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Cosmetology II

Teacher Name: Ms. Cutting Edge
Campus: Beauty High School

Date: 06/25/25
Student: Student A

PART A: Curricular Content Focus & Justification:

§130.253(c)(7)(A): Demonstrate proficiency in haircutting techniques using a variety of tools and equipment**.**
§130.253(c)(7)(B): Use of sectioning, elevation, and design line
§130.253(c)(7)(C): Demonstrate the ability to perform various haircut designs following client consultation and design principles.

Portfolio Planned Student Project: Students will perform a professional haircut service (blunt cut, graduated cut, or layered cut) on a mannequin or live model.

Evidence: Pictures of students cutting hair.

Standards and Project	Significantly Limited Proficiency	Limited Proficiency	Partial Proficiency	Proficient	Advanced
Place standards used and a project description here.	**Detailed description of identifiable performance characteristics reflecting a beginning level of performance**	**Detailed description of identifiable performance characteristics reflecting a developing level of performance**	**Detailed description of identifiable performance characteristics reflecting a somewhat proficient level of performance**	**Detailed description of identifiable performance characteristics reflecting a proficient level of performance**	**Detailed description of identifiable performance characteristics reflecting an advanced level of performance**
Course Name: Cosmetology II					
(§130.253(c)(7)(A)) demonstrate appropriate instrumental techniques. Students will perform a professional haircut service (blunt cut, graduated cut, or layered cut) on a mannequin or live model. The student must demonstrate consultation with the client (or instructor), correct sectioning and elevation, precision cutting techniques, appropriate use of tools, adherence to safety and sanitation guidelines, and a polished result.	Student practices unsafe or improper tool handling; techniques lack control.	Student demonstrates inconsistent tool handling; frequent readjustments needed.	Student demonstrates some control of tools; occasional errors in technique.	Student demonstrates professional handling of tools; techniques produce a clean cut.	Student demonstrates masterful tool handling with fluid, efficient technique; demonstrates advanced control.

Standards and Project	Significantly Limited Proficiency	Limited Proficiency	Partial Proficiency	Proficient	Advanced
§130.253(c)(7)(B) Use of sectioning, elevation, and design lines. Students will perform a professional haircut service (blunt cut, graduated cut, or layered cut) on a mannequin or live model. The student must demonstrate consultation with the client (or instructor), correct sectioning and elevation, precision cutting techniques, appropriate use of tools, adherence to safety and sanitation guidelines, and a polished result.	Student has no understanding of elevation or cutting angles; haircut lacks structure.	Student attempts elevation and angles, but results in an uneven or imbalanced cut.	Student demonstrates basic control of elevation and angles; minor inconsistencies.	Student correctly applies appropriate elevation and angles for chosen haircut.	Student controls elevation and angles to enhance shape and movement of the haircut.
§130.253(c)(7)(C) Ability to perform various haircut designs following client consultation and design principles. Students will perform a professional haircut service (blunt cut, graduated cut, or layered cut) on a mannequin or live model. The student must demonstrate consultation with the client (or instructor), correct sectioning and elevation, precision cutting techniques, appropriate use of tools, adherence to safety and sanitation guidelines, and a polished result.	Student's cut does not match the intended design; lacks recognizable shape.	Student attempts haircut design; significant deviations from intended result.	Student cut generally resembles intended design; minor shape inconsistencies.	Student's cut clearly matches intended design; demonstrates understanding of form.	Student's cut exceeds expectations; demonstrates creativity, precision, and a polished finish.


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