

Title: DEEP LEARNING AND INNOVATION STEERING COMMITTEE MEETING

September 30, 2025 | 4:30 - 6:30 p.m.

Location: Los Cerros Middle School (Professional Development Center)

PRESENTATION

DEVICES NEEDED

Professional Learning Community Agreements

- Together, We Know A Lot
- Do Your Best
- Uphold What’s Confidential
- Lean Into Discomfort
- Take Space, Make Space

Topic	Time (approx)	Facilitator	Information	Notes from Meeting
STUDENTS ONLY	4:30-5:00	Debbie Petish, Executive Director of Curriculum and Instruction Chris George, Director of Instructional Services	Musical Chairs Icebreaker Write your Name , Grade , and School on your card. -Share why you are interested in joining this committee. -If you could learn one new skill this year, what would it be? -During each round, when the music stops, share your responses with the person next to you. -Rotate and continue meeting new people each round!	
Inclusive Welcome	5:00		Future Classroom Snapshots	• Personalization: every individual is unique, and how do you handle that challenge in the classroom? • Can we use AI to personalize learning?

Deep Learning & Innovation: What It Is, Why It Matters, and Our Role	5:15			
Data Analysis	5:25		Activity: Exploring the CA Dashboard <u>Step 1</u> – Individual Review (10 min): Each participant reviews the: <u>Dashboard</u> <u>Deep Learning Board Presentation</u> (2024) <u>Step 2</u> – Table Discussion (10 min): Turn to a partner and share: • What stands out to you in the data? • Where do you see progress? • Where might we focus our efforts? <u>Step 3</u> – Group Share-Out (5 min): As a whole group, chart key takeaways: • Strengths • Opportunities for growth • Questions to explore further	**DEVICES NEEDED** • What story does data tell us? • CA dashboard data, focus on ELA/ Math/ College and Career • What aspects resonate with you? • What additional data might be needed to understand what we're doing? ◦ Different experiences at different sites (math olympiad, etc.). These activities could help us measure LP competencies. •
Deep Learning in Action: District Updates & Further Considerations	5:50			• Celebration of common learning times, providing peer support and engaging, joyful classes. • Student co-teaching,

				which builds confidence, presentation skills, and deeper understanding. ● Personalized learning experiences that meet diverse student needs. ● Reducing homework overload by providing alternative ways for students to demonstrate mastery. ● Connecting classroom tasks and homework to practical life skills. ● Improving communication and support for students joining mid-year to ensure smooth transitions.
Intentional Closure	6:25			