

MASCONOMET REGIONAL DISTRICT SCHOOL COMMITTEE  
**Wednesday January 17, 2024 – 7:00 P.M., High School Library**  
**Regular School Committee Meeting**

Masconomet Vision 2025

Student learning is highly interdisciplinary and connects students to solving real-world problems.

Students feel safe, happy, emotionally secure, and physically well. They are builders of a culture of respect and kindness.

Curriculum and instruction is learner – centered: All students are achieving the same standards in multiple ways and can demonstrate their learning through a variety of different assessments.

Instruction is personalized to the individual learning styles and unique needs and interests of ALL students.

Our students are culturally sensitive, globally aware through their study and experiential learning, and they act confidently with an understanding of their impact on the world.

Official Posting 01-12-2024

The meeting will be livestreamed so members of the public may follow the meeting remotely. Members of the public who wish to follow the proceedings of the School Committee through livestream may access in the meeting at the following link: <https://www.masconomet.org/domain/220>

Comments from the Audience will only be taken from members of the public who are physically present at the meeting.

Time (est.)	Agenda Item
7:00 PM	A. Call to Order
7:01 PM	B. Remarks from the Chair
7:05 PM	C. Comments from the Audience. Comments will only be taken from members of the Audience who are physically present at the meeting. Each commenter will be allowed two minutes to speak. <b>Public Comment is not a discussion, debate, or dialogue between or among citizens and the School Committee.</b> Rather, it is intended to offer citizens an opportunity to express their opinion on issues of School Committee business. While the Committee and/or administrators will not typically respond during Public Comment, the Chair, as presiding officer of the meeting, may choose to if s/he deems it expeditious. Further, should the Chair believe that an issue falls outside the purview of the School Committee, s/he may request that citizens direct it to the appropriate person or body so that the matter is given proper consideration.
7:15 PM	D. Student Advisory Board Report – Greta Hartung
7:20 PM	E. <a href="#">Administration's FY25 Recommended Budget Presentation</a>
8:20 PM	F. Capital Planning Subcommittee Report: <a href="#">Category III Items</a>
9:00 PM	G. Policy Section F – First Reading <ol style="list-style-type: none"><li>1. <a href="#">F Index- merged</a></li><li>2. <a href="#">F Section - merged</a></li></ol>
9:15 PM	H. <a href="#">Policy Section I Second Read</a>
9:25 PM	I. Superintendent's Report
9:30 PM	J. Subcommittee Reports

	<ul style="list-style-type: none"> <li>a. Community Relations–</li> <li>b. DCI/Budget – J. McLean</li> <li>c. Anti-Racism – W. Hodges</li> <li>d. Policy – T. Currier</li> <li>e. Liaison Updates</li> <li>f. Turf Up</li> <li>g. Negotiations</li> </ul>
9:40 PM	<p>K. Consent Agenda</p> <ul style="list-style-type: none"> <li>1. <a href="#">Approval of January 03, 2024 Minutes</a></li> <li>2. <a href="#">Warrants 08, \$955,128.41 signed since January 03, 2024</a></li> <li>3. <a href="#">Approve Annual Quebec Field Trip</a></li> <li>4. <a href="#">Approve Annual DECA Trips</a></li> <li>5. <a href="#">Accept MEF Grants</a>: MS Author Visit, Latin Dance, African Drumming, FT to MFA, The Stronger Masconomet</li> </ul>
9:45 PM	<p>L. Enter into Executive Session for the purpose of discussing strategy relative to collective bargaining with the Masconomet Teachers Association and the Masconomet Paraprofessionals Union and not return to open session. The Chair has determined that holding these discussions in open session may have a detrimental impact on the School Committee’s bargaining position.</p>

Upcoming Meetings:

Please refer to the “[Public Meetings](#)” page on the Masconomet Website for a list of upcoming meetings and agendas.

NB: School Committee meeting minutes are not intended to be a transcription of the meeting. All meetings are video recorded and the complete videos are posted on-line at:

<https://www.masconomet.org/domain/41>