

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	where the characters are (use Arabic). children d raw several wavy lines in the air from left to right.	U.1\ Period 1 TBP 12 :Introduction <b>Presentation:</b> greeting. words \ Pupil's Book characters <b>Phonemic awareness:</b> <i>s, a, t, p, h</i> <b>Practice :</b> Listen and find Listen and say <b>:Revision</b>	To recognize To recognize names To recognize phonemic <i>,p</i> To learn the writing
Period 2 Section A Section B	Eliciting the characters' names	U.1\ Period 2 TBP 13 <b>Introduction;</b> As period 1 <b>Presentation:</b> As period 1 <b>,Phonemic awareness:</b> <i>s, a, t, p</i> <b>Practice :</b> Trace Trace and find. Say <b>;:Revision</b>	To learn the writing To recognize phonemic <i>p</i>
Period 3 Section A Section B	Checking that the children are on the page eliciting character .names	:U.1 Period 3 TBP 14 <b>Introduction:</b> Recalling characters' names <b>Presentation:</b> formal greeting <i>Phonemic awareness: s, a, t, p, h</i> <b>Practice:</b> Say and match Listen and say + Say <b>Revision</b>	To practice To recall phonemic <i>p h</i> To practice directional
Period 4 Section A Section B	Eliciting the names of the characters <i>?What's your name</i>	U.1\ Period 4 TBP 15: <b>Introduction: As period 3</b> Presentation: As period 3 <b>Phonemic awareness</b> <i>s, a, t, p</i> <b>.Practice:</b> Find and circle Trace + sing <b>Revision</b>	To practice To recall phonemic <i>p h</i> To practice directional
Period 5 Section A Section B	Eliciting the names of the characters <i>?What's your name</i>	U.1\ Period 5 TBP 16 Introduction :Recalling characters <b>?Presentation: What's your name</b> <b>Phonemic awareness:</b> <i>s, a, t, p, h</i> <b>Practice:</b> Listen and say Draw and color . say <b>Revision ;</b> making a short dialogue	To practice To recognize <i>What's your</i> To recall phonemic <i>p h</i>
Period 6 Section A Section B	<i>?What's your name</i>	U.1\ Period.6 TBP 17 Introduction ; as period 5 <b>Presentation:</b> as period 5 <b>,Phonemic awareness</b> <i>s, a, t p h</i> <b>Practice:</b> Trace and find. Say Trace and find, Say + play <b>Revision</b>	To practice writing

,Pupil's Book, CD 1, Unit 1 Poster  
 (Flashcards (Unit 1

-----Principal's notes

U- 2      Class : 1<sup>st</sup>

Notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	Eliciting the items pictured .where the characters	U.2\ Period 1 TBP 16 Introduction ; recalling characters Presentation: Presenting food items To asks about the characters Phonemic awareness ( <i>n, m, d, o, e</i> ) <i>h</i> Practice Listen and match Listen and say Listen and say ;Revision	To learn nu vocabular To recogn phonemic , <i>o</i> ;to practic To link lett sounds to
Period 2 Section A Section B	Checking that the children are tracing the numbers from top to .bottom	U.2 \ Period 2 TBP 17 Introduction : As period 1 Presentation: As period 1 Phonemic awareness ( <i>n, m, d, o, e</i> Practice: Find and circle Trace and copy ;Revision	To review r practice w 1--3 notice sim .shapes
Period 3 Section A Section B	Checking that the children are pointing to the cheese. Date—dates Egg—eggs	U.2 \ Period 3 TBP 18: Introduction ; recalling the foods in English Presentation: introduce and practice <i>bread</i> and <i>cheese</i> . <i>l plurals</i> Phonemic awareness <i>s, a, t, p, h</i> Practice Listen and find Listen and write \Count and write .Revision; a game to practice numbers	To introduc .plural To practice voc. To recogn ,phonemic To practice To link lett
Period 4 Section A Section B	Checking that the children are matching the correct items.	U.2 \ Period 4 TBP 19 Introduction As period 3 Presentation: As period 3: ,Phonemic awareness <i>s, a, t, p</i> ,Practice: Match Count and write .Revision: Review numbers	To review r vocabular To recogn phonemic , ,To prac
Period 5 Section A Section B	<i>What's            ?your name            Count</i>	U.2 \ Period 5 TBP 20 Introduction : recalling the foods in English . Presentation:, food f.c.s, singular and plural Phonemic awareness <i>n, m, d, o, e</i> .Practice: count and write Listen and say\ listen. Write and color .Revision: Play / <i>spy</i>	To practice voc To recogn phonemic <i>o, e</i> To practice plural
Period 6 Section A Section B	Checking that the children are tracing and matching correctly.	U.2 \ Period 6 TBP 12 Introduction : As period5 :Presentation: As period5 Phonemic awareness <i>n, m, d,</i> .Practice: Trace and match	;To practice To link lett

		Find and circle. Say + play . :Revision	
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Aids : Pupil's Book, CD 1, Unit 2 Poster,

– Flashcards (Unit 2

U : 3 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	what/who the children can see Checking that the children are pointing to the goat.	U3 Period 1 TBP 24 Introduction; recalling characters Presentation: Presenting animals vocabulary Phonemic awareness ( <i>i, g, c, k, r</i> ). <i>h</i> Practice Listen and find Listen and say Listen and say Revision; a game	To learn nu vocabulary To recogniz .(sounds( <i>i, g</i> To practice . numbers1- To link lette
	4.5.6 ?... How many	U3 \ Period 2 TBP 25 Introduction : As period 1 Presentation: As period 1 Phonemic awareness ( <i>i, g, c, k, r</i> ). <i>e</i> Practice: Trace and copy \ Match .Revision; a game play <i>I spy</i>	To review r animals vo . To recogn .(sounds( <i>i, g</i> To practice . numbers1-
Period 3 Section A Section B	? <i>What can you see</i>	U.3 \ Period 3 <b>TBP 26:</b> Introduction ; recalling animals vocabulary Presentation: introduce a <i>lion, zebra</i> and <i>dog</i> Phonemic awareness <i>i, g, c/k, r</i> Practice Listen say and do Listen and write \ Say and do Revision	To practice vocabulary  To recall th sounds( <i>i, g,</i> To practice 1-6 To link lette
Period 4 Section A Section B	Checking that the children are writing <i>How many? How many</i> . ? . Insect	U.3\ Period 4 TBP 27 Introduction As period 3 :Presentation: As period 3 Phonemic awareness <i>i, g,</i> <i>c/k, r,</i> Practice Count and trace Join Say \ Sing :Revision	.To review To recall th <i>c/k, r</i>
Period 5 Section A Section B	? <i>Who can you see</i> ? <i>What can you see</i> ? <i>How many goats</i>	U.3\ Period 5 TBP 28 Introduction : recalling animals vocabulary Presentation: presenting numbers and animal Phonemic awareness ; <b>sounds</b> <i>i, g,</i> <i>c/k, r</i> Practice Listen and circle Find and say\ listen. .:Revision	To practice animal voca To recall th <i>i, g, c, k, r</i> To practice numbers1-6 To link lette

Period 6 Section A Section B	Checking that the children are tracing the numbers correctly	U.3\ Period 6 TBP 2 9 Introduction : As period5 :Presentation: As period5 Phonemic awareness <i>i, g, c, k, r</i> Practice: Trace and compete Count and write \ play . :Revision	To practice numbers1-6 .To review
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Pupil's Book, CD 1, Unit 3 Poster,  
Flashcards (Unit 3

-----Principal's notes  
-----Supervisor's notes

U : 4 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>What can you see ? Touch your head</i>	U4 Period 1 TBP 30 .Introduction ; Eliciting t body parts in Arabic Presentation: Presenting body parts vocabulary (Phonemic awareness: ( <i>f, l</i> Practice : Listen and touch Listen and say / Listen and say Revision; a game	To learn vocabulary To recognize (phonemic) To recognize numbers To link le noun
Period 2 Section A Section B	10 9 8 7 Checking that the children are writing the ,numbers correctly	U4\ Period 2 TBP 31 Introduction : As period 1 Presentation: As period 1 Phonemic awareness ( <i>(f, l) e</i> Practice: Trace and copy \ Trace and . find Revision; a game <i>Teacher says</i>	To review body To practice numbers
Period 3 Section A Section B	<i>What can you see ? W ho is it? Say the numbers 1-10 Touch your ?head</i>	U.4 \ Period 3 TBP 32: ?)Introduction ; <i>Recalling body parts</i> Phonemic awareness ( <i>f, l</i> ) Practice <b>Find and say</b> Listen touch and say \ Listen and write Revision	To practice body voc To review To practice numbers To link le noun
Period 4 Section A Section B	Checking k that the children are circling the correct .pictures. <i>Touch your head</i>	U.4\ Period 4 TBP 33 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Join Say \ Find and circle\\Sing :Revision	To review parts voca

Period 5 Section A Section B	Checking that students are counting and writing the numbers	U.4\ Period 5 TBP 34 Introduction : recalling numbers Presentation: presenting numbers words Phonemic awareness <b>sounds</b> <i>f, l</i> ; Practice; Listen and say Listen and complete\ Count and write . :Revision	To practice parts voca these sou  To practice To link lett
Period 6 Section A Section B	Eliciting the items pictured fingers dogs 7	U. \4 Period 6 TBP 355 Introduction : As period5 :Presentation: As period5 Phonemic awareness : <i>i f, l</i> ; \ Practice: Trace and compete Count and circle \ play . :Revision	To practice 1-10 To review parts voca

Pupil's Book, CD 1, Unit 4 Poster,  
Flashcards (Unit 4)

-----Principal's notes

-----Supervisor's notes

U : 5 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?What can you see where the characters are, Checking k that the children .are writing in the box	U . 5 Period 1 TBP 36 Introduction: recalling the animals and the character names. : Presentation ,Phonemic awareness: <i>s, a, t, p, h, n, m, d, o</i> Practice : Listen and find /, Listen and say /, count and write /, trace and copy . : Revision	To review 1 – 4) To review ,sounds: <i>s</i> , To practic . numbers To link let . nouns
Period 2 Section A Section B	What can you see .	U . 5 period 2 TBP 38 Introduction: recalling the English words for the parts of the body Presentation : greeting poster 4 :Phonemic awareness: <i>i, g, c/k, r, f, l</i> . Practice : Listen and say .Listen and circle /Join Say Count and write . : Revision	To review – 4 ) To review :sounds. <i>i</i> , To practic . numbers To link let . nouns
Period 3 Section A Section B	? How many eggs ? How many dates ? How many ruts	U . 5 period 3 TBP 40 Introduction: recalling the English words for the characters and food. : Presentation  :Phonemic awareness.: <i>a, p, n, m, d, o, r, l, e</i> /Practice : Listen and find . Listen . count and say /. say Count and write . say Find and circle : Revision	. To review From U ( ) To review sounds. <i>a</i> , To practic . numbers To link let . nouns

(Poster, Flashcards (Numbers 1–10) Unit 4 Poster Unit 2 Poster, Flashcards (Unit 1 -

Principal's notes-----  
-----:Supervisor's notes

U : 6 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	,what can you see <i>The name is -----a. The sound ----- is .</i>	U6 Period 1 TBP 41 .Introduction ; : recalling the characters Presentation: Presenting classroom items vocabulary :Phonemic awareness: <i>a, c, d, p, t</i> Practice Listen and find Listen and say / Listen and say Revision; a game	To learn c vocabulary To recogn phonemic <i>p, t</i> .To practi To link let .noun
Period 2 Section A Section B	:Circle a. c a c. a c ? ? <i>this</i>	U6\ Period 2 TBP 42 Introduction : As period 1 Presentation: As period 1 Phonemic awareness <i>a, c, d, p, t: e</i> Practice: Find and circle Trace and copy \ . ;Revision	To practic letters .a/c To recall t ,sounds <i>a,</i>
Period 3 Section A Section B	?What's this . .a book ----- .a pencil -----	U.6 \ Period 3 TBP 43: ,Introduction ; <i>Recalling</i> the classroom items Phonemic awareness ; <i>a, c, d, p, t:</i> Practice Listen and find Listen and say / Say \ Revision	To practic vocabulary To recall t . s sounds To link let .nouns

Period 4 Section A Section B	?What's this Checking that the children are matching the pictures and writing the numbers correctly	U.6\ Period 4 TBP 44 Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice Write say \ Trace and copy \ :Revision	To recall vocabulary To practice .a/c
Period 5 Section A Section B	What can you see? ?How many pencils Checking that the children are counting and writing in the boxes.	U6\ Period 5 TBP 45 Introduction : recalling classroom / vocabulary / numbers 1-10 Presentation: presenting plurals Phonemic awareness a, c, d, p, t: Practice ; <b>Look. Count., Write</b> ; Listen and say say Count and write :Revision	To recall vocabulary To recall t ,s sounds To link let nouns . To recall n

Pupil's Book, CD 1, Unit 6 Poster,  
Flashcards

-----Principal's notes

-----Supervisor's notes

U : 7 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	?Who's this the sound -----is -----the name is	U7 Period 1 TBP 47 Introduction ; Elicit the names of family members .Presentation: Presenting family vocabulary :Phonemic awareness: sounds <i>j, z, w</i> Practice : Listen and find \ / Listen and say : Revision	To learn .family voc To recogni sounds <i>j,</i> To talk ab To link lett .nouns
Period 2 Section A Section B	?Who's this ----- This is my brother ----- mum ----- family -----	U7\ Period 2 TBP 48 Introduction : As period 1 Presentation: As period 1 Phonemic awareness sounds <i>j, z, w</i> Practice: Find and circle \ Trace \ and copy . ;Revision	To learn .family voc To link lett .nouns To practice o
Period 3 Section A Section B	The name is -----e The sound is ----e ?Who's this	U7\ Period 3 <b>TBP 49</b> Introduction ; Recalling family members Presentation Presenting :this is+ family .vocabulary Phonemic awareness ; <i>j, z, w</i> : Practice : Listen and circle \ Listen and say / Listen and write Revision	To practice .vocabulary To practice is+ family To recall th sounds <i>j,</i>

Period 4 Section A Section B	?Who's this Checking that the children are matching the pictures and writing the numbers correctly.	U7\ Period 4 TBP Introduction As period 3 :Presentation: As period 3 Phonemic awareness As period 3 Practice ; Think and write/ Trace and copy \Match :Revision	To practice .vocabulary To practice letters e o To link lett .nouns
Period 5 Section A Section B	<i>Who can you see?</i> ?Who's this Checking that the children are asking and .answering correctly	U7\ Period 5 TBP 51 Introduction : <i>Recalling</i> family members Presentation: presenting this is+ family .vocabulary :Phonemic awareness <i>j, z, w</i> Practice ; Listen and find / Listen and /say / say . :Revision	To practice recall these <i>j, z, w</i> To practice family .To link lett
Period 6 Section A Section B	:Circle Checking that the children are asking and .answering correctly	U7 Period 6 TBP 52 Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find Match and say / Find and circle Listen and say / Play :Revision	To talk abou To link lett .nouns

,Pupil's Book, CD 1, Unit 7 Poster

-----Principal's notes

-----Supervisor's notes

U : 8 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1 Section A Section B	<i>The name is --- The sound is -----</i> ?What's this	U8 Period 1 TBP 54 Introduction ; <i>Eliciting</i> the characters in English Presentation: Presenting drinks .vocabulary :Phonemic awareness: sounds <i>th</i> and <i>q</i> Practice : Listen and find Listen and say / / Listen and write ; Revision	To learn d vocabulary To recogn phonemic To recall To link let .nouns
Period 2 Section A Section B	Checking that the children are circling the correct letter	U8\ Period 2 TBP 55 Introduction : As period 1 Presentation: As period 1 Phonemic awareness :sounds <i>th</i> and <i>q</i> Practice: Find and circle Trace and copy \ . ;Revision	To practic letters <b>d g</b> To link let to nouns .
Period 3 Section A Section B	?What's this .It's water .It's apple juice	U8\ Period 3 TBP 56 Introduction ; <i>Recalling</i> character names ( <i>Wafa/Mum</i> and the drinks .Presentation <i>What's this?</i> + and the drinks Phonemic awareness: , <i>g, q</i> ::	To practic vocabulary To recall sounds , <i>g, q</i> , <i>asking and a</i> <i>about drinks</i>



		Practice : Listen and find ;Listen and say / Say Revision	. To practice To link letters .nouns
Period 4  Section A  Section B	?What's this :Match q orange juice o quiet .d date	U7\ Period 4 TBP 57 Introduction : As period 3 :Presentation: As period 3 Phonemic awareness: As period 3 Practice ; Match / Trace and copy :Revision	To link letters nouns To practice letters d g
Period 5  Section A  Section B	?What's this Checking that the children are matching the drinks .correctly	U8\ Period 5 TBP 58 Introduction ; Recalling character names (Wafa/Mum and the drinks .Presentation: give the complete word Phonemic awareness : th, q; reading letters i, g, q Practice ; Match Listen / Listen and say/ Listen and chant . :Revision	To practice vocabulary To recall sounds , g, q To link .noun
Period 6  Section A  Section B	Checking k that the children are circling the letters correctly ?Which is the odd one out	U7 Period 6 TBP 52 Introduction ; As period 5 Presentation: As period 5 Phonemic a As period 5 Practice Listen and find / Circle/ Count and match. / Play ;Revision	To link letters To practice To recall vo previous un

Pupil's Book, CD 1, Unit 8 Poster,  
,Flashcards (Unit 8

-----Principal's notes  
-----Supervisor's notes

U : 9 Date from :-----To :----- Class : 1<sup>st</sup>

notes	Evaluation	Procedures	Aims
Period 1  Section A  Section B	? What's this <i>Eliciting</i> the names of the .items pictured	U.9 / period 1 TBP 60 Introduction : recalling classroom objects and drinks Presentation : :Phonemic awareness: j, z, w, th, q Practice : Listen and find Listen and say Say + <b>Write.</b> / <b>Count and write</b> Revision	To review objects and . vocabulary To recall sounds , j, z, w To recall n To link letter nouns
Period 1  Section A  Section B	?? What's this <i>?What/Who can you see</i> <i>What's this? - Who's this?</i> ... <i>It's a z-z-z -</i> <i>Eliciting</i> the sound of the letters in each row. r	U.9 / period 2 TBP 62 Introduction : recalling the family members /character names Presentation :, poster 7 T. reviews family members :Phonemic awareness: a, c, d, e, p, t Practice : Listen and find Listen and say Say + Match	To revise vocabulary To recall :sounds , a To practice numbers To link letter noun

		Find and circle /Complete Revision	
Period 1  Section A  Section B	? <i>Who's this?</i> , what's this <i>Brother. What is it? Who's this</i> It's tea	U.9 / period 3 TBP 64 Introduction : recalling the family members /character names Presentation : greeting , poster 8 T. reviews family members and drink. Phonemic awareness: <i>f, g, i, m, n, o, s: t</i> Practice : listen and find/ Listen and say  Find and say Count and write Revision	To revise vocabulary To recall sounds , : To practice .a. c e (o d  To link let numbers

Pupil's Book, CD 1, Unit 6 Poster, Flashcards (Unit 6, Unit 8)

Unit 7 Poster ,

-----Principal's notes  
-----Supervisor's notes