

What I Do, What's Important, & What "Counts" Worksheet

Use this worksheet to indicate all the types of scholarly work that you do (probably much more than you realize!), and to what extent that work is valued by you, your peers, and those evaluating you. You may print the worksheet to fill it out by hand, or go to File → Make a Copy to create a copy of the worksheet that you can modify and add to your own Google Drive space. A few caveats as you tackle this challenge:

- Not every item on the worksheet will apply to you. This is a very broad list that attempts to cover many disciplines and specialties. We hope that some of these types of work will resonate with each person.
- As you complete the challenge, try to focus roughly on the last five years, rather than your entire career, or the distant future
- The types of work described on the worksheet are very roughly grouped into categories of research, teaching, service, and engagement, but you may find that some activities align more with one area than another. It's a long list but it is certainly not exhaustive--if a type of work you do doesn't appear in the list, feel free to add it in a blank row.

The goal of this exercise is to give you a clear, current, and comprehensive awareness of your scholarly labor, and your own assumptions about what work is important, that you can bring to bear when thinking of your scholarly impact.

Type of academic work	I do this	This work is really important to me	Others in my field are doing, understand, and value this work	Others outside of my field are doing, understand, and value this work	There is an accepted way to measure and report the impact of this work	I put this work on my CV	This will be seen as an asset the next time my work is evaluated
Publishing a research article in a peer-reviewed journal							

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Co-authoring an article with a colleague in another field							
Publishing a monograph with a scholarly press							
Contributing a chapter or essay to an edited volume							
Publishing in venues with open access distribution models or opening up previously published works							

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Presenting a paper at a conference							
Patenting a new process or technology							
Editing a collection of essays							
Writing book reviews							
Building/creating a digital scholarly project/web-based scholarship							

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Serving as a journal editor							
Serving on the editorial board of a journal or press							
Blogging							
Serving as a peer reviewer for a publication or funding agency							
Discussing my research publicly on social media							

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Being quoted or interviewed in radio, TV, or print journalism							