

Name: _____

Mrs. Willhardt

English 8

Tangerine pages 16-27

Saturday, Aug. 19, later

1. Paul thinks he hears a splash in the pond. Later he learns from Mr. Costello that the pond is stocked with _____, which are a type of Japanese carp the developers had flown in from Atlanta.

2. We learn more about Erik's football skills. Use the paragraph format below to fill in the blanks and create a paragraph. Remember capitals, periods, proper English, complete sentences, etc. The format is called MEL-Con which is the type of paragraph you will be expected to write to high school; it is 6 sentences long.

Main Idea M: Use an adjective to describe Erik's role on the football team.

Evidence E: Find a quote that shows evidence. "This is a quote" (#).

Link L: How does that quote connect to your M.

Evidence E: Find a quote that shows evidence. "This is a quote" (#).

Link L: How does that quote connect to your M.

Concluding sentence Con: Restate the M in different words

Write your paragraph here: (or on back if needed)

Monday, August 21

1. Which of these are unusual things about Paul's new school? (select two)

- a. Everyone must take three foreign languages
- b. There isn't a middle school gymnasium or auditorium
- c. Classes are held in free-standing portable classrooms
- d. There are no middle school sports teams

2. On Paul's school tour, why does he become irritated with his mom? (select two)

- a. She tries to hard to make friends with his new teachers
- b. She complains too much about things the school doesn't have
- c. She tells the principal that he is legally blind
- d. She keeps mentioning Erik's middle school years

3. Paul plays the position of _____ on the soccer team.