



October 16, 2026

Dear Greenfield families,

As part of our balanced and comprehensive assessment system, students in grades K-8 take the i-Ready diagnostic assessment for reading and mathematics. The Fall assessment is administered to evaluate the student's knowledge of the content standards at the start of the academic year. The results will help teachers support the students to achieve their goals for the year.

The i-Ready diagnostic assessment provides two types of data: normative and criterion-referenced. Normative assessments compare students' performance to those in a nationally normed group and provide a percentile rank. Criterion-referenced assessments evaluate student performance against a set of criteria, in this case, the Michigan State Standards for reading and math. The score reports assess grade-level proficiency and compare placement levels for each subject area. The blue bars on the graph represent your child's performance on the initial diagnostic assessment, while the green shading shows grade level performance.

As you review the score report, do not be alarmed by the percentile rank and grade level achievement. A child may have a high percentile rank and an achievement level early on or even approaching grade level. Students are most likely approaching or barely on grade level at this point in the school year. That is because it is the beginning of the year and students are just being introduced to the grade level standards. Also, nationally, at most 50% of students are on grade level, so a student can have a higher percentile rank and perform on grade level or just below. If you notice this, please rest assured that this data will give your child's teacher a clear picture of your child's strengths and opportunities for growth. This information empowers teachers to provide the best instruction to meet their students' needs.

We have included a document explaining how to view your child's i-Ready score reports and understand their meaning. If you encounter any issues accessing the digital reports or prefer a printed copy, please contact your child's teacher for assistance. It's essential to enter the correct district code number in the provided field, as four incorrect attempts will result in a five-minute system lockout and prompt contact with the school. Please double-check before submitting.

Thank you for your continued support and for being a partner in your child's learning! It is important to remember that this assessment is only one measure of a child's performance. Teachers use other reading and mathematics measures to determine the best instructional practices for each student. If you have any questions about i-Ready, please do not hesitate to contact me or your child's teacher. You can learn about i-Ready by visiting i-ReadyCentral.com/FamilyCenter.

Sincerely,

Noelle Davis
Greenfield Principal

Congratulations to your student on completing the i-Ready Diagnostic!

How can I access my student's results?

1. **Log in to your student's i-Ready Dashboard** using their ClassLink credentials and then click on the i-Ready icon. If you are the parent of a Kindergarten or first grade student or an exceptional learner who uses quick cards to sign in to ClassLink, the student's username and password can be found in the Parent Portal of PowerSchool.
2. Click on the **For Families dropdown** and select the **For Families report**.
3. Enter your District's Report Code: **6KP2M4**

How should I interpret my student's results?

How is my student doing overall?

The goal is for your student to achieve performance levels that meet or exceed the expectations set for their grade level.

On the For Families report, the **A** blue bar(s) on the graph and the corresponding **B** placement level(s) indicate how your student performed on each test in relation to their grade level, which is indicated by the **C** green shading. The **D** National Norm percentile below the graph indicates how your student performed in relation to students in the same grade level nationwide.

How is my student doing in specific learning areas?

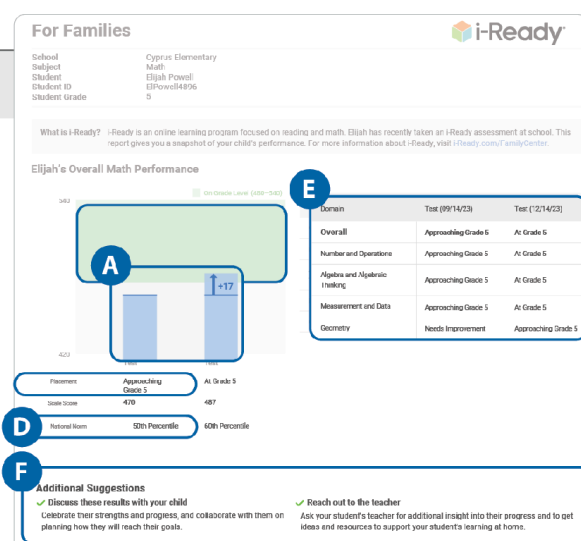
It is important to understand how your student did in more specific learning areas, which are called domains. The **E** domain table shows how your student did in specific domains and helps teachers know where to build on strengths and focus their instructional support.

How is my student progressing over time?

The goal is for your student to be making progress in their learning. After your student has taken more than one Diagnostic in the school year, you will see results for each Diagnostic, which includes your student's progress overall and within each domain.

How can I support my student at home? **F** Additional Suggestions

Celebrate your student's strengths and progress so they can feel motivated and ready to work on their goals. Contact your student's teacher for additional insight into their progress and to get resources that can support your student's learning at home.



For more information and support, visit the i-Ready Family Center: Understanding Diagnostic Results (<http://bit.ly/3KOMwqT>) webpage.

Thank you again for your continued partnership and support of your child's learning.

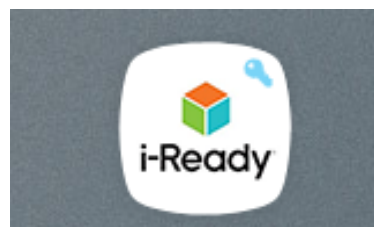
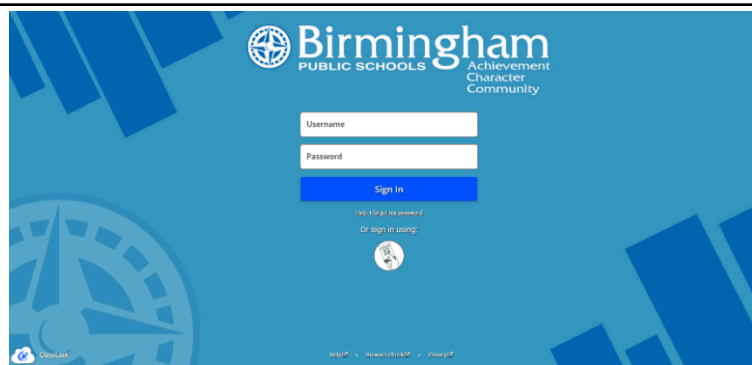


Step 1:

Log in to your child's ClassLink account. Then, select the *i-Ready* icon.

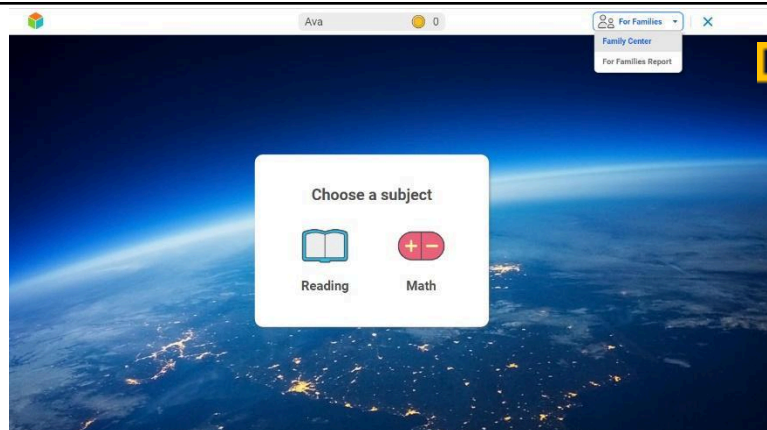
ClassLink webpage:

<https://www.birmingham.k12.mi.us/classlink>



Step 2:

Click the *For Families* icon at the top right corner.





Step 3:

Users will be prompted to select English or Spanish as the report language. Then, a box will appear requesting the user to enter the district report code - **6KP2M4**

Please enter the correct district code number in the provided field. Four incorrect attempts will result in a five-minute system lockout and prompt you to contact the school. Please double-check before submitting.

A screenshot of a web browser window showing a dialog box titled "Enter Report Code". The dialog box has a close button (X) in the top right corner. It contains a text input field labeled "Enter Code" and a "Submit" button. Below the input field, there is a message: "Don't have a report code? Please contact your student's school." The background of the browser window shows a satellite view of Earth from space.

Step 4:

After adding the code, users will be asked to choose between Reading and Math reports. To view the reports, click the box next to the subject and then click the green "Get Report" button. The reports will open in separate tabs.

If families have enabled a pop-up blocker on their browser, they may receive a message asking them to allow pop-ups for *.i-ready.com in their browser settings to get their report.

A screenshot of a web browser window showing a dialog box titled "Select Report". The dialog box has a close button (X) in the top right corner. It contains two radio buttons: "Reading" and "Math", both of which are selected. Below the radio buttons, there is a message: "Reading and Math reports will open in separate tabs. Reports contain personal data about your student. Please use discretion when viewing. If you have questions, please contact your student's teacher." Below this message, there is a green button labeled "Get Report". The background of the browser window shows a satellite view of Earth from space.