

SUBJECT: Advanced Childcare		GRADE: 10-12	
Unit Title: Personality Development		Time Frame: 10 days	
UNIT OVERVIEW			
Students will examine and discuss what type of personality they have according to the Briggs-Myers Typology Test, how one’s past family and relationship history have impacted current personality and the uniqueness of personality and the effect it has on others.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Collaboration & Teamwork Continual Learning & Growth Mindset		11.4.3.B: Identify health and safety needs for children at each stage of child development. 11.4.6.C: Identify the role of the caregiver in providing a learning environment (e.g., babysitting, daycare, preschool). 11.4.9.E: Explain how storytelling, story reading and writing enhance literacy development in children.	
COMPETENCIES		LEARNING TARGETS	
Healthy Lifestyle		I can evaluate the effect of a person’s choices on their well-being and interpersonal relationships.	
		I can determine, through the Briggs-Myers’ Typology Test, what my personality type is.	
		I can create my own unique personality and understand what effect my personality has on others.	

SUBJECT: Advanced Childcare		GRADE: 10-12	
Unit Title: Genetics / Heredity / Birth Defects and Birth Order		Time Frame: 20 days	
UNIT OVERVIEW			
Students will examine and discuss the principles of genetics as they affect human growth and development.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	

Critical Thinking & Problem Solving Continual Learning & Growth Mindset	11.4.3.B: Identify health and safety needs for children at each stage of child development. 11.4.6 B: Identify ways to keep children healthy and safe at each stage of child development. 11.4.9.B: Evaluate health and safety hazards relating to children at each stage of child development. 11.4.12.A: Analyze current research on existing theories in child development and its impact on parenting (e.g., Piaget, Erikson and prior findings versus new brain development research).
COMPETENCIES	LEARNING TARGETS
Childhood Development	I can analyze principles of human growth and development.
	I can identify the importance of genetics, heredity, and birth order and identify various causes of potential birth defects.
	I can understand observable differences in human characteristics and analyze the contributions made by my heredity and the environment.

SUBJECT: Advanced Childcare		GRADE: 10-12	
Unit Title: Preschool / Preschool Lesson Planning		Time Frame: 12 weeks	
UNIT OVERVIEW			
Students will examine and discuss how to provide a child-friendly environment that is safe, secure, caring and stimulating, how to enhance the development and education of children through play, and how to encourage children to develop self-confidence and self-esteem and to feel valued as an individual.			
LRG SKILLS AND DISPOSITIONS		PA STANDARDS	
Creativity & Innovation Collaboration & Teamwork Adaptability & Flexibility Continual Learning & Growth Mindset		11.4.3.A: Identify characteristics in each stage of child development. 11.4.12.B: Analyze current issues in health and safety affecting children at each stage of child development. 11.4.12.C: Analyze practices that optimize child development (e.g., stimulation, safe environment, nurturing caregivers, reading to children).	

	<p>11.4.12.D: Analyze plans and methods to blend work and family responsibilities to meet the needs of children.</p> <p>11.4.12.E: Identify practices that develop the child's imagination, creativity and reading and writing skills through literature.</p>
COMPETENCIES	LEARNING TARGETS
Communication and Collaboration	I can apply effective communication skills in a variety of settings.
	I can differentiate the utilization of positive and negative guidance in the preschool setting and be able to communicate that.
Applied Skills	I can identify and develop engaging, age-appropriate activities for preschoolers by collaborating with a peer.
	I can create an engaging preschool lesson plan.
	I can reflect on the prepared lesson plans for the preschoolers and give feedback.
	I can acknowledge the emotions of anger, fear, and jealousy within the preschool setting.
Safety	I can effectively keep children safe in the preschool environment.