



MARY ANN TOBIN, PhD

CURRICULUM VITAE

maryanntobin.com

EDUCATION

- Ph.D. 2006 Duquesne University, Pittsburgh, PA
English Literature, late eighteenth- and nineteenth-century British literature
- M. A. 1996 Indiana State University, Terre Haute, IN
English Literature, eighteenth- and nineteenth-century British literature
- B. A. 1992 Duquesne University, Pittsburgh, PA
English Literature and Classical Civilizations
- A. S. B. 1985 Duff's Business Institute, Pittsburgh, PA
Fashion Merchandising

CONSULTING EXPERIENCE

December 2016 – Present

Associate Research Professor & Senior Instructional Consultant, Schreyer Institute for Teaching Excellence, The Pennsylvania State University, University Park, PA

Provide custom and regular short courses, seminars, workshops, and consultations on instructional methodologies, student ratings of teaching evaluations, assessment of student learning, curriculum development, and faculty development for faculty members, graduate students, advisors, administrators, and staff throughout the Penn State system. Review internal conference proposals and undergraduate teaching award nominations, as well as internal and external grant proposals. Supervise and mentor institute graduate assistants, interns, and undergraduate staff members. Contribute to and maintain online teaching and learning resources repository and curate recorded webinars. Liaise with assigned academic and non-academic departments, programs, and commonwealth campuses. Serve on university-wide committees, including Accessibility Learning Path Committee; Accessible Syllabus Template Committee; University Academic Integrity Leaders Community; Faculty Senate Committee on Curricular Affairs; Student Engagement Network Assessment Work Group; Schreyer Honors College Faculty Selection Committee; Readiness for Remote Learning and Teaching Response Team's Academic Integrity Sub-committee; Enrollment Management & Semester/Summer Course Interruption Committee's Academic Integrity Sub-group; and Commission for Women. Volunteer as Student Conduct Hearing Board and Title IX Hearing Board panelist, Fulbright Interview panelist, and Undergraduate Exhibition judge. Chair or serve on faculty, staff, and graduate assistant search committees.

SEMINARS

- Course in College Teaching
- Course in College Teaching - Advanced
- Course in College Teaching - College of Nursing
- Course Design Academy
- Instructional Foundations Series
- Teach to Reach with Universal Design for Learning
- University Park New Faculty Colleagues Group
- Universal Design for Learning

WORKSHOPS

- Accessible Syllabus Templates
- Adapting Assessments to Promote Academic Integrity
- Addressing Disruptive Behaviors in the Classroom
- Assessing Interprofessional Education
- Assessment for Learning Impact Now
- Designing the 21st-Century B-School Classroom
- Course Design & Planning
- Engaging Students through Assessment
- Enhancing Student Engagement and Retention with Universal Design for Learning
- Inclusive Active Learning
- Item Analysis
- Item Writing for Multiple Choice Exams
- Making Starfish Matter
- Motivating and Engaging Students
- Ready to Do More with Student Teams?
- Remote Assessment Strategies to Promote Academic Integrity
- Responding to Students in Distress in the Classroom and Beyond
- Rethinking the Syllabus and Assessment
- Student Engagement Techniques
- Teaching Sensitive Topics in the Classroom
- Technology Enhanced Teaching
- Test Blueprinting
- Toward Your Next Generation Curriculum: Mapping the Course(s) Ahead

PRESENTATIONS

- Academic Integrity
- Accessibility and Ableism
- Accessibility and Belonging
- Assessing Student Learning
- Assessing Student Learning and Rubrics
- Countdown to Classes Webinar
- Exams in the Age of Artificial Intelligence
- Planning for Accessibility
- Planning for Student Engagement
- Prepping for Curriculum Mapping
- Prevent (Many) Academic Integrity Violations
- Title IX in the Classroom and on the Job
- Universal Design for Learning: It's Just Good Design!
- Using Technology to Promote Academic Integrity in Assessments

PUBLICATIONS

- Co-author. [Teaching During Presidential Elections](#). August 2024.
- Co-author. [Teaching During Presidential Elections Dos and Don'ts](#). August 2024.
- Co-author. [Election Day Guidance](#). August 2024.
- Co-author. "Information Technology Learning & Development's Top 5: Using Rubrics to Enhance Your Assessments." Knowledge Articles, Penn State Information Technology Knowledge Base. February 28, 2022.
- Co-author. [Planning for Class Absences \(Including Your Own\)](#). August 2022.
- Contributor and editor. [Adapting Assessments for Flexible Teaching](#). August 2020.
- Contributor and editor. [Adapting Assessments for Remote Teaching](#). March 2020.
- Contributor and editor. [Flexible Teaching Strategies](#). August 2020.
- Contributor and editor. [Remote Teaching Strategies](#). March 2020.
- Contributor and editor. [Flexible Teaching and Assessment Strategies](#). August 2020.
- Contributor and editor. [Remote Teaching and Assessment Strategies](#). March 2020.
- Co-author. [Active Learning Strategies](#). August 2018.
- Co-author. [A Guide to Item Analysis](#). October 2018.

VIDEOS

- "Accessible Syllabus Templates." November 4, 2022.
- "Learning Goals and Objectives." August 23, 2022.
- "Single-point Rubrics." January 20, 2022.

VOICEOVERS

- "Pedagogical Strategies for Promoting Honest Efforts." Academic Integrity and Undergraduate Instruction Series. August 2020.
- "Why Undergraduate Educators Care About Academic Integrity." Academic Integrity and Undergraduate Instruction Series. August 2020.

SUPERVISORY EXPERIENCE

- October 2024 – May 2025
Postdoctoral Mentorship, Hubert H. Humphrey Fellows Program
- May 2023 – June 2024.
Social Media Aide, Schreyer Institute for Teaching Excellence
Web Content Aide, Schreyer Institute for Teaching Excellence
- February – May 2022
Postdoctoral Mentorship, Hubert H. Humphrey Fellows Program

- November 2019 – December 2021
Graduate Assistant for Web and Social Media Content, Schreyer Institute for Teaching Excellence
- January – May 2021
Internship in Administration and Leadership Studies
- October 2018 – April 2019
Postdoctoral Mentorship, Hubert H. Humphrey Fellows Program
- August – September 2018
Case Study Analyst, Schreyer Institute for Teaching Excellence

ADMINISTRATIVE EXPERIENCE

August 2010 – June 2016

Director of Teaching and Learning, Triton College, River Grove, IL

Directed the college's Center for Teaching Excellence (CTE) and oversaw its Office of Curriculum and Assessment (C&A). Collaborated with the college's faculty and administrators to advance its Student Success initiatives and enact policies set by the Higher Learning Commission and Illinois Community College Board. Planned, organized, facilitated, and scheduled CTE events. Created CTE catalog, edited its newsletter, and maintained its internet and intranet sites. Contributed to and edited a number of the college's internal and external publications. Counseled faculty on issues related to assessment, curriculum, pedagogy, and professional development. Served on Academic Assessment Committee, College Curriculum Committee, Distance Education Steering Committee, Greening the Campus Committee and Professional Development Committee. Assisted in developing the college's Strategic Plan as Action Champion for two Tactics and a member of another Tactic Team.

PUBLICATIONS

- | | |
|---|---|
| • Academic Assessment Committee Handbook | • College Catalog |
| • Adjunct Faculty Handbook | • College Curriculum Committee Handbook |
| • Center for Teaching Excellence Newsletter | • Faculty Handbook |

STRATEGIC PLAN TACTIC TEAMS

- Action Champion: Create professional development opportunities to support at-risk students
- Action Champion: Streamline curriculum review and approval processes
- Action Team Member: Promote and support competency-based curricula

SEMINARS, IN-SERVICES, AND WORKSHOPS

- Adjunct Faculty Summer Academy
- New Adjunct Faculty Orientation

- Adjunct Faculty In-service
- Assessment Basics
- Curriculum Boot Camp
- Curriculum Processes
- Developmental Education Online Seminar
- Faculty Author Spotlight
- Semi-annual Faculty Workshops
- Incorporating Authentic Materials into Your Courses
- Learning Communities Faculty Designer Seminar
- Library Resources Exercise
- New Tenure-track Faculty Orientation
- Recognizing and Documenting Plagiarism
- Successful Student Engagement Techniques
- Tenure Track Forums
- The 411 on Classroom Behavior and Discipline
- Tips for Effective Rubrics
- Tips for Effective Syllabi
- Tips for New or Returning Instructors
- Triton Teachers of Power (Tri-TOP) Faculty Development Program
- Using Blackboard Learn to Enhance Classes

TEACHING EXPERIENCE

August 2007 - May 2012

Adjunct Instructor, Department of English, Triton College, River Grove, IL

RHT101 and 102: Freshman Rhetoric & Composition I and II and ENG103: Introduction to Fiction in traditional, computer-mediated, and online classrooms via Blackboard. In the first course, students engage in pre-writing strategies and various modes of writing, drafting, and revising essays in order to produce argument-driven research papers while refining their grammar, sentence structure, and punctuation. Students of the second course build upon the skills mastered in the previous semester by reading, analyzing, and writing about literature. In ENG103: Introduction to Fiction, students analyze, discuss, and write critically about the elements of fiction as they occur in the short story and the novel.

September 2007 - October 2007

Adjunct Instructor, DeVry University Online

ENGL227: Professional Writing in a fully online class using eCollege. Students master the content, form, and function of formal and informal business communications, including email, memoranda, proposals, and reports, as well as goodwill, bad news and routine messages. Special emphasis is placed on intercultural communications and the selection of proper electronic or paper media.

March 2003 - May 2003

Adjunct Instructor, School of Leadership and Professional Advancement, Duquesne University, Pittsburgh, PA

ENGL 313W: Writing for Business and Industry in a computer lab. Students encounter the formats and requirements of the most frequently used business documents and reports. Special attention is given to intercultural and interpersonal relationships in the writing of such documents.

July 2001 - May 2002

Adjunct Instructor, Department of English, Community College of Allegheny County, South Campus, West Mifflin, PA

ENG 100: Basic Principles of Composition, ENG 101: Freshman Composition I and ENG 102: Freshman Composition II in computer labs and enhanced via Blackboard and AT&T Internet pages. In the first two levels, students apply pre-writing strategies and various modes of writing to drafting and revising essays while refining their grammar, sentence structure and punctuation. In ENG 102, students produce argument-driven research papers.

August 1999 - May 2001

Adjunct Instructor, Department of English, Duquesne University, Pittsburgh, PA

CORE 101: Thinking and Writing across the Curriculum, offered each fall, provides students with the tools necessary to write argument-driven essays based on sound research skills. CORE 102: Imaginative Literature and Critical Writing, offered each Spring, introduces students to literature in English and offers frameworks for approaching, reading, and writing about literature in a critical and active fashion.

August 1994 - May 1996

Teaching Fellow, Department of English, Indiana State University, Terre Haute, IN

ENG 101: Freshman Writing I and ENG 105: Freshman Writing II. Both are basic composition courses that focus on the fundamental elements of writing essays based on various modes. English 105 includes an introduction to research skills and undergraduate research papers.

PUBLICATIONS

Serpi, A., Robert, J., Tobin, M. A., & Pierce, K. L. [Student Disability Resources Survey Report: Spring 2021](#). Aug. 21, 2021.

“300 Ways to Teach the Epic.” [Teaching Comics and Graphic Narratives: Essays on Theory, Strategy and Practice](#). Ed. Lan Dong. McFarland, 2012.

“From Sham to ‘Gentle Christian Man’ in *Great Expectations*.” Ed. Eugene Goodheart. [Great Expectations. Critical Insights](#). Pasadena, CA: Salem Press, 2009.

“Dickens, Poe and the International Copyright Battle.” *The Dickensian* 98.2 (2002): 197-205.

INVITED LECTURES, PRESENTATIONS, AND INTERVIEWS

“Dickens, Poe and the International Copyright Battle.” Osher Lifelong Learning Institute (OLLI) at Penn State. 19 March 2025.

Pyatt, E. & Tobin, M. A. “Using Accessible Syllabus Templates to Grow a Culture of Accessibility.” Accessibility & Disability Special Interest Group, Professional and Organizational Development Network in Higher Education. 28 February 2025.

“What the Dickens: Why He Still Speaks to Us After 200 Years.” Osher Lifelong Learning Institute (OLLI) at Penn State. 6 November 2024.

Tobin, M. A. & Tobin, T. J. “Practical Strategies for Universal Design for Learning in Ukraine.” Virtual Service Pilot UKR1041: Support Teacher Skills in Digital Tools & Online Teaching. Peace Corps. 15 June 2023.

McCormack, J. “[All in Good Time: Strategies for Making the Most of Each Minute](#).” Educators Forum, *Certified Medical Assistant Today*, Vol. 55 No. 5, September/October 2022.

“Romancing the Miss Wardles, et alia.” Dickens Fellowship Branch Meeting. Pittsburgh, PA. 16 April 2022.

Tobin, M. A. & Serpi, A. “How Can We Get More than Satisfaction from Data on UDL?” Pop-up Event. Universal Design for Learning in Higher Education Network. 6 April 2022.

Nave, L. “[Teach to Reach with Mary Ann Tobin](#).” ThinkUDL Podcast. 7 September 2021.

“A Mystery unto Itself: *Drood* in *The Last Dickens*.” Dickens Fellowship Branch Meeting. Pittsburgh, PA. 16 November 2019.

Co-presenter with Sonya Woods. “Enhancing Student Engagement and Retention with Universal Design for Learning.” Division of Undergraduate Studies Advisors Conference, The Pennsylvania State University, University Park, PA. 26 September 2019.

“Assessments with Learning Objectives in Mind.” Escoffier International Culinary Academy Online. Chicago, IL. 15 August 2015.

“Dickens’s Other Railroad Disaster: Cairo, IL.” Dickens Fellowship Branch Meeting. Forest Park, IL. 29 May 2011.

“Breach of Promise and Other Marital Matters in *The Pickwick Papers*.” Dickens Fellowship Branch Meeting. Pittsburgh, PA. 15 November 2003.

“Dickens, Poe and the International Copyright Battle.” Dickens Fellowship Branch Meeting. Pittsburgh, PA. 16 March 2002.

“Dickens, Poe and the International Copyright Battle.” The Ninety-fifth International Conference of the Dickens Fellowship. College of Mount Saint Vincent, Riverdale, NY. 23 July 2001.

“A Few Men of *Our Mutual Friend*.” Dickens Fellowship Branch Meeting. Pittsburgh, PA. 18 November 2000.

CONFERENCE AND SYMPOSIUM PRESENTATIONS

Tobin, T., Tobin, M. A., Nave, L. & Pusateri, J. “Expert-Level Educational Development Strategies with Universal Design for Learning.” Professional and Organizational Development Network in Higher Education Conference, Chicago, IL. 11 November 2024.

Tobin, M. A. “Your UDL Courses and Guidelines 3.0: So Now What?” Universal Design for Learning in Higher Education Network, online. 7 November 2024.

Tobin, M. A. “Making Space for Accessibility: Keys to Collaboration.” Making Change, Taking Space: A Call to Gather (Virtually), online. 27 June 2024.

Pyatt, E. & Tobin, M. A. “Microsoft Accessible Syllabus (and other documents) Templates in Word.” International Anthology Ally Users Group Meeting. 22 February 2024.

Tobin, M. A. & Dingo, M. “The Future is Collaborative: How We Built Better UDL Courses.” Professional and Organizational Development Network in Higher Education Conference, Pittsburgh, PA. 17 November 2023.

Pyatt, E. & Tobin, M. A. “Building Accessible Style Templates in Word for Campus Faculty and Staff.” Accessibility Summit. Higher Education Web Professionals Association. 25 July 2023.

Pyatt, E. & Tobin, M. A. “Using Accessible Syllabus Templates to Grow a Culture of Accessibility.” Accessibility Summer Camp. Wichita State University Tech Foundation. 2 June 2023.

Serpi, A., Tobin, M. A. & Hochstedt, K. “Better Together: Course Assessment and Program Assessment.” 2023 Symposium for Teaching and Learning with Technology. The Pennsylvania State University. 18 March 2023.

Tobin, T. J., **Tobin, M. A.**, Masland, L. & Whitteck, E. “PowerPoint Karaoke.” Professional and Organizational Development Network in Higher Education Conference. 18 November 2022.

Brusini, A., Lancaster, J., Stachowiak, J. & **Tobin, M. A.** “Leading UDL Initiatives: Perspectives from Various Institutions.” Universal Design for Learning Implementation and Research Network Digital Conference (Digicon). 19 October 2022.

- Pyatt, E. & **Tobin, M. A.** “Using Templates to Streamline Accessibility in a Word Syllabus.” 2022 Symposium for Teaching and Learning with Technology, Teaching and Learning with Technology, Pennsylvania State University. 19 March 2022.
- “Assessing for Deep Learning with Universal Design for Learning (UDL).” Online. Assessment Institute. Indiana University – Perdue University Indiana. 27 October 2022.
- “A Mystery Unto Itself: *Drood* in Matthew Pearl’s *The Last Dickens*.” Online. Dickens Society Virtual Symposium. 12 July 2021.
- “COVID Changed My Job for Good.” Reluctantly Remote or All in Online: COVID-19 Changed the Way I Teach for Good. Online. Northeast Modern Language Association Annual Convention. 11 March 2021.
- “A Mystery Unto Itself: *Drood* in Matthew Pearl’s *The Last Dickens*.” Online. #Dickens150 Virtual Conference. 9 June 2020.
- “Teaching for Deep Learning with Universal Design for Learning (UDL).” Online. Modern Language Association Annual Convention. 8 January 2021.
- “A Mystery unto Itself: *Drood* in *The Last Dickens*.” #Dickens150 Virtual Conference. Online. 9 June 2020.
- “Create a Pedagogically-inclusive Classroom with the Universal Design for Learning Framework.” Bridging the Praxis Gap: Tools for Early Career Teaching. Northeast Modern Language Association. Boston, MA. 6 March 2020.
- Tobin, M. A. & Tobin, T. J. “Make Your Center for Teaching and Learning a Campus Universal Design for Learning Hub.” Professional and Organizational Development Network Conference. Pittsburgh, PA. 16 November 2019.
- “UDL Up! Universal Design for Learning at Penn State.” Lilly Conference on College and University Teaching and Learning. Bethesda, MD. 30 May 2019.
- “*A Christmas Carol: The Gift Book We Keep on Giving*.” Dickens Society Sponsored Panel. 50th Anniversary Convention, Northeast Modern Language Association. Washington, DC. 22 March 2019.
- “Academia, Alt-Ac, and the Application: Converting Your C.V. to a Resumé.” 50th Anniversary Convention, Northeast Modern Language Association. Washington, DC. 22 March 2019.
- “UDL Up! Universal Design for Learning is a Group Effort.” 2019 Symposium for Teaching and Learning with Technology. The Pennsylvania State University. 16 March 2019.

- Tobin, M. A. & Manno, L. "The Return of the Three-part Assessment Process: Triton College's New Hope" and "TAG - You're It! Who We Are, Who You Want Us to Be." 20th Annual Assessment Fair for Illinois Community Colleges: Assessment in Focus. Harper College. 26 February 2016.
- "Curriculum is the Key to Faculty-Driven Assessment." Illinois Council of Community College Administrators. Bloomington-Normal, IL. 20 November 2015.
- Tobin, M. A. & Manno, L. "Curriculum is the Key to Faculty-Driven Assessment." 2015 Assessment Institute. Indiana University–Purdue University Indianapolis. Indianapolis, IN. 26 October 2015.
- "A Successful Approach for Engaging Faculty in Assessment." 18th Annual Assessment Fair for Illinois Community Colleges: Assessing the Student Experience. Moraine Valley Community College, 21 February 2014.
- "*Hard Times* in the Classroom: A Pedagogy for Student Success?" Dickens in 2012: Preparing for Boz's Bicentennial. Northeast Modern Language Association, New Brunswick, NJ. 8 April 2011.
- "What Century is This? Nineteenth-Century Women in Today's Academia." The Outsider Within: Women as Contingent Faculty in the Academy (Roundtable). Northeast Modern Language Association, New Brunswick, NJ. 9 April 2011.
- "Laughing in the Face of Danger in *The Pickwick Papers*." Reading Monsters, Reading Gender. Midwest Modern Language Association, Chicago, IL. 6 November 2010.
- "Revisiting Millicent Garrett Fawcett's Revision of Mary Wollstonecraft." Northeast Modern Language Association, Boston, MA. 28 February 2009.
- "Email Etiquette." Triton College Classified Association In-service Day. Triton College, River Grove, IL. 25 March 2009.
- "Email Etiquette." Professional Development Center. Triton College, River Grove, IL. 10 November 2008 and 5 February 2009.
- "Writing for Business." Professional Development Center. Triton College, River Grove, IL. 29 October 2008 and 15 April 2009.
- "7.5-foot Xerxes: Teaching the Epic as Performance to the YouTube Generation." Engaging Students with the Drama of Film and Law. Literacy and Performance: English Association of Pennsylvania State Universities, Indiana University of Pennsylvania, Indiana, PA. 27 October 2007.
- "Little Nell on the Big Screen: An Old Curiosity from the Magic Lantern Shop." Dickens Fellowship Branch Meeting. Pittsburgh Athletic Association, Pittsburgh, PA. 18 November 2006.
- "Fashioning Loose Women: The Un-corseted Pre-Raphaelite Body." Taking Liberties with the Pre-Raphaelites. 120th Modern Language Annual Convention, Philadelphia, PA. 30 December 2004.

- “We Never Learned That in High School: Using the Modes and the Internet to Recall Composition Strategies.” From Chalkboards to Chat Rooms: Four Models of Web-enhanced English Instruction. National Council for Teachers of English 2001 Annual Conference. Baltimore, MD. 16 November 2001.
- “Keeping up with Students: Teaching in the Age of Technology.” Workshop. Duquesne University, Pittsburgh, PA. 9 November 2001.
- “Daughters for Sale, Ready-made or Custom-tailored: Charles Dickens and the Female Trade in Victorian England.” 2001 Dickens Symposium. Virginia Tech University, Roanoke, VA. 14 October 2001.
- “Responding to Troubled Students and Students in Crisis.” Workshop co-sponsored by the Center for Teaching Excellence and the English Graduate Organization. Duquesne University, Pittsburgh, PA. 5 April 2001.
- “Carnegie_Tech.edu.” Conversations with the Other: The Role of Inter-disciplinary Collaboration in a Technological Future. The Eighth Annual Interdisciplinary Graduate Student Conference. Duquesne University, Pittsburgh, PA. 24 March 2001.
- “Techies Teaching T-Rex: How I Learned to Love the Internet.” Affiliated Departments of Communication and English Colloquia Series. Duquesne University, Pittsburgh, PA. 22 September 2000.
- “Ph.D. Exam Colloquium.” Affiliated Departments of Communication and English Colloquia Series. Duquesne University, Pittsburgh, PA. 28 January 1999.
- “Advocates for a New Social Order: Dickens, Marx and the Trades Unions in *Hard Times*.” Order and Disorder: The Sixth Annual Interdisciplinary Graduate Student Conference. Duquesne University, Pittsburgh, PA. 15 November 1997.
- “Copperfield and Complicity: Dickens and the Social System in the 1840s.” Seventh Annual Conference on Literature and Language. SUNY Cortland, Cortland, NY. 5 October 1997.
- “Appropriation of the Other: Aphra Behn’s *Oroonoko* Under the Pen of Thomas Southerne.” Buying (In) Selling (Out) Graduate Conference. University of Cincinnati, Cincinnati, OH. 13 April 1996.

SERVICE

The Pennsylvania State University Service

Accessibility Liaison, Undergraduate Education, Accessibility Leadership Coordinating Group, August 2025 – Present.

Guest Expert. Faculty Senate Committee on Curricular Affairs. February 2025 – Present.

Member. University Academic Integrity Leaders Community. August 2023 – Present.

Mentor. Student Engagement Network. September 2021 – December 2024.

Committee Member. Accessible Syllabus Template Committee. June 2020 – Present.

Committee Member. Accessibility Learning Path Committee. June 2020 – Present.

Sub-group Member. Enrollment Management & Semester/Summer Course Interruption Committee. June 2019 – Present.

Committee Member. Student Engagement Network Assessment Work Group. February 2019 – June 2024.

Member. Universal Design for Learning Team. March 2018 – Present.

Panelist. Student Conduct Board and Title IX Decision Panel. January 2018 – Present.

Schreyer Honors College Faculty Selection Committee. Pennsylvania State University. December 2016 – Present.

Activity Insight Unit Administrator. January 2017 – July 2019.

Sub-committee Member. Academic Integrity. Readiness for Remote Learning and Teaching Response Team. 14 September – 11 November 2020.

Search Committee Member. Assistant Director of Academic Enhancement Programs, College of Information Sciences and Technology. February 2019.

Appointed Member. Commission for Women. Office of Educational Equity, The Pennsylvania State University. July 2017 – June 2018.

Committee Member. Activity Insight Oversight Committee. Office of Planning and Assessment. The Pennsylvania State University. February 2017 - present.

Professional Service

Conference Team Member. Virtual Gathering for Educational Developers. 2024 – 2025.

Conference Proposal Reviewer. Professional and Organizational Development Network in Higher Education. 2018 – 2024.

Member. Call for Papers Team and Moderation Team. Universal Design for Learning in Higher Education Network Digicon, December 2021 – July 2022.

Chair. “Identity Creation and Narration.” Online. Dickens Society Virtual Symposium. 14 July 2021.

Organizer and chair. “Reluctantly Remote or All in Online: COVID-19 Changed the Way I Teach for Good.” Northeast Modern Language Association Convention. 11 March 2021.

Chat Moderator. Professional and Organizational Development Network in Higher Education. International. Nederland, CO USA. 11 – 12 November 2020.

Chair. “Education, Culture, Society.” #Dickens150 Virtual Conference. Online. International. 9 June 2020.

Mentor. Job Clinic. 50th Anniversary Convention, Northeast Modern Language Association. Washington, DC. 22 March 2019.

Participant. Roundtable for Physically Disabled Scholars Traveling to the United States. United States Embassy in Hungary. 26 March 2018.

Conference Proposal Reviewer. International Teaching Learning Cooperative. January 2018.

Committee Member. Planning Committee. Illinois Community Colleges Assessment Fair. Moraine Valley Community College. 21 February 2014.

Committee Member. Planning Committee. 2014 Annual International Dickens Fellowship Conference. Chicago, IL. Loyola University, Lakeshore Campus. 16 - 19 July 2014.

Chair. “Nineteenth Century Literature: Dickens, Gissing, and Nicoll.” 60th Annual Midwest Conference on British Studies. DePaul University. 12 October 2013.

Faculty in Residence. Center for Teaching Excellence, Triton College, River Grove, IL. August 2009 - May 2010.

Placement Assessment and Exit Essay Reader. Triton College, River Grove, IL. Fall 2008 – Spring 2010.

International Dickens Fellowship, Pittsburgh, PA Branch #97.

Newsletter editor. August 2007 - April 2010.

Newsletter contributor. October 2003 - April 2010.

President. October 2003 - August 2004.

Vice President and Social Chair. October 2000 - June 2003.

Webmaster. August 2000 - June 2010.

Chair. “The Role of Non-tenure Track Faculty in the Academy.” 41st Anniversary Convention, Northeast Modern Language Association. McGill University, Montreal, QC, Canada. 7 - 11 April 2010.

English Graduate Organization Teaching Committee Co-chair. Duquesne University, Pittsburgh, PA.
August 2000 - May 2002.

Chair. "Illustration, Illumination, and Textual Exegesis II: Poets and Painters." Thirty-first Annual Convention of the Northeast Modern Language Association. Erie Community College, Genesee, NY. 6 April 2000.

Chair and registration aide. "Subjectivity and Agency." Culture and Vision: The Seventh Annual Graduate Student Conference in the Liberal Arts. Duquesne University, Pittsburgh, PA. 11 November 1999.

PROFESSIONAL DEVELOPMENT

"Teaching with Artificial Intelligence: AI to Improve Classes and Courses," American Association of Colleges and Universities, online, 8 April 2024.

"Teaching with Artificial Intelligence: Assignments and Writing," American Association of Colleges and Universities, online, 1 April 2024.

"What Unites Us," 2024 Conference on Diversity, Equity, and Student Success, American Association of Colleges and Universities, Philadelphia, PA, 21 – 23 March 2024.

"Teaching with Artificial Intelligence: Cheating, Detection, and Policy," American Association of Colleges and Universities, online, 18 March 2024.

"Teaching with Artificial Intelligence: Working with AI for Teaching and Learning," American Association of Colleges and Universities, online, 11 March 2024.

"Ally Quick Start Session," Academic Support, Penn State, online, 24 August 2023.

"Through the Lens of Universal Design for Learning," 9th Annual CAST UDL Symposium, conference, online, 31 July – 1 August 2023.

"The Forgotten Ones Workshop: Exploring the Learning Experience Design Model to Address the Barriers Universal Design for Learning Creates for Neurodivergent Learners." Kohler, M. & Balduzzi, T. 10 Nov. 2021.

"Engaging Students in a Multi-audience Classroom via Active Learning." Engaging Students Series. Online. Teaching and Learning with Technology, The Pennsylvania State University. 9 September 2020.

"Models for the Post-Pandemic College." Online. Chronicle of Higher Education. 11 June 2020.

"Title IX Training." Online. The Pennsylvania State University. 21 – 22 September 2020.

“Student Engagement Network Summit.” Online. The Pennsylvania State University. 12 May and 9 June 2021.

“Are You Prepared? Real Talk about Race and Identity in the Classroom.” Penn State University Professional Development School Alumni Group. Online. 11 August 2020.

“Online Learning Summit: Library Inclusion and Online Learning.” The Pennsylvania State University Libraries. 4 November 2019.

“Using Personas to Assess Accessibility Needs.” The Pennsylvania State University World Campus. 28 March 2019.

“Regional Workshop for Faculty Developers.” Teaching & Learning Center, Bucknell University. 1 March 2019.

Instructional Practice Certificate. The Pennsylvania State University World Campus. March 2018.

Foundations of Online Teaching Certificate. The Pennsylvania State University World Campus. September 2017.

“New Faculty Experience.” Online. Ashford University, 15 August – 5 September 2016.

Community Leadership Program. Brennan School of Business, Dominican University, Class of 2016.

“PARCC 301: Assessment Clinic for Higher Education Workshop.” Partnership for Assessment of Readiness for College and Careers. Moraine Valley Community College. 23 June 2014.

Triton College President’s Leadership Academy, Class of 2013.

“Collaborative Assessment Protocol” and “Designing Integrative Assignments.” Learning Communities Committee. Triton College, River Grove, IL. 8 January 2009.

“Creating a Web Presence for Your Course--Dreamweaver I and II.” Professional Development Center. Triton College, River Grove, IL. 8 January 2009.

“Blackboard/CE Training.” Professional Development Center. Triton College, River Grove, IL. 31 October and 7, 14 and 21 November 2008.

“Crisis Management for Faculty.” Professional Development Center. Triton College, River Grove, IL. 22 August 2008.

“Illinois Community Colleges Board Program Approval Manual.” Curriculum Academy Seminar. Triton College, River Grove, IL. 9 July 2008.

“Introduction to Collaborative Learning Workshop.” Professional Development Center. Triton College, River Grove, IL. 2 April 2008.

“Strategies for Integrating Diversity in the Community College Classroom.” Title III Workshop. Triton College, River Grove, IL. 28 February 2008.

Title III 2008 Faculty Winter Institute, Triton College. 17 - 18 January 2008.

DeVry University Online New Faculty Training Workshop. 30 July - 27 August 2007.

CONFERENCE AND SYMPOSIUM ATTENDANCE

2025 Symposium for Teaching and Learning with Technology. The Pennsylvania State University. 22 March 2025.

One Penn State 2025 Symposium: Realizing Transformation. Online. The Pennsylvania State University. 10 February 2021.

Lilly Conference on College and University Teaching and Learning. Online. International Teaching Learning Cooperative. 30 November 2020 - 4 December 2020.

6th Annual Center for Applied Special Technology (CAST) Universal Design for Learning (UDL) Symposium: UDL Rising. Online. 5 – 7 August 2020.

Accessing Higher Ground Virtual Conference. Hosted by The Pennsylvania State University World Campus. 20 November 2019.

Assessment Institute. Indiana University-Purdue University, Indianapolis, IN.

16 – 28 October 2020. Online.

22 – 24 October 2017.

30 October – 1 November 2011

28 – 30 October 2012.

Modern Language Association Annual Convention.

New York, NY. 4 – 7 January 2018.

Chicago, IL. 27 – 30 December 2007.

Chicago, IL. 27 – 30 December 1999.

Lilly Conference on College and University Teaching and Learning. International Teaching Learning Cooperative. Bethesda, MD. 2 – 4 June 2017.

We Are All In at Penn State Diversity Conference. Pennsylvania State University. University Park, PA. 18 April 2017.

Penn State Symposium for Teaching and Learning with Technology. Pennsylvania State University. University Park, PA. 18 March 2017.

Canvas Day. Pennsylvania State University. University Park, PA. 17 March 2017.

12th Annual Teaching Professor Conference. Magna Publications. 29 – 30 May 2015.

Developing and Managing Competency-Based Education Conference. Academic Impressions. Philadelphia, PA. 18 – 20 May 2015.

“Bridging to Success: Education in the 21st Century.” National Conference on College and Career Readiness. Chicago/O’Hare. 20 – 21 June 2014.

Higher Learning Commission Annual Conference. Chicago, IL. 30 March – 3 April 2012 and 5 – 9 April 2013.

15th Annual Assessment Fair for Illinois Community Colleges. Heartland Community College, Normal, IL. 25 February 2011.

2010 Illinois Community College Faculty Association Teaching and Learning Excellence Conference. Springfield, IL. 21 – 22 October 2010.

The 103rd International Conference of the Dickens Fellowship. Case Western Reserve University, Cleveland, OH. 1 – 4 August 2009.

The 101st International Conference of the Dickens Fellowship. University of Pennsylvania, Philadelphia, PA. 19 – 24 July 2007.

Research Society for Victorian Periodicals Annual Conference
Washington, DC. 16 – 18 September 2005.
Ann Arbor, MI. 16 – 17 August 2002.
Birkbeck College, London, England. 20 – 22 July 2000.

Midwest Victorian Studies Association (MVSA) Annual Conference. Chicago, IL. 15 – 16 April 2005.

Distance Learning Administration 2002 Conference. State University of West Georgia, Jekyll Island, GA. 5 – 7 June 2002.

The Ninety-fourth Annual Conference of the Dickens Fellowship. Medway Campus, University of Kent, England. 28 July 2000.

PROFESSIONAL MEMBERSHIPS

Dickens Society

International Dickens Fellowship, Pittsburgh, PA, Branch #97

Modern Language Association

Professional and Organizational Development Network in Higher Education

Universal Design for Learning in Higher Education Network

Universal Design for Learning Implementation and Research Network