

Assessment Review Checklist:

Student Proclamation

This checklist is designed to guide you in reviewing an assessment to ensure it is effective, aligned with learning objectives, clear, fair, and accessible to all students. Use the following questions to evaluate the assessment before administering it.

Alignment and Purpose

- ☐ Does the assessment align with the learning objectives? ✓
- ☐ Does the assessment reflect the key skills and concepts covered in the unit? ✓

Clarity and Understanding

- ☐ Are the instructions clear and easy to understand? ✓
- ☐ Are the assessment items (questions, tasks, etc.) clear? ✓
- ☐ Is the level of difficulty appropriate for students' grade level & prior knowledge? ✓

Fairness and Accessibility

- ☐ Is the assessment fair to all students? ✓
- ☐ Are there accommodations for students with diverse needs (e.g., language barriers, disabilities, etc.)? Added

Evidence and Evaluation

- ☐ What evidence will this assessment provide about student learning? This assessment reveals student understanding of how tone, repetition, and word choice can shape a message and influence an audience.
- ☐ Is there a clear and effective grading rubric or answer key? ✓
- ☐ Will the assessment provide valid data about student progress? ✓

Student Engagement and Motivation

- ☐ Does the assessment engage students and promote critical thinking? ✓
- ☐ Does the assessment allow for different types of responses (creativity, analysis, etc.)? ✓

Feedback and Reflection

- ☐ What kind of feedback can be provided to students after the assessment? [Students will receive a copy of the rubrics that includes written feedback from the teacher.](#)
- ☐ Can the results of the assessment inform future instruction? ✓

Timing and Logistics

- ☐ Is the assessment appropriate in length? ✓
- ☐ Is the assessment format practical and easy to implement? ✓
- ☐ Does the assessment utilize the Lexand Deca font for maximum readability? ✓