Adopted September 2, 2004
Revised May 9, 2016

District Title I Parent Involvement

Pursuant to federal law, the district and the parents of students participating in Title I district programs have jointly developed the following parent involvement policy. The policy shall be implemented by the superintendent or designee according to the timeline set forth in the policy and incorporated into the district's Title I plan.

Involvement with Title I planning

The district shall hold an annual meeting for parents of students in Title I programs, as well as school Title I staff, principals of schools receiving Title I funds and other interested persons to discuss the Title I program plan, review implementation of the Title I plan, discuss how Title I funds allotted for parent involvement activities shall be used, and invite suggestions for improvement.

District support for parent involvement

The district shall provide coordination, technical assistance and other support necessary to assist participating schools in building the capacity for strong parent involvement to improve student academic achievement and school performance.

This coordination, assistance and support shall include the following:

A survey of parents each year to provide feedback on all matters related to programs supported by Title I funds;

Model approaches to improving parent involvement at the school level which may include WRAPS bags (take home literacy activity bags), parent training on use of the WRAPS bags, Reading Coaches training for parents on strategies, and Literacy Nights.

The district, with the assistance of parents, shall develop and implement a district professional development plan to enhance the skills of teachers, pupil services personnel, principals and other staff in:

- the value and utility of contributions of parents
- how to reach out to, communicate with, and work with parents as equal partners
- implementing and coordinating parent programs
- building ties between parents and the school

Coordination of parent involvement activities with other district programs

The district shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and district preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their students.

There will be consistent communication between the staffs involved in the Title 1 and pre-school programs to explore and cultivate additional coordination of parent involvement programs.

Student learning

The district shall coordinate and integrate Title I parental involvement strategies with those of other educational programs in the district. The purpose of this coordination shall be to improve the academic quality of the schools served, including identifying barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district will encourage increased parental involvement of the parents of our ESL and ethnically diverse students through coordination with the ESL programs and staff.

The district shall provide to parents, as appropriate, information to help them understand the district's academic standards, state and local academic assessments, the requirements of Title I, how to monitor students' academic progress and how to work with school staff to improve the achievement of students. The district shall develop written materials and training for staff to help parents work with students to improve student achievement.

Parents will be trained in reading strategies through school programs such as the Reading Coaches Training, WRAPS bag training, and Literacy Nights. Parents will be provided websites for summer reading activities along with information regarding summer programs available through the school district and/or community.

School-based parent involvement activities

The district will continue to promote an active parent volunteer program and parent training programs through consistent and conscious application of the six standards for research based ideas on parent involvement as listed below.

- Communicating – communication between home and school is regular, two-way and meaningful
- Parenting – parenting skills are promoted and supported
- Student learning – parents play an integral role in assisting student learning
- Volunteering – parents are welcome in the school, and their support and assistance are sought
- School decision making and advocacy – parents are full partners in the decisions that affect children and families
- Collaborating with the community – community resources are used to strengthen schools, families and student learning

Method of communicating with parents

All information related to school and parent programs, meetings and other activities shall be sent to parents in a format and, to the extent practicable, in a language the parents can understand.

Annual evaluation

The district shall conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy. Effectiveness shall be measured in part by improvements in student academic achievement and in school performance.

The evaluation shall specifically address barriers to greater participation by parents in activities authorized by law, particularly by parents who:

- are economically disadvantaged
- have disabilities
- have limited English proficiency
- have limited literacy
- are of any racial or ethnic minority background
- are parents of migratory children

The district shall use the findings of the evaluation to design strategies for more effective parental involvement and to revise, if necessary, this policy.

The district shall provide such other reasonable support for parental involvement activities as parents may request.

Development of school-level Title I parent involvement policy

Each school receiving Title I funds shall jointly develop with and distribute to parents of students participating in the Title I program (hereafter referred to as “parents”) a written

School-Level Title I Parent Involvement Policy agreed upon by the parents in accordance with the requirements of federal law. The policy shall contain a school-parent compact or agreement that outlines how parents, school staff and students will share the responsibility of improved student academic achievement and the means by which the school and parents will build and develop a partnership to help students. At a minimum, the compact shall include the provisions contained in the sample exhibit (KBA-E) attached to this policy.

LEGAL REFS.: 20 U.S.C. 6301 *et seq. (No Child Left Behind Act of 2001)* Title I, Part A, Section 1112 (g*) (parent involvement and notifications in districts using Title I funds to provide language instruction to limited English proficient students)* Title I, Part A, Section 1114 (b)(1)(F) *(Schoolwide Reform Program must include strategies to increase parent involvement)* Title I, Part A, Section 1114 (b)(2) *(eligible school that desires to operate a schoolwide program must develop a comprehensive reform plan)* Title I, Part A, Section 1115 (c)(1)(g) *(Targeted Assistance Program must include parent involvement strategies)* Title I, Part A, Section 1116 (a)(1)(D) *(school districts' receiving Title I funds must review effectiveness of parent involvement actions and activities at schools)* Title I, Part A, Section 1118 *(Title I parent involvement requirements)* Title I, Part C, Section 1304 (b)(3) *(parent involvement and notifications in districts using Title I funds for the education of migratory children)* Title I, Part F, Section 1606 (a)(7) *(Comprehensive School Reform Grant Program parent involvement requirements)* Title II, Part A, Section 2123 (a)(3)(B)(IV) *(preparing and training for highly qualified teachers and principals Grant Program parent involvement provisions)*
C.R.S. 22-11-101 et seq. (*Educational Accountability Act of 2009)*

CROSS REFS.: ADA, School District Goals and Objectives
AE, Accountability/Commitment to Accomplishments
AEA, Standards Based Education
IHBIB, Primary/Preprimary Education
KD, Public Information and Communications
IKA, Grading/Assessment Systems