn, exchange ideas, and connect with others doing similar work.</p>	
<b>Room C</b>	<p><b>Instructional Scaffolds for Tier I</b></p> <p>Join this session to experience a "chunk" of a workshop focused on learning about instructional scaffolds, the temporary supports used to reduce cognitive load and enable each student to successfully access grade-level content. Scaffolds are gradually removed to promote student independence and mastery of grade-level content. Participants will receive the workshop materials during the session.</p>	<p><b>Dianah Steinbrink, ESU 10</b></p> <p><a href="#">Slides</a> <a href="#">Handout</a></p>
<b>Flex Room</b>	<p><b>Empowering Principals as Instructional Leaders: Clarity and Alignment</b></p> <p>This presentation addresses the challenges principals face in their role as instructional leaders. Despite universal recognition of this role, there's a lack of shared understanding about its specifics. Even when principals recognize key instructional practices—such as collaborative planning, observation and feedback, and data analysis—their interpretations and methods for implementing these practices vary significantly. Moreover, the titles and responsibilities of instructional leadership within schools are diverse and often lack clarity. Drawing on insights from the Instruction Partners article, <i>Principal Role Clarity: What Does "Principals Need to Be Instructional Leaders?"</i> (2024), we'll provide practical insights for staff developers to enhance principal training and support in instructional leadership. Our goal is to provide you with the most recent research and rationale to help principals navigate their complex roles more effectively, ultimately improving school performance and student outcomes.</p>	<p><b>Mr. Jeff Gilbertson, Dr. Julie Downing, and Dr. Ryan Ricenbaw</b> <b>ESU 13, SEED Team</b></p> <p><a href="#">Slides</a></p>
<b>10:45-11:20 Session III</b>		
<b>Rooms B</b>	<p><b>AI-Powered Efficiency: Streamlining Workflows for Professional Learning Facilitators</b></p> <p>As professional learning facilitators, we balance coaching, professional development, data tracking, and communication—all while ensuring</p>	<p><b>Lynne Herr, ESU 6</b></p> <p><a href="#">Resource Hub</a></p>

	<p>meaningful impact. In this session, explore how AI-powered tools can streamline your workflow, saving time while enhancing engagement and effectiveness. Learn how AI can assist in planning PD sessions, generating coaching insights, automating documentation, and improving communication. We'll explore practical, free tools you can use immediately, as well as advanced features available in premium AI solutions such as Google's Gemini.</p>	
<b>Room C</b>	<p><b>Focusing on Strengthening Strong Instruction using TNTP CSI Academic Diagnostic Data</b></p> <p>Experience firsthand how ESU 10 has leveraged TNTP's 4 Core Resources to drive district-wide Tier 1 school improvement. This session, which is designed for staff developers to experience as if they were teacher learners, will showcase professional development provided by ESU 10 with a focus on strengthening Strong Instruction. Participants will explore how district-level CSI Academic Diagnostic data informs instructional improvements to help teachers align their classroom practices and curriculum implementation by exploring TNTP's Core Teaching Rubric and TNTP's Observation Protocols for ELA and Math.</p>	<p><b>Sarah Essay, ESU 10</b></p> <p><a href="#">Slides</a></p> <p><a href="#">Handouts</a></p>
<b>Flex Room</b>	<p><b>NE Math Atlas: Implementation and Next Steps</b></p> <p>In July 2024, a group of math educators across the state created the NE Math Atlas, a dynamic tool for examining our standards across the grade bands. Join this session to learn more about the tool, how ESUs are implementing, and offer suggestions for next steps.</p>	<p><b>Bridgette Stevens, NDE</b></p> <p><a href="#">NE Math Atlas</a></p>
<b>11:30-12:05 Session III</b>		
<b>Rooms B</b>	<p><b>Supporting Administrators: Growth-Orientated Teacher Observations, Feedback, and Conversations</b></p> <p>Learn more about a three-part series designed for building-level administrators:</p> <ul style="list-style-type: none"> <li>-to gain a deeper understanding of teacher evaluation requirements,</li> <li>-develop skills to deliver effective, growth-producing feedback</li> <li>-explore ways to maximize their time to complete observations</li> </ul>	<p><b>Brooke Kavan, Mark Brady, Ernie Valentine, Amy Richards, ESU 7</b></p> <p><a href="#">Handout</a></p>

	<p>-facilitate growth-oriented conversations          -engage in difficult conversations and develop effective performance improvement plans</p>	
<b>Room C</b>	<p><b>Buzzing into Inclusion: Prepping the Hive</b>  <i>We all know inclusive practices are very valuable for EVERY learner. Even though legislation has been around for decades, not every school system is set up to successfully support inclusion. Join Alison and Mackenzie as they share some strategies that are starting to buzz in our area schools, such as scheduling, prepping mindsets, cohorts of peer observations, and co-planning for scaffolds of support. You'll leave with some tools to start prepping your hive for inclusive practices.</i></p>	<b>Alison Smith and Mackenzie Carstens, ESU 16</b>
<b>Flex Room</b>	<p><b>Boost, Breakthrough and Bridge Gaps with NSCAS Reports (presenting remotely)</b>  <i>Come get the buzz on the newest NSCAS reports. This session will provide an overview of what is available in both the Acacia and MAP Growth platforms. Time will be allotted for participants to get in and utilize these reports.</i></p>	<b>Aly Martinez Wilkinson, NDE &amp; NWEA</b>
<b>12:05-12:50 Lunch In Room B</b>		
<b>12:50-1:25 Session IV</b>		
<b>Rooms B</b>	<p><b>Make Sense of District Data using a Comprehensive Data Dashboard (Part 1)</b>  <i>In this session, I will show how I created a comprehensive data dashboard with information for each of our districts that we can access easily. The data dashboard is complete with districts' classifications, CSI and ATSI status, instructional frameworks, CIP goals, PD initiatives, special education determinations, and more. Participants are encouraged to attend part 1 (informational) AND part 2 where we will begin creating data dashboards together.</i></p>	<b>Dr. Katie Soto, ESU 9</b>
<b>Room C</b>	<b>Maximizing Student Success: Unlocking World Language Opportunities</b>	<b>Chrystal Liu, NDE</b>

	<p>Nebraska schools are expanding student potential through innovative language programs. This session highlights key initiatives, including the Seal of Biliteracy, competency-based credit, High-Ability Learner support, and the Distinguished World Language Scholar Award, along with unique opportunities during Nebraska World Language Week. A Q&amp;A discussion will address implementation challenges and strategies for sustaining student success.</p>	
<b>Flex Room</b>	<p><b>Literacy Round Table</b></p> <p>The Phase I Regional Literacy Coaches will be sharing their work so far this Spring, along with upcoming projects that are currently underway. Join us for recent updates and come with questions you might have!</p>	<p><b>Facilitator: Claudine Kennicutt , ESU 10 and Angie Dickey, ESU 15, Phase 1 Literacy Coach</b></p> <p><a href="#">Slides</a></p>
<b>1:35-2:10 Session V</b>		
<b>Rooms B</b>	<p><b>Make Sense of District Data using a Comprehensive Data Dashboard (Part 2)</b></p> <p><i>In part 1, participants learned about the comprehensive data dashboard with information about each of your school districts. Part 2 will be a work session for you to create your own data dashboard with guidance.</i></p>	<p><b>Dr. Katie Soto, ESU 9</b></p>
<b>Room C</b>	<p><b>Title III: What you need to know</b></p> <p><i>ML, ELPA21, ELP, Title III—does any of this sound familiar? With more multilingual students entering schools across Nebraska (75 of 93 counties as of 2023!), understanding EL programming is more important than ever. Join Jen and Michelle for a clear, practical overview of EL programs in Nebraska, including key regulations, standards, assessments, and Title III Consortium information. If you have questions about supporting students with limited English proficiency, this session is for you!</i></p>	<p><b>Michelle Keszler, ESU 13 &amp; Jen Madison, ESU 4</b></p> <p><a href="#">Slides</a></p>
<b>Flex Room</b>	<p><b>Using AI to Create a Vision of Instruction</b></p> <p><i>Join this session for an immersive experience! Experience the process I have used to improve and streamline the development of a district content area Vision of Instruction.</i></p>	<p><b>Dianah Steinbrink, ESU 10</b></p> <p><a href="#">Slides</a></p> <p><a href="#">Landing Page</a></p> <p><a href="#">Handout</a></p>

## 2:10 - 2:45 Session V

<b>Rooms B</b>	<b>May I NSCAS U AQuESTTion?</b> <i>What kinds of conversations are you having with your districts about their NSCAS and AQuESTT results? Do you know how your districts are performing? Do you know how your region is doing (comparatively) to the rest of the state? Does it matter? Have you (or your districts) aggregated and disaggregated results to discover an appropriate professional development response? This session will unveil how ESU17 approaches this challenge.</i>	<b>Jeff McQuistan, ESU 17</b> <a href="#">Slides</a>
<b>Room C</b>	<b>Data-Driven Defense: Optimizing Cybersecurity Efforts</b> <i>Protecting sensitive school data starts with a clear strategy. This session offers a practical approach to categorizing data, identifying what's most at risk, and prioritizing cybersecurity efforts accordingly. Designed for non-technical audiences, it provides actionable steps to strengthen security without unnecessary complexity.</i>	<b>Rance Hall, ESUCC</b> <a href="#">Slides</a>
<b>Flex Room</b>	<b>Create Better Writers, Not Just Better Writing, Using AI</b> <i>Explore how AI can be harnessed in order to create a culture of revision and reflection in your classroom, supporting students in becoming stronger writers across disciplines.</i>	<b>Katrina Gotschall, ESU 8</b> <a href="#">Slides</a>
<b>2:45-3:00</b>	<b>Closing and Final Prize Palooza</b>	<b>Conference Room B</b>

Please complete the **Feedback Form** for each session.

**Do you want to know how to make a PERSONALIZED ACTION FIGURE?**

Log in to Chat GPT. Paste this prompt and then fill in the parts to make it personalized:

- Create an image of a 3D action figure named (insert name), displayed in a clear plastic blister package with a minimalist white design. The figure resembles (describe yourself and your clothing).
- The top of the packaging features bold white text:
- “(insert name)” (as the name)
- “(job title)” (as the job title)
- Inside the packaging, alongside the figure, include job-related accessories: (insert your accessories)
- The design should be clean, cartoonish, and neatly styled, resembling a collectible toy sold in stores.

