

10th Grade Final Exam
English Proficiency Evaluation

Section 1: Reading Comprehension and Analysis

Points: 25

Passage:

Recycling is the process of converting waste materials into new products. This practice has become increasingly important in recent years as concerns about environmental sustainability have grown. Landfills are reaching capacity, and the extraction of raw materials to produce new goods can be harmful to the planet.

Recycling offers several key benefits. It reduces the amount of waste sent to landfills and incinerators. This, in turn, conserves natural resources and energy. The recycling process also generally requires less energy than manufacturing products from scratch using new raw materials. As a result, recycling helps lower greenhouse gas emissions that contribute to climate change.

Many common household items can be recycled, including paper, plastic, glass, and metals. Consumers are encouraged to sort their recyclables and place them in the appropriate bins for collection. Local municipalities then transport the materials to recycling facilities, where they are processed and eventually remanufactured into new products.

While recycling rates have improved in recent decades, there is still significant room for growth. Experts estimate that over 75% of the American waste stream is recyclable, but the current recycling rate hovers around 35%. Increasing public education and accessibility to recycling programs could help boost these numbers and further improve the environmental impact.

Questions and Answers:

1. Transform three sentences from the text into passive voice.

- Original: "This practice has become increasingly important in recent years as concerns about environmental sustainability have grown."

Passive Voice: "In recent years, concerns about environmental sustainability have been grown by this practice becoming increasingly important."

- Original: "Consumers are encouraged to sort their recyclables and place them in the appropriate bins for collection."

Passive Voice: "Recyclables are encouraged to be sorted by consumers and placed in the appropriate bins for collection."

- Original: "Local municipalities then transport the materials to recycling facilities."

Passive Voice: "The materials are transported to recycling facilities by local municipalities."

2. Identify and correct the tense of three verbs in the text, if needed. Explain why.

- Example 1: "Recycling offers several key benefits."

Explanation: The present simple tense is appropriate here as it indicates a general truth.

No change needed.

- Example 2: "Landfills are reaching capacity."

Explanation: The present continuous tense is used correctly to show a process happening now. No change needed.

- Example 3: "Experts estimate that over 75% of the American waste stream is recyclable."

Explanation: Correct tense; it indicates an ongoing estimation or general fact. No change needed.

3. Answer comprehension questions:

- Q1: Describe two environmental benefits of recycling mentioned in the text.

A1: Recycling reduces waste sent to landfills and lowers greenhouse gas emissions.

- Q2: Why is the energy requirement lower for recycling compared to manufacturing from new raw materials?

A2: Recycling generally requires less energy than creating products from new raw materials.

- Q3: According to the passage, what can help improve recycling rates?

A3: Increasing public education and improving accessibility to recycling programs.

4. Fill-in-the-blanks with words from the text:

- Q1: "_____ is the process of converting waste materials into new products."

A1: Recycling

- Q2: "This, in turn, conserves _____ and _____."

A2: natural resources, energy

Section 2: Writing Task

Points: 25

Instructions:

Write a persuasive paragraph (5-6 sentences) on why it is important for students to learn about recycling. Use at least three sentences in passive voice and one example of reported speech.

Example Response:

Recycling should be taught in schools to help the environment. Many students are unaware of how much waste can be reduced. It has been reported that schools with recycling programs see a decrease in overall waste. Lessons can be designed to engage students, and bins should be placed throughout the school. The materials are collected by the community for proper recycling. Educators said, 'Recycling is a skill for life,' and students can carry this forward.

Section 3: Listening Comprehension

Points: 25

Task:

Listen to an audio clip about innovative recycling methods around the world (insert audio link).

Questions:

1. Summarize the main ideas you heard (3-4 sentences).

- Example Answer: "The clip discusses various innovative methods for recycling, such as turning plastic into building materials. It emphasizes the role of technology in creating efficient recycling solutions and highlights community efforts around the world."

2. Answer multiple-choice questions based on the content:

- Q1: Which of these methods was highlighted for recycling plastic?
 - A. Making sculptures
 - B. Building roads (Correct Answer)
 - C. Creating textiles
 - D. Burning for energy
- Q2: How does technology improve recycling efficiency?
 - A. By reducing costs
 - B. By automating sorting processes (Correct Answer)
 - C. By eliminating all manual labor
 - D. By creating more landfills
- Q3: Name one challenge mentioned in developing recycling programs.
 - A. Public resistance
 - B. Lack of awareness (Correct Answer)
 - C. High energy consumption
 - D. Environmental regulations

3. Change a sentence you heard into reported speech:

- Original (Example): "The speaker explained, 'Technology plays a key role in modern recycling.'"

Reported Speech: "The speaker explained that technology plays a key role in modern recycling."

Section 4: Speaking Activity

Points: 25

Task:

In pairs, role-play a discussion between a student proposing a new recycling initiative and a school principal.

Requirements:

- Use at least three examples of reported speech during your dialogue.
- Include at least two sentences in passive voice.

Example Interaction:

- Student: "We should implement a recycling program at school."
- Principal: "What would you suggest?"
- Student (reporting): "The principal asked what I would suggest."
- Student: "More bins can be placed around the school, and students will be encouraged to sort their waste."
- Principal: "Who will lead this program?"
- Student (passive voice): "A student committee will be formed to lead it."

Total Points: 100

Passing Grade: 60/100
