

WHEELS Leadership Teams

Group	Purpose	Members and Times	Responsibilities - “The Work Plan is the <i>what</i> and inquiry is the <i>how</i> ”	Key Deliverables	In a phrase
ALT	Develop, communicate, and align resources toward a clear, coherent vision for teaching, learning, and leadership that aligns all aspects of the school - curriculum, instruction, assessment, and culture – to our mission, Qualities of a WHEELS Graduate, and our Work Plan.	Marelyn, Maria, Karen, Jon, Corey, Aurora Friday 10-11AM 1on1 weekly Walkthrough every other week	• Create systems and structures to increase the coherence in our classrooms across our PreK-12 • Monitor curriculum, instruction, and assessment to ensure continuously improving learning outcomes for <i>all</i> students • Monitors student and professional culture based on equity, trust, growth, distributed leadership, and mutual accountability • Use data from multiple sources to monitor progress toward goals, identify best practices, and support areas for growth • Build the capacity of teacher leaders while balancing the commitment to a coherent, schoolwide vision • Continuously “defend the faith” to internal and external stakeholders • Align policies, structures, and resources with the Work Plan	Work Plan and School-wide Data/Run Charts	Creating the conditions for learning across the school
ILT	Use the Work Plan Goals, continuous improvement cycles, and walkthrough data to facilitate a coherent vision of teaching and learning through professional development	Tuesdays from 3:30-4:30pm PD on Fridays - 1:55-2:55 pm	• Develop PD cycles and co-facilitate adult learning and reflection aligned to WPG • Assess impact of PD during PD and via walkthroughs • Leverage data from classrooms and inquiry to effectively respond to patterns in student achievement and teacher practice • Collaborate to ensure vertical and horizontal alignment of instruction, curriculum, and assessment	Progress Monitoring Trackers (include walkthrough data)	Adult learning toward student outcomes
	External Coaches	Linda	• Facilitate internal walkthroughs to calibrate on walkthrough indicators and assess quality of implementation • Build capacity of ALT and ILT to lead this work based on walkthrough data • Build networked improvement communities where teacher leaders from WHEELS can compare practices and outcomes with teacher leaders from other schools	Progress Monitoring Trackers (include walkthrough data)	ALT and ILT learning toward teacher learning toward student outcomes
Cabinets	Use the Work Plan Goals to facilitate a coherent vision of teaching, learning, and a positive school culture through ongoing monitoring of	ALT and Grade-Level Team Leaders Tuesdays from 3:30-4:30pm	• Develop shared practices, systems, and structures to support all students • Facilitate one meeting using inquiry data to progress monitor and respond to patterns in student outcomes • Facilitate one meeting to develop grade-wide culture and community initiatives to build relationships and celebrate student	Progress Monitoring Trackers (accelerated growth trackers & “local” data)	Collective efficacy toward student outcomes

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	inquiry data, shared focus at team meetings, Crew, community meetings, and coherence across the level.	- Primary focus on student outcomes - Logistics using ranked voting	learning ● Collaborate to ensure vertical and horizontal alignment of inquiry, culture, and community		
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